

Re-Inventing Japan Project

【Name of project】 (year of implementation: FY2011, Type B-II)

Trans Europe-East Asia education program for global development in the humanities and social sciences

【Aim of project, ideals of global human resource within the project】

This program aims to establish a Trans Europe–East Asia educational scheme that integrates three different levels of education in the fields of the Humanities and the Social Sciences.

【Summary of project】

The program is comprehensively constructed so that students at each level can both develop the ability to take leadership from a global perspective and cultivate their capacity to seek resolutions to the various international problems beyond the confines of differing traditional values.

■ Establishment within the University Structure

1. Undergraduate Degree Program (Certificate) – JLCC

In addition to the University of Ljubljana, the Moscow City Teachers' Training University joined the program in 2012. Following discussion, two more partner universities are expected to join the program in 2013.

2. Masters Degree Program (Dual Degree) – TEACH

Before the commencement of the program, we conducted consultations on the dual degree system and its actual procedure. Three universities reached an agreement on the program. In March 2013 we had the first group of program students.

3. Doctoral Degree Program (Certificate) – COMPAS-CJS

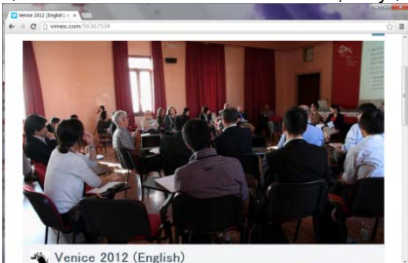
A total of five students from four partner universities in Europe were accepted. Students followed lectures from the Humanities and Social Sciences. Also, students from the University of Tsukuba were dispatched to Europe to further their own research in comparative studies of contemporary Japanese and European societies.

〈 English Model United Nations at Tsukuba 〉



■ Activities of the Programs

〈 2nd International Forum in Venice, Italy 〉



【Japanese Culture Exchange Program】

Workshop on Japanese Culture for the Japan Studies Joint Research Forum at the Ca' Foscari University of Venice and (Oct. 2012); Japanese Culture Intensive Workshop Series at the University of Franche-Comté (Mar. 2013)

【Japan–Germany–Korea Academic Exchange Program】

Preparatory seminars for TEACH (July 2012/ Mar. 2013)

【Euro–Japan Academic Networking for Humanities Project】

Venice Forum (Oct. 2012); Kyoto Forum (Feb. 2013); Paris Forum (Mar. 2013)

【 Multilateral Joint Seminar via Video Conferencing】

Distance learning linking the University of Tsukuba with the Ca' Foscari University of Venice, the University of Ljubljana and the University of Bonn

■ Student Mobility

1. Outbound

JLCC: Two students dispatched to the University of Ljubljana (Mar. 2013) and two students dispatched to the Moscow City Teachers' Training University (Oct. 2012); **COMPAS-CJS**: Five students dispatched to the University of Ljubljana, the University of Bonn, the Berlin Free University and the University of Franche-Comté (Sep.–Nov. 2012).

2. Inbound

JLCC: Four students from the University of Ljubljana (Jul. 2012) and two students from the Moscow City Teachers' Training University (Jan. 2013); **COMPAS-CJS**: Five students from the University of Ljubljana, the University of Bonn, the Berlin Free University and the University of Franche-Comté (Dec. 2012–Feb. 2013).

	2011	2012	2013	2014	2015
Outbound	2	9	17	23	23
Inbound	0	11	23	23	23

Note: FY2011–2012 results; FY2013–2015 proposed

■ Environment of Student Mobility

1. Support for students dispatched from the University of Tsukuba

Prior information and guidance on the academic calendar and credit system of partner universities, situation of students studying abroad in cooperation with partner universities and all other necessary support was provided to students dispatched from the University of Tsukuba.

2. Support for students from partner universities

Adjusted the support system in collaboration with the International Student Center and other educational organizations involved, trained tutors who support language learning and life environment and provided the career guidance in the Graduate School of Humanities and Social Sciences for partner university students.

■ Visibility and Dissemination

1. Pamphlets: Created brochures giving program overview and the curriculum of each program for outreach and for distribution to the relevant educational organizations.

2. Webpage: Launched a website (<http://trans.hass.tsukuba.ac.jp/>) in both English and Japanese, reporting on the activity and exchange program conducted to date.

3. Promotional video: Created a promotional video of the program, introducing the exchange programs and seminars in addition to student interviews.

【Name of project】(Adopted year: FY2011, Type B— II)

Trans Europe-East Asia Education Program for Global Development in the Humanities and Social Sciences

【Aim of project, Ideals of Global Human Resource on the project】

This program aims to establish a Trans Europe-East Asia educational scheme that integrates three different levels of education in the fields of the humanities and the social sciences.

【Summary of project】

The program is comprehensively constructed so that students at each level can both develop the ability to take leadership from a global perspective and cultivate their capacity to seek resolutions to various international problems beyond the confines of differing traditional values.

■ Forming the University Network with Quality Assurance

1. Undergraduate Degree Program (Certificate) - JLCC

In addition to the University of Ljubljana and the Moscow City Teachers' Training University, Ca' Foscari University of Venice joined the program in 2013. Tsukuba students established a partnership with students from partner universities and performed joint research for one year.

2. Masters Degree Program (Dual Degree) - TEACH

All three universities, the University of Tsukuba, Korea University, and the University of Bonn, started dual degree programs. The Univ. of Tsukuba and the Univ. of Bonn hosted the TEACH opening ceremony.

3. Doctoral Degree Program (Certificate) - CONPAS-CJS

A total of five students from four partner universities in Europe were accepted. Students followed lectures in the humanities and social sciences. Also, students from the University of Tsukuba were dispatched to Europe to further their own research in comparative studies of contemporary Japanese and European societies.

〈TEACH Opening Ceremony〉



■ Contents of the Programs, Preparation for the Start of the Programs

〈 Europe-East Asia educational forum to farm platforms〉



【Japanese Culture Exchange Program】

Take part in a Network of Translators for the globalization of Testimonies of A-bomb Survivors (H26.1) Ljubljana Forum (H26.8)

【Japan-Germany-Korea Academic Exchange Program】

Preparatory seminars for TEACH (H25.7, H26.3, H26.7, H37.3)

【Multilateral Joint Seminar via Video Conferencing】

Venice Forum (H25.9), Paris Forum (H27.3)

■ Student-Mobility

1. Outbound

JLCC: Two students dispatched to the Univ. of Ljubljana, two students dispatched to the Moscow City Teachers' Training Univ., and two students dispatched to Ca' Foscari Univ. of Venice. TEACH: Seven students dispatched to the Univ. of Bonn and Korea Univ. COMPAS-CJS: Five students dispatched to the Univ. of Ljubljana, the Univ. of Bonn, the Berlin Free Univ., and the Univ. of Franche-Comté.

2. Inbound

JLCC: Two students from the Univ. of Ljubljana, two students from the Moscow City Teachers' Training Univ., and two students from Ca' Foscari Univ. of Venice. TEACH: Seven students from the Univ. of Bonn and Korea Univ. COMPAS-CJS: Five students from the Univ. of Ljubljana, the Univ. of Bonn, the Berlin Free Univ., and the Univ. of Franche-Comté.

	2011	2012	2013	2014	2015
Outbound	2	9	18	23	23
Inbound	0	11	18	23	23

Note : FY2011-2013 results, FY2014 -2015 planned

■ Promotion of Student-Mobility Environment

1. Support for students dispatched from the University of Tsukuba

Prior information and guidance on the academic calendar and credit system of partner universities, situation of students studying abroad in cooperation with partner universities, and all other necessary support were provided to students dispatched from the University of Tsukuba.

2. Support for students from partner universities

Adjusted the support system in collaboration with the Global Commons and other educational organizations involved, supported Japanese learning and life environment, and provided career guidance in the Graduate School of Humanities and Social Sciences for partner university students.

■ Visualization of the Content of Education, Dissemination of the Outcomes

1. Extension program lecture

English Model United Nations in Tsukuba was opened to the public for the date of the meeting and promoted collaboration with the neighboring high school.

2. Update of website

Updated a webpage in both English and Japanese, reporting on the activities and exchange program conducted to date.

【Name of project】(Adopted year: FY2011, Type B— II)

Trans Europe-East Asia Education Program for Global Development in the Humanities and Social Sciences

【Aim of project, Ideals of Global Human Resource on the project】

This program aims to establish a Trans Europe-East Asia educational scheme that integrates three different levels of education in the fields of the humanities and the social sciences.

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Forming the University Network with Quality Assurances

〈TEACH Opening Ceremony〉



1. Undergraduate Degree Program (Certificate) - JLCC

In addition to the University of Bonn and the University of Ljubljana and the Moscow City Teachers' Training University, Ca' Foscari University of Venice joined the program in 2013. Tsukuba students established a partnership with students from partner universities and performed joint research for one year.

2. Masters Degree Program (Dual Degree) - TEACH

All three universities, the University of Tsukuba, Korea University, and the University of Bonn, arranged dual degree systems. TEACH program students took part in special lecture and open seminar. They are now writing a master's thesis through interim reports.

3. Doctoral Degree Program (Certificate) - COMPAS-CJS

A total of five students from four partner universities in Europe were accepted. Students followed lectures in the humanities and social sciences. Also, students from the University of Tsukuba were dispatched to Europe to further their own research in comparative studies of contemporary Japanese and European societies.

Contents of the Programs, Preparation for the Start of the Programs

〈 Europe-East Asia educational forum to farm platforms〉



【Japanese Culture Exchange Program】

Take part in a Network of Translators for the globalization of Testimonies of A-bomb Survivors by TV meeting (H26.1) Take part in Japan English Model United Nation (H26.6)

【Japan-Germany-Korea Academic Exchange Program】

Preparatory seminars for TEACH (H26.7, H37.3)

【Multilateral Joint Seminar via Video Conferencing】

Europe-East Asia educational forum to farm platforms Paris Forum (H27.3)

Student-Mobility

1. Outbound

JLCC: One student dispatched to the Univ. of Bonn, two students dispatched to the Univ. of Ljubljana, one student dispatched to the Moscow City Teachers' Training Univ., and one student dispatched to Ca' Foscari Univ. of Venice. TEACH: fourteen students dispatched to the Univ. of Bonn and Korea Univ. COMPAS-CJS: four students dispatched to the Univ. of Ljubljana, the Univ. of Bonn, and the Univ. of Franche-Comté.

2. Inbound

JLCC: Two students from the Univ. of Ljubljana, one students from the Moscow City Teachers' Training Univ., and two students from Ca' Foscari Univ. of Venice, one student from Univ. of Bonn. TEACH: fourteen students from the Univ. of Bonn and Korea Univ. COMPAS-CJS: Five students from the Univ. of Ljubljana, the Berlin Free Univ., and the Univ. of Franche-Comté.

	2011	2012	2013	2014	2015
Outbound	2	9	17	23	23
Inbound	0	11	17	25	23

Note : FY2011-2014 results, FY2015 planned

Promotion of Student-Mobility Environment

1. Support for students dispatched from the University of Tsukuba

Prior information and guidance on the academic calendar and credit system of partner universities, situation of students studying abroad in cooperation with partner universities, and all other necessary support were provided to students dispatched from the University of Tsukuba.

2. Support for students from partner universities

Adjusted the support system in collaboration with the Global Commons, International Student Center and other educational organizations involved, supported Japanese learning and life environment, and provided career guidance in the Graduate School of Humanities and Social Sciences for partner university students.

Internationalization of the university, Information disclosure and Publication of outcome

1. Extension program lecture

Distinguished advisory board committee was held at the end of the fiscal year and given any comments and advices on each program. English Model United Nations in Tsukuba was opened to the public for the date of the meeting and promoted collaboration with the neighboring high school.

2. Update of website

Updated a webpage in both English and Japanese, reporting on the activities and exchange program conducted to date.

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■ Forming the University Network with Quality Assurances

1. Undergraduate Degree Program (Certificate) - JLCC

Students were dispatched and admitted between four partner universities in Europe and the University of Tsukuba and intensive courses and internship were conducted. For joint research during the year, students of each partner university and the University of Tsukuba presented interim reports and accomplishment reports across the entire partner universities utilizing a video conference system and the strength of a collective guidance system was enhanced.

2. Masters Degree Program (Dual Degree) - TEACH

Based on dual degree program among three universities in Germany, Japan, and South Korea, students participated in classes, special lectures, and open seminars in each university in a migratory system and put together their master's thesis while presenting interim reports. Three students in Sep.2015 and 6 students in Mar.2016 earned their master's degree and completed the program.

3. Doctoral Degree Program (Certificate) - COMPAS-CJS

A total of five students from four partner universities in Europe were accepted. Students followed lectures in the humanities and social sciences. Also, three students from the University of Tsukuba were dispatched to Europe to further their own research in comparative studies of contemporary Japanese and European societies.

〈Europe-East Asia educational forum to farm platforms Ljubljana Forum (Nov.2015)〉



■ Contents of the Programs, Preparation for the Start of the Programs

〈 Classroom scenes in COMPAS 〉



【Japanese Culture Exchange Program】

Take part in a Network of Translators for the globalization of Testimonies of A-bomb Survivors by TV meeting (Feb.2016) Take part in Japan English Model United Nation (Jun.2015)

【Japan-Germany-Korea Academic Exchange Program】

Preparatory seminars for TEACH (Aug.2015, Mar.2016)

【Multilateral Joint Seminar via Video Conferencing】

Europe-East Asia educational forum to farm platforms Ljubljana Forum (Nov.2015)

■ Student-Mobility

1. Outbound

JLCC: One student dispatched to the Univ. of Bonn, two students dispatched to the Univ. of Ljubljana, one student dispatched to the Moscow City Teachers' Training Univ. and two students dispatched to Ca' Foscari Univ. of Venice. TEACH: Six students dispatched to the Univ. of Bonn and Korea Univ. COMPAS-CJS: Three students dispatched to the Univ. of Ljubljana, the Univ. of Bonn, and the Univ. of Franche-Comté.

2. Inbound

JLCC: Two students from the Univ. of Ljubljana, one students from the Moscow City Teachers' Training Univ., and two students from Ca' Foscari Univ. of Venice, one student from Univ. of Bonn. TEACH: Five students from the Univ. of Bonn. COMPAS-CJS: Five students from the Univ. of Ljubljana, the Berlin Free Univ., and the Univ. of Franche-Comté.

	2011	2012	2013	2014	2015
Outbound	2	9	17	23	28
Inbound	0	11	17	25	22

■ Promotion of Student-Mobility Environment

1. Support for students dispatched from the University of Tsukuba

Prior information and guidance on the academic calendar and credit system of partner universities, situation of students studying abroad in cooperation with partner universities, and all other necessary support were provided to students dispatched from the University of Tsukuba.

2. Support for students from partner universities

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