

【Name of project】(Adopted year: FY2011, Type B— II)

Trans Europe-East Asia Education Program for Global Development in the Humanities and Social Sciences

【Aim of project, Ideals of Global Human Resource on the project】

This program aims to establish a Trans Europe-East Asia educational scheme that integrates three different levels of education in the fields of the humanities and the social sciences.

【Summary of project】

The program is comprehensively constructed so that students at each level can both develop the ability to take leadership from a global perspective and cultivate their capacity to seek resolutions to various international problems beyond the confines of differing traditional values.

■ Forming the University Network with Quality Assurances

1. Undergraduate Degree Program (Certificate) - JLCC

Students were dispatched and admitted between four partner universities in Europe and the University of Tsukuba and intensive courses and internship were conducted. For joint research during the year, students of each partner university and the University of Tsukuba presented interim reports and accomplishment reports across the entire partner universities utilizing a video conference system and the strength of a collective guidance system was enhanced.

2. Masters Degree Program (Dual Degree) - TEACH

Based on dual degree program among three universities in Germany, Japan, and South Korea, students participated in classes, special lectures, and open seminars in each university in a migratory system and put together their master's thesis while presenting interim reports. Three students in Sep.2015 and 6 students in Mar.2016 earned their master's degree and completed the program.

3. Doctoral Degree Program (Certificate) - COMPAS-CJS

A total of five students from four partner universities in Europe were accepted. Students followed lectures in the humanities and social sciences. Also, three students from the University of Tsukuba were dispatched to Europe to further their own research in comparative studies of contemporary Japanese and European societies.

〈Europe-East Asia educational forum to farm platforms Ljubljana Forum (Nov.2015)〉



■ Contents of the Programs, Preparation for the Start of the Programs

〈 Classroom scenes in COMPAS 〉



【Japanese Culture Exchange Program】

Take part in a Network of Translators for the globalization of Testimonies of A-bomb Survivors by TV meeting (Feb.2016) Take part in Japan English Model United Nation (Jun.2015)

【Japan-Germany-Korea Academic Exchange Program】

Preparatory seminars for TEACH (Aug.2015, Mar.2016)

【Multilateral Joint Seminar via Video Conferencing】

Europe-East Asia educational forum to farm platforms Ljubljana Forum (Nov.2015)

■ Student-Mobility

1. Outbound

JLCC: One student dispatched to the Univ. of Bonn, two students dispatched to the Univ. of Ljubljana, one student dispatched to the Moscow City Teachers' Training Univ. and two students dispatched to Ca' Foscari Univ. of Veniceone. TEACH: Six students dispatched to the Univ. of Bonn and Korea Univ. COMPAS-CJS: Three students dispatched to the Univ. of Ljubljana, the Univ. of Bonn, and the Univ. of Franche-Comté.

2. Inbound

JLCC: Two students from the Univ. of Ljubljana, one students from the Moscow City Teachers' Training Univ., and two students from Ca' Foscari Univ. of Venice, one student from Univ. of Bonn. TEACH: Five students from the Univ. of Bonn. COMPAS-CJS: Five students from the Univ. of Ljubljana, the Berlin Free Univ., and the Univ. of Franche-Comté.

	2011	2012	2013	2014	2015
Outbound	2	9	17	23	28
Inbound	0	11	17	25	22

■ Promotion of Student-Mobility Environment

1. Support for students dispatched from the University of Tsukuba

Prior information and guidance on the academic calendar and credit system of partner universities, situation of students studying abroad in cooperation with partner universities, and all other necessary support were provided to students dispatched from the University of Tsukuba.

2. Support for students from partner universities

Adjusted the support system in collaboration with the Global Commons, International Student Center and other educational organizations involved, supported Japanese learning and life environment, and provided career guidance in the Graduate School of Humanities and Social Sciences for partner university students.

■ Internationalization of the university, Information disclosure and Publication of outcome

1. Extension program lecture

Distinguished advisory board committee was held at the end of the fiscal year and given any comments and advices on each program. English Model United Nations in Tsukuba was opened to the public for the date of the meeting and promoted collaboration with the neighboring high school.

2. Update of website

Updated a webpage in both English and Japanese, reporting on the activities and exchange program conducted to date.