



# Re-Inventing Japan Project

Waseda University Global Leadership Program In FY2015 (Adopted year: FY2011, Type B-1)

## 【Summary of project】

The Global Leadership Program (GLP) is based on the vision of Waseda University's founder Shigenobu Okuma whose educational philosophy aimed at creating "Harmony between Eastern and Western civilizations." The GLP is a program that nurtures human resources who can exhibit strong leadership in various fields in our global society. Through collaborative education with our six U.S. partner universities (four in the east, two in the west), this program nurtures not only Waseda's undergraduates, but undergraduates of the U.S. as well, to become global leaders of the future.

## 【Aim of project, Human resource development】

**Aim of project:** With the rise of Asia in recent decades, the economics, politics, and cultures of the world have become more complex. An appreciation of issues not only of one country but of global society is in urgent need. The goal of the GLP is to foster individuals that have a solid knowledge of the histories, cultures, and societies of both Asian and Western countries. On the basis of this knowledge, and with respect for differing value systems, our hope is that these individuals will make informed decisions and wise judgments as they address these issues.

**Human resources developed through the project:** Our ideal global leader is one who can further strengthen the "Harmony between Eastern and Western civilizations" and make informed decisions while respecting other value systems. They should have:



## Contents of the Program, Preparation for the Start of the Program

### Global Leadership Program 5th Annual Meeting

The 5th Annual Meeting of the GLP took place at Waseda University in June, 2015. There were participants from six existing U.S. partner universities: Columbia University, Dartmouth College, Georgetown University, Johns Hopkins University, University of California at Berkeley, and University of Washington. A total of 24 faculty and staff members attended and discussed together specific issues, regarding the program, e.g.,

- 1) A review of the Integrated Study Year,
- 2) Internships for American students,
- 3) Recruitment of U.S. students,
- 4) Assessment of the program.



### Student Forum Presentation

In June, 2015, as part of the annual meeting, the first presentations by students in the Global Leadership Fellows Forum were made at the Okuma Memorial Tower. Many people, both from within and outside of Waseda, attended the presentations by the five student groups. The quality of student presentation was excellent and many questions were asked from the floor.

### Integrated Study Year

The second year of the GLFP's Integrated Study Year began in September, 2015. This is a one year curriculum in which U.S. and Waseda students study together. Before the classes were started, in order to build a successful community and lessen anxiety among the American and Japanese students, a field trip to Karuizawa was conducted. The classes during the Integrated Study year include two required courses, one of two seminars as well as the Global Leadership Fellows Forum. In the Forum the students work together in teams to do research on and propose solutions to selected global issues. Through their experiences, such as participating in the two seminars and the student forum, both U.S. and Waseda students are actually given the opportunity to learn how to further promote cross-cultural understanding and cooperation. Through the program, the U.S. and Waseda students can establish a community which is tightly bound by friendship. It is our hope that this community will be expanded with the participation of the following cohorts of GLFP fellows.

### Finances

Waseda University decided to continue the Global Leadership Fellows Program (GLFP) even after the government funds end in March 2016. With the aid of some external support as well as support from various sections within Waseda, the University will continue this program with its own funds.

## Forming the University Network with Quality Assurance

### Curriculum Examination Committee

Faculty and staff in charge of the program at Waseda established a committee to review the GLFP program periodically.

## Internationalization of the University Information disclosure and Publication of outcome

### Dissemination of the Program/Outcomes via the Website

We have created a page linked to the GLP website on which students post updates about their activities and experiences. The page has been of great help in learning about how students have grown during the program. It has also helped spread knowledge about the program to people not affiliated with the program and to prospective students at Waseda and at our partner schools.

### Publication of GLFP 1st. Cohort Students' Report

Drawing on the experiences of GLFP students both in their classes and in their out-of-class experiences, the First GLFP Student Report was published. It was sent to all related institutions and organizations to make the program better known.



## Promotion of Student-Mobility Environment

### Expansion of GLFP Partner Universities

Current U.S. partners of the GLFP are located on the East and West coasts of the U.S. To expand the program further, Waseda's faculty and staff visited midwestern universities (University of Chicago, Northwestern University and University of Michigan) to discuss their possible interest in joining the GLFP. Their impressions of this program was favorable and it is highly likely that in the near future they will join the GLFP as partner universities.

## Student Mobility

### Sending Japanese Students

In fall 2015, 15 students were sent to the U.S. as the third cohort of Waseda GLFP fellows. The third cohort of Waseda GLFP fellows will be selected mainly from Waseda students newly enrolled in 2015. We are planning to send 14 students to U.S. partners in the fall of 2016.

### Accepting U.S. Students

Six U.S. students were enrolled in the fall of 2015. Since this is fewer than expected, Waseda put extra effort in helping U.S. partners recruit to students to the program. As a result, there will be eleven students coming to Waseda in the fall of 2016.

	2011	2012	2013	2014	2015
Outbound	—	5*	10	11	15
Inbound	—	9*	10*	11	6

\* Student exchange started under existing exchange agreements.