

**【Name of project】**(Adopted year: FY2012, Type II: SEND program )

Training a New Generation of Leaders in International Cooperation for the Development of the ASEAN Region

**【Aim of project, Ideals for Global Human Resources on the project】**

To foster global leaders in international cooperation who understand both aid and business, with a knowledge of economy, law, politics, society, and culture of the ASEAN region and Japan.

**【Summary of project】**

A consortium will be formed among the member universities to develop a common curriculum with quality assurance.

## ■ Forming the University Network with Quality Assurance

### ○ Transparent and Objective Performance Assessment

Member universities will form a program management committee and ensure strict management of grades, credits, and graduation requirements.

### ○ Credit transfer and Grade Management Systems

Member universities will form an evaluation and quality assurance committee and develop credit transfer and grade management systems compatible with international standards.

### ○ High Quality Teaching

Application for the teaching staff to be employed by this program will be open to international competition. Member universities will jointly develop a faculty development program.

〈Fieldwork in Jogjakarta, Indonesia〉



## ■ Contents of the Programs, Preparation for the Start of the Programs

〈 Research and Education Center for Japanese Law at RULE, Cambodia〉



### ○ Formation of a Consortium

Nagoya University has been networking with the member universities through various schemes, which will help pave the way for the formation of the consortium.

### ○ SEND Activities

Nagoya University has been running the Research and Education Center for Japanese Law, where Japanese language and culture courses are being taught. These activities will be strengthened by SEND coordinators, to be newly appointed.

## ■ Student-Mobility

### ○ Outbound

From academic year 2013, 52 Japanese students will be sent to member universities; these will include both credit-seeking and non-credit-seeking students. 16 will be SEND-related students.

### ○ Inbound

From academic year 2013, 48 students from member universities will be hosted by Nagoya University; these will include both credit-seeking and non-credit-seeking students.

	2012	2013	2014	2015	2016
Outbound	12	52	52	52	52
Inbound	0	48	48	48	48

Note: Intended figures at time of project application.

## ■ Promotion of a Student-Mobility Environment

### ○ Preparation for Japanese Students

Nagoya University has offered 'Academic English' courses since academic year 2009. Orientation sessions will be organized for the Japanese students who are to be sent to member universities.

### ○ Preparation for Students from Member Universities

Teaching Assistants will be assigned to help non-Japanese students with special learning needs. Advising and counseling services are available on campus. Around 80 new student accommodations will be made available.

## ■ Visualization of the Content of Education, Dissemination of the Outcomes

### ○ Websites and International Symposia

A Nagoya University Portal Site will be created so that students can make use of learning portfolios and share their experiences. An international symposium will be organized each year to disseminate the program's achievements.

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【Summary of project】

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### Forming University Networks with Quality Assurance

#### Construction of Mechanisms for Evaluation and Quality Assurance

The 1<sup>st</sup> Quality Assurance Committee Meeting, which involved external commissioners from UNCRD and Chubu Association of Corporate Executives, was held for member universities to understand one another's standards, objectives and principles more deeply. The importance of communication between member universities and teaching staff was emphasized by the external commissioners.

#### Establishment of Credit transfer and Grade Management Systems

Member universities are to share a curriculum and syllabus. Through discussion by the academic affairs offices of each university, member universities are establishing the principles and standards for credit transfer and grade management systems.

#### High Quality Teaching

Member universities made plans to enrich evaluation and quality control systems based on the introduction of and discussions on credit transfer and grade management in each university. Member universities will jointly establish credit transfer systems and develop a faculty development program.

### Program Contents, Preparation for the Start of the Programs

〈Student in the SEND Program introducing Japanese Tea Ceremony〉



〈 The 1<sup>st</sup> Steering Committee and Quality Assurance Committee Meeting, March 11, 2013〉



#### Fostering Human Resources through the Industry of Central Japan

Member universities reached an agreement to create a program that can utilize the highest scale of industry in Asia, with Nagoya as a platform for international students to take part in internships and other on-site education.

#### SEND (Student Exchange Nippon Discovery) Activities

Nagoya University has been running the Research and Education Center for Japanese Law in Vietnam and Cambodia, where specialist Japanese language and culture courses are being taught. These activities have been reinforced by SEND coordinators.

### Student Mobility

#### Outbound

From AY2013, 45 Japanese students will be sent to member universities; these will include credit-seeking students for both long-term and short-term overseas study. 16 will be SEND-related students.

#### Inbound

From AY2013, 24 students from member universities will be hosted by Nagoya University; these will include credit-seeking students for both long-term and short-term study (internships, fieldwork etc.) in Japan.

	2012	2013	2014	2015	2016
Outbound	11	52	52	52	52
Inbound	0	48	48	48	48

Note : FY2012 actual results, FY2013-2016 planned

### Promotion of Student Mobility Environment

#### Preparation for Japanese Students

Nagoya University has offered 'Academic English' courses since AY2009. Orientation and pre-training were held for the Japanese students in the SEND program in AY2012. Feedback received from the Debriefing session for the SEND program in AY2012 is being utilized to enrich the preparation for program implementation.

#### Preparation for Students from Member Universities

Teaching Assistants will be assigned to help non-Japanese students with special learning needs. Advising and counseling services are available on campus. Around 80 new student accommodations will be made available. The program secretariat is exploring internship opportunities for participants in this program.

### Visualization of Education Content, Dissemination of Outcomes

#### International Symposium and Website

The 1<sup>st</sup> international symposium was held at Nagoya University on March 11, 2013. The delegates from member universities highly applauded the SEND participants who actively took part in a panel discussion in English. We also established the program HP in order to share information more widely.

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【Summary of project】

To form a consortium among the member universities to develop a common curriculum in English. SEND will provide support for Japanese-language guidance and introduce the Japanese legal system and culture.

### Forming University Networks with Quality Assurance

#### Construction of Mechanisms for Evaluation and Quality Assurance

The 2nd Quality Assurance Committee Meeting, which included external commissioners from UNCRD and other institutions was held for member universities to exchange information about and discuss credit transfer and grade management systems in each university.

#### Establishment of Credit transfer and Grade Management Systems

Member universities share a curriculum and syllabus, and academic staff of each university communicate each other. It is expected that credit transfer will be accomplished for most of the students who participated in exchanges during AY2013. We are in the process of adjusting common standards for grade management systems following the rules of UCTS.

#### High-Quality Teaching

At the 2nd Quality Assurance Committee Meeting, the member universities discussed assessment standards for comprehensive generic skills of students, such as 1. English proficiency, 2. intercultural knowledge competence, 3. fundamental competencies for working persons and 4. communication and, presentation capacity, as well as credit transfer and grade management. Criteria for 2. were created based on the American standard, VALUE Rubric. Criteria for 3. were developed based on the Japanese standards established by the Ministry of Economy, Trade and Industry. All member universities have agreed to develop their own criteria reflecting the characteristics of their own ASEAN country

〈 The 2nd Campus ASEAN Quality Assurance Committee Meeting, March 13, 2014〉



〈Students' Forum AY2013〉



### Program Contents, Preparation for the Start of the Programs

#### Fostering Human Resources through the Industry of Central Japan

The member universities have highly rated a program that includes corporate internship based around Nagoya, home of the largest-scale industry in Asia (Toyota Motor Corp., etc.). Three member universities have additionally asked to join the internship program in AY2014.

#### SEND (Student Exchange Nippon Discovery) Activities

The students who experienced the SEND short-term program were motivated to learn even more in the long-term program, which is exactly what we hoped for the Campus ASEAN project. The students who joined the SEND long-term outbound program achieved great results in their coursework and internships at host universities. They learned the local languages, which helped them to introduce Japanese culture and language.

### Student Mobility

#### Outbound

In AY2013, 56 Japanese students were sent to member universities, which exceeded the original plan. The number of participants for the Field Work in Cambodia has also increased. The number of SEND-related students was 16.

#### Inbound

In AY2013, 26 students from the member universities were hosted by Nagoya University, though the planned number was 48. However, the number of participants in AY2014 will increase because of the fruitful internship program conducted in collaboration with industries.

	2012	2013	2014	2015	2016
Outbound	11	56	52	52	52
Inbound	0	26	48	48	48

Note : FY2012, 2013 actual results, FY2014-2016 planned

### Promotion of Student Mobility Environment

#### Preparation for Japanese Students

Nagoya University has offered 'Academic English' courses since AY2009. Program orientation and pre-training were held for the Japanese students in the SEND program in AY2012 and 2013. To improve the environment of information-sharing, Nagoya University Collaboration and course Tools (NUCT) and the Free Cloud service have been effectively utilized. These tools help establish student support systems, including risk management. Participants of both the Inbound and Outbound programs will increase this year thanks to the experiences of AY2013 students being shared at the Students' Forum.

#### Preparation for Students from Member Universities

Teaching Assistants will be assigned to help non-Japanese students with particular learning needs. Advice and counseling services are available on campus. Around 80 new student accommodations will be made available. The program secretariat is constantly exploring internship opportunities for participants in this Program.

### Visualization of Education Content, Dissemination of Outcomes

#### International Symposium and Website

The 2nd Campus ASEAN Steering Committee Meeting and the Students' Forum were held at Nagoya University on March 13 in 2014 (AY2013). At the Forum, students gave presentations about their experiences, not only about coursework but also internships, volunteering and fieldwork. Through the Program, they learned local languages, enhanced their mutual understanding ability and presentation skills, and their achievements were shared with the participants of the Forum. The Program is being publicized using radio, the web site and Facebook. The Annual Report 2013 was published by Nagoya University to share detailed information on the Program.

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### ■ Forming the University Network with Quality Assurance

#### ○ Construction of Mechanisms for Evaluation and Quality Assurance

〈Company visits during Short-term Program〉



The 3rd quality assurance committee meeting, which included external commissioners from UNCRD and the private sector, was held to summarize the contents of bilateral meetings in AY2014 and discuss the credit transfer and grade management system in each university.

#### ○ Establishment of Credit Transfer and Grade Management Systems

Necessary information, which included syllabi and curriculum, was shared among member universities. Also, academic staff from each university held discussions. Based on the discussion at the 1<sup>st</sup> and 2<sup>nd</sup> quality assurance committee meetings, credit transfer was successfully accomplished for all the students who participated in the exchange program during AY2013. It is expected that the credit transfer will also be smoothly accomplished for AY2014.

#### ○ Establishment of Campus ASEAN Joint Education Course

Campus ASEAN Joint Education Courses were established for undergraduate and graduate students in all the faculties participating the project. The courses were provided in an omnibus form, which covers politics, economics, law, agriculture, and international development.

### ■ Content of the Programs and Preparation for the Start of the Programs

〈Introducing Karate during SEND Program〉



#### ○ Fostering Human Resources through the Industries of Central Japan

Implementing exchange programs with private companies in Nagoya allowed students to gain multifaceted practical knowledge, which included marketing, in addition to what they learned in the classroom. The program in AY2013 was highly appreciated by the member universities and it made the number of inbound students increase.

#### ○ SEND (Students Exchange Nippon Discovery) Activities

Although the main SEND activities used to be conducted only at educational institutions such as the Research and Education Center for Japanese Law located in the member universities, the area of activities was expanded in AY2014, such as teaching Japanese at NGOs. Moreover, the SEND long-term outbound students became able to do their overseas internships not only at law firms, but also at Japanese general trade companies and NGOs.

#### ○ Understanding ASEAN Economics/Society/Culture

In addition to visiting private companies and governmental agencies, the short-term outbound students visited local NGOs/NPOs and conducted fieldwork in rural areas to hear various perspectives directly from local people. It helped them to understand the diverse aspects of ASEAN economics, society, and culture.

### ■ Student Mobility

#### ○ Outbound

The project started sending students to Singapore National University in AY2014 in addition to the universities hosting Nagoya University students in AY2013. The number of students hoping to participate the short-term program has increased substantially since the program has become well known among the student body.

#### ○ Inbound

The number of inbound students increased by 2.5 times compared to AY2013 since the positive results of the internships based on academic-industrial alliance were shared among the member universities. There were students who participated in the program without any support from Campus ASEAN by using JASSO scholarships or by self-financing.

	2012	2013	2014	2015	2016
Outbound	11	56	63	52	52
Inbound	0	26	70	48	48

Note : FY2012-2014 results; FY2015 - 2016 projections

### ■ Facilitating Student Mobility

#### ○ Preparation for Japanese Students

Each faculty participating in the project has provided pre-training/lectures to the students participating in both long-term and short-term outbound programs. The outbound students also attended the crisis management training held by Nagoya University. There is a university-wide system to support the students willing to study abroad.

#### ○ Supports for Students from Member Universities

University accommodations were provided for all the inbound students participating in the project. Each long-term inbound student had a tutor who provided support for both their daily life activities and academic endeavors in Nagoya.

### ■ Internationalization of the University

#### Information Disclosure and Publication of Outcomes

#### ○ Holding a Students Forum and Publishing an Annual Report in English

The 2nd Students' Forum was held at Nagoya University on March 20, 2015. In addition to the students' oral presentations and video presentations by students who had already returned to their home countries, the long-term outbound and inbound students held a panel discussion to share their experiences in Japan and ASEAN countries and provided some suggestions for the project. The panel discussion made the forum more active and fruitful. The forum was open to the public in order to introduce the project to people from outside the university. Moreover, the annual report was published to transmit the information.

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## ■ Forming the University Network with Quality Assurance

### ○ Construction of Mechanisms for Evaluation and Quality Assurance

With the participation of external commissioners from international organizations and business community, the 4th Quality Assurance Committee Meeting was held to report on the current state of the new grading system adopted in AY2015, known as the UMAP Credit Transfer Scheme (UCTS), and on Omnibus courses started in AY2014. The meeting allowed participants to exchange opinions on future visions of University to University international interactions.

### ○ Adopting New Grading System (UCTS)

In AY2015, the Graduate School of International Development in Nagoya University, Chulalongkorn University (Thailand), and University of the Philippines Los Baños (Philippines) agreed that in addition to their standard transcripts for long-term study abroad students, each university will also provide transcripts based on the new grading systems known as the University Mobility in Asia and the Pacific (UMAP) Credit Transfer Scheme (UCTS). The two types of transcripts will be used to transfer credits and have already been provided to returned students.

(Meeting on Quality Assurance in Chulalongkorn University)



## ■ Contents of the Programs, Preparation for the Start of the Programs

◁ Lecture about Japanese Law in Cambodia Royal University of Law and Economics ▷



### ○ Fostering Human Resources through the Industry of Central Japan

The member universities have highly evaluated AY2015 programs that include corporate internships based in Nagoya, a city with one of the highest concentrations of industry in Asia. The internships included discussions with corporate staffs and student presentations based on the knowledge they have obtained from their university lectures.

### ○ SEND (Student Exchange Nippon Discovery) Activities

In the Nagoya University's Research and Education Centers for Japanese Law, students are introduced to the Japanese legal system and culture. By enhancing their cross-cultural understanding, gained academic experience turns students into the international leaders of the future. In addition, program activities help students get jobs in private businesses or gain admission to law school because of their high adaptability, good language skills, and legal knowledge.

## ○ Building Organizational cooperation between University and Industry

The ASEAN-NAGOYA CLUB, a private organization set up by Nagoya University graduates who have become successful business executives, has gradually built up a cooperative relationship between the university and corporations. Not only does the organization give students internship and training opportunities in various corporations, it also holds study sessions for International students. Through its network of close relationships with Japanese corporations, the organization also encourages and supports International students who wish to start new business.

## ■ Student-Mobility

### ○ Outbound

As interest in ASEAN countries has grown among Japanese students, many want to study in regional Asian universities where they will have access to information related to their research interests. As a result, the Royal University of Phnom Penh, Cambodia accepted three students from Nagoya University in AY2015.

### ○ Inbound

The programs hosted by Nagoya University were evaluated very positively by member universities. As a result, Nagoya University received requests to increase the number of students admitted to the programs. Accordingly, the number of students hosted by Nagoya University in AY2015 increased to 94, including JASSO Scholarship-supported students and self-supported students. This was twice the expected target number of students.

	2012	2013	2014	2015	2016
Outbound	11	56	63	63	52
Inbound	0	26	70	94	48

Note : FY2012-2015 results, FY2016 planned

## ■ Promotion of Student-Mobility Environment

### ○ Preparation for Japanese Students

Nagoya University has organized a variety of preparatory activities for students who plan to join study-abroad programs. These activities include lectures by professors from Nagoya University and from invited specialists and member university professors. Special lectures and induction courses provide valuable information about host countries in such subjects as risk management, economics, law, politics, sociology and culture. For students joining long-term outbound study-abroad programs, the university provides the chance to communicate with returning students and International students to get necessary information for living abroad.

### ○ Preparation for Students from Member Universities

Teaching Assistants (either Japanese students or International students fluent in Japanese) will be assigned to help non-Japanese students with special learning needs. Advising and counseling services are available on campus. Also, academic supervisors or professors who are in charge of International programs in each faculty regularly meet with students to provide both academic and personal support. .

## ■ Internationalization of the university

### Information disclosure and Publication of outcome

#### ○ Open campus day, and other ways of publicize information

On the open campus day, a brief overview of the programs and a summary of past achievements are provided to the students who are interested in Nagoya University. To publicize the progress and accomplishments of the program and to provide the latest information to interested Japanese and International students, the Japanese and English websites of the programs, Facebook, and other social networking services are used.

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## Forming the University Network with Quality Assurance

### Construction of Mechanisms for Evaluation and Quality Assurance

With the participation of external commissioners from international organizations and the business community, the 4th Quality Assurance Committee Meeting was held to report on the progress of quality assurance and receive evaluations. At the meeting, implementation of the new grading system based on the UMAP Credit Transfer Scheme (UCTS) was applauded by the commissioners. The new grading system has been implemented for the long-term exchange program between the Graduate School of International Development, Nagoya University and Chulalongkorn University (Thailand) and the University of the Philippines Los Baños since FY2015.

### Campus ASEAN Forum

The School of Law, Nagoya University, held the Campus ASEAN Forum, inviting representatives from member universities. During the forum, participants discussed how the construction of the ASEAN Community has affected legal education, and the short-term and long-term exchange programs participants did presentations in English on their experience. In addition, the achievements of the past and plan of the future inter-university exchange activities were discussed.

<Campus ASEAN Forum>



## Content of the Programs, Preparation for the Start of the Programs

<Discussion among students>



### Collaboration with Local Governments, Private Enterprises, and NPOs/NGOs

With support from the ASEAN-NAGOYA CLUB, a private organization set up by Nagoya University graduates who have become successful business executives, international students received opportunities to experience and discuss Japanese culture and traditions and to participate in internships at private enterprises. Also, a short-term program was implemented with support from private enterprises in the Tokai region. The program participants attended lectures, exchanged opinions with enterprise staff and other students to learn about manufacturing and marketing. In addition, by increasing opportunities to collaborate with local governments in Aichi Prefecture, students could learn about public-private partnership. Moreover, students got opportunities to learn about the relationship between business and society by attending lectures on Corporate Social Responsibility (CSR) and Fairtrade given by staff members of NPOs/NGOs.

### SEND (Student Exchange Nippon Discovery) Activities

Japanese students introduced the Japanese legal system and culture in English in the Nagoya University's Research and Education Center for Japanese Law. The students enhanced their cross-cultural understanding, which is necessary to be future leaders in international cooperation. The students were able to find employment in private enterprises or get into law school because of their high adaptability, good language skills, and legal knowledge obtained through this project.

## Student-Mobility

### Outbound

As interest in studying in ASEAN countries has grown among Japanese students, some of them wanted to study in the universities which are not included in our project member universities. In FY2016, five Japanese students studied in Royal University of Phnom Penh (Cambodia) and Vietnam National University, Hanoi, as partially self-supported students.

### Inbound

Since the programs hosted by Nagoya University were evaluated very positively by member universities, many international students participated in programs as partially self-supported or self-supported students. In FY2016, although the number of inbound student decreased from the previous year because one of the short-term programs was canceled, the number was more than planned.

	2012	2013	2014	2015	2016
Outbound	11	56	63	63	59
Inbound	0	26	70	94	59

## Promotion of Student-Mobility Environment

### Preparation for Japanese Students

Short-term outbound program participants attended various preparation sessions, which included lectures by professors at Nagoya University and invited specialists, group literature review sessions to enhance knowledge among students, and so on. Some guidance on cross-cultural understanding and risk management was also provided. Long-term outbound program participants got class syllabuses and curricula in advance to prepare a study plan with their academic advisors.

### Preparation for Students from Member Universities

University accommodations were provided for all long-term inbound program participants. Each of them was supported in their academic and daily lives by a tutor (either a Japanese student or international student fluent in Japanese), an academic advisor, and a international student advisor at their host institutes at Nagoya University.

## Internationalization of the University

### Information Disclosure and Publication of Outcomes

#### Publicizing information through Open Campus Day, website/SNS, and the annual report

On the Open Campus Day, a brief overview of the programs and a summary of past achievements are provided to the students who are interested in Nagoya University and studying abroad. To publicize the progress and accomplishments of the program and to provide the latest information to interested Japanese and international students, the Japanese and English websites of the programs, Facebook, and other social networking services are used. Moreover, in FY2016, the annual report was published in English.