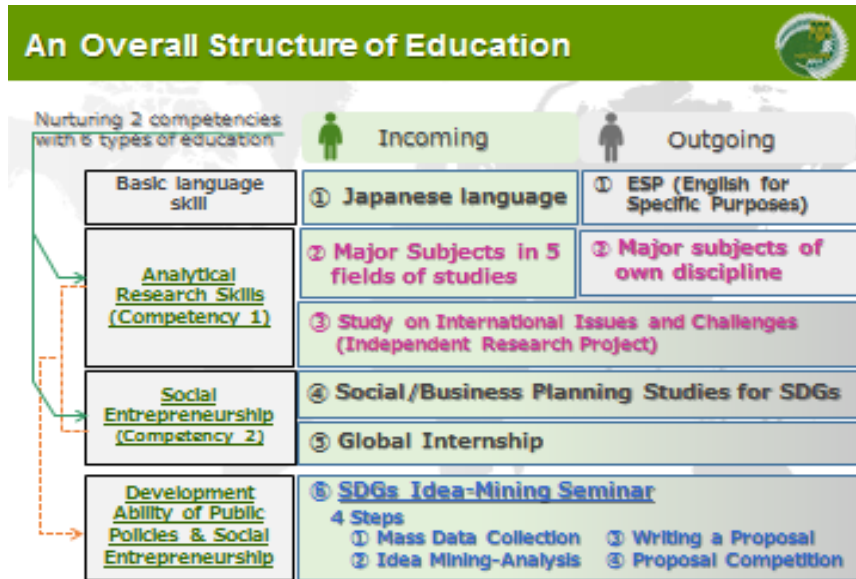


【Name of the Project】(adopted in FY 2016 (Type B ASEAN))

Project of Effective Action with CLMV's Education (PEACE) to Promote the Capacity of Research and Social Planning for Peaceful, Inclusive and Sustainable Development

【Overview of the Project】



【Outline of the Exchange Program】

In order to achieve UN's "Sustainable Development Goals" (SDGs), Hiroshima University (henceforth HU) aims to educate future professional resources personnel, who will contribute ones' own knowledge and skills for the improvement of social infrastructure in Cambodia, Laos, Myanmar, Vietnam, and Thailand, with a particular focus in the following five areas: (1) **Food and Medicine** (Development of Human Life Security); (2) **Environment and Resources** (Sustainable Development); (3) **Education and Employment** (Human Resource Development); (4) **Language and Culture** (Promotion of Cultural Heritage and Cross-Cultural Understanding); (5) **International Economics and Management** (Economic Development).

【Human Resources to be Developed in the Project】

We will develop students' competencies that can turn the concepts and goals regarding the SDGs into concrete public projects and businesses. In particular, this project aims to develop the following two types of capacities:

- **Research Capacity**—the ability to clarify issues and challenges by scientifically determining the causes of the problem, through the analysis of large amounts of data accumulated in the past.
- **Social Planning Capacity**—the ability to design, based on a full understanding of the causes of the problem, a concrete and creative business or policy, and willingly put it into action.

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【Features of the Project】

- 1) Establishing HU overseas bases in Cambodia and Myanmar and exchanging students with its partner universities in the two countries, based on the academic exchange and cooperation agreements concluded between HU and the Ministry of Education, Youth and Sport, Cambodia as well as the Ministry of Education, Myanmar.
- 2) Collaborating with Hiroshima University of Economics, which has offered professional courses in English on international economics and management over the years.
- 3) Holding "PEACE-SDGs Idea Mining Student Seminars," which are joint international seminars in English on how to design feasible policies, public projects, and new businesses, using the methods of data and text mining.
- 4) Requiring the PEACE exchange undergraduate students to take the "Study on International Issues and Challenges" course, in which the students will be provided with consistent guidance on how to design an independent study from the stage of planning to that of presentation.

【Expected Number of Exchange Students】

	2016	2017	2018	2019	2020
Outbound	0	44	50	49	50
Inbound	15	46	49	49	49

1. Progress Status of the Project (FY2016)

【Hiroshima University】

【Name of the Project】(selected in FY 2016 (Type B ASEAN))

Project of Effective Action with CLMV's Education (PEACE) to Promote the Capacity of Research and Social Planning for Peaceful, Inclusive and Sustainable Development

■ Implementation Status of the Exchange Program



PEACE Student Exchange Program Kick-Off Symposium



PEACE-SDGs Idea Mining Student Seminar, coordinated by idea mining experts from the University of Münster, Germany

Student Mobility under the Exchange Program

○ Hosting International Students:

- We held the “PEACE” Student Exchange Program Kick-Off Meeting Symposium, inviting the faculty/staff and student representatives from our partner universities in Cambodia, Laos, Myanmar, Vietnam, and Thailand.
- We held our first “PEACE-SDGs Idea Mining Student Seminar” for students, half of them were 14 foreign students who attended the kickoff symposium and the other half were Japanese students from HU and Hiroshima University of Economics.

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	2016	
	Plan	Result
Outbound students	0	0
Inbound students	15	14

■ Initiatives to Develop a Framework for Inter-university Exchange with Quality Assurance

- With the assistance of local governments and universities, we held workshops in Cambodia, Laos, and Myanmar for university faculty/staff members to promote the understanding and use of the UCTS for credit transfer.
- We have developed the Japanese version of the BEVI test, a psychological measure of cultural adaptation widely used in North America, and are going to employ it to analyze student learning outcomes from study abroad objectively.



Cultural Study (Hiroshima Peace Memorial Park)

■ Supportive Environments for Hosting Foreign Students and Sending Japanese Students Overseas

- As the HU overseas base in Cambodia for recruiting local students and supporting HU students studying in Cambodia, we established the “Cambodia MoEYS-Hiroshima University Collaboration Center” inside the Department of Higher Education, Ministry of Education, Youth and Sport, Cambodia.
- We held workshops in Cambodia, Laos, and Myanmar for university faculty/staff members on how to set up and run an international office or student exchange program.

■ Internationalization of the University Through the “PEACE,” Information Disclosure, and Dissemination of the Project Outcomes

- We created a fact sheet and a homepage for the PEACE Student Exchange Program to provide our partner universities with information about the program, the university’s study environment, and life in Hiroshima.
- We invited to the kickoff meeting several government officials from Cambodia and Myanmar including the Permanent Secretary from the Ministry of Education, Myanmar and the Director General of Higher Education from the Ministry of Education, Youth and Sports, Cambodia.

■ Good Practices

- At the Inaugural Ceremony for the Cambodia MoEYS-Hiroshima University Collaboration Center, we explained the significant role of the PEACE Student Exchange Program in facilitating international collaboration and promoting student mobility to the attendees including the Minister of Education, Cambodia and the Ambassador Extraordinary and Plenipotentiary of Japan to Cambodia.
- While holding the PEACE Student Exchange Program Kick-Off Meeting Symposium, we also arranged for individual faculty meetings where exchange partners discussed the details of student exchange face-to-face.