# FY2016 Inter-University Exchange Project Tokyo University of the Arts

Support for the Formation of Collaborative Programs with Universities in Asia

[Name of project] Multifaceted promotions led by art and culture exchanges with the ASEAN members: Building "soft" infrastructure and a quality assurance system through social practices

[Adopted year] FY2016, (Type B ASEAN)

### [Summary of Project]

This project aims to improve art education programs in higher education institutions, maintain art culture by the establishment of a quality assurance system, and cultivate human resources for industrial development in collaboration with eight leading national art universities in the CLMV countries, which seek to promote development in harmony with the economic growth and industrial prosperity, while maintaining and succeeding their own traditional art cultures, historic remains, natural features and sightseeing resources. **[Summary of Exchange program]** 

Conduct joint classes at a collaborating institution by sending a TUA unit consisting of faculty/staff members and students

Implement collaborative social practices through art projects, involving the local community

e.g., Joint classes exploring each country's music  $\Rightarrow$  A collaborative music class for local children



# Short-term Training / Student Exchange

The opportunity for those who participated in Program A to learn further about the culture and arts of the host institution/country

### To TUA: 16-24 students/yr. | From TUA: 6 students/yr.

Duration: 1 week - 1 month / 2 - 6 months

A certificate will be issued for courses taken at their host institution.
 Various opportunities (incl. internship) will be offered to guest students.

### Career-Up Program for Faculty Members

The opportunity for young faculty members of partner institutions

### [Global Human Resource on the project]



### Partner Instiutions

①Vietnam University of Fine Arts
②Vietnam National Academy of Music

**3Ho Chi Minh City University of Fine Arts** 

④National Institute of Fine Art, Laos

**⑤The Royal University Of Fine Arts** 

⑥National University of Arts and Culture (a. Yangon school b. Mandalay school)

⑦Lacquerware Technology College

**®Silpakorn University** 

■ This project focuses on cultivating global human resources, who are capable of conveying messages globally based on their professional skills and deep knowledge of art culture in their own countries, who understand cultures, histories and natural features of other countries, and who are equipped with good communication skills including interpersonal and linguistic skills. The project also aims to create the opportunities to appropriately build practical experiences by working with various interested parties at international co-operation settings, while nurturing experts who can contribute to national and regional prosperity where tradition and innovation coexist in harmony. **[Feature on the project]** 

■Through the collaboration programs, the project attempts to solve the issues in the CLMV countries, and simultaneously, those faced by TUA and Japan, which are the cultivation of global human resources in the art field; greater promotion to send Japanese students to overseas and to accept foreign students to Japan; increase of international competitiveness of the university and its staff members; the spread, expansion and dissemination of the Japanese art culture; and the contribution to international society through the exchanges of art culture. In addition, as the project continues with sustainable development, it will encourage the growth of higher education in Asia and advancement of international exchanges, while building "soft" infrastructures leading to increased number of international students studying in Japan and receptiveness to the Japanese art culture and industry.

[Exchange number]	FY2016	FY2017	FY2018	FY2019	FY2020
Outbound	18	36	36	36	36
Inbound	10	16	19	19	26

# 1. FY2016 Progress

# [Name of project]

Multifaceted promotions led by art and culture exchanges with the ASEAN members: Building "soft" infrastructure and a quality assurance system through social practices [Adopted year] FY2016, (Type B ASEAN)

# Good Practices



# **Exchange Programs**

# Outbound

# [Unit Dispatch: Joint Lectures and Workshop]

- · 3 faculty/staff members and 8 students to Silpakorn University
- 5 faculty/staff members and 5 students to Lacquerware Technology College
- · 2 faculty/staff members and 4 students to National University of Arts and Culture
- 4 faculty/staff members and 3 students to National Institute of Fine Art, Laos

### [Short-term Training & Student Exchange]

• Dispatched total 2 students (1 short-term trainee and 1 exchange student) to Silpakorn University

#### Inbound $\bigcirc$

- Invited 1 faculty member and 2 students from National University of Arts and Culture: to participate in Global Home Coming.
- · Invited 2 faculty members and 2 students from Ho Chi Minh City University of Fine Arts: to participate in Graduation Works Exhibition.
- Invited 2 faculty members and 2 students from Vietnam National Academy of Music:
- to participate in a concert at Sogakudo Concert Hall.
- Invited 9 faculty/staff members and 14 students from Silpakorn University:
- to hold a workshop and research presentations.

### Forming the University Network with Quality Assurance

- Consulted on collaborating programs with all 8 partner universities by visiting and inviting them.
- Formulated and shared our guidelines for collaborating programs regarding the planning and implementation.
- Worked with external coordinators regarding the planning and implementation of the collaborating programs.
- Held hearings with 4 external experts in March, 2017, and carefully examined the collaborating plans for the following years.
- Conducted self-monitoring of the project by the Global Support Center committee, which is a university-wide management organization

Conducted an evaluation review of the progress in the university's global strategies, including this project, by an external committee.

# Promotion of Student-Mobility Environment

• Employed a full-time project manager.

 Consulted on the provision of student supports such as The Japan Foundation with the competent authorities under which respective universities fall and the Japanese Embassies in each country.

Utilized the Global Support Center and the tutoring system that were established as part of the Top Global University Project.

 Held orientation meetings and guidance sessions for participating students regarding matters such as the local cultures and languages and security measures.

# Internationalization of the university, Information disclosure and Publication of outcome

• In a part of Unit Dispatch, local students from non-collaborating universities participated in the collaborative programs. Opened a dedicated website and publicly shared the project reports.

· Invited faculty members and students from the collaborating universities as special guests to "Global Homecoming 2016," which was held as part of the Top Global University Project, and sought to build a broader network with non-ASEAN countries.

Exchange	FY2016			
number	Plan	Results		
Outbound	18	22		
Inbound	10	20		

# 2. FY2017 Progress

# [Name of project]

Multifaceted promotions led by art and culture exchanges with the ASEAN members: Building "soft" infrastructure and a quality assurance system through social practices **[Adopted year]** FY2016, (Type B ASEAN)

# **Exchange Programs and Good Practices**

FY 2017 saw a sharp increase in the number of students exchanged under this project, with 56 students sent from TUA and 21 international students invited from partner institutions. Some of the university's unique exchange programs are described below.

# ○ Outbound

### [Unit Dispatch: Joint Lectures and Workshop]

- In collaboration with APSARA, the Cambodian management authority responsible for preserving the Angkor Archaeological Park, and JASA, the Japanese Government Team for Safeguarding Angkor, faculty members and students from the Royal University of Fine Arts and TUA participated in workshops on stone curving and restoration of historic sites in the Angkor area.
- Professors and students from Silpakorn University and TUA held a public lecture on sound effects and carried out a sound recording at a Buddhist temple in Thailand.
- The Intermedia Art department of TUA and the National Institute of Fine Arts, Laos co-organized the Umbrella Project, in which participating students painted beautiful designs on umbrellas and went on a parade around the city of Luang Phabang.

### [Short-term Training & Student Exchange]

TUA Initiated short-term exchanges of students between the partner universities in addition to group-oriented activities. During FY 2017, TUA sent 5 Workshops on stone curving students in total to Myanmar, Vietnam, Laos, and Thailand.

#### Ο Inbound

- Faculty members and students from Ho Chi Minh City University of Fine Arts and TUA carried out field works in Tokyo, Goto Islands of Nagasaki Prefecture, and Ho Chi Minh City on their geographic and cultural characteristics.
- TUA invited faculty members and students from the Royal University of Fine Arts, Cambodia to TUA's annual art research trip to Nara and Kyoto.

### Forming the University Network with Quality Assurance

- Implemented exchange programs with all 8 partner universities in FY 2017.
- Concluded the Memorandums of Understanding for implementing the "Multifaceted Promotions Led by Art and Culture Exchanges with the ASEAN Members" with 4 partner universities out of 8.
- Improved the quality of each exchange program from the viewpoint of education by reflecting feedback given at the hearings by 4 external experts in March, 2017.
- Conducted a review and evaluation on the progress of the university's global strategies, including this project, by a committee made up of external experts.

### **Promotion of Student-Mobility Environment**

- Implemented each activity in close collaboration with relevant governmental bodies in other countries such as Japan Foundation branches, Japanese embassies, and ministries in order to enhance student support.
- Held orientation meetings and guidance sessions for participating students regarding matters such as the local culture, languages, and safety measures.
- Established a network for communication and cooperation with relevant organizations by utilizing TUA's connections with alumni living in other countries.
- Launched two training programs for staff members on English language skills and intercultural competence - a month-long English training in London, U.K., and an interactive English course taught by international students - in order to enhance the comprehensive support system for both inbound and outbound students.

Internationalization of the university, Information disclosure and Publication of outcome

Renewed its website on international activities, "GEIDAI × GLOBAL". URL: http://global.geidai.ac.jp/

Exchange	FY2017			
number	Plan	Results		
Outbound	36	56		
Inbound	16	21		



Program on Japanese lacque art held in Myanmar



in Cambodia



Umbrella Project in Laos