

**【Name of project】**(Adopted year: FY2016, (Type A-② CAMPUS Asia))

**East Asian Global Leadership Program for Multi-layered Conflict Resolution and Social Innovation**

**【Summary of Project】**

- Universities today have an important responsibility to society to develop leaders with a strong desire to resolve conflicts ranging from large-scale international disputes to those at the local community level, and equipped with the necessary practical skills and strategies to do so.
- The three leading universities in East Asia (Korea Univ., Peking Univ., and Waseda Univ.) will implement new education methods such as Active Learning, Project Based Learning, Internship, and Field Research, and support the next-generation East Asian leaders to develop their network and identity.

**Implementation Structure**

**ICPC (Intercampus Program Committee)**

- Curricula development & certifying completion of each program
- Composed of faculty (2) and staff from each university

Regular Meeting

Waseda PC

Peking PC

Korea PC

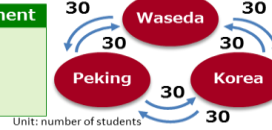
**External Evaluation Committee**

- Composed of experts from leading institutions overseas
- Evaluations (summer school, midterm, and final)

**Multi-layered intercampus program**

**Joint curricula development**

- Active learning
- Project-based learning
- Internship
- Field research
- Volunteer activities



**Development of network and identity**

- Summer school: All students (DDP, Minor, Intensive) are required to participate
- Joint seminars through CCDL (cross-cultural distance learning)

**Joint curricula development**

- **DDP (Double-degree program)** : More than one year study abroad to Peking or Korea and obtain degrees from the two universities
- **Minor-field program** : one semester study abroad to Peking and Korea Universities
- **Intensive-study program** : one semester study abroad to Peking or Korea Universities

**Inclusive**  
Program which includes multi-layered conflicts



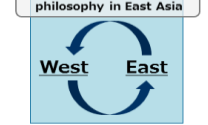
**Practical**  
Integration of theories, practice and empirical research



**Diverse / Complex**  
Consideration of diversity and complexity of historical experience



**Universal / Innovative**  
Universality and innovation based on culture and philosophy in East Asia



Contribution to "global society" through conflict resolution and social innovation program based in East Asia

**Roadmap**

AY2016	AY2017	AY2018	AY2019	AY2020
<ul style="list-style-type: none"> <li>• Launch of ICPC and other committees</li> <li>• Systematization of curricula and syllabi</li> <li>• Joint workshop</li> <li>• Student recruitment</li> </ul>	<ul style="list-style-type: none"> <li>• Initiation of multi-layered intercampus programs such as summer school, CCDL and seminars</li> <li>• Certifying completion of intensive-study programs</li> </ul>	<ul style="list-style-type: none"> <li>• Midterm evaluation of the DDP/Minor programs</li> <li>• Foundation of the CA Alumni Club</li> </ul>	<ul style="list-style-type: none"> <li>• Review and revision of curricula and grade management system</li> <li>• Foundation of a joint committee for sustainable improvement</li> </ul>	<ul style="list-style-type: none"> <li>• Final evaluation</li> <li>• Int'l symposium</li> <li>• Establishment of an "East Asian Leadership Development Fund"</li> <li>• Proposal of a new joint degree program</li> </ul>

**【Summary of Exchange program】**

The 3 universities, Korea, Peking, and Waseda, will exchange the same number of students at Double Degree Program, Minor-field Program, and Intensive-study Program, and will jointly develop innovative education curriculum.

<Double Degree Program> More than 1 year study abroad to Korea or Peking and obtain degrees from the 2 universities

<Minor-field Program> 1 semester study abroad to Korea and Peking Universities

<Intensive-study Program> 1 semester study abroad to Korea or Peking University

**【Global Human Resource on the project】**

- "Social innovation" competence : to commit oneself for social change by seeking solutions to conflicts at different levels
- "Effective communication" competence : to appreciate differences in opinions, political standpoints, cultures and histories
- "Analytic research" competence : to possess professional knowledge and analytical approaches regarding conflicts
- "Practical application" competence : to utilize knowledge for social change

**【Feature on the project】**

• Conflict resolution studies is already an established academic field in Western universities, but it remains underdeveloped in East Asia. In this project, the 3 universities will jointly develop an innovative curriculum that, while drawing on existing programs in the West, takes into account specifically East Asian cultures and histories.

**【Exchange number】**

	2016	2017	2018	2019	2020
Accepted number in Japan	C 5	C 15	C 20	C 30	C 30
	K 5	K 15	K 20	K 30	K 30
Accepted number in China	J 5	J 15	J 20	J 30	J 30
	K 5	K 15	K 20	K 30	K 30
Accepted number in Korea	J 5	J 15	J 20	J 30	J 30
	C 5	C 15	C 20	C 30	C 30

# 1. FY2016 Progress

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## ■ Exchange Programs

- Since this project started from October 31, 2016, the actual exchange program would start from 2017 on. However, active discussion on development of new curriculum and exchange program was conducted at 2 ICPC meetings.
- For internal activities, the CAMPUS Asia Orientation Meeting was held for freshman at Waseda Univ. in April 2017.

- For PR activities, HP, Facebook, and Twitter were newly set up in order to inform students about CAMPUS Asia exchange program and curriculum.
- As a result of discussion on student mobility between 3 universities, students from Korea university visited Waseda Univ. and had a fruitful meeting with Waseda students.



〈2017.4.3 Orientation at Waseda Univ.〉



〈2017.4.19 Students and Faculties of 3 universities after Joint Workshop〉

## Student-Mobility

- In FY2016, student mobility was not conducted both for Outbound and Inbound due to the start date.

	2016
Accepted number in Japan	C 0 K 0
Accepted number in China	J 0 K 0
Accepted number in Korea	J 0 C 0

## ■ Forming the University Network with Quality Assurance

- Set up PC (Program Committee) at each university.
- Held the 1<sup>st</sup> ICPC (Inter-Campus Program Committee. Consists of at least 2 faculties and admin. staff) Meeting at Peking Univ. in Dec 2016, the 2<sup>nd</sup> Meeting via video conference system in Feb 2017, and the 3<sup>rd</sup> Meeting at Waseda Univ. in Apr 2017.
- Visited experts in leading institutions overseas in Feb-Mar 2017 to seek for possibilities of being a member of External Evaluation Committee.
- Developed curriculum and syllabus.
- Conducted a joint workshop at Waseda Univ. in Apr 2017 to introduce new education method.

## ■ Promotion of Student-Mobility Environment

- Set up HP, Facebook, and Twitter both in Japanese and English for students to obtain necessary information and to ask any questions.

## ■ Internationalization of the university

### Information disclosure and Publication of outcome

- Hired an additional staff who can proficient in English and established a firm operation structure between School of Political Science and Economics, International Affairs Dept. and Center for International Education for mutual check.
- Prepared to set up the External Evaluation Committee for external check.
- Created HP, Facebook, and Twitter to share information such as students' committee activities, curriculum, and program report.

## ■ Good Practices

- Opened new CAMPUS Asia courses
- Made constant PR activities via internet
- Conducted a joint workshop with 3 universities
- Conducted the Kick-off Symposium at Waseda in Apr 2017
- Opened new seminar series called "Waseda meets Global Leaders"



〈2017.4.19 Joint Workshop〉



〈2017.4.20 Kick-off Symposium〉