

【Name of the project】(Adopted: FY2012, Type II: SEND program)

Rediscovering Japan through Collaboration in the Open ASEAN+6 : International Human Resources Development with Centering on the SEND Program

【Aim of the project: Excellence in Global Human Resources Development】

The programs proposes to redefine Japanese society from a global perspective. With the goal of “Rediscovering Japan and Asia”, we train leaders who show directions and implement actions for solving concrete global issues.

【Summary of the project】

Students will gain knowledge of Asia and acquire practical experience from a wider perspective through the SEND program. As collaborative foundations, we established the Kyoto University Asian Studies Unit (KUASU) in December 2012.

■ Building an Effective University Network

1. International Collaborative Program for Undergraduate and Graduate Studies

We provide exchange programs with partner universities at three levels: Cross-cultural Understanding, International Collaborative Course on Asian Studies, and Joint Supervision Program. We assure the quality of the programs at each level.

2. Quarter System for the Convenience of Credit Transfer

Kyoto University Graduate School of Economics (GSE) has established a semi-quarter system for the convenience of intensive lectures and credit transfer. GSE has established a credit transfer system with Thammasat University of Thailand, Gajah Mada University of Indonesia and Renmin University of China, and the Graduate School of Letters (GSL) has started with Heidelberg University of Germany.

3. Joint Supervision and Degree System with Partner Universities

Though the mutual exchange programs with the partner universities, we have built foundation of Joint Supervision and Degree System. GSE has continued a negotiation on joint degree system with Chulalongkorn University and Renmin University, and GSL has also continued with Heidelberg University.

(Intensive Lecture on Comparative Development Studies)



■ Contents of the Exchange Programs and Preparation for Future Programs

(Program in Chulalongkorn University of Thailand)



1. Preparatory Education for SEND

While we continue a specialized preparation course for the SEND program, “Japanese Language and Culture,” we have institutionalized a thematic series of 258 subjects entitled “Studying Japan and Asia in Kyoto”.

2. Courses in English and Credit Transfer

To establish a credit transfer system, we have expanded the courses conducted in English for students from partner universities such as National University of Singapore and Renmin University of China. GSE and the Graduate School of Management have also partially expanded the transferability of prerequisite subjects.

3. International Joint Supervision

We have continued the joint supervision of graduate students with the partner universities abroad.

■ Student-Mobility

○ Outbound

A total of 102 students participated in the program in 2015 and SEND program was completed in 10 universities including Singapore, Thailand, Indonesia, Vietnam, the Philippines, Taiwan, China, and Germany.

○ Inbound

We have received a total of 65 students: 23 in Cross-cultural Understanding Program, 27 in International Collaborative Asian Studies Program, and 15 in Joint Supervision Program.

	2012	2013	2014	2015	2016
Outbound	54	192	170	102	82
Inbound	5	103	104	65	47

Note : FY2012-2015 results, FY2016 planned

■ Promotion of Student-Mobility

1. “Studying Japan and Asia in Kyoto” Program

We have expanded the preparatory education for SEND and education for students from partner universities by offering courses such as “Japanese Languages and Culture,” “Introduction to Southeast Asian Studies,” and “Toward a common historical understanding among Asian countries: Memories of the war and colonialism.” We distribute course listings (in Japanese and English) to first-year and exchange students. We have prepared to increase the number of courses conducted in English.

2. Support from Kyoto University Asian Studies Unit (KUASU) Staff and Faculty

We have enhanced the administrative office to support the facilitation of students into the exchange programs. We have also hired non-Japanese faculty members and faculty members with degrees from foreign institutions to strengthen the support for the exchange programs.

■ Task Enforcement, Current Conditions, and Dissemination of the Outcomes

Publication of exchange program reports and textbooks on International Collaboration

We publish the reports of each exchange program to assess its effectiveness. We also edit textbooks for International Collaboration with the partner universities. They will be published online or as books for international use.