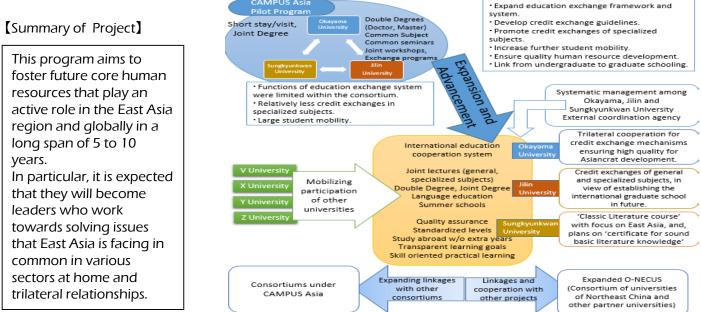
Support for the Formation of Collaborative Programs with Universities in Asia

[Name of project] (Adopted year: FY2016, (Type A-① CAMPUS Asia )) Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area



### [Summary of Exchange program]

In order to realize the student mobility with quality guaranteed, Okayama University, Jilin University and Sungkyunkwan University formed a consortium during the pilot phase and has worked closely to improve the educational cooperation system. Its education programs include developing practical knowledge and skills through study abroad and internships, promoting linkages with inter-country graduate schools initiated by Jilin University and classic literature courses of Sungkyunkwan University. This exchange program is establishing an education system with high and advanced quality, ensuring equivalent contents at different systems of institutions and countries, establishing assessment mechanisms and ensuring wide range of credit exchanges of learning.

#### [Global Human Resource on the project]

The 'Asiancrats', human resources that the program aims to develop, are those who are multilingual, equipped with academic and technical knowledge and skills, and can demonstrate leadership towards solving current common challenges in local communities, as well as at the national and international levels.

#### [Feature on the project]

The project has built on the previous experiences of bilateral exchange programs with Jilin and Sungkyunkwan University, mainly in the areas of literatures and social science. To promote comprehensive cooperation among the 3 universities, the consortium has included medical and natural science, accommodating students and faculty member with various background. Since Okayama city has promote Education for Sustainable Development (ESD), Okayama University also contribute, through developing core human resources of Asiancrat under this project, to the sustainable future communities, East Asia, whole Asia and world.

	2016	2017	2018	2019	2020
Accepted number	C 20	C 27	C 27	C 35	C 35
in Japan	K 20	K 28	K 28	K 35	K 35
Accepted number	J 20	J 27	J 28	J 35	J 35
in China	K 10	K 20	K 20	K 20	K 20
Accepted number	J 20	J 28	J 27	J 35	J 35
in Korea	C 5	C 5	C 5	C 5	C 5

# [Exchange number]

# 1. FY2016 Progress

# [Okayama University]

[Name of project] (Adopted year: (Adopted year: FY2016, (Type A-1) CAMPUS Asia))

Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area

# Exchange Programs

# Student-Mobility

# O Outbound

In total, there were 49 students who participated from Okayama University in the following exchange programs during the fiscal year of 2016: exchange student of half to one year (China 2, Korea 4), Short language and culture courses lasting 2-3 weeks (China 11, Korea 12), Inter-country workshops in China and Korea (17), Environment and life science seminar (3).

# O Inbound

Okayama University organized the following programs and hosted 52 students from Jilin and Sungkyunkwan University during the fiscal year of 2016: exchange student of half to one year (China 4, Korea 9), Short courses of 2 to 3 weeks including Language and culture, Spring School, Nano - biotechnology program (China 15, Korea 37)

# ■ Forming the University Network with Quality Assurance

Three universities of this consortium has agreed to the following overall directions of university network with quality assurance:

- 1. Ensuring high student mobility among the three universities as a basis of trilateral cooperation in East Asia.
- 2. Promote exchange of faculty and staff among the three universities to improve cooperation for specialized subject education.
- 3. Develop accelerated language learning programs as preparation for studying common specialized subjects.
- 4. Develop internship programs including at the international level such as TCS.
- 5. Develop programs of various fields including literature, social, natural, environment and life sciences.
- 6. Operationalize double degree programs towards developing joint degree programs.
- 7. Proceed the idea of an inter-country graduate schools.

# Promotion of Student-Mobility Environment

Through the agreement of cooperation among the three universities, exchange students receive provisions of a scholarship, free student housing and exemption of tuition fee from the host universities. Prior to their departure, students get comprehensive briefings from former exchange students and also faculty members in charge of CAMPUS Asia. Okayama University has managed the above arrangements through the Centre for Global Partnerships and Education. For inbound students, Japanese students provide peer supports in both academic and day to day life through attending classes together, interactions at language café, stay at a share house. As for outbound students, a series of predeparture orientation and guidance are provided including academic and security aspects as well as future career plans. During their stay abroad, periodical reporting and internet based communications have been arranged by the faculty member in charge of the program.

# Internationalization of the university

# Information disclosure and Publication of outcome

Okayama University, as one of the Super Global Universities (SGUs) in Japan, has promoted human resource development for contributing to the global society. The CAMPUS Asia program is an integral part of this overall global strategy of the university. Information about this program is available through a website of CAMPUS Asia, which is linked with Jilin and Sungkyunkwan University websites. The latest information of the program is also available on Facebook.

#### Good Practices

- The program has extended its coverages in particular environment and life science for holistic scope of Asiancrat development.
- A guidance for inbound students provides extensive information including mental care and harassment.
- English programs were initiated to reach wider range of students with various interests and background.



(Inter-country workshops in Korea)

	2016
Accepted number	C 15
in Japan	K 37
Accepted number	J 33
in China	K 15
Accepted number	J 33
in Korea	C 4



 $\langle Environmental and life science seminar in Jilin University \rangle$ 

# 2. FY2017 Progress

# [Okayama University]

**[Name of project]** (Adopted year: (Adopted year: FY2016, (Type A-① CAMPUS Asia)) Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area

# Exchange Programs

# Student-Mobility

#### O Outbound

In total, there were 56 students who participated from Okayama University in the following exchange programs during the fiscal year of 2017: exchange student of half to one year (China 6 Korea 3), Short language and culture courses lasting 2-3 weeks (China 9, Korea 12), Inter-country workshops in China and Korea (15), Inter-country workshops in China(6), Nano-Biotechnology course (5),

#### O Inbound

Okayama University organized the following programs and hosted 56 (China 22, Korea 34) students from Jilin and Sungkyunkwan University during the fiscal year of 2017: Exchange student of half to one year, Double degree program at Graduate School of Pharmaceutical Science, Short courses of 2 to 3 weeks including Language and culture, Spring School, Nano – biotechnology and Medicine programs.

# Forming the University Network with Quality Assurance

Three universities of this consortium have carried out programs under the following overall directions of the university network with quality assurance:

- 1. Ensure high student mobility among the three universities as a basis of trilateral cooperation in East Asia.
- 2. Promote exchange of faculty and staff among the three universities to improve cooperation for specialized subject education.
- 3. Provide accelerated language learning programs as preparation for studying common specialized subjects.
- 4. Develop internship programs including at the international level such as TCS.
- Develop and organize programs of various fields including literature, social, natural, environment and life sciences.
- 6. Implement double degree programs towards developing joint degree programs.
- 7. Proceed the idea of an inter-country graduate schools.

# Promotion of Student-Mobility Environment

Through the agreement of cooperation among the three universities, exchange students receive provisions of a scholarship, free student housing and exemption of tuition fee from the host universities. Prior to their departure, students get comprehensive briefings from former exchange students and also faculty members in charge of CAMPUS Asia. Okayama University has managed the above arrangements through the Centre for Global Partnerships and Education. For inbound students, Japanese students provide peer supports in both academic and day to day life through attending classes together, interactions at language café. As for outbound students, a series of pre-departure orientation and guidance are provided including academic and security aspects as well as future career plans. During their stay abroad, periodical reporting and internet based communications have been arranged by the faculty member in charge of the program.

# Internationalization of the university

# Information disclosure and Publication of outcome

Okayama University, as one of the Super Global Universities (SGUs) in Japan, with Sustainable Development Goals (SDGs) as a key strategy, has promoted human resource development for contributing to the global society. The CAMPUS Asia program is an integral part of this overall global strategy of the university. Information about this program is available through a website of CAMPUS Asia, which is linked with Jilin and Sungkyunkwan University websites. The latest information of the program is also available on Facebook.

# Good Practices

- The program has extended its activities in particular environment and life science for holistic scope of Asiancrat development.
- A guideline for CAMPUS Asia course requirement was developed including 'Leadership in East Asia' as a core subject, and English programs at the graduate school level were initiated.
- A double degree program at the Doctoral level was initiated in Graduate School of Pharmaceutical Science.



Spring School : Workshop 

	2017
Accepted number	C 22
in Japan	K 34
Accepted number	J 36
in China	K 5
Accepted number	J 35
in Korea	C 13



Consotium meeting opening ceremony

# 3. FY2018 Progress

# [Okayama University]

[Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area] (Adopted year: FY2016, (Type A-① CAMPUS Asia))

# Exchange Programs Student-Mobility

#### O Outbound

In total, there were 65 students who participated from Okayama University in the following exchange programs during the fiscal year of 2018: exchange student of half to one year (China 6 Korea 9), Short language and culture courses lasting 2-3 weeks (China 11, Korea 12), Inter-country workshops in China(2), Inter-country workshops in China and Korea (China 9; Korea4), Nano-Biotechnology course (6), Laboratory Exchange (Korea 1), and KSLEP (Korea 5),

#### O Inbound

Okayama University organized the following programs and hosted 65 (China 31, Korea 34) students from Jilin and Sungkyunkwan University during the fiscal year of 2018: Exchange student of half to one year, Double degree program at Graduate School of Pharmaceutical Science, Short courses of 2 to 3 weeks including Language and culture, Spring School, Nano – biotechnology and Medicine programs.

#### Forming the University Network with Quality Assurance

Three universities of this consortium have carried out programs under the following overall directions of the university network with quality assurance: 1.Ensure high student mobility among the three universities as a basis of trilateral cooperation in East Asia.

- 2.Promote exchange of faculty and staff among the three universities to improve cooperation for specialized subject education.
- 3. Provide accelerated language learning programs as preparation for studying common specialized subjects.
- 4. Develop internship programs including at the international level such as TCS.
- 5. Develop and organize programs of various fields including literature, social, natural, environment and life sciences.
- 6.Implement double degree programs towards developing joint degree programs.
- 7. Proceed the idea of an inter-country graduate schools.

#### Promotion of Student-Mobility Environment



 $\langle$  Exchange student: 2018 closing ceremony  $\rangle$ 

#### <2018 >

	2018
Accepted number	C 31
in Japan	K 34
Accepted number	J 28
in China	K 7
Accepted number	J 37
in Korea	C 12



 $\langle$  Leaderships in the East Asia region: Student Forum  $\rangle$ 

Through the agreement of cooperation among the three universities, exchange students receive provisions of a scholarship, free student housing and exemption of tuition fee from the host universities. Prior to their departure, students get comprehensive briefings from former exchange students and also faculty members in charge of CAMPUS Asia. Okayama University has managed the above arrangements through the Centre for Global Partnerships and Education. For inbound students, Japanese students provide peer supports in both academic and day to day life through attending classes together, interactions at language café. As for outbound students, a series of pre-departure orientation and guidance are provided including academic and security aspects as well as future career plans. During their stay abroad, periodical reporting and internet based communications have been arranged by the faculty member in charge of the program.

# Internationalization of the university

#### Information disclosure and Publication of outcome

Okayama University, as one of the Super Global Universities (SGUs) in Japan, with Sustainable Development Goals (SDGs) as a key strategy, has promoted human resource development for contributing to the global society. The CAMPUS Asia program is an integral part of this overall global strategy of the university. Information about this program is available through a website of CAMPUS Asia, which is linked with Jilin and Sungkyunkwan University websites. The latest information of the program is also available on Facebook.

#### Good Practices

- The program has extended its activities in particular environment and life science for holistic scope of Asiancrat development.
- A guideline for CAMPUS Asia course requirement was developed including 'Leadership in East Asia' as a core subject, and English programs at the graduate school level were initiated.
- A double degree program at the Doctoral level was initiated in Graduate School of Pharmaceutical Science.

# 4. FY2019 Progress

# [Okayama University]

[Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area] (Adopted year: FY2016, (Type A-① CAMPUS Asia))

#### Exchange Programs Student-Mobility



#### O Outbound

In total, there were 62students who participated from Okayama University in the following exchange programs during the fiscal year of 2019: exchange student of half to one year (China 7 Korea 8), Short language and culture courses lasting 2weeks (China 7, Korea 12), Inter-country workshops in China(20), Inter-country workshops in China and Korea (China 5), Nano-Biotechnology course (4),

### O Inbound

Okayama University organized the following programs and hosted 67 (China 48, Korea 19) students from Jilin and Sungkyunkwan University during the fiscal year of 2019: Exchange student of half to one year, Short courses of 2 weeks including Language and culture, OU-SKKU Bilateral Symposium and Science and Technology Experience programs, Nano – biotechnology program.

# Forming the University Network with Quality Assurance

Three universities of this consortium have carried out programs under the following overall directions of the university network with quality assurance:

- 1.Ensure high student mobility among the three universities as a basis of trilateral cooperation in East Asia.
- 2.Promote exchange of faculty and staff among the three universities to improve cooperation for specialized subject education.
- 3. Provide accelerated language learning programs as preparation for studying common specialized subjects.
- 4. Develop internship programs including at the international level such as TCS.
- 5. Develop and organize programs of various fields including literature, social, natural, environment and life sciences.
- 6.Implement double degree programs towards developing joint degree programs.
- 7. Proceed the idea of an inter-country graduate schools.

# Promotion of Student-Mobility Environment

Through the agreement of cooperation among the three universities, exchange students receive provisions of a scholarship, free student housing and exemption of tuition fee from the host universities. Prior to their departure, students get comprehensive briefings from former exchange students and also faculty members in charge of CAMPUS Asia. Okayama University has managed the above arrangements through the Centre for Institute of Global Human resource Development . For inbound students, Japanese students provide peer supports in both academic and day to day life through attending classes together, interactions at language café. As for outbound students, a series of pre-departure orientation and guidance are provided including academic and security aspects. During their stay abroad, periodical reporting and internet based communications have been arranged by the faculty member in charge of the program.

#### Internationalization of the university Information disclosure and Publication of outcome

Okayama University, as one of the Super Global Universities (SGUs) in Japan, with Sustainable Development Goals (SDGs) as a key strategy, has promoted human resource development for contributing to the global society. The CAMPUS Asia program is an integral part of this overall global strategy of the university. Information about this program is available through a website of CAMPUS Asia, which is linked with Jilin and Sungkyunkwan University websites. The latest information of the program is also available on Facebook.

# Good Practices

The program has extended its activities in particular environment and life science for holistic scope of Asiancrat development.

A guideline for CAMPUS Asia course requirement was developed including 'Leadership in East Asia' as a core subject, and English programs at the graduate school level were initiated.

A double degree program at the Doctoral level was initiated in Graduate School of Pharmaceutical Science.



(2010)	
	2019
Accepted number	C 48
in Japan	K 19
Accepted number	J 38
in China	K 8
Accepted number	J 24
in Korea	C 10



〈 Leaderships in the East Asia region: Student Forum〉

# 5. FY2020 Progress

[Asiancrats: A Prime Professional Human Resource Development program for the East Asian Higher Education Area (Adopted year: FY2016, (Type A-1) CAMPUS Asia))

# Exchange Programs

In the fiscal year 2020, due to the influence of the COVID-19, all scheduled exchange programs were canceled. In order to continue the exchange, the following online programs were implemented based on the agreement at the regular meeting of the three universities held in July 2020: Okayama University Faculty of Law & Jilin University's School of Law Online International Symposium, Online Academic Seminar, CAMPUS Asia Online Pilot Course, Okayama University Japanese Language Program online seminar, Online Academic Seminar: Charm of Chinese Paleography, Sungkyunkwan University Korean Language Program Online Seminar, < TypeA - (1) >

# Student-Mobility

### O Outbound

13 students participated from Okayama University in a Korean language study program(online) hosted by Sungkyunkwan University to learn Korean language and culture.

### O Inbound

14 students(China 6, Korea 8) were accepted into the Okayama University Japanese Language Program (online), and 15 students (China 12, Korea 3) were accepted into the Online Pilot Course (online).

# Forming the University Network with Quality Assurance

The project was conducted in the framework of the following inter-university exchanges with partner universities:

- 1. Ensure high student mobility among the three universities as a basis of trilateral cooperation in East Asia.
- 2. Promote exchange of faculty and staff among the three universities to improve cooperation for specialized subject education.
- 3. Provide accelerated language learning programs as preparation for studying common specialized subjects.
- 4. Develop internship programs including at the international level such as TCS.
- 5. Develop programs of various fields including literature, social, natural, environment and life sciences.
- 6. Implement double degree programs towards developing joint degree programs.
- 7. Proceed the idea of an inter-country graduate schools.

# Promotion of Student-Mobility Environment

In the second phase of the CAMPUS Asia program, the following initiatives were implemented. Through the agreement of cooperation among the three universities, exchange students were offered a scholarship, free student housing, and tuition exemption from the host universities.

• For international students, a centralized contact point was established to handle various procedures before and after their arrival in Japan. In addition, careful support and guidance were provided in terms of study and daily life through the implementation of course guidance based on matching with academic supervisors prior to acceptance and orientations, and the introduction of a tutor system.

• For Japanese students studying abroad, a consistent support system was established from pre-study to poststudy, including the provision of pre-study guidance, course guidance, mandatory submission of monthly reports during and after study abroad, and the establishment of an emergency response system.

Although all actual study abroad programs were canceled in the fiscal year 2020, applications for exchange programs (inbound and outbound) in the fiscal year 2021 were accepted as usual.

# Internationalization of the university

# Information disclosure and Publication of outcome

Okayama University, as one of the Super Global Universities in Japan, with Sustainable Development Goals as a key strategy, has promoted human resource development for contributing to the global society. CAMPUS Asia program is an integral part of this overall global strategy of the university. Information on the program and reports are widely shared both in Japan and abroad through the website. The academic seminar held in the FY 2020 was widely advertised, and after the seminar, some videos of the lecture were posted to the public on our website.

# Good Practices

In the second phase of the CAMPUS Asia program, the following were achieved.

• A university-wide cooperative system was established to foster 'Asiancrats'.

In addition to efforts to deepen common understanding among Japan, China, and South Korea through common education, such as the establishment of requirements for completion, the compilation of a common textbook, and the offering of common subjects, a wide range of specialized education programs were implemented for the purpose of connecting undergraduate and graduate schools.

•One student from Jilin University was accepted into the double-degree program for the doctoral course in Graduate School of Pharmaceutical Science.

	2020
Accepted number in Japan	C 18 K 11
Accepted number in China	J 0 K 0
Accepted number	J 13 C 5

(Okayama University)



<Online International Symposium>