

【Name of project】(Adopted year: FY2012, Category I)

**Active Leaders Development Program Focusing on ASEAN-Japan Literacy**

【Aim of project, Ideals of Global Human Resource on the project】

To develop, in both Japan and ASEAN, the leaders with empowerment in practice and literacy of Japan / Southeast Asia who can be the bridges of the nations at fields such as business, journalism, architecture, NGO, government, etc.

【Summary of project】

Numerical aim is to reach 1,000 int'l exchanges in 5 years, 530 outbound and 515 inbound. The project contains long-term/short-term programs among partner universities along with the programs held at Meiji University ASEAN Center (MAC).

## ■ Forming the University Network with Quality Assurance

### ○ Collaboration with top universities of ASEAN

Partner universities (17 universities of 7 countries) for the project consists mainly of ASEAN University Network (AUN) members. Expanding credit-earning programs.

## ■ Contents of the Programs, Preparation for the Start of the Programs

### ○ Implementation of various outbound/inbound programs

Besides long-term student exchange with partner universities, many schools implemented Short-term programs in conjunction with MAC. <School of Political Science and Economics (SPSE), School of Information and Communication, School of Agriculture, Graduate School of Science and Technology etc.> \*MAC: Meiji University ASEAN Center

The Short-term programs also implemented in ASEAN Partner universities such as De La Salle University, HCM-USSH, Chulalongkorn University, National University of Laos, and Singapore National University, etc.

### ○ Implementation of Student Exchange – Nippon Discovery (SEND) Program

Implemented “SEND” activities at Srinakharinwirot University, Hanoi-ULIS and as De La Salle University.

\*SEND: The aim of the program is for Japanese students who study abroad to learn a different language and culture, and, in exchange, to assist in teaching the Japanese language and introducing Japanese culture, thus promoting cross-cultural understanding, while training them to become experts who can build cultural bridges between Japan and ASEAN countries. (Defined by MEXT)

### ○ Implementation of interactive distance-learning

Provided credit-earning subjects classes both for students of Meiji and SWU, utilizing distance-learning system equipped at MAC.

## ■ Student-Mobility

### ○ Outbound

As interests and understandings toward ASEAN are growing, the number of programs related to the region, as well as student who wants to study there, are increasing. The number of related programs reached 15.

	2012	2013	2014	2015	2016
Outbound	17	139	127	135	160
Inbound	10	86	115	111	155

Note : FY2012-2015 results, FY2016 planned

### ○ Inbound

Promotion by MAC, students network and HP cultivated intention to study in Japan and at Meiji, and many students studied at Meiji as long/short-term students .

## ■ Promotion of Student-Mobility Environment

### ○ Stationed full - time staff in MAC for students support

Full-time staff (Japanese and Thai nationality ) is stationed in MAC and they provide academic and livelihood support for Japanese exchange students in Thailand.



〈Short-term program attendees from Vietnam〉



〈Distance-learning at MAC〉



〈Joint workshop hosted by GS of Science and Technology〉

## ■ Internationalization of the university / Information disclosure and Publication of outcome

### ○ A dedicated website for the project

A dedicated website cutover in April 2014, which enabled us to instantly publicize the outcomes of the project, as well as to share experiences of students who have studied in Japan/ASEAN countries. That motivates other students to study abroad.