Re-Inventing Japan Project

Chiba University In FY2015

Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Category II)

Twin College Envoys Program (TWINCLE)

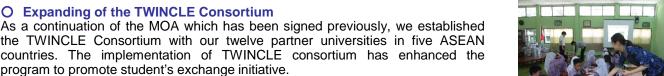
【Aim of project, Ideals of Global Human Resource on the project】

To facilitate development of teachers' and researchers' global perspective through internship.

Summary of project We aim to develop a program by pairing up graduate students who are skilled in educational research with those who are adept in cutting-edge practical scientific research. We prepared a curriculum that promotes international cooperation, and implement its goals by sending graduate and undergraduate students from different academic disciplines to study at universities located in ASEAN countries. Students acquire academic credits for their teaching and research activities in the program.

■ Forming the University Network with Quality Assurance

(A science class in Indonesian high school)



O Global Japan Curriculum

By joining this program, Chiba students also acquired academic credit which can be used for their degree completion.

O TWINCLE international symposium for interdisciplinary Education

International symposium on education was held and participated by TWINCLE consortium members from 5 countries, 12 universities and 30 high schools. One of the partner Universities, University San Carlos from Philippine also joined the symposium.

Contents of the Programs, Preparation for the Start of the Programs

⟨ ASEAN students science education activities⟩



O Student exchange by developing teaching materials and conducting lessons in science

Groups of students majoring science and education worked collaboratively to develop and improve scientific teaching materials based on cutting-edge science with ASEAN partner universities' students. Later, students conducted science lessons for school pupils in ASEAN countries. Throughout the fiscal year, 12,000 high school students from ASEAN have received this science lessons.

O Practical steps to NEXT TWINCLE program

During the International symposium, we discussed future vision of TWINCLE program. ASEAN partner universities' professors presented several new joint program for expanding TWINCLE activities after the support. According to our discussion, we shared our future direction of NEXT TWINCLE program.

Student-MobilityOutbound

in Thailand and Indonesia last year, student cannot be sent into two partner universities, Mahidol University, Thailand and Udayana University, Indonesia respectively.

O Inbound

2012 2013 2014 2015 20

In FY 2015, we accepted 59 students from ASEAN partner universities.15 of them participated in a long course program and undertook collaborative research study.

	2012	2013	2014	2015	2016
Outbound	39	76	84	90	96
Inbound	0	84	67	59	28

Note: FY2012-2015 - FY2016 planned

■ Promotion of Student-Mobility Environment

O Students support system by staffs in IEC office and special assistant professors

We, special assistant professors of the program, developed a students-support system with International Exchange Center of Chiba University (IEC) in the partner universities.

In FY 2015, we sent 90 students by 2-week course only to ten partner universities in ASEAN. Due to security reason

OPromotion of internship among Chiba University and ASEAN universities through TWINCLE Office and ISD TWINCLE Office and the International Support Desk (ISD) assist international students in Chiba to promote the TWINCLE exchange program.

■Internationalization of the university

Information disclosure and Publication of outcome

O Enhancing of the globalization of academic cooperation of research activity

The student exchange program is activating collaboration between Universities. Long course students studied their thesis research under joint super vision system and some of their works published on international research journal.

O Making the syllabus public, providing information on the website, Facebook and Twitter

We disclosed the syllabus and details enrolled of students in both printed and electronic forms. We are uploading our activities on website, Facebook and Twitter.