Inter-University Exchange Project Kobe University In FY2016 Support for the Formation of Collaborative Programs with ASEAN Universities

[Name of project] (Adopted year: FY2012, Category I)

Education of Global Medical and Health Science Leaders in the Coming Generation in Cooperation and Collaboration with ASEAN Countries.

(Aim of project, Ideals of Global Human Resource on the project)

Based on the global education standard of Kobe Univ. and Osaka Univ., in collaboration with ASEAN countries, this program will educate medical and health science students aiming at becoming physicians, researchers, educators and specialists to be global leaders who will have the abilities to solve urgent problems in ASEAN countries and practical communication skill in English.

(Summary of project)

A consortium will be established among Kobe Univ., Osaka Univ., Univ. of Indonesia, Gadjah Mada Univ., Airlangga Univ., Mahidol Univ., and Chiang Mai Univ. A variety of student exchange programs, such as short term visits, accreditation courses and degree programs, will be organized in collaboration with the ASEAN countries.

Forming the University Network with Quality Assurance

Double degree program for PhD course

In addition to the one with Faculty of Medicine Siriraj Hospital Mahidol University (Thailand), Kobe University Graduate School of Medicine has signed the MOU with Faculty of Medicine Universitas Gadjah Mada (Indonesia) for the double degree program. Also discussion for the one with Faculty of Medicine Universitas Padjadjaran (Indonesia) is in progress.

O For continuing students exchange

Being advised by the outside evaluation committee at the end of FY 2015, efforts are given to continue the similar program even after the termination of this project. To be pecise: reevaluation of the number of in-coming student from each counterpart university, and allotting the teaching staff for each university so that the high-quality student exchange will be implemented while burden of the staff members will not be too much.

(student's presentation at debate class)



Contents of the Programs, Preparation for the Start of the Programs

⟨ experience for local health class⟩



O Clinical elective program (4 weeks)

The clinical elective program was implemented at university hospitals and some local medical facilities mainly for final-year students. 2 specialties each for 2 weeks each is the basic schedule.

O Research program(2·3 months)

We conducted the research program for the graduate students, on which they research or investigate at our partner universities' research facilities or the medical center depending on each specialties.

O Academic degree program

We carried out the academic degree program which enable students, whose university is a member of our Consortium, to acquire a doctoral degree. One student got the doctoral degree in Health Sciences in March 2016. Two students and one student in medical course will be granted the PhD the degree in Medicine in March 2018 and in March 2019, respectively.

Student-Mobility

O Outbound

In FY 2012, 11 students in total, in FY 2013, 24, in FY 2014, 28, in FY 2015, 27, and in FY 2016, 39 students were sent to each consortium university. From 2017 on, we have a plan to send around 40 students to each consortium university.

O Inbound

We welcomed 3 students in FY2012 in total, 23 students in FY 2013, 40 students in FY 2014, 59 students in FY 2015, and 51 students in FY 2016 from each consortium university. We intend to accept three students from each university in pronciple on the Elective Program (http://www.med.kobe-u.ac.jp/elepro/) even after 2017.

	2012	2013	2014	2015	2016
Outbound	11	24	28	27	39
Inbound	3	23	38	55	48

Promotion for Student-Mobility Environment

O Accelerated interaction by "Buddy system"

We have adopted the Buddy system, which is for Kobe university students to help foreign students in daily and school life. This is a great opportunity not only to facilitate the interaction between students, but also to know international medical system and upgrade English communication skills for students. Moreover, the system have motivated some students to study abroad.

O Improvement for medical English conversation skill by debate class

We opened "Debate class" in FY 2016, where Japanese and foreign students discuss medical topics. The number of the participants was 235 and this class has led some students to be curious about studying abroad.

■Internationalization of the university and disclosure of information and outcome

O Widespread of outcome by our website and seminars

We have created the website for this program(http://www.med.kobe-u.ac.jp/asean/) and posted events information and student's report on it. Also, outcome we got from this program was discussed and announced at the achievement report meeting (December 2016) held in Graduate School of Health Sciences.