

# FY2013 Re-Inventing Japan Project (AIMS Program)

– Ritsumeikan University-

**【Project name】**(Adopted year: FY 2013, AIMS Programme)

Global PBL Program for Innovative Mind and Intelligence

**【Aim of project, Ideals of Global Human Resource on the project】**

To promote collaboration in undergraduate level with membership universities of AIMS and provide students with capability to think in engineering, business & civilian, and designing minds combined.

**【Summary of project】**

Membership universities and Ritsumeikan will offer lectures on target issues either via Video on Demand or satellite.

## ■ Method for establishing quality assurance of student exchange program

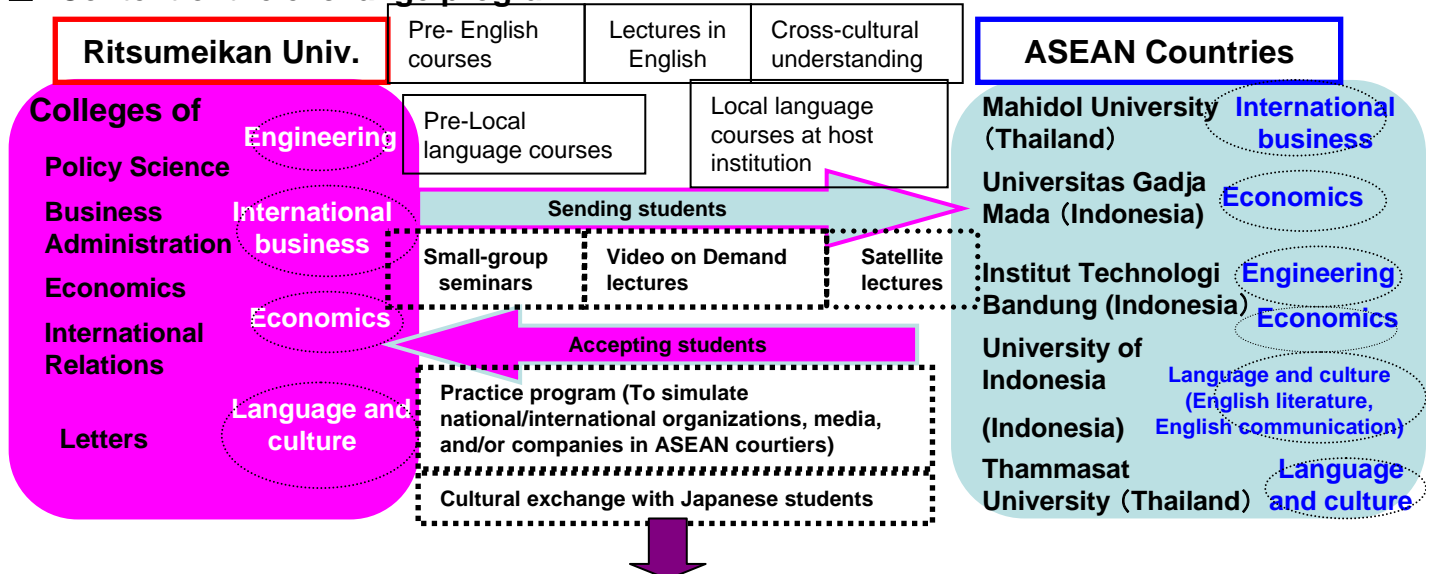
### -Academic record control and credit transfer system through UCTS of UMAP

We will further utilize this system which has been proved successful through the past experiences with our exchange partners.

### - Establishing manual for quality assurance

By establishing “Education reform guideline for colleges”, we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and transparency by checking syllabus in advance for the courses held in English.

## ■ Content of the exchange program



For deeper understanding of the relation between ASEAN countries and Japan  
Improvement of research and problem-solution skills

## ■ Mobility of students for exchange programs

	2013					2014					2015					2016					2017									
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
Number of students studying abroad	-	-	-	-	-	-	13	12	-	-	-	-	16	14	-	-	-	-	19	16	-	-	-	-	19	16				
Number of accepted students	0					0					25					30					35									

## ■ University's software aspect for this program

### 1. To accept

- Offer liberal arts and specialty lectures using English teaching materials
- Offer Japanese Affairs courses to all Colleges at Ritsumeikan University.
- Consultation by specialized staffs for registration and life in Japan
- English counseling service
- Life support and cultural exchange with Japanese students by student volunteer group

### 2. To send out

- Provide stipends to encourage Japanese students to study abroad.
- Provide university Information by CAMPUS WEB while students study abroad.
- Open consultation desk at partner universities with dispatched coordinators to work at partner universities.



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## ■ Method for establishing quality assurance of student exchange program

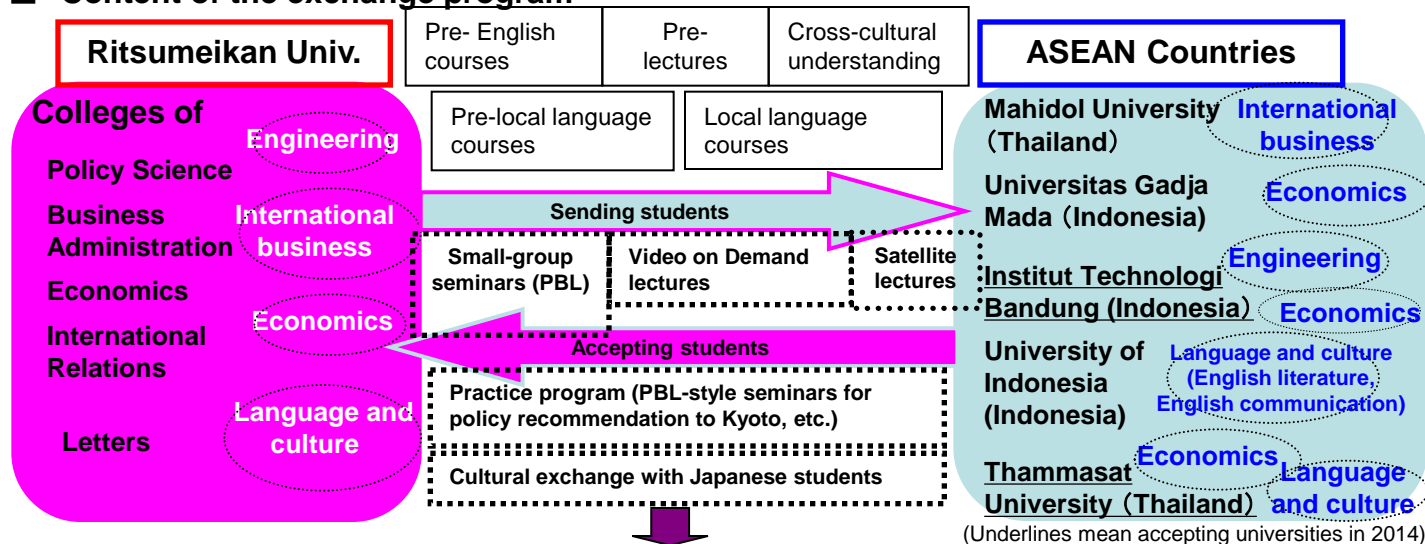
### -Academic record control and credit transfer system through UCTS of UMAP

We are keeping coordinating to further utilize this system which has been proved successful through the past experiences with our exchange partners.

### - Establishing manual for quality assurance

By establishing "Education reform guideline for colleges", we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and transparency by checking syllabus in advance for the courses held in English.

## ■ Content of the exchange program



**For deeper understanding of the relation between ASEAN countries and Japan  
Improvement of research and problem-solution skills**

## ■ Mobility of students for exchange programs

Note: FY2013 results, FY2014 - 2017 planned .

	2013						2014						2015						2016						2017					
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
Number of students studying abroad	0	0	0	0	0	0	-	13	12	-	-	-	-	16	14	-	-	-	-	19	16	-	-	-	-	19	16	-	-	-
Number of accepted students	0						-						25						30						35					

M: Malaysia I: Indonesia T: Thailand V: Viet Nam P: Philippines B: Brunei

In 2014, Ritsumeikan did not plan to accept students. However, we accepted 5 students from Thammasat with their strong request.

## ■ University's software aspect for this program

### 1. To accept

- Utilize existing PBL seminars and develop intensive PBL seminars
- Promote understanding on this program with webpages translated into English, Thai and Indonesian, and video clip translated into English
- Consultation by specialized staff for registration and life in Japan in English
- Cultural exchange with Japanese students

### 2. To send out

- A kick-off conference and PBL study meetings for selecting and newly starting PBL seminars in partner universities
- Promotion with webpages and video clip
- Provide University information by CAMPUS WEB while our students study abroad.
- Coordinating open consultation desk at partner universities



Examples of PBL seminars

# FY2013 Re-Inventing Japan Project (AIMS Program)

Ritsumeikan University in FY2014

## 【Name of project】(Adopted year: FY 2013, AIMS Program)

Global PBL Program for Innovative Mind and Intelligence

## 【Aim of project, Ideals of Global Human Resource on the project】

To provide students with the ability of multidimensional thinking(technological thinking, business thinking and system designthinking) through PBL in which Ritsumeikan and ASEAN students work collectively to find solutions to policy challenges and social problems.

## 【Summary of project】

AIMS universities and Ritsumeikan will offer lectures on target issues either via seminars including off-campus research activities, video on demand or satellite.

## ■ Student Exchange Program Quality Assurance Method

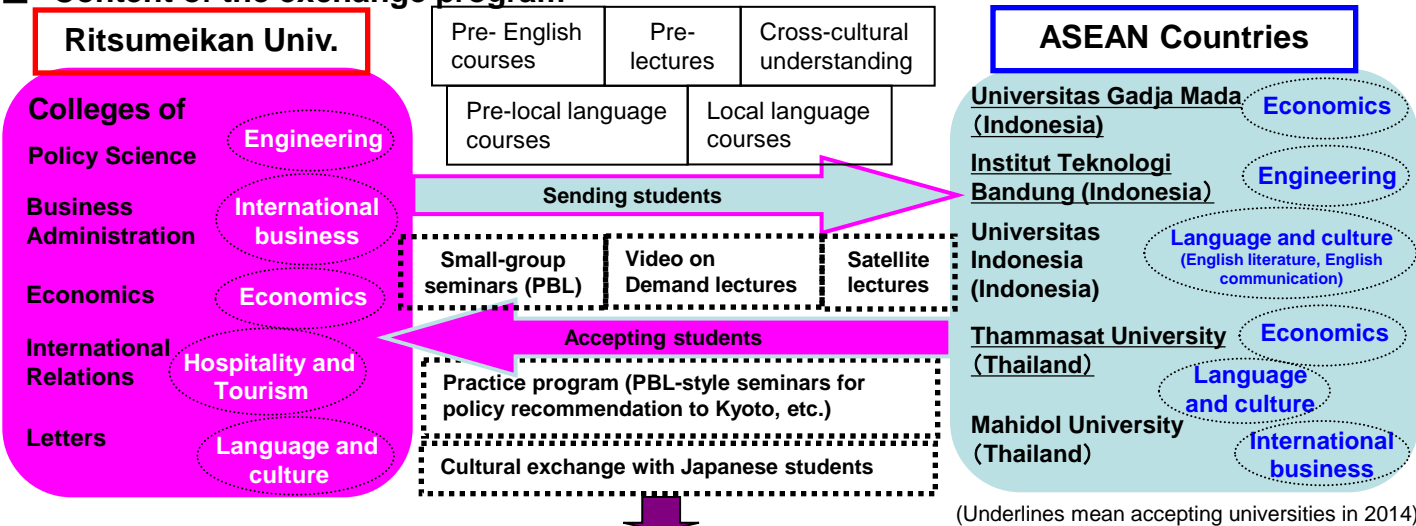
### -Implementing the exchange program evaluation report

By implementing exchange program evaluation reports, AIMS universities and Ritsumeikan can evaluate transfer credits, quality of learning opportunities, instructor support and roles of local coordinators on both inbound and outbound programs, striving to improve program quality.

### - Manual Establishment for Quality Assurance

By establishing “the Education reform guideline for colleges”, we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and understanding through syllabi in advance for courses held in English.

## ■ Content of the exchange program



For deeper understanding of the relation between ASEAN countries and Japan

Improvement of research and Problem-solving skills

## ■ Student-Mobility

Note: FY2013-2014 results, FY2015 - 2017 planned .

	2013						2014						2015						2016						2017					
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
Number of students studying abroad	0	0	0	0	0	0	12	8	0	0	0	-	16	15	-	-	-	-	19	17	-	-	-	-	19	17	-	-	-	-
Number of accepted students	0						5						26						31						36					

M: Malaysia I: Indonesia T: Thailand V: Vietnam P: Philippines B: Brunei

In 2014, Ritsumeikan did not plan on any students, however, we accepted 5 students from Thammasat with their strong request.

## ■ Encouraging Student-Mobility

### 【Inbound and Outbound】

- Recruited three faculty members for AIMS program who are fluent in English, Thai, or Indonesian. Developed the program and provided student support.
- Allocated country coordinators in Thailand and Indonesia and provide study and lifestyle support for inbound and outbound students
- Organized open talk sessions and gatherings among inbound and outbound students
- Launched website in Japanese, English, Thai and Indonesian to promote the program understanding

### 【Inbound】

- Offer rented housing for incoming students
- Attempted to make a part of courses in on-demand and conduct trials to offer pre-departure courses in video on demand frameworks

### 【Outbound】

- Offered eight pre-departure courses
- Financial assistance for language courses at the Center for Language Acquisition to improve English language abilities
- Provided counseling about academic and lifestyle support while abroad



Examples of PBL seminars

# FY2013 Re-Inventing Japan Project (AIMS Program) Ritsumeikan University in FY2015

**【Name of project】**(Adopted year: FY 2013, AIMS Program)

Global PBL Program for Innovative Mind and Intelligence

**【Aim of project, Ideals of Global Human Resource on the project】**

To provide students with the ability of multidimensional thinking(technological thinking, business thinking and system design thinking) through PBL in which Ritsumeikan and ASEAN students work collectively to find solutions to policy challenges and social problems.

**【Summary of project】**

AIMS universities and Ritsumeikan will offer lectures on target issues either via seminars including off-campus research activities, video on demand or satellite.

## ■ Program with Quality Assurance

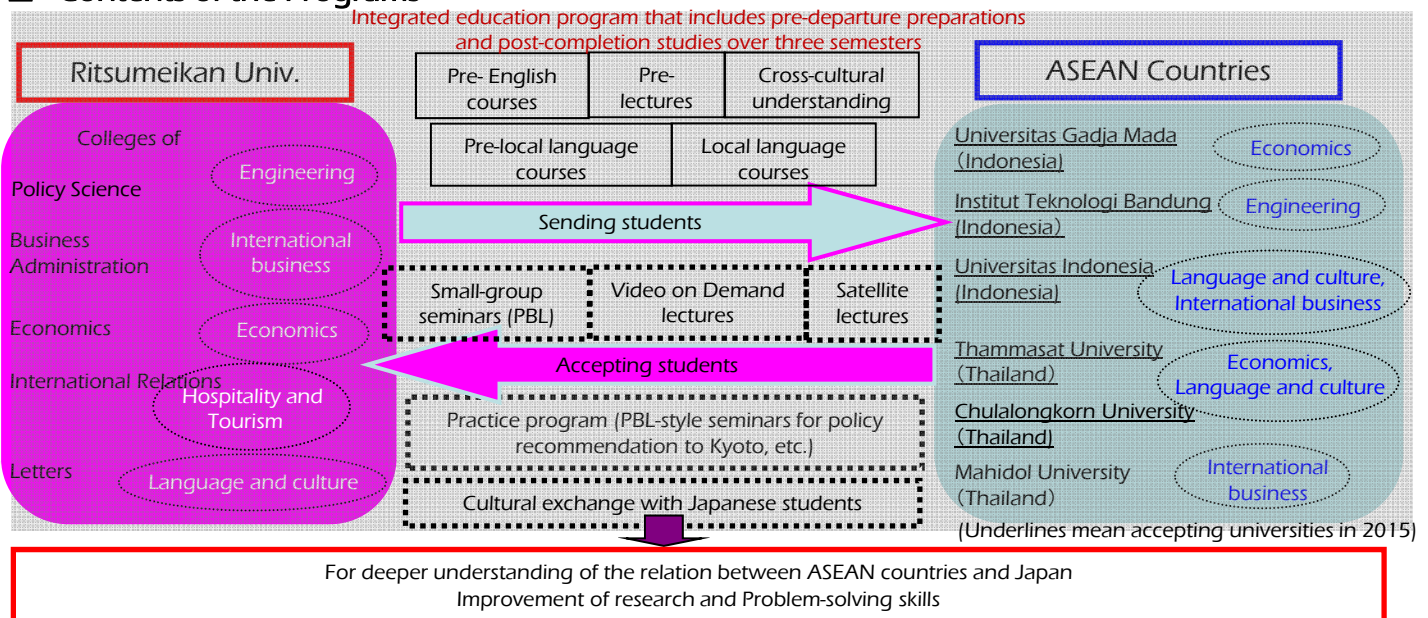
### • Implementing the exchange program evaluation report

By implementing exchange program evaluation reports, AIMS universities and Ritsumeikan can evaluate transfer credits, quality of learning opportunities, instructor support and roles of local coordinators on both inbound and outbound programs, striving to improve program quality.

### - Manual Establishment for Quality Assurance

By establishing "the Education reform guideline for colleges", we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and understanding through syllabi in advance for courses held in English.

## ■ Contents of the Programs



## ■ Student-Mobility

Note: FY2013-2015 results, FY2016 - 2017 planned .

	2013						2014						2015						2016						2017					
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
Outbound	0	0	0	0	0	0	0	12	8	0	0	0	0	15	10	0	0	0	-	19	17	-	-	-	-	19	17	-	-	-
Inbound	0	0	0	0	0	0	0	0	5	0	0	0	0	4	9	0	0	0	31						36					

M: Malaysia I: Indonesia T: Thailand V: Vietnam P: Philippines B: Brunei

## ■ Promotion of Student-Mobility Environment

### 【Inbound and Outbound】

- Recruited three faculty members for AIMS program who are fluent in English, Thai, or Indonesian. Developed the program and provided student support.
- Allocated country coordinators in Thailand and Indonesia and provide study and lifestyle support for inbound and outbound students
- Provided cooperative learning activities among inbound students and outbound students who returned as well as depart, and cultivated problem finding and solving skills
- Launched website in Japanese, English, Thai and Indonesian to promote the program understanding

### 【Inbound】

- Offered rented housing for incoming students

### 【Outbound】

- Offered 18 courses as pre-departure preparations and 3 courses as post-completion studies
- Financial assistance for language courses at the Center for Language Acquisition to improve English language abilities
- Provided counseling about academic and lifestyle support while abroad



# FY2013 Inter-University Exchange Project (AIMS Program) Ritsumeikan University in FY2016

**【Name of project】**(Adopted year: FY 2013, AIMS Program)

Global PBL Program for Innovative Mind and Intelligence

**【Aim of project, Ideals of Global Human Resource on the project】**

To provide students with the ability of multidimensional thinking(technological thinking, business thinking and system designthinking) through PBL in which Ritsumeikan and ASEAN students work collectively to find solutions to policy challenges and social problems.

**【Summary of project】**

AIMS universities and Ritsumeikan will offer lectures on target issues either via seminars including off-campus research activities, video on demand or satellite.

## ■ Program with Quality Assurance

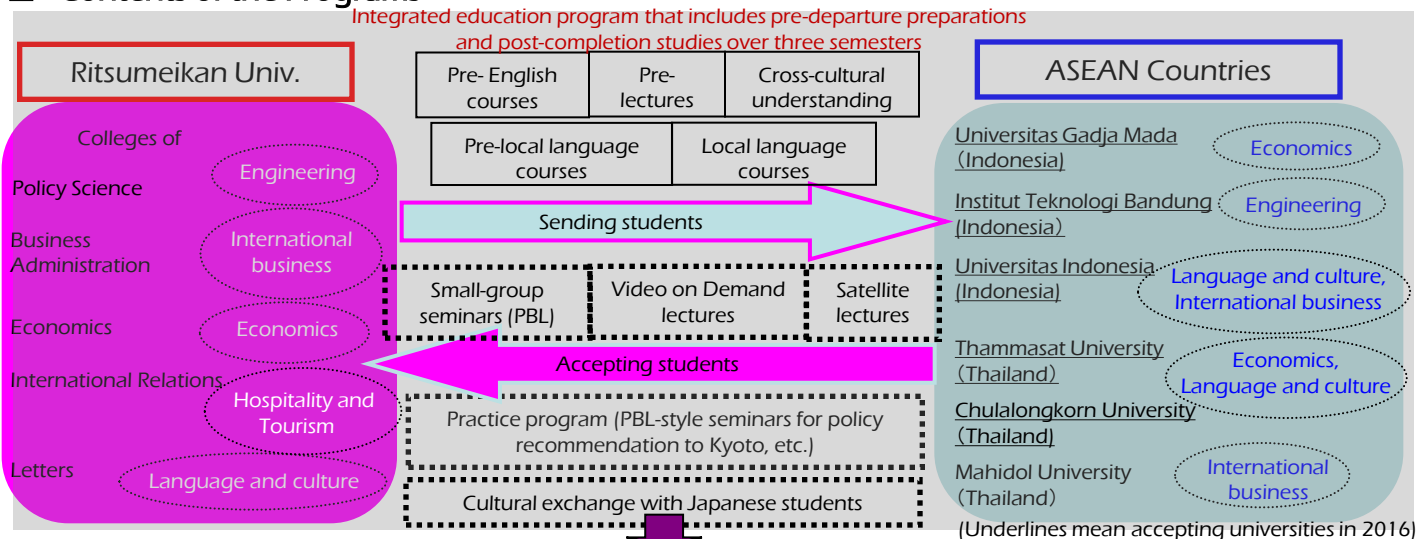
### -Implementing the exchange program evaluation report

By implementing exchange program evaluation reports, AIMS universities and Ritsumeikan can evaluate transfer credits, quality of learning opportunities, instructor support and roles of local coordinators on both inbound and outbound programs, striving to improve program quality.

### - Manual Establishment for Quality Assurance

By establishing “the Education reform guideline for colleges”, we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and understanding through syllabi in advance for courses held in English.

## ■ Contents of the Programs



For deeper understanding of the relation between ASEAN countries and Japan  
Improvement of research and Problem-solving skills

## ■ Student-Mobility

Note: FY2013-2016 results, FY2017 planned .

	2013						2014						2015						2016						2017					
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
Outbound	0	0	0	0	0	0	12	8	0	0	0	0	15	10	0	0	0	0	16	7	0	0	0	-	19	17	-	-	-	-
Inbound	0	0	0	0	0	0	0	5	0	0	0	0	4	9	0	0	0	0	13	10	0	0	0	-	36	-	-	-	-	-

M: Malaysia I: Indonesia T: Thailand V: Vietnam P: Philippines B: Brunei

## ■ Promotion of Student-Mobility Environment

### 【Inbound and Outbound】

- Recruited three faculty members for AIMS program who are fluent in English, Thai, or Indonesian. Developed the program and provided student support.
- Allocated country coordinators in Thailand and Indonesia and provide study and lifestyle support for inbound and outbound students
- Provided cooperative learning activities among inbound students and outbound students who returned as well as depart, and cultivated problem finding and solving skills
- Launched website in Japanese, English, Thai and Indonesian to promote the program understanding

### 【Inbound】

- Offered rented housing for incoming students, participated in home visit program and visited residences in Ibaraki city in Osaka

### 【Outbound】

- Offered 18 courses as pre-departure preparations and 3 courses as post-completion studies
- Provided counseling about academic and lifestyle support while abroad



# FY2013 Inter-University Exchange Project (AIMS Program) Ritsumeikan University in FY2017

## 【Name of project】(Adopted year: FY 2013, AIMS Program)

Global PBL Program for Innovative Mind and Intelligence

## 【Aim of project, Ideals of Global Human Resource on the project】

To provide students with the ability of multidimensional thinking(technological thinking, business thinking and system designthinking) through PBL in which Ritsumeikan and ASEAN students work collectively to find solutions to policy challenges and social problems.

## 【Summary of project】

AIMS universities and Ritsumeikan will offer lectures on target issues either via seminars including off-campus research activities, video on demand or satellite.

## ■ Program with Quality Assurance

### - Discussion for Improvement and Implementation of Effective Video-on-demand Lectures with a Partner Institution

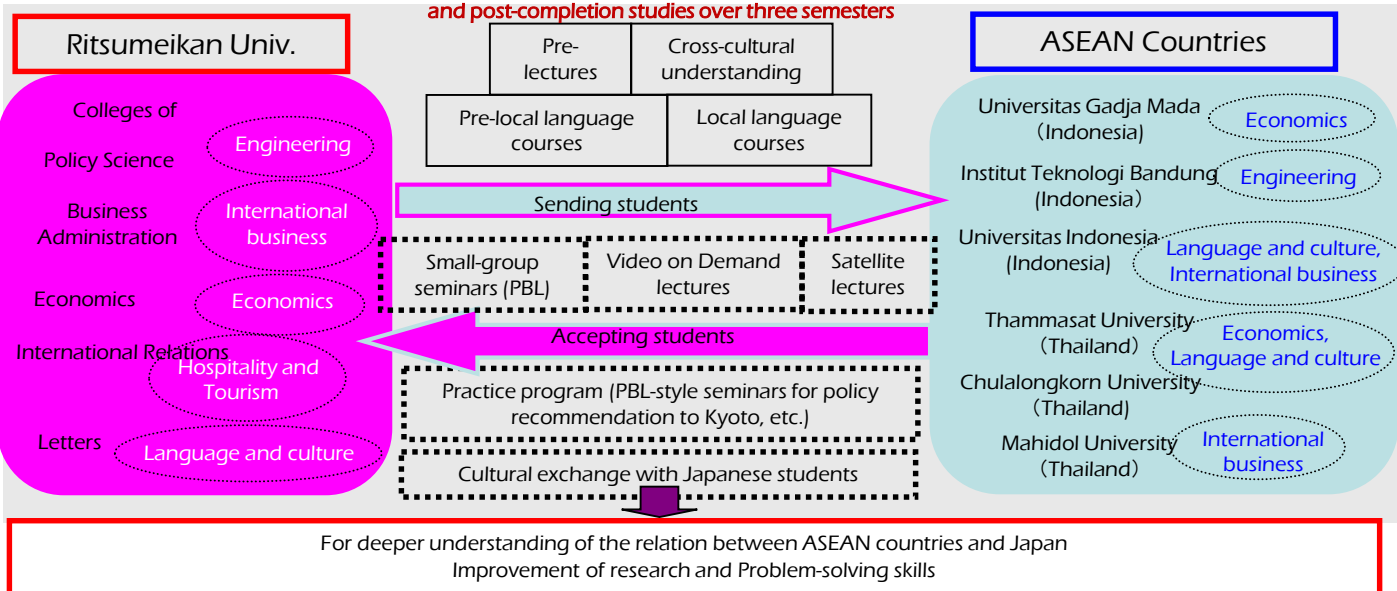
Methods and contents of video-on-demand lectures have been improved through frequent online and offline meetings with a teacher in charge at a partner institution for effective implementation and students' feedback.

### - Manual Establishment for Quality Assurance

By establishing "the Education reform guideline for colleges", we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and understanding through syllabi in advance for courses held in English.

## ■ Contents of the Programs

Integrated education program that includes pre-departure preparations and post-completion studies over three semesters



## ■ Student-Mobility

	2013						2014						2015						2016						2017					
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
Outbound	0	0	0	0	0	0	12	8	0	0	0	0	15	10	0	0	0	0	16	7	0	0	0	0	13	10	0	0	0	0
Inbound	0	0	0	0	0	0	0	5	0	0	0	0	4	9	0	0	0	0	13	10	0	0	0	0	18	8	0	0	0	0

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## ■ Promotion of Student-Mobility Environment

### 【Inbound and Outbound】

- Recruited 2 faculty members for AIMS program who are fluent in English and Thai or Indonesian, responsible for international PBL subjects and student support
- Allocated 2 country coordinators in Thailand and Indonesia respectively and provided study and lifestyle support for inbound and outbound students
- Provided cooperative learning activities among inbound and outbound students as well as past outbound students, and cultivated problem finding and solving skills
- Appointed past and future outbound students as AIMS supporters, who actively interacted with inbound students outside of class, offering support and organizing events such as lunch gatherings, cherry blossom viewings, and campus tours

### 【Inbound】

- Offered international dormitory and rented housing (room-share type) for inbound students, which promoted interaction with Japanese students
- Provided home stay and home visit opportunities, where students enjoyed cross-generational interaction with local families

### 【Outbound】

- Offered 17 courses as pre-departure preparations and 4 courses as post-completion studies
- Provided counseling about academic and lifestyle support while abroad

