Re-Inventing Japan Project

Ehime University In FY2015

(After the renewal of the MoA)

Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Category I)

Six-University Coordinated Service-Learning Program in Rural Communities in Japan and Indonesia [Aim of project, Ideals of Global Human Resource on the project]

Train international 'servant leaders' who, by supporting primary industry at the regional level, will contribute to sustainability for future society.

[Summary of project] Students in the undergraduate course of the Japan/Indonesia 6-university (SUIJI) consortium will live 1 week to 3 months in a local community and participate in themed service learning. Joint degree and double degree programs are offered to graduate students in the field of agriculture.

■ Forming the University Network with Quality Assurance

O An MoA "An Agreement for a SUIJI Consortium for Sustainable Agriculture in the Tropics" was renewed by the SUIJI Consortium

The 6 member universities from Indonesia and Japan renewed the MoA and agreed to strengthen their collaboration and future activities at the SUIJI Seminar.

O With the cooperation of the 6 universities a rubric is being created for the student evaluation of the service learning program (SLP)

Based on 3 years of actual practice, the expected outcomes for students who join the SLP was concentrated to 5. Creation of a rubric using more concrete evaluation criteria has been developed. The evaluation criteria has been used for grading.

O 3rd External Evaluation carried out Jan. 2015

A committee of outside experts reviewed the program, provided advice for continuity of this program and shared information on similar programs.

■ Contents of the Programs, Preparation for the Start of the Programs

〈 Discussion in English for the final presentation 〉



O Service Learning Program (SLP)

A total of 230 undergraduate students from the 6 universities of the SUIJI Consortium participated in SLP at 8 sites in Shikoku in Aug, 2015 and 5 sites in Indonesia in Feb. 2016. The students studied the current issues facing the villages where they stayed.

O SUIJI Joint Degree Master Program (SUIJI-JDP-Ms)

SUIJI-JDP-Ms in agriculture-related fields was conducted. A total of 6 Japanese students who studied in Indonesia in 2013, 2014, 2015 have acquired a certificate of the SUIJI-JDP-Ms completion.

■ Student-Mobility

O Outbound

A total of 64 undergraduate students from the 3 universities in Japan joined the SLP and other programs, and 3 joined the SUIJI-JDP-Ms.

O Inbound

40 undergraduate students from the 3 universities in Indonesia joined the SLP in Japan, while 12 master course students participated in SUIJI-JDP-Ms.

	2012	2013	2014	2015	2016
Outbound	2	66	58	67	97
Inbound	19	39	51	52	69

Note: FY2012-2015 results, FY2016 planned

■ Promotion of Student-Mobility Environment

O Enhancing the study abroad experience for Japanese students

Lectures about Indonesia and language were provided to the students. Materials for e-Learning were made and they will be provided from the second half of 2016. The staff worked closely with the consulate for the visa application process. Support for lodging and life in Indonesia was provided by the Indonesian universities.

O Providing support for incoming Indonesian students

The Japanese universities provided lodging and support for life in Japan.

Partial financial support for airfare was provided to the Indonesian students by Japanese industry.

■Internationalization of the university Information disclosure and Publication of outcome

O Facebook is used to share the information and achievement

A seminar was held at Bogor Agricultural Univ. in Indonesia (Mar. 2016) to release the result of SLP. Facebook is used to share the information and achievements.

O Report the achievements at academic conferences and journals

The achievements of the project were reported at academic conferences with themes related to international exchanges and fieldwork. The achievements were also reported in journals.