FY2016 Inter-University Exchange Project Tokyo Gakugei University

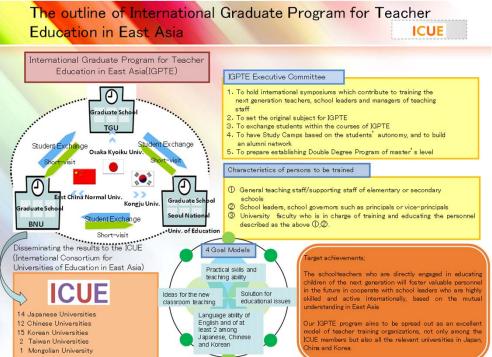
Support for the Formation of Collaborative Programs with Universities in Asia

[Name of project] (Adopted year: FY2016, (Type A-② CAMPUS Asia))

International Graduate Program for Teacher Education in East Asia (IGPTE)

[Summary of Project]

International Graduate Program for Teacher Education in East Asia (IGPTE) aims to conduct the CAMPUS Asia program which is leading universities of teacher education in East Asia in conjunction with Beijing Normal University (BNU), Seoul National University of Education (SNUE) and Tokyo Gakugei University (TGU). Those universities conduct unique educational programs based on the International Consortium for Universities of Education in East Asia (ICUE: 44 member universities as of May 2018) to achieve the remarkable process of internationalization and revitalize further exchange.



[Summary of Exchange program]

To reach 4 goal models, we offer both short and long term programs, a double degree program at Master's level and opportunities for research presentation and build an alumni network. Through these efforts, we provide a high quality education for students to become an international minded school teacher, a school leader or a scholar of education.

【Global Human Resource on the project】

The goal model of IGPTE is a person who has:

- 1. Leadership skills in teaching with high cultural refinement education
- 2. Flexibility to various and complex issues in education in East Asia
- 3. Skills for "lesson study" which are as high as internationally recognized level in especially those 3 countries
- 4. Language skills of English and other East Asian 2 languages to become global.

[Feature on the project]

As a university of teacher education, we have to face national character and globalization at the same time.

[Exchange number]

<TypeA-②>

| | 2016 | 2017 | 2018 | 2019 | 2020 |
|--------------------------|------|------|------|------|------|
| Accepted number in Japan | C3 | C8 | C9 | C9 | C9 |
| | K3 | K8 | K9 | K9 | K9 |
| Accepted number in China | J3 | J8 | J9 | J14 | J14 |
| | K0 | K0 | K6 | K6 | K6 |
| Accepted number in Korea | С0 | J8 | J9 | J14 | J14 |
| | С0 | C0 | C6 | C6 | C6 |

1. FY2016 Progress

【Tokyo Gakugei University】

[Name of project] Adopted year: FY2016, (TypeA-② CAMPUS Asia) International Graduate Program for Teacher Education in East Asia (IGPTE)

■ Exchange Programs Student-Mobility

O Outbound

From 2017.2.5 to 2.18, SNUE accepted 17 postgraduate students (15 from BNU and 2 from TGU) as the Winter Program for Trilateral Cooperation (WPTC) a part of Campus Asia program. After the 2 weeks stay in Korea, the debriefing session were held at BNU.

TGU sent 3 students to BNU for 1 year as exchange students.



⟨WPTC in SNUE⟩



O Inbound

TGU accepted 9 Chinese ICUE member universities (3 were from BNU) and 2 from Korea. Provided 1 subject designed for International students. In spring, we offered a camp for students in Nikko.

■ Forming the University Network with Quality Assurance

We often conduct the meeting with BNU and SNUE regarding the translation of academic handbook at graduate schools in each country, organization systems, curriculums, credit transfers, and a double degree program.

Also, we carried out the precedence research domestic and foreign for case study.

TGU permitted for International Exchange students to take classes for undergraduate students and graduate students who met the requirement of Japanese eligibility. The quality of these classes are guaranteed by continuous improvement activities of the Office of Promoting for Teachers.

We value short term program and/or non credited program students using various ways of evaluations to improve the quality assurance in education.

■ Promotion of Student-Mobility Environment

To prepare for the program, we'll hire a full time lecturer as a coordinator who deals with inbound/outbound educational program starting the fiscal year 2017.

To deal with our globally cooperated educational program, we set up the CAMPUS Asia Committee to advance our strategic plan for connecting between educational program in both undergraduate and postgraduate levels and international related activities.

■ Internationalization of the university Information disclosure and Publication of outcome

We plan to foster internationalization within our campus through CAMPUS Asia program. In order to implement, we will place our coordinator in April 2017 to teach students with a finely tuned response.

In addition we soon start providing a language laboratory so called Gengo Labo for students studying abroad and improving the language skills to achieve one of our 4 goal models as indicated.

<TypeA-②>

| | 2016 |
|--------------------------|-----------|
| Accepted number in Japan | C9 K5 |
| Accepted number in China | J3 K0 |
| Accepted number in Korea | J2 C15 |



(Spring Camp in Nikko)



⟨Off-campus Learning at Koishikawa Botanical Garden⟩

■ Good Practices

TGU is contributing to help achieving 4 goals for International students through CAMPUS Asia such as "Japanese Education and Culture" and "Leaning educational structures and teachers' views in East Asia".

Outstanding way increasing outbound exchange students is that we provide a class of "Gakugei Frontier B" (Guidelines for studying abroad) to TGU students. It's a specially designed for undergraduate students as a regular course since FY2017 and aims to give students an opportunity to learn a significance of study abroad and making their own study abroad plan.

2. FY2017 Progress

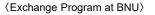
[Tokyo Gakugei University]

[Name of project] (Adopted year: FY2016, (TypeA-2) CAMPUS Asia) International Graduate Program for Teacher Education in East Asia (IGPTE)

■ Exchange Programs

TGU have offered various mutual exchange programs, such as short-term language and cultural programs taking advantage of the teacher training university's characteristics. TGU have achieved the more number of exchanges than planned initially.







⟨Summer Program at SNUE⟩

Student-Mobility

O Outbound

TGU has sent 3 exchange students (2 from Sep, 2017 and 1 from Feb, 2018) to BNU, and 3 exchange students (1 from Sep, 2017, 2 from Mar, 2018) to SNUE. Also, the short-term language and cultural program to Beijing and that to Seoul were designed both in summer and spring. 4 Japanese students participated in Beijing program in summer and 6 in spring, and 6 Japanese students participated in Seoul program in summer and 5 in spring.

One master's student gave poster presentations in International Symposium on Teacher Education in East Asia hosted by SNUE in June, 2017.

O Inbound

TGU accepted 15 students from the ICUE member universities of China (5 from BNU) and 10 students from that of Korea (5 from SNUE) in spring and fall semester. Each semester, those students took a special class designed for exchange students in order to cultivate the ideal human resources of CAMPUS Asia, and had the final presentation to conclude the one-year program. In addition, the camps the students participated voluntarily were organized in summer and spring semester. TGU hosted Summer Program for Trilateral Cooperation (SPTC) in July, 2017. 10 graduate students from China and Korea studied about Japanese education together, and had the exchange activities at school and the opportunities to experience Japanese culture.

■ Forming the University Network with Quality Assurance

CAMPUS Asia Program of this project consists of short-term training, exchange program and Double Degree Program (DDP). TGU, BNU and SNUE advanced consideration for implementing DDP referring the precedents of Japan and overseas, while 3 schools repeatedly discussed about education organization, curriculum, credit recognition and exchange, and degree-granting policy. The overview of CAMPUS Asia Program and students' opinions are publicly available on the website and brochures. It shows that the quality is guaranteed properly inside the program.

Promotion of Student-Mobility Environment

A coordinator, a full-time staff and a part-time staff were assigned in order to implement CAMPUS Asia Program in 2017. Also, CAMPUS Asia Office and Committee was established as a schoolwide organization for connecting the curriculum of undergraduate / graduate school and international activities. It newly set up CAMPUS Asia Lounge as the communication and learning space for exchange students, as well as developing and running the program.

■ Internationalization of the university Information disclosure and Publication of outcome

TGU is surely advancing globalization through CAMPUS Asia. The number of outbound students of long/short-term programs to China and Korea are increasing, and satisfaction of the inbound students is getting higher. The study achievement of out/inbound students was published as "The Collection of Training Report" so as to open and spread the information of the project. The newsletter is issued regularly by outbound students of exchange program in China and Korea, and the camp reports of inbound students also can be viewed on the website.

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| | 2017 |
|--------------------------|------------|
| Accepted number in Japan | C24 K18 |
| Accepted number in China | J13 K1 |
| Accepted number in Korea | J15 C24 |



⟨Final presentation of incoming exchange students⟩



⟨Spring Camp in Yamanashi⟩



⟨Japanese Culture Experience in SPTC⟩

■ Good Practices

TGU is contributing to help achieving 4 goals for International students through CAMPUS Asia such as "Japanese Education and Culture" and "Leaning educational structures and teachers' views in East Asia".

Outstanding way increasing outbound exchange students is that we provide a class of "Gakugei Frontier B" (Guidelines for studying abroad) to TGU students. It's a specially designed for undergraduate students as a regular course since FY2017 and aims to give students an opportunity to learn a significance of study abroad and making their own study abroad plan. Graduate students are required to take designated CA courses at 3 universities.