

【Name of project】 (Adopted year: FY2012, Category II)

Training a New Generation of Leaders in International Cooperation for the Development of the ASEAN Region

【Aim of project, Ideals of Global Human Resource for the project】

To foster global leaders in international cooperation who understand both development aid and business, and who also have a knowledge of economics, law, politics, society, and the cultures of the ASEAN region and Japan.

【Summary of project】

A consortium will be formed among the member universities to develop a common curriculum in English. The Student Exchange Nippon Discovery (SEND) will provide support for Japanese-language guidance and introduce the Japanese legal system and culture.

Forming the University Network with Quality Assurance

Construction of Mechanisms for Evaluation and Quality Assurance

With the participation of external commissioners from international organizations and the business community, the 4th Quality Assurance Committee Meeting was held to report on the progress of quality assurance and receive evaluations. At the meeting, implementation of the new grading system based on the UMAP Credit Transfer Scheme (UCTS) was applauded by the commissioners. The new grading system has been implemented for the long-term exchange program between the Graduate School of International Development, Nagoya University and Chulalongkorn University (Thailand) and the University of the Philippines Los Baños since FY2015.

Campus ASEAN Forum

The School of Law, Nagoya University, held the Campus ASEAN Forum, inviting representatives from member universities. During the forum, participants discussed how the construction of the ASEAN Community has affected legal education, and the short-term and long-term exchange programs participants did presentations in English on their experience. In addition, the achievements of the past and plan of the future inter-university exchange activities were discussed.

<Campus ASEAN Forum>



Content of the Programs, Preparation for the Start of the Programs

<Discussion among students>



Collaboration with Local Governments, Private Enterprises, and NPOs/NGOs

With support from the ASEAN-NAGOYA CLUB, a private organization set up by Nagoya University graduates who have become successful business executives, international students received opportunities to experience and discuss Japanese culture and traditions and to participate in internships at private enterprises. Also, a short-term program was implemented with support from private enterprises in the Tokai region. The program participants attended lectures, exchanged opinions with enterprise staff and other students to learn about manufacturing and marketing. In addition, by increasing opportunities to collaborate with local governments in Aichi Prefecture, students could learn about public-private partnership. Moreover, students got opportunities to learn about the relationship between business and society by attending lectures on Corporate Social Responsibility (CSR) and Fairtrade given by staff members of NPOs/NGOs.

SEND (Student Exchange Nippon Discovery) Activities

Japanese students introduced the Japanese legal system and culture in English in the Nagoya University's Research and Education Center for Japanese Law. The students enhanced their cross-cultural understanding, which is necessary to be future leaders in international cooperation. The students were able to find employment in private enterprises or get into law school because of their high adaptability, good language skills, and legal knowledge obtained through this project.

Student-Mobility

Outbound

As interest in studying in ASEAN countries has grown among Japanese students, some of them wanted to study in the universities which are not included in our project member universities. In FY2016, five Japanese students studied in Royal University of Phnom Penh (Cambodia) and Vietnam National University, Hanoi, as partially self-supported students.

Inbound

Since the programs hosted by Nagoya University were evaluated very positively by member universities, many international students participated in programs as partially self-supported or self-supported students. In FY2016, although the number of inbound student decreased from the previous year because one of the short-term programs was canceled, the number was more than planned.

	2012	2013	2014	2015	2016
Outbound	11	56	63	63	59
Inbound	0	26	70	94	59

Promotion of Student-Mobility Environment

Preparation for Japanese Students

Short-term outbound program participants attended various preparation sessions, which included lectures by professors at Nagoya University and invited specialists, group literature review sessions to enhance knowledge among students, and so on. Some guidance on cross-cultural understanding and risk management was also provided. Long-term outbound program participants got class syllabuses and curricula in advance to prepare a study plan with their academic advisors.

Preparation for Students from Member Universities

University accommodations were provided for all long-term inbound program participants. Each of them was supported in their academic and daily lives by a tutor (either a Japanese student or international student fluent in Japanese), an academic advisor, and a international student advisor at their host institutes at Nagoya University.

Internationalization of the University

Information Disclosure and Publication of Outcomes

Publicizing information through Open Campus Day, website/SNS, and the annual report

On the Open Campus Day, a brief overview of the programs and a summary of past achievements are provided to the students who are interested in Nagoya University and studying abroad. To publicize the progress and accomplishments of the program and to provide the latest information to interested Japanese and international students, the Japanese and English websites of the programs, Facebook, and other social networking services are used. Moreover, in FY2016, the annual report was published in English.