

【Name of project】(Adopted year: FY2011, Type A-I)

Northeast Asian Consortium for Policy Studies

【Aim of project, Ideals of Global Human Resource on the project】

To enhance practical solution-oriented skills rooted in the social sciences. To encourage networking among policy professionals who share a common social scientific background and knowledge. To foster the consortium of Japan, China, and Korea as Asian and global intellectual hub.

【Summary of project】

GRIPS, the KDI School (KDIS) in Korea, and the School of Public Policy and Management (SPPM) at Tsinghua University in China jointly conduct global-standard public policy education for mid-career professionals in the public sector and key private sectors, centered on the social sciences.

■ Forming the University Network with Quality Assurance

○ Long-term student exchange

GRIPS has sent 1 student for a term to KDI School, and received a double degree student from KDI School and 3 special credited auditor students for a term from Tsinghua Univ. All of them underwent the standard AO application procedure and took regular classes, ensuring quality of the exchange. Dispatching our students abroad as part of our educational program is a novel scheme for GRIPS (second time since last year), made possible through this Project.

〈With classmates of KDI School during term exchange〉



■ Contents of the Programs, Preparation for the Start of the Programs

○ CAMPUS Asia Fortnight (Aug)

Students from KDI School, Tsinghua Univ. and GRIPS gathered at GRIPS and took a regular credit-earning course, conducted the Development Policy Program – CAMPUS Asia joint study trip & workshop, and joined a field trip & cultural experience event, etc. Some of the programs involved international students of GRIPS, thus helping students formulate a University-wide human network.

○ Summer Program (Aug) / Term exchange (Oct-Dec) to KDI School

Dispatched 3 students to KDI School for a 1 month programs consisting of field trips, auditing of credit-earning courses, etc., and 1 student for one term.

〈 Students from Japan, China and Korea discuss our future in earnest 〉



○ Japan-China-Korea Joint Seminar (Dec)

5 students and faculty members respectively from China and Korea joined us for a joint seminar at GRIPS. In addition to a doctoral research presentation session, the 3 parties reflected upon the activities we have conducted over the 5-year project. Students from the 3 countries joined a round-table discussion and talked about the importance of communicating with each other, and what lies ahead in the future.

○ Tsinghua Univ. Short-Term Study Trip (Mar)

14 students were dispatched to audit several lectures and to participate in student interchange events and a field trip.

○ Preparing for the next phase: agree to sign a new MOU

Exchange programs after this Project were discussed, and the consortium agreed to sign a new MOU to continue our partnerships.

■ Student-Mobility

○ Outbound

KDI School Summer Program, term exchange to KDI School, Tsinghua Univ. Short-Term Study Trip

○ Inbound

Double Degree Program, term-long special credited auditor students, CAMPUS Asia Fortnight, Japan-China-Korea Joint Seminar

	2011	2012	2013	2014	2015
Accepted number in Japan	C0, K0	C0,K23	C8,K12	C4,K12	C12,K14
Accepted number in China	J7, K1	J11, K3	J8, K6	J13,K9	J14,K12
Accepted number in Korea	J9, C0	J20,C0	J16,C4	J30,C9	J4,C6

■ Promotion of Student-Mobility Environment

○ Providing Wide-range of activities, promoting dissemination of information

To increase exchange opportunities for consortium students, various short and long term activities were offered. Information was disseminated right at the start: at the time of entrance guidance to attract more students. For Japanese students, our President himself urged students to take courses offered in English, and students who have joined the Project in the past made face-to-face presentations of their experience, thus inspiring students to join the exchange program.

■ Internationalization of the university; Information disclosure and Publication of outcome

○ Study abroad as part of our educational program

While GRIPS is already international with two thirds of our students coming from abroad, our Japanese students tend to be domestic-oriented. Through this Project, two students have studied at KDI School for a term as part of the University's education program, and this was groundbreaking for GRIPS and has contributed in GRIPS' internationalization.

○ Website Postings

The Website was renewed regularly, giving up-to-date event information so as to build interest amongst our students.