

Summary of TUFS's Efforts Relating to the FY2018 Inter-University Exchange Project

【Name of project】 (Adopted year: FY2018,(Type A))

“TransPacific Collaborative Online International Learning for the Multiculturalism and Conflict-Resilience”

【Summary of Inter-University Exchange Projects】

Under this project, Tokyo University of Foreign Studies (TUFS) will, in cooperation with International Christian University (ICU), implement COIL (Collaborative Online International Learning)-type education curricula by partnering up with educational units on Japanese studies or East Asian studies at six universities in the California region. TUFS and ICU will also aim to develop human resources by making good use of COIL-type education and subsequently send students participating in these classes to study abroad.

Purpose of the project

Development of global human resources who have diversified and flexible civic concern to promote the public good



Expansion of student exchanges with U.S. universities, with COIL-type education as the driving force

COIL-type education

COIL 1

New understanding of Japanese culture and pluralistic perspectives on Japanese history

COIL 3

Gender studies concerning issues between Japan and the United States

COIL 2

Human security in East Asia and U.S. presence

COIL 4

Hazard studies (literature concerning earthquake disasters, disasters and disaster prevention, and nuclear power generation)

Student exchange

Academic exchange among students participating in COIL-type education

Short-term study abroad → Medium- to long-term study abroad

Increase in participation to short-, medium-, and long-term study abroad programs

Internships

【Summary of Exchange program】

COIL-type education: By establishing four education tracks (COIL 1 to COIL 4), we will offer online seminar-type classes; offline workshops; offline lectures as learning aids; and connecting with short-, medium-, and long-term study abroad programs.

Short-, medium-, and long-term study abroad programs: We will aim to develop human resources by making good use of COIL-type education and subsequently send students participating in these classes to study abroad on a short-, medium-, or long-term basis.

Internships: Both Japan and U.S. universities will offer internship opportunities for participating students, enabling them to learn more about Japanese and U.S. corporations as well as obtain negotiation and coordination capabilities.

【Global Human Resource on the project】

At both undergraduate and graduate levels, we will develop global human resources who have diversified and flexible civic concern to promote the public good with the following capabilities in order to contribute to solving the various challenges that exist between Japan and the United States.

<Language proficiency> Being highly bilingual in Japanese and English

<Knowledge about East Asia, including Japan, and the transpacific region> Having deep knowledge and insight about Japan in connection with society, economy, and culture in East Asia including Japan and the Pacific area, contributing to changing the old image of Japan and U.S. for the development of a new relationship between the two countries

<Multicultural mindset> Having a multicultural mindset to be sensitive to cultural and social diversity in the current circumstances of social globalization as well as to be able to cooperate and coexist in different cultural spaces in a healthy and cultural manner

<Coordination capability and ability to take action> Having conflict resilience to understand claims made by various stakeholders, patiently coordinate interests and demands in actual situations where conflicts arise, and express their own ideas appropriately

【Feature on the project】

- Through ties between TUFS and ICU and cooperation with Aoyama Gakuin University, we will implement COIL-type education by establishing four education tracks and subsequently send students participating in the project to study abroad, thereby promoting student exchanges with major U.S. universities. (such student exchange programs have not been active recently.)
- By combining COIL-type education curricula under the project with student exchange programs (short-, medium-, and long-term study abroad programs and internships), we will be able to develop excellent global human resources with multicultural mindsets and conflict resilience.
- Under the “top global university project,” TUFS and ICU are accelerating internationalization, and the project will be implemented in accordance with the internationalization strategies of the universities. Furthermore, the project, which is based on the implementation of COIL-type education, will serve as a model for other universities in promoting inter-university exchanges.

【Exchange number】

	2018	2019	2020	2021	2022
COIL participants (Japanese students)	46	97	116	126	131
COIL participants (International students)	81	135	162	162	162
Outbound	29	33	37	41	45
Inbound	39	43	49	54	59