# Re-Inventing Japan Project FY2014 Summary Ritsumeikan Asia Pacific University

Project Name: (FY2011 (TypeB-I)) APU-SEU Global Collaborative University Education (GLUE)

### Project aim and image of Global Human Resources to be developed :

Ritsumeikan Asia Pacific University (APU) and St. Edward's University (SEU) will work to create a high quality collaborative education program for students from both universities to study together, improve their language and communication skills, enhance their intercultural understanding skills and become a human resourse who can succeed in the global arena.

### **Project Summary:**

GLUE consists of two main components: a building-block style collaborative liberal arts program and a collaborative dual-degree program. Under GLUE, students participate in a pre-enrollment study abroad program (for APU students only) before progressing into the aforementioned component subprograms, which culminate in Capstone Subjects that serve to tie together all of the knowledge and experience gained from the liberal arts and major education subjects taken.

## Program Progress & Student Mobility

## (1) Pre-enrollment study abroad program (March)

This is a 2 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class from SEU faculty and a Pre-Enrollment Class from APU faculty, communicating with SEU student buddies, and participating in some field work. The total number of students who participated in the program between the 2011 and 2014 Academic Year (AY) was 75 (including 22 participants in AY2014).

### (2) Building-block style collaborative liberal arts program

Business In Japan – BIJ (March)	SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures at APU, visiting Japanese companies, US companies based in Japan, and public organizations. The total number of students who participated between AY2011 and AY2014 was 71 (including 19 participants in AY2014).				
Gateway Program (June - July)	SEU students spend two months at APU learning Japanese language and culture. Students cultivate their understanding of the Japanese culture and communication skills through such classes and activities as a Japanese language course, APU-SEU joint course in which the faculty and students of both institutions learn together, plus various experiences like a field trip, farm-stay, and activities with APU student buddies. The total number of students who participated between AY2012 and AY2014 was 39 (including 15 in AY2014).				
Global Communication Program - GCP (June- July)	APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, skills they will require to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. The total number of students who participated between AY2012 and AY2014 was 99 (including 28 in AY2014).				
Southeast Asian Studies Program - SEAS (August)	APU students participate in GCP and SEU students participate in Gateway Program spend together for two weeks in Thailand and Malaysia conducting field work on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural understanding and communication skills by having the participants work together in cultures unfamiliar to all. The total number of students who participated between AY2012 and AY2014 was 98 (including 30 in AY2014).				
(3) Collaborative dual-degree program					

APU and SEU students study both liberal arts and major subjects for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 3 APU students have been sent to SEU so far since AY2013. In 2015 APU is scheduled to send 1 more student to SEU in August, and accept 1 student from SEU in September.

**Capstone Subjects** 

Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. In 2012 and 2013, they were held as part of SEAS and will continue to be conducted in 2014.

## Pre & Post Program Classes, Advising, and e-portfolio

Through pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing their study abroad. This program also provides opportunities for students who participated in different programs to share their experiences and motivate one another as regards to their future goals. Starting in AY 2013, some former GLUE program participants from previous years have joined the e-portfolio as Peer Advisors. They have contributed by providing feedback to participants and also by joining in workshops held for this year's participants to enhance their English skills in AY2014 as well.

# of participants	2011	2012	2013	2014	2015
Outgoing	8	49	65	68	70
Incoming	16	40	28	35	35

## Outcomes

Effect of Study-abroad · · · In all GLUE programs E-portfolio and Data analysis as well as measuring the effect of study-abroad based on Rubrics have been implemented, and the results have been released broadly within and outside the country. In AY2014 we set up the "GLUE Outcome" index to start long-term impact research, aiming at the visualization and development of the effects of this Global Collaborative Education.

Ripple Effect of GLUE ···· The collaborative education between both APU and SEU has expanded to the faculty/staff level where they actively exchange opinions on educational issues including the SD/FD programs which have been conducted by the SEU faculty towards APU faculty/staff. Developing new programs and programs to exchange faculty/staff of both institutions are being considered for the near future. E-portfolio, buddy workshop, and the pre-entrance study-abroad program have spread out as pioneer models to many overseas programs in and outside the campus. Throughout the GLUE programs we try to contribute to the sister city relationship between Oita and Austin by promoting their interactions.

Total participants. Numbers of 2015 are estimates.

# Dissemination of Outcomes

We publicize our program outcome via the program website and make presentations at conferences in/outside Japan. (Presentation at overseas conference/meeting)

- AAC&U, Global Learning Conference
- NAFSA
- **CIEE Seminar**
- Manaba seminar by Asahi Net
- and more



**Global Communication Program** Closing Ceremony at SEU

# Program webiste : www.glue-apu.net/e/