Support for the Formation of Collaborative Programs with Universities in Asia

Technology

[Name of project] (Adopted year: FY2016, (TypeA-① CAMPUS Asia)) Advanced TKT CAMPUS Asia Consortium

[Summary of Project]

Since 2011, the TKT CAMPUS Asia Consortium has been run by three world-class universities in East Asia, Tsinghua (China), KAIST (South Korea), and Tokyo Tech (Japan), which specialize in the fields of science and technology. The three universities aim to enhance the quality of education and research opportunities through a shared quality assurance system which includes credit recognition and joint supervision of students. The Consortium will encourage development of more advanced research-oriented educational programs, including a joint degree program, to promote international collaborations.

[Summary of Exchange Program]

The objectives of the Advanced TKT CAMPUS Asia Consortium are 1) to strengthen researchoriented joint educational programs to promote student mobility and international collaborations, 2) to develop common understanding in order to establish double and joint degree programs among the three countries, and 3) to foster future leaders in Asia and the global community who, possessing 21st Century Skills, will contribute science- and technology-based solutions to global issues. In addition, in order to encourage more creative and active involvement in the program, other activities involving industries and related organizations will be implemented. Students will be able to experience the latest technological innovations and build professional networks.

Every year, each university will send ten students on an exchange program and accept ten exchange students. The programs are offered to advanced undergraduate students, master's students and doctoral students, and the consortium will build a common understanding for the establishment of double and joint degree programs for selected areas of specialty.

[Global Human Resource Development] The project aims to nurture internationally competitive human resources. As future leaders in Asia and the global community, these students will develop the specialized knowledge and 21st Century Skills to contribute scientific and technological solutions to global issues.

[Project Features]

The three universities established a Joint Committee to discuss future plans to achieve the objectives above. Another meeting of KAIST and Tokyo Tech professors was held to discuss the possibility of expanding double degree programs between partner schools or departments in the fields of Computing, Materials Science and Engineering, Life Science and Technology, and Business and Technology Management. The project aims to apply best practices to foster future global leaders in Asia.



[Exchange numbers]

	2016	2017	2018	2019	2020
Accepted number	C 2	C 5	C 5	C 5	C 5
in Japan	K 3	K 5	K 5	K 5	K 5
Accepted number	J 3	J 5	J 5	J 5	J 5
in China	K 3	K 5	K 5	K 5	K 5
Accepted number	J 2	J 5	J 5	J 5	J 5
in Korea	C 5	C 5	C 5	C 5	C 5

1. FY2016 Progress

[Tokyo Institute of Technology]

[Name of project] (Year adopted: FY2016 (Type A-① CAMPUS Asia)) Advanced TKT CAMPUS Asia Consortium

Exchange Programs



(21st Century Skills Seminar)

The following activities were implemented in FY 2016.

- Short-term student exchanges: 6 outbound and 10 inbound
- Participants' Study and Research Plans were reviewed and signed by supervisors at both the home and host universities for quality assurance.
- The possibility of extending the double degree program to other departments in TKT CAMPUS Asia was discussed at the Main Project Meeting.
- A "21st Century Skills Seminar" focused on communication skills was held for inbound and outbound students.

Student Mobility

O Outbound

In FY 2016, the project sent 6 Tokyo Tech students to KAIST.

O Inbound

In FY 2016, the project received 5 students each from Tsinghua University and KAIST for a total of 10 students. There were 30 applicants from Tsinghua and 13 from KAIST, so 5 more students were accepted than originally planned.

	2016	
Accepted number	C 5	
in Japan	K 5	
Accepted number	Ј0	
in China	КЗ	
Accepted number	J 6	
in Korea	C 14	

Forming a University Network with Quality Assurance

O Strengthening research-oriented joint educational programs to lead cutting-edge research in Asia In FY 2016, Tokyo Tech sent 7 professors and 7 students to KAIST to discuss research collaborations and participate in a special class co-organized by professors from KAIST and Tokyo Tech.

O Participation from universities other than TKT partner universities

In FY 2016, participating students were from the partner universities only. CAMPUS Asia students will take intensive courses with students from other countries in Tokyo Tech Summer Program 2017.

O Faculty and staff development to enhance international collaborations

A special seminar was held for staff engaged in supporting international students to improve their communication skills in English. A seminar for faculty members is planned for FY 2017.

Promotion of Environment that Supports Student Mobility

O Preparations to support outgoing students

The project held the "21st Century Skills Seminar (in English)" to boost the language skills of students wishing to study abroad. For students studying abroad, the project offers academic consultations and advice on everyday (Inbound and outbound students) living, as well as advice by a program coordinator.

O Support for incoming international students

Tokyo Tech is working toward the smooth acceptance of international students through close communication with partner universities and the early provision of program information to incoming students. While in Japan, international students are paired with Tokyo Institute of Technology students in related fields who serve as tutors.

Internationalization of the University Information Disclosure and Publication of Outcomes

Currently, about 12% of Tokyo Tech's students are from overseas. The Institute has initiated administrative reforms through organizational changes, streamlining of human resources, and innovation of education and research systems. The program has also established a unique website which includes introductions to academic staff, research and educational activities, and event information for all CAMPUS Asia programs. In 2016, the website was redesigned with the addition of new contents and information about other universities participating in CAMPUS Asia programs.

Best Practices

O Professors in the fields of Materials Science and Engineering, Computing, and Business and Technology Management visited KAIST to discuss the possibility of expanding double degree programs between partner schools or departments. Also, professors and students from the Department of Mechanical Engineering– which established a double degree program with KAIST in FY 2015– made a short KAIST.

O A "21st Century Skills Seminar" was conducted for inbound and outbound students and administrative staff members to enhance communication skills.

O A Joint Committee of the three universities met to discuss future plans to achieve the objectives.

