# Re-Inventing Japan Project Akita International University In FY2015

# [Name of project] (Adopted year: FY2011, Type B-I)

Introducing "Japan/US Collaboration Project-Based Learning (PBL)" and establishing "Japan/US Faculty Collaboration Arena (FCA)"

# (Aim of project, Ideals of Global Human Resource on the project)

The goal of the project is to foster students' competence to work in diverse environments and to promote their communication/coordination skills through team work. The Project will also enhance collaboration between faculty members in AIU and partner universities in the US.

## [Summary of project]

Introduce "Japan/US Collaboration Project-Based Learning (PBL)" to encourage students to acquire skills necessary to take a leadership role in global society. Establish "Japan/US Faculty Collaboration Arena (FCA)" as an educational framework to promote academic exchange between Japanese and US university faculty members through collaborative research and teaching.

# Forming the University Network with Quality Assurance

# O Japan/US Collaboration Project-Based Learning (PBL)

AIU and US university faculty will jointly design and co-teach courses. Students will be selected from AIU and abroad universities institutions (about 5 per school) to work together as a learning team to conduct field research accompanied by lectures in each country. Through the courses, students will have the opportunity to tackle real issues in a community, debate the issues among group members, and work together to come up with their own solutions. They shall see that issues are intermingled with many other factors, linked to a complicated web of global, national, prefectural, state and municipal-level events and policies.

# O Japan/US Faculty Collaboration Arena (FCA)

The FCA is a platform for faculty members to engage in cross-disciplinary and international academic conversations. It includes building PBL courses together, from the preliminary planning of syllabi to managing the course delivery and evaluation at the workshop or symposia.

#### Contents of the Programs, Preparation for the Start of the Programs O PBL courses offered in FY2015

 GSP389: Developing Resilient Rural Communities in the United States and Japan (collaborated with Oregon State University)

- GSP392: Living Well in Later Life (collaborated with Dickinson College)
- GSP394: Transnational Community and Immigrant Incorporation in Japan and the U.S. (collaborated with the University of California-Berkeley)

• INT341: Local Contribution of Universities in Japan and the U.S. (collaborated with University of Oregon)

# **O** Future Development of Collaboration Project

AIU will continue offering PBL course with the University of California-Berkeley with its budget. AIU has been offered by Beloit College to start new PBL course together and the plan is currently on its way. In addition, we will offer PBL courses with ASEAN universities as part of the Top Global University Project.

2011

2012

5

# Student-Mobility

## O Outbound

3 AIU students went to Oregon State University, 5 went to the University of California-Berkeley and 3 went to University of Oregon for 2015 PBL.

# O Inbound

5 students from Oregon State University, 4 from Dickinson College, 5 from University of California-Berkeley and 4 from the University of Oregon came to AIU for 2015 PBL.

Outbound

Inbound

# Promotion of Student-Mobility Environment

As One-Year-Study-Abroad is mandatory for all full-time students in AIU, outbound and inbound study-abroad process is a routine part of the job for faculty and staff members. Besides the advising system by the full-time faculty members, study-abroad support will be offered by the Center for International Affairs, credit transfer system by the Office of Academic Affairs and etc. In addition, the Educational Renovation Project Team, especially assigned for Re-Inventing Japan Project, supported the activities of PBL courses both in the U.S. and Japan.

## Internationalization of the university Information disclosure and Publication of outcome

AIU has been strengthening the networks with U.S. universities by developing new PBL partner universities. In addition, AIU has published the reports of each PBL courses to promote the collaboration project. Information regarding PBL activities is available at http://web.aiu.ac.jp/icpt/.

AIU held a symposium titled "The role of PBL in the university education – challenges and potentialities" (October 23, 2015), and promoted the AIU collaboration project.

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< Symposium at Hitotsubashi Hall >

(Field Activity in GSP389 at Oregon )

2014

13

10

2015

11

18

2013

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