

Project Name: (FY2011 (TypeB-I)) APU-SEU Global Collaborative University Education (GLUE)

Project aim and image of Global Human Resources to be developed :

Ritsumeikan Asia Pacific University (APU) and St. Edward's University (SEU) will work to create a high quality collaborative education program for students from both universities to study together, improve their language and communication skills, enhance their intercultural understanding skills and become a human resource who can succeed in the global arena.

Project Summary:

GLUE consists of two main components: a building-block style collaborative liberal arts program and a collaborative dual-degree program. Under GLUE, students participate in a pre-enrollment study abroad program (for APU students only) before progressing into the aforementioned component sub-programs, which culminate in Capstone Subjects that serve to tie together all of the knowledge and experience gained from the liberal arts and major education subjects taken.

Program Progress & Student Mobility

(1) Pre-enrollment study abroad program (March)	
This is a 2 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class from SEU faculty and a Pre-Enrollment Class from APU faculty, communicating with SEU student buddies, and participating in some field work. The total number of students who participated in the program between the 2011 and 2015 Academic Year (AY) was 97 (including 22 participants in AY2015).	
(2) Building-block style collaborative liberal arts program	
Business In Japan - BIJ (March)	SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures at APU, visiting Japanese companies, US companies based in Japan, and public organizations. The total number of students who participated between AY2011 and AY2015 was 90 (including 19 participants in AY2015).
Gateway Program (June - July)	SEU students spend two months at APU learning Japanese language and culture. Students cultivate their understanding of the Japanese culture and communication skills through such classes and activities as a Japanese language course, APU-SEU joint course in which the faculty and students of both institutions learn together, plus various experiences like a field trip, farm-stay, and activities with APU student buddies. The total number of students who participated between AY2012 and AY2015 was 39 (including 15 in AY2015).
Global Communication Program - GCP (June- July)	APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, which are required to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. The total number of students who participated between AY2012 and AY2015 was 99 (including 28 in AY2015). 15 students will be sent in AY2016.
Southeast Asian Studies Program - SEAS (August)	APU students participate in GCP and SEU students participate in Gateway Program spend together for two weeks in Thailand and Malaysia conducting field work on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural understanding and communication skills by having the participants work together in cultures unfamiliar to all. The total number of students who participated between AY2012 and AY2015 was 93 (including 28 in AY2015).
(3) Collaborative dual-degree program	
APU and SEU students study both liberal arts and major subjects for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 4 APU students have been sent to SEU so far since AY2013. In 2016 APU is scheduled to send 2 more students to SEU in August. 1 SEU student was accepted in September, AY2015, and 1 more student is scheduled to be accepted in September AY2016.	
(4) Capstone Subjects	
Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. Between 2012 and 2015, they were held as part of SEAS.	

Pre & Post Program Classes, Advising, and e-portfolio

Through pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing their study abroad. This program also provides opportunities for students who participated in different programs to share their experiences and motivate one another as regards to their future goals. Starting in AY 2013, some former GLUE program participants from previous years have joined the e-portfolio as Peer Advisors (PA) by providing feedback to participants during the program. In AY2015 as well PA activity and workshops were held for this year's participants to enhance their English skills.

Number of participants	2011	2012	2013	2014	2015
Outgoing	8	49	65	68	66
Incoming	16	40	28	35	48

Total participants.

Outcomes

Effect of Study-abroad ... In GLUE programs, E-portfolio, Data analysis, and Rubric assessment have been implemented to measure the effect of study-abroad, and the results have been released broadly within and outside the country. In AY2014 we set up the "GLUE Outcome" index to start long-term impact research. The outcomes of Japan-US collaborative education are now categorized and we are in the process of APU-SEU joint analysis.

Ripple Effect of GLUE ... The collaborative education between both APU and SEU has expanded to the faculty/staff level where they actively exchange opinions on educational issues including the SD/FD programs which have been conducted by the SEU faculty towards APU faculty/staff. Developing new programs and programs to exchange faculty/staff of both institutions are being considered for the near future. E-portfolio, buddy trainings, PA systems and the pre-entrance study-abroad program have spread out as pioneer models to many overseas programs in and outside the campus. Throughout the GLUE programs we try to contribute to the sister city relationship between Oita and Austin by promoting their interactions. In May 2016, President from SEU made his third visit to APU to discuss further cooperation and development between the two universities.

Dissemination of Outcomes

We publicize our program outcome by making presentations at conferences in/outside Japan.

In January 2016, the GLUE Final Outcome Report Session was held inviting the GLUE-related guests both from home and overseas.

(Presentation at overseas conference/meeting)

- AAC&U, Global Learning Conference
- NAFSA
- CIEE Seminar
- Manaba seminar by Asahi Net
- ... and more

(Publications)

- Application of "Significant Learning" Theory in a Short-Term Study Abroad Program (Intercultural Education)
- ... and more



Global Communication Program Closing Ceremony at SEU