

【Name of project】(Adopted year: FY2012, Category II)

Cyclical Educational Program for Human Resources Development through Multi-faceted Exchanges by Utilizing Japanese Language Education.

【Aim of project, Ideals of Global Human Resource on the project】

This educational program has been established in response to the diversification of Japanese language learners and their educational needs both inside and outside Japan. By promoting personnel exchanges and the rotation of personnel through various roles, we train both Japanese language instructors capable of accommodating a variety of students as well as individuals with practical Japanese language skills who can thrive in a wide variety of fields.

【Summary of project】

We provide Waseda students majoring or minoring in Japanese language education with the opportunity to have practical training in Japanese language education outside Japan (overseas field work). This also promotes student exchange programs by providing practical Japanese language education to students majoring in the Japanese language at international institutions.

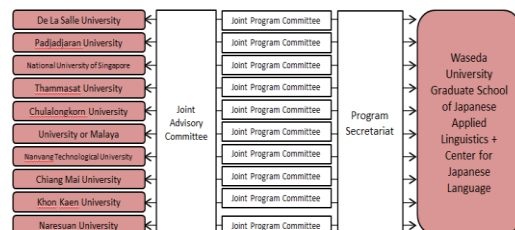
■ Forming the University Network with Quality Assurance

○ Establishment of Joint Program Committee

We set up a joint program committee comprising Waseda University and partner universities to discuss courses, the care of students, and methods of evaluating joint programs.

○ Establishment of Joint Advisory Committee

We set up a joint advisory committee comprising Waseda University, all partner universities and the outside experts to share and evaluate the activities of the project, which contributed to the improvement of the quality and the management of the program next year.



○ Academic results management & recognition of credits

Attainment targets and academic assessment methods of credits were presented to students in syllabuses in advance, and a system of class evaluation by students had been introduced. We also promoted the mutual recognition of credits earned through student exchange programs.

■ Contents of the Programs, Preparation for the Start of the Programs

<Calligraphy practice at De La Salle University>



○ Overseas Field Work for Waseda students

Waseda's graduate/undergraduate students majoring or minoring in Japanese language education were sent to each partner university on the program to be a cadet teacher or teaching assistant in Japanese classes at the local institution. In addition to the teaching experience, the students promoted cultural exchange, introducing Japanese traditional culture such as Tea Ceremony and Calligraphy to the local students.

○ Courses offered at Waseda for international students from overseas partner universities

We offered undergraduate courses for practical Japanese to students learning Japanese language at overseas universities. We also provided the students opportunities for cultural exchange and interaction through Tea Ceremony and a short trip with Waseda students.

■ Student-Mobility

○ Outbound

In 2016 Waseda sent the following students to partner universities overseas: 18 graduate students participating the "Practical Study on Teaching Japanese as a Second/Foreign Language (Overseas Field Work)" course, 40 undergraduate and graduate students participating in the "Overseas Field Work" course offered by the university-wide "Japanese Education Research" minor, and 2 graduate student and 11 undergraduate students participating in a long-term foreign exchange program.

○ Inbound

In order to develop their practical Japanese language skills, 34 students from partner universities were admitted to Waseda's short-term Japanese Language Program (Spring, and Summer courses), and 4 graduate and 17 undergraduate students were admitted as long-term foreign exchange students in 2016.

	2012	2013	2014	2015	2016
Outbound	19	41	60	51	71
Inbound	0	56	72	69	55

■ Promotion of Student-Mobility Environment

○ Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan

Students enrolled at Waseda are given support regarding their preparations to visit Japan, and once they have arrived, are given orientation to support them in living and studying in Japan. The students are given another orientation session before they leave Japan on the procedure for having the credits they received at Waseda recognized by their home institution.

○ Scholarship from the foundation outside of Waseda

We concluded an agreement with the foundation outside of Waseda who supported this program by providing scholarship. This agreement enabled foreign students who were not eligible for JASSO scholarship to have a chance to apply for the long-term overseas exchange program.

■ Internationalization of the university

Information disclosure and Publication of outcome

○ Publishing information on the Internet and presenting outcomes via an open symposium

Profiles of participating universities, details of the contents of the programs, and the experience report of students who participated in the programs have been continuously published on Waseda's website. We also presented outcomes from this project to the persons concerned in Japanese language teaching at the final symposium held in Waseda University, Japan.