[Name of project] (CAMPUS Asia Pilot Program selected in AY 2011)

Plan for a Joint Campus representing Korea, China and Japan which will foster leaders in East Asian humanities for the next generation

[Program purpose and vision for participants]

The program is designed to nurture East Asian leaders for the next generation who have insight into regional issues, knowledge of humanities, and a good command of three languages: Korean, Chinese and Japanese.

[Program concept]

With the network established with Guangdong University of Foreign Studies (Guangzhou, China, hereinafter referred to as "GDUFS") and Dongseo University (Busan, Korea, hereinafter referred to as "DSU") in 2003, the three universities select pilot students from each country and jointly run a 4-year curriculum with a campus mobility system as the core of the program.

Network of Participating Universities to Ensure Program Quality

O Tri-nation joint university faculty meeting

The three universities jointly hold faculty meetings to discuss the operation of the campus mobility system, the core of the program, as well as the course policy. (Held three times: Jun. 2012 in Ritsumeikan University (RU), Sep. 2012 in DSU, Feb. 2013 in GDUFS)

O Working-level Meetings using remote system

On-site staff members at each university conduct meetings with the use of a remote system in preparation for the Tri-nation joint university faculty meetings. (Held three times: May, Jul. and Oct. 2012)

O Establishment of joint online system

In the joint website, course syllabi, course registration, grade information and other information are uploaded in Japanese, Chinese and Korean. The host universities provide computers, allowing students in each of the countries to access the system.

Exchange Programs

O Orientation/short stay

In the orientation for the joint campus program, students from all three universities attended courses for one week in each country in August 2012.

O Candidate training courses

Lectures are offered to candidates to acquire skills necessary to participate in the program and to motivate them to study independently.

O Joint campus program

The AY 2013 joint campus program started in February 2013 at GDUFS. Unique features of the program are that students from the three countries visit each country, learn about the countries using the local language, and build strong friendships through living together.

Student Mobility in Exchange Programs

O Japanese students sent

Aug. 2012: 17 students sent to China and Korea for the orientation/short stay.

Dec. 2012: 4 students sent to China and 4 students to Korea (total of 8).

Feb. 2013: The 8 students sent to China to attend the first semester of the joint campus program.

Aug. 2012: 4 upper-class students sent to Korea to participate in the TA development program.

Feb. 2013: 15 students sent to Korea.

O International students accepted

Orientation/short stay: 15 Korean students and 20 Chinese students accepted at RU. Joint seminar: A total of 39 students from Korea and China accepted.

Language Support

O Language courses tailored for CAMPUS Asia program

Multi-level language courses for each language established exclusively for students who wish to participate in the CAMPUS Asia Program.

■ Disclosure of Educational Content and Outcomes

O Creation of learning agreement

The CAMPUS Asia Program summary, schedule and course descriptions are listed in the learning agreement.

O Launch of website and blog

Events and program details are posted in our CAMPUS Asia Program website. During the first semester of the joint campus program, students posted weekly articles about their studies and experiences at the host universities. (http://www.ritsumei.ac.jp/campusasia/)

O CAMPUS Asia booklet series issued

A series of booklets featuring special lectures and the kick-off conference have been published.

# of students accepted	2011	2012	2013	2014	2015
Japan		C40,K34	C35,K30	C35,K30	C30,K25
China	K20,J16	K25,J29	K30,J30	K10,J10	K25,J25
Korea		J41,C33	J10,C15	J30,C35	J5,C5

Note: For 2011 and 2012, the figures indicate actual results and for 2013 - 2015, the figures are estimates.





(Joint faculty meeting held at DSU)

[Name of project] (Adopted year: FY2011, Type A-I)

Plan for a Joint Campus representing Korea, China and Japan which will foster leaders in East Asian humanities for the next generation.

[Aim of project, Ideals of Global Human Resource on the project]

The program is designed to nurture East Asian leaders for the next generation who have insight into regional issues,

knowledge of humanities, and a good command of three languages: Korean, Chinese and Japanese.

[Summary of project]

With the network established with Guangdong University of Foreign Studies (Guangzhou, China, hereinafter referred to as "GDUFS") and Dongseo University (Busan, Korea, hereinafter referred to as "DSU") in 2003, the three universities select pilot students from each country and jointly run a 4-year curriculum with a campus mobility system as the core of the program.

Forming a University Network with Quality Assurance

O Tri-nation joint university faculty meeting

The three universities jointly hold faculty meetings to discuss the operation of the campus mobility system, the core of the program, as well as the course policy, and the internship. (Held three times: Jul. 2013 in Ritsumeikan University (RU), Sep. 2013 in DSU, Feb. 2014 in GDUFS)

O Working-level meetings using remote system

On-site staff members at each university conduct meetings with the use of a remote system in preparation for the Tri-nation joint university faculty meetings. (Held five times: Apr. May, Jul. Sep. and Oct. 2013)

O Questionnaire to assess academic achievement

In February of 2013 and February of 2014, questionnaires to assess academic achievement were given to students using the joint online management system. We also interviewed students to see if they had any problems on the program. The comments and requests from the students were shared among faculty and staff and are being reflected in the management of the program.

Contents of the Programs, Preparation for the Start of the Programs

(Visits to historical and cultural places)

Student-Mobility

O Joint-campus program

In 2013, the program was held at GDUFS (Feb. – Apr.), at RU (May – Jul.), and at DSU (Sep. – Nov.). The program will take place according to the same schedule in 2014. It offers language courses, seminars and specialized courses on culture, history and other topics at each university. The participating students visited Zili Village in China, areas affected by the Great East Japan Earthquake, and Cheongsando Island in Korea.

Through providing the opportunity to learn about Ritsumeikan graduate school, hear about the customs and strategies of Japanese companies. Attending corporate tours and academic conferences, the program provides participants with useful experiences to reflect upon when considering their careers. A business etiquette seminar was held in May and a lecture by a corporate executive taked place in June. There are plans for a company tour and internship-style experience.

In 2013, RU sent 10 students to each of DSU and GDUFS in the Joint-Campus Program, and sent 11 students to GDUFS as part of the "Japan-Korea-China Joint Course – Spring Seminar" in February 2014. RU sent 12 students to Seoul and Busan in Korea in

September 2013 and 23 students to Guangzhou, Shenzhen and Hong Kong in China in March 2014 as part of the "East Asia Field Study Program (short stay)"

for first- and second-year students of the College of Letters.

O Inbound

O Outbound

In 2013, RU received 16 students from GDUFS and 15 students from DSU as part of the "Japan-Korea-China Joint Course – Summer Seminar". In May 2013, RU received 10 pilot students each from the two universities during the second semester as part of the "Joint-Campus Program".

Promotion of Student-Mobility Environment O Shared accommodation and language cafe

RU provided shared housing (2 buildings). Through sharing living spaces – kitchen, study room, etc. – and helping each other not only in studies but in daily life too the students from China, Korea, and Japan enhanced their mutual understanding. The housing was located in the heart of the cultural center that is Kyoto, giving students from China and Korea the opportunity to learn about and understand the society and culture of Japan. Holding "Language Cafe" and language exchange at CAMPUS Asia Cafe daily also helped improve linguistic abilities and promoted interaction with international students at RU.

Visualization of the Content of Education, Dissemination of the Outcomes O Development of joint classes and media coverage

The course with content most in line with the objective of the program – to develop the next-generation of leaders for East Asia – the year-round course covering the history of the three countries, where students are taught in the language of each country, has received a lot of media coverage.

	2011	2012	2013	2014	2015			
Accepted number in Japan		C40, K34	C26, K25	C35, K30	C30, K25			
Accepted number in China	K20, J16	K25, J29	K22, J44	K10, J10	K25, J25			
Accepted number in Korea		J41, C33	J22, C10	J30, C35	J5, C5			

Note : FY2011-2013 results, FY2014 -2015 planned

(Living with students at shared housing)





Ritsumeikan University CAMPUS Asia Pilot Program

Ritsumeikan University In FY 2014 CAMPUS Asia Pilot Program

[Name of Project] CAMPUS Asia Pilot Program (Adopted year: FY 2011, Type A-I)

Plan for a Joint Campus representing Korea, China and Japan which will foster leaders in East Asian humanities for the next generation.

[Aim of Project & Ideals of Global Human Resources]

The program is designed to nurture East Asian leaders for the next generation who have insight into regional issues, knowledge of humanities, and a good command of three languages: Korean, Chinese and Japanese.

[Summary of Project]

With the network established with Guangdong University of Foreign Studies (Guangzhou, China, hereinafter referred to as "GDUFS") and Dongseo University (Busan, Korea, hereinafter referred to as "DSU") in 2003, the three universities select pilot students from each country and jointly run a 4-year curriculum with a campus mobility system as the core of the program.

Forming the University Network with Quality Assurance

O Reflection on the Pilot Program and Establishment of a Permanent Program Framework

Aiming for the start of permanent program from AY 2016, on-site staff members at each university reflected on the current pilot program and examined the framework of the permanent program and curriculum based on their findings during working-level meetings.

O The 1st External Assessment Committee and Tri-nation Joint University Faculty Meeting

The three universities jointly held faculty meetings in November 2014 and April 2015. Moreover, In June 2014, the 1st External Assessment Committee meeting was held at RU and the activities conducted in AY 2013 received high evaluation from the committee members.

O Questionnaire to Assess Academic Achievement

In August 2014 and April 2015, the 3rd and 4th round of questionnaires to assess academic achievement were given to students along with feedback regarding the results of the 1st and 2nd questionnaires. In addition, experts in their respective fields have been measuring and verifying the effects of this project from the perspectives of multi-language learning and international educational research. There are also plans to progress with interdisciplinary joint research in the future.

Contents of the Programs, Preparation for the Start of the Programs

(Student exchange meeting)



O Joint-Campus program and Internship

The 2nd year of the Joint-Campus program was carried out smoothly and the internship program with RU students was conducted in China and Korea in December 2014. Also in 2015, the program was carried out from March to May in China, and from June to August in Japan and Korea, in which students were sent trilaterally.

O Joint Student Meeting with Nagoya University and Okayama University

A joint student meeting with Nagoya University and Okayama University was held at Higashiyama Campus, Nagoya University in February 2015. More than 70 students, including international students, studying at the universities participated.

O Establishing a Permanent Program & Collaborative Educational Programs

In July 2014, Presidents and Chancellors of the three universities met together to sign an agreement to make the permanent program of CAMPUS Asia starting from AY 2016. As part of a high school/university collaborative educational program, RU also invited high school students to the university in November, and visited more than 50 high schools in Japan in May to conduct public relations activities regarding the program and to promote the new A.O. (admissions office) entrance exam system targeting students who have already learned Chinese and Korean.

Student-Mobility

O Outbound

RU sent 10 students during the third term of the second year of the "Joint-Campus program" and 22 students as part of the "Japan-Korea-China Joint Course – Spring Seminar" to DSU. In addition, RU sent 10 students in total, five students each to China and Korea, for the East Asian Internship Program. It also sent one student to GDUFS through the Dual Master's Degree Program.

O Inbound

RU received 20 students in total during the second term of the second year of the "Joint-Campus Program" and 30 students in total as part of the "Japan-Korea-China Joint Course - Summer Seminar". In addition, RU received two graduate school students from GDUFS and one from DSU through the Dual Master's Degree Program.

6 6						
	2011	2012	2013	2014	2015	
Accepted number in Japan		C40,K34	C26,K25	C24,K29	C30,K25	
Accepted number in China	K20,J16	K25,J29	K22,J44	K7,J6	K25,J25	
Accepted number in Korea		J41,C33	J22,C10	J37,C26	J5,C5	

Note: 2011-2014 results, 2015 planned

Promotion of Student-Mobility Environment

O Conclusion of the Dual Master Degree Program (DMDP) Agreement With the conclusion of the DMDP Agreement between RU and DSU in February 2014, the Dual Master's Degree Program was established, which allows the three universities to send students trilaterally.

Internationalization of the University / Information Disclosure and Publication of Outcomes



O Campus Asia International Forum

The three university held the International Forum at the International House in Osaka in July 2014, and presented the achievements of the program. Approximately 1,000 people attended the forum in total. Following the keynote speech, students presented their achievements and a panel discussion was organized around the theme of [Challenges for development of Multi-Transcultural Human Resources in Asia] by the Presidents and Chancellors of the three universities.

O Newly Established [Asian Community Leadership Seminar]

With the achievements of this project, a new "Joint-Campus program" is scheduled to start from April 2016, in cooperation with Tamkang University (Taiwan) and Kyung Hee University (Korea), as part of SGU efforts by RU.



Ritsumeikan University In FY 2015 CAMPUS Asia Pilot Program

[Name of Project] CAMPUS Asia Pilot Program (Adopted year: AY 2011, Type A-I)

Plan for a Joint Campus representing Korea, China and Japan which will foster leaders in East Asian humanities for the next generation. [Aim of Project & Ideals of Global Human Resources]

The program is designed to nurture East Asian leaders for the next generation who have insight into regional issues, knowledge of humanities, and a good command of three languages: Korean, Chinese and Japanese.

[Summary of Project]

With the network established with Guangdong University of Foreign Studies (Guangzhou, China, hereinafter referred to as "GDUFS") and Dongseo University (Busan, Korea, hereinafter referred to as "DSU") in 2003, the three universities select pilot students from each country and jointly run a 4-year curriculum with a campus mobility system as the core of the program.

Forming the University Network with Quality Assurance

O Joint University Faculty Meeting at RU and DSL

The three universities jointly held faculty meetings at RU in April 2015 and DSU in January 2016, at which internships, the East Asian Leader's Forum, and certificates jointly issued by the three universities were reported on and discussed. Details about the permanent program of CAMPUS Asia starting from April 2016 were also discussed.

O The 2nd Learning Effects Assessment by the External Assessment Committee

RU invited three external experts in the fields of education and industry and an External Assessment Committee meeting was held in July 2015. During the meeting, AY 2014 results were reported and opinions were exchanged by the attendees, which included members of faculty and staff. Each committee member praised the results and sustainable operations of the program and expressed their strong desire for the further development and continuation of the program.





O Three Country Joint Monitoring at DSU

Three country joint monitoring was held at DSU in January 2016. On the day, faculty and staff were asked questions regarding assignments and to give an assessment of the program. Additionally, pilot student interviews were conducted via a video conference system. The monitoring group said that the pilot students are excellent and possessed advanced academic and language abilities. The group also said that they hope the program will continue to progress forward and create positive ripple effects.

Contents of the Programs, Preparation for the Start of the Programs

 \langle Joint University Completion Ceremony \rangle



O Internship

An internship program was carried out in China from March to May 2015. In addition, a second internship was carried out between June and August in Japan. Four students from GDUFS and three students from DSU participated in the program.

O Joint University Completion Ceremony

A completion ceremony was jointly held by the three universities in January 2016. Certificates of completion and various awards were conferred and a signing ceremony was conducted to officially establish a permanent program of CAMPUS Asia. Various achievements of the program were presented by faculty and students. A total of 30 pilot students received completion certificates jointly issued by the universities.

Student-Mobility

O Outbound

RU sent 19 students from the "Japan-Korea-China Joint Course - Spring Seminar" and 4 students in the "Student Exchange Program" to GDUFS. In addition, 6 students were sent to DSU as part of the "TA Training Program".

O Inbound

RU received 70 students in total, 63 students as part of the "Japan-Korea-China Joint Course - Summer Seminar" and seven students as part of an internship. RU also received 10 students from GDUFS through a student exchange program along with two graduate students from GDUFS and one student from DSU through the Dual Master Degree Program.

Promotion of a Student-Mobility Environment

O Conclusion of a Permanent Program of CAMPUS Asia

		2011	2012	2013	2014	2015
	Accepted number in Japan		C40,K34	C26,K25	C24,K29	C42,K41
-	Accepted number in China	K20,J16	K25,J29	K22,J44	K7,J6	K22,J23
	Accepted number in Korea		J41,C33	J22,C10	J37,C26	C15,J6

In July 2016, an agreement was signed for a permanent program of CAMPUS Asia starting from AY 2016 among the three universities of RU, GDUFS, and DSU.

O Newly Established CAMPUS Asia Admissions Office Exam

With the permanent program of CAMPUS Asia starting from AY 2016, the Admissions Office Exam "International System (Chinese and Korean/CAMPUS Asia)" was newly established. At the entrance examination system presentations held in Osaka and Tokyo in June and July respectively, pilot students explained some of the attractions of the program and what learning in the program is like to high school students . Following that, students were selected to participate in the permanent program of CAMPUS Asia. Currently 20 new students have participated in the program since April 2016.

Internationalization of the University / Information Disclosure and Publication of Outcomes

OEast Asian Leader's Forum at RU

During the forum held in October 2015, students first presented their learning outcomes under the theme of "What we have learned in CAMPUS Asia" and after that RU faculty analyzed, verified, and reported on CAMPUS Asia learning from various perspectives of language and cultural education, international education, and life span developmental psychology. OJoint University East Asian Leader's Forum Universities at GDUFS

In conjunction with the Joint University Completion Ceremony, the Joint East Asian Leader's Forum was held at GDUFS in January, 2016. Pairs of students from each of three universities acted as representatives to present their graduation thesis. Afterwards, the persons responsible for the project as well as faculty from each university made general comments.