

Re-Inventing Japan Project

Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2011, Type A— II)

Empowerment of next generation high-quality policy leaders through a "United Asia University for Peace=Human Security"

【 Aim of project, Ideals of Global Human Resource on the project】

To provide human resources with high ideals, flexible minds and sound knowledge, who can cooperate with neighbors in order to overcome the complex matters which international society is facing; such as conflict, poverty, discrimination and disease.

【Summary of project】

With the cooperation of 10 universities in Japan and in Southeast Asia, the project mainly focus on peacebuilding, multicultural society and health development. The common purpose of the project is the development and training of "next generation policy leaders" who can take the lead in advancing peace and human security interest in Asia and beyond.

Forming a University Network with Assurance of Quality

(At the Plenary Meeting)

The Establishment of a system of cooperation between universities

The Japan University Consortium for Peace and Human Security in Asia has signed agreements with the following graduate schools and faculties: De La Salle University, Payap University, Syiah Kuala University, National University Timor Lorosa'e, Nanyang Technological University and Pannasastra University of Cambodia. The project has organized consortiums and plenary meetings with partner institutes. Faculty members have made bilateral visits, including to/from the United Nations Peace University in Costa Rica.



Contents of the Programs, Preparation for the Start of the Programs

< Listening to a Tsunami survivor at the Tsunami Museum in Aceh, Indonesia. >

Main Program (In Japan)

The project has organized a Semester Program in Japan where 10 students from universities in Southeast Asia studied variously at Osaka, Hiroshima or Meio Universities from the end of September 2013.

Main Program (In Southeast Asia)

The project has organized Semester Programs in Southeast Asia. 10 students from Osaka and Hiroshima University studied at universities in Southeast Asia for 4 to 6 months (1 semester).

Sub Program (In Japan)

The project has organized a 13-day short program for students from universities in Southeast Asia at Meio University. During the program, students attended lectures on peace studies which included military base and security matters in Okinawa.

Sub Program (In Southeast Asia)

The project has organized a 10-days short program at Syiah Kuala University in Indonesia and a 7-day program at Pannasastra University of Cambodia for students from universities in Japan.



Student-Mobility

Outbound

Following pre-screening and interviews, the project sent 8 Japanese students (10 students in total) to the Main Program and 12 Japanese students (18 students in total) to the Sub Program.

Inbound

Following pre-screening and interviews, the project accepted 10 students to the Main Program and 12 students to the Sub Program.

	2011	2012	2013	2014	2015
Outbound	6(16)	20(28)	22	22	22
Inbound	10	22	23	23	23

Note : FY2011-2012 results, FY2013-2015 planned

Figures in the parentheses show the total number of students including foreign students.

The Promotion of an Environment of Student Mobility

Setting of the theme-related lectures: Instruction in English and other languages: Organizing seminars

On the Japan Consortium side, the project has set theme-related lectures, has organized an English Café to support and strengthen English language ability, has provided intensive courses on the Indonesian language, Tetun language, Khmer language, and has organized numerous theme-related seminars.

Setting of the office, Building systems for providing accommodation to foreign students, Providing lectures in English

The project strengthened the support system for students through enhancing the administrative offices at universities in Japan. Additionally, the project has established a system for short-term apartment contracts for exchange students and has provided lectures in English.

Visualization of the Content of Education, Dissemination of the Outcomes

Establishment of website and Facebook page in English

For promotion, the project established a website, Facebook page and YouTube channel in English. To develop public awareness, the Facebook and webpages are continually updated.

Website in English (<http://peace-hs.osipp.osaka-u.ac.jp/index.html>)

Facebook (<https://www.facebook.com/PAHSAcampus>)

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(At the Final Presentation, Main Program In Japan)



Contents of the Programs, Preparation for the Start of the Programs

(At the rooftop of the De La Salle University)



Main Program (In Japan)

The project has organized a Semester Program in Japan where 12 students from universities in Southeast Asia studied variously at Osaka, Hiroshima or Meio Universities from the end of September 2013.

Main Program (In Southeast Asia)

The project has organized Semester Programs in Southeast Asia. 10 students from Osaka, Hiroshima, Nagasaki and Meio University studied at universities in Southeast Asia for 4 to 8 months (1 semester).

Sub Program (In Japan)

The project has organized a 10-days short program for students from universities in Southeast Asia at Hiroshima University. During the program, students attended the lectures on peace building, history, and the story of atomic bomb survivors in Hiroshima.

Sub Program (In Southeast Asia)

The project has organized a 11-days short program at De La Salle University in the Philippines for students from universities in Japan.

Student-Mobility

Outbound

Following pre-screening and interviews, the project sent 10 Japanese students to the Main Program (1 student among the 10 was a full-time foreign student at Osaka University), and 13 Japanese students to the Sub Program (2 students among the 13 were full-time foreign students from Osaka and Hiroshima University, and 1 other student participated from Malaya University, Malaysia, so there were 14 students in total).

Inbound

Following pre-screening and interviews, the project accepted 12 students to the Main Program and 12 students to the Sub Program.

	2011	2012	2013	2014	2015
Outbound	16	28	23	22	22
Inbound	10	22	24	23	23

Note : FY2011-2013 results, FY2014-2015 planned

The Promotion of an Environment of Student Mobility

Setting of the theme-related lectures: Instruction in English and other languages: Organizing seminars

On the Japan Consortium side, the project has set theme-related lectures, has organized an English Café and Writing Workshops to support and strengthen English language ability, has provided intensive courses on the Indonesian language, Tetun language, Thai language, and has organized numerous theme-related seminars.

Setting of the office, Building systems for providing accommodation to foreign students, Providing lectures in English

The project strengthened the support system for students through enhancing the administrative offices at universities in Japan. Additionally, the project has established a system for short-term apartment contracts for exchange students and has provided lectures and a support network in English.

Visualization of the Content of Education, Dissemination of the Outcomes

Establishment of website and social media sites in English

For promotion, the project established a website, Facebook page, student videos, and YouTube channel in English. To develop public awareness and link past and present students, the Facebook and webpages are continually updated.

Website in English (<http://peace-hs.osipp.osaka-u.ac.jp/index.html>)

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■ Forming the University Network with Quality Assurance

The Establishment of a system of cooperation between universities

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The ASEAN Career Fair in Singapore

Co-organizing the course with Osaka U, Hiroshima U and Chiang Mai U

Osaka, Hiroshima, and Chiang Mai Universities have co-organized a 2 credits course using a TV conference system.

■ Contents of the Programs, Preparation for the Start of the Programs



Students from Japan at Chiang Mai University

Main Program (In Japan / Southeast Asia)

The project has organized Semester Programs in Japan where 12 students from universities in Southeast Asia studied variously at Osaka, Hiroshima or Meio Universities, and Semester Programs in Southeast Asia, where 9 students from Osaka, Hiroshima, Nagasaki and Meio Universities studied in Southeast Asian Universities for 4 months to 8 months.

Sub Program (In Japan / Southeast Asia)

The project has organized an 11-day short program for students from universities in Southeast Asia at Nagasaki University, and a 9-days short program at Chiang Mai University in Thailand for 15 students from universities in Japan.

■ Student-Mobility

○ Outbound

Following pre-screening and interviews, the project sent 9 Japanese students to the Main Program (2 students of the 9 were full-time foreign students at Osaka University), and 15 Japanese students to the Sub Program (5 students among the 15 were full-time foreign students from Osaka and Hiroshima Universities).

○ Inbound

Following pre-screening and interviews, the project accepted 12 students to the Main Program and 12 students to the Sub Program.

	2011	2012	2013	2014	2015
Outbound	16	29	23	24	22
Inbound	10	22	24	24	23

Note : FY2011-2014 results, FY2015 planned

■ Promotion of Student-Mobility Environment

Setting of the theme-related lectures: Instruction in English and other languages: Organizing seminars

On the Japan Consortium side, the project has set theme-related lectures, has organized an English Café and Writing Workshops to support and strengthen English language ability, has provided intensive courses on the Indonesian language, the Tetun language, the Thai language, and has organized numerous theme-related seminars.

Setting of the office, Building systems for providing accommodation to foreign students, Providing lectures in English

The project strengthened the support system for students through enhancing the administrative offices at universities in Japan. Additionally, the project has established a system for short-term apartment contracts for exchange students and has provided lectures and a rich support network in English.

■ Internationalization of the University, Information Disclosure and Publication of Outcome

Establishment of website and multiple social media sites in English

For promotion, the project established a new website, Facebook page, student videos, photo galleries, a Twitter page, and a YouTube channel in English. To publicize and link past and present students, webpages and social media channels are continually updated. English Website: <http://peace-hs.osipp.osaka-u.ac.jp/index.html> Facebook: <https://www.facebook.com/PAHSAcampus> YouTube: <https://www.youtube.com/pahsacampus> Twitter: <https://twitter.com/PAHSAcampus>

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Co-organizing course with a TV conference system

Osaka, Hiroshima and Chiang Mai Universities have co-organized a 2-credit course using a TV conference system. This year, De La Salle University also joined the course partially.

■ Contents of the Programs, Preparation for the Start of the Programs

〈 Having lunch together at a children's facility in Cambodia 〉



Main Program (In Japan / Southeast Asia)

The project has organized Semester Programs in Japan where 11 students from universities in Southeast Asia studied variously at Osaka, Hiroshima or Meio Universities, and Semester Programs in Southeast Asia, where 9 students from Osaka, Hiroshima, Nagasaki and Meio Universities studied in Southeast Asian Universities for 4 months to 8 months.

Sub Program (In Japan / Southeast Asia)

The project has organized an 9-day short program for 11 students from universities in Southeast Asia at Osaka University, and a 8-day short program at Pannasastra University of Cambodia for 10 students from universities in Japan.

■ Student-Mobility

○ Outbound

Following pre-screening and interviews, the project sent 9 students to the Main Program (3 students of the 9 were full-time foreign students), and 10 students to the Sub Program (4 students among the 10 were full-time foreign students).

○ Inbound

Following pre-screening and interviews, the project accepted 11 students to the Main Program and 11 students to the Sub Program.

	2011	2012	2013	2014	2015
Outbound	16	29	23	24	19
Inbound	10	22	24	24	22

■ Promotion of Student-Mobility Environment

Organizing a course, seminars, briefings; instruction in English and other languages

On the Japan Consortium side, the project has set a course, seminars and briefings with professors from De La Salle, Nanyang Technological, and Pannasastra Universities to enhance interest in Southeast Asian studies, and has organized an English Café, has assisted English writing, and has taught Tetun (East Timor).

Increasing English lectures, strengthening English administration, building systems of providing accommodation, providing tutors

The project has enhanced the administrative offices at universities in Japan. It has increased English lectures, has strengthened English administration, has established a system of support for short-term apartment contracts for exchange students and has provided foreign students with tutors.

■ Internationalization of the university, Information disclosure and Publication of outcome

Double Degree Program, English-taught graduate school, increase of foreign students, website and multiple social media in English

Osaka University started a Double Degree Program with De La Salle University. Nagasaki University has developed a new graduate school fully taught in English. Osaka University's graduate school has seen a surge of foreign students in the past four years with 10 points of increase. The project has continually updated its English website and other social media channels such as facebook and YouTube.

〈 Joint presentations meeting 〉

