

【Name of project】(Adopted year: FY2012, Category II)

Training a New Generation of Leaders in International Cooperation for the Development of the ASEAN Region

【Aim of project】

To foster global leaders in international cooperation who understand both development aid and business, and have a knowledge of economy, law, politics, society, and the cultures of the ASEAN region and Japan.

【Summary of project】

To form a consortium among the member universities to develop a common curriculum in English. SEND will provide support for Japanese language guidance and introduce the Japanese legal system and culture.

■ Forming the University Network with Quality Assurance

○ Construction of Mechanisms for Evaluation and Quality Assurance

〈Company visits during Short-term Program〉



The 3rd quality assurance committee meeting, which included external commissioners from UNCRD and the private sector, was held to summarize the contents of bilateral meetings in AY2014 and discuss the credit transfer and grade management system in each university.

○ Establishment of Credit Transfer and Grade Management Systems

Necessary information, which included syllabi and curriculum, was shared among member universities. Also, academic staff from each university held discussions. Based on the discussion at the 1st and 2nd quality assurance committee meetings, credit transfer was successfully accomplished for all the students who participated in the exchange program during AY2013. It is expected that the credit transfer will also be smoothly accomplished for AY2014.

○ Establishment of Campus ASEAN Joint Education Course

Campus ASEAN Joint Education Courses were established for undergraduate and graduate students in all the faculties participating the project. The courses were provided in an omnibus form, which covers politics, economics, law, agriculture, and international development.

■ Content of the Programs and Preparation for the Start of the Programs

〈Introducing Karate during SEND Program〉



○ Fostering Human Resources through the Industries of Central Japan

Implementing exchange programs with private companies in Nagoya allowed students to gain multifaceted practical knowledge, which included marketing, in addition to what they learned in the classroom. The program in AY2013 was highly appreciated by the member universities and it made the number of inbound students increase.

○ SEND (Students Exchange Nippon Discovery) Activities

Although the main SEND activities used to be conducted only at educational institutions such as the Research and Education Center for Japanese Law located in the member universities, the area of activities was expanded in AY2014, such as teaching Japanese at NGOs. Moreover, the SEND long-term outbound students became able to do their overseas internships not only at law firms, but also at Japanese general trade companies and NGOs.

○ Understanding ASEAN Economics/Society/Culture

In addition to visiting private companies and governmental agencies, the short-term outbound students visited local NGOs/NPOs and conducted fieldwork in rural areas to hear various perspectives directly from local people. It helped them to understand the diverse aspects of ASEAN economics, society, and culture.

■ Student Mobility

○ Outbound

The project started sending students to Singapore National University in AY2014 in addition to the universities hosting Nagoya University students in AY2013. The number of students hoping to participate the short-term program has increased substantially since the program has become well known among the student body.

○ Inbound

The number of inbound students increased by 2.5 times compared to AY2013 since the positive results of the internships based on academic-industrial alliance were shared among the member universities. There were students who participated in the program without any support from Campus ASEAN by using JASSO scholarships or by self-financing.

	2012	2013	2014	2015	2016
Outbound	11	56	63	52	52
Inbound	0	26	70	48	48

Note : FY2012-2014 results; FY2015 - 2016 projections

■ Facilitating Student Mobility

○ Preparation for Japanese Students

Each faculty participating in the project has provided pre-training/lectures to the students participating in both long-term and short-term outbound programs. The outbound students also attended the crisis management training held by Nagoya University. There is a university-wide system to support the students willing to study abroad.

○ Supports for Students from Member Universities

University accommodations were provided for all the inbound students participating in the project. Each long-term inbound student had a tutor who provided support for both their daily life activities and academic endeavors in Nagoya.

■ Internationalization of the University

Information Disclosure and Publication of Outcomes

○ Holding a Students Forum and Publishing an Annual Report in English

The 2nd Students' Forum was held at Nagoya University on March 20, 2015. In addition to the students' oral presentations and video presentations by students who had already returned to their home countries, the long-term outbound and inbound students held a panel discussion to share their experiences in Japan and ASEAN countries and provided some suggestions for the project. The panel discussion made the forum more active and fruitful. The forum was open to the public in order to introduce the project to people from outside the university. Moreover, the annual report was published to transmit the information.