FY2013 Re-Inventing Japan Project (AIMS Program) Ritsumeikan University in FY2014

[Name of project](Adopted year: FY 2013, AIMS Program)

Global PBL Program for Innovative Mind and Intelligence

[Aim of project, Ideals of Global Human Resource on the project]

To provide students with the ability of multidimensional thinking(technological thinking, business thinking and system designthinking) through PBL in which Ritsumeikan and ASEAN students work collectively to find solutions to policy challenges and social problems.

[Summary of project]

AIMS universities and Ritsumeikan will offer lectures on target issues either via seminars including off-campus research activities, video on demand or satellite.

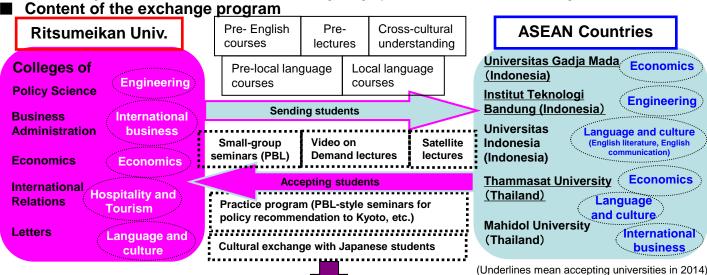
Student Exchange Program Quality Assurance Method

Implementing the exchange program evaluation report

By implementing exchange program evaluation reports, AIMS universities and Ritsumeikan can evaluate transfer credits, quality of learning opportunities, instructor support and roles of local coordinators on both inbound and outbound programs, striving to improve program quality.

- Manual Establishment for Quality Assurance

By establishing "the Education reform guideline for colleges", we guarantee ideal classroom environment and annual maximum number of the credits allowed to register, careful course selection, and understanding through syllabi in advance for courses held in English.



For deeper understanding of the relation between ASEAN countries and Japan

Improvement of research and Problem-solving skills

Student-Mobility Note: FY2013-2014 results, FY2015 - 2017 planned															ed .															
	2013						2014						2015						2016						2017					
	Μ	T	Т	V	Ρ	В	М	I	Т	V	Ρ	В	М	I	Т	V	Ρ	В	М	I	Т	V	Ρ	В	Μ	I	Т	V	Ρ	В
Number of students studying abroad	0	0	0	0	0	0	0	12	8	0	0	0	-	16	15	-	-	-	-	19	17	-	-	-	-	19	17	-	-	-
Number of accepted students	0						5							26						31						36				

M: Malaysia I: Indonesia T: Thailand V: Vietnam P: Philippines B: Brunei

In 2014, Ritsumeikan did not plan on any students, however, we accepted 5 students from Thammasat with their strong request.

Encouraging Student-Mobility [Inbound and Outbound]

- Recruited three faculty members for AIMS program who are fluent in English, Thai, or Indonesian. Developed the program and provided student support.
- Allocated country coordinators in Thailand and Indonesia and provide study and lifestyle support for inbound and outbound students
- Organized open talk sessions and gatherings among inbound and outbound students
- Launched website in Japanese, English, Thai and Indonesian to promote the program understanding [Inbound]
- Offer rented housing for incoming students
- Attempted to make a part of courses in on-demand and conduct trials to offer pre-departure courses in video on demand frameworks

[Outbound]

- Offered eight pre-departure courses
- Financial assistance for language courses at the Center for Language Acquisition to improve English
 language abilities
- Provided counseling about academic and lifestyle support while abroad



Examples of PBL seminars