

# FY2013 Re-Inventing Japan Project (AIMS Program) University of Tsukuba In FY2015

**[Name of project]:** (Adopted year: FY2013, AIMS Program)

**Trans-ASEAN Global Agenda Education Program (TAG/AIMS Program)**

**[Aims of the project, Ideals of global human resources on the project]**

To contribute in Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs) by understanding different cultures and to provide information in solving current global issues.

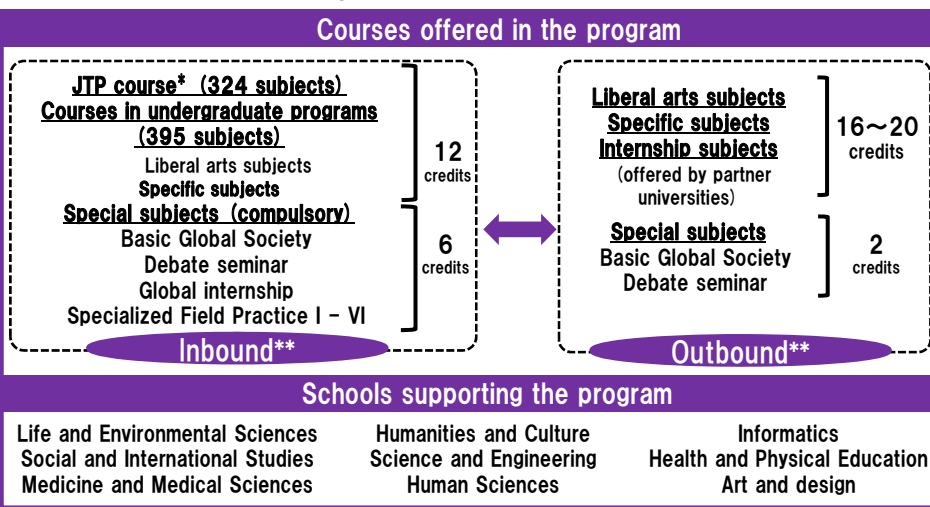
**[Summary of the project]**

Interdisciplinary and globally opened undergraduate education program in coordination with ASEAN partner universities in the field of Agriculture, Economics, Engineering, Food Science and Technology, International Business, Hospitality and Tourism, Language and Culture

## Academic Excellence of the program

Curricula structure, course development and grading system based on "TSUKUBA STANDARD"/Continuous evaluation of the program by applying PCDA cycle/Assessment of academic achievement by language proficiency test and participation in several seminar courses

## Contents of the Program



Partner Universities (AIMS)			
Malaysia	7	Vietnam	3
Indonesia	4	The Philippines	4
Thailand	7	Brunei	1
Partner Universities (non-AIMS)			
Cambodia	1	Australia	2
Laos	1	USA	1
Myanmar	2		



The 9th Review Meeting of AIMS Programme (2015.10 Tsukuba)

**JTP course\*** (Junior Year at Tsukuba Program)

Courses are mainly for non-degree students from universities with academic agreement for student exchange and credit transfer. More than 300 subjects including Japanese culture or Japanese language are being offered.

**Inbound, Outbound\*\*** Program certificate will be awarded for students who completed program (earning more than 18 credits including compulsory courses, participating cultural exchange activities)

## Student-Mobility

Note: FY2013-2014 results, FY2015-2017 planned

	2013						2014						2015						2016						2017					
	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B	M	I	T	V	P	B
<b>Outbound</b>	0	0	0	0	0	0	11	2	7	1	3	0	8	7	6	1	6	0	7	4	7	2	6	2	7	7	7	1	4	2
<b>Inbound</b>	0	0	0	0	0	0	6	3	7	2	10	0	21	5	4	3	7	0	5	4	7	1	8	3	5	4	7	1	8	3

M: Malaysia I: Indonesia T: Thailand V: Vietnam P: Philippines B: Brunei

\*On FY2015, 7 students from non-AIMS partner universities (3 from Laos, 4 from Cambodia) participated in the program.

Student-mobility was also conducted as pilot program (FY2015 outbound:41, inbound:40)

## Promotion of Student-Mobility Environment by Global Commons

### (INBOUND)

- Pre-departure guidance, arrival orientation
- Support about admission, risk management by coordinators
- Advice of course registration by instructors and coordinators
- Cultural exchange activities with outbound students (ASEAN cafe)
- Cooperative activities with SGH



Arrival orientation (2015.9)



Cooperative activities with SGH (2015.10)



Specialized field practice (2015.11)

### (OUTBOUND)

- Pre-departure guidance, arrival orientation
- Support by university overseas office
- Follow-up meeting during study abroad at university overseas office
- Risk management with OSSMA
- Cultural exchange activities with inbound students (ASEAN cafe)



Program guidance



Follow-up meeting (2016.3 Bangkok)



Cultural exchange ASEAN cafe (2015.12)

## Program evaluation and extension

○Program evaluation of the system in terms of course registration, credit transfer and student support through student exchange with different partner universities in ASEAN and extraction of good practices

○TAG/TSSP program (TSSP: Tsukuba Short-term Study Program): Program for motivation toward 1 semester study abroad with introductory courses and cultural exchange with local students, program on specific research studies or internship with supervision by faculty.

FY2013: outbound-86, inbound-46, FY2014:outbound-50, inbound-41, FY2015:outbound-41, inbound-40

○TAG/MEXT program: 4-year bachelor program mainly for students in laboratory high schools of partner universities. MEXT scholarships are allocated for outstanding students in the program.