

FY2013 Re-Inventing Japan Project (AIMS Program)

Sophia University in FY2014

【Name of project】(Adopted year: FY2013, AIMS Program)

Trans-Disciplinary Human Development Education Program Aiming for Harmonized Diversity

【Aim of project, Ideals of Global Human Resource on the project】

The aim is to establish a new model for international higher education through collaboration between Japan and Southeast Asian countries.

This project provides an educational platform in which students from Southeast Asia and Japan study together to analyze and engage in global issues in Asia and the world.

【Summary of project】

The Sophia AIMS Program (SAIMS) is a trans-disciplinary program focused on "Human Development," which combines the disciplinary frameworks of natural sciences, social sciences, and humanities. "Human Ecology: Diversity and Connectivity of Society and Nature" is the main theme, under which students will select courses from the areas of "Engineering" and "Language & Culture," while taking one required course, "Introduction to Trans-Disciplinary Human Development (TDHD)." Students may also participate in the fieldwork seminar "Human Ecology: Rivers" and the Summer Session in Asian Studies offered in August.

■ Program with Quality Assurance

- The 7th & the 8th Review Meetings of AIMS Programme** ⇒ Program leader, full-time faculty (SAIMS committee members) and staff members participated in the review meetings in the Philippines and in Brunei; collected information, networked, and introduced SAIMS program.
- Fieldwork Seminar Human Ecology: "Rivers"** ⇒ Visited sites in Kushiro in preparation for the seminar. Designed program details such as scheduling, instructors and syllabus. A total of 12 students, including two inbound students, joined the seminar held in the summer 2014.
- FD Program** ⇒ Dispatched two professors in charge of the Summer Fieldwork Seminar to the "2014 International Rivers Symposium" in Australia to make a presentation on the achievements of the seminar to environmental education professionals and to evaluate the seminar in order to enhance the program.
- Program Development Conference** ⇒ Faculty and staff members from Sophia visited all seven partner universities including the new partner university in Malaysia, sharing information and updates on the progress of the programs. Invited some program coordinators from two partner universities and held meetings to have continuous discussions on the program details, and introduced the study environment and the curriculum at Sophia.
- International Symposiums** ⇒ Hosted the SAIMS International Symposium titled "Higher Education Harmonization and Networking in East and Southeast Asia: How AIMS Program Can Contribute to an Emerging ASEAN Community" in December at Sophia and conducted a program quality assessment and had further discussions regarding the issues and challenges for student mobility programs between ASEAN and Japan. In March, Sophia and SEAMEO-RIHED co-hosted another SAIMS International Symposium titled "AIMS Symposium: Quality Assurance in AIMS Program" in Bangkok and invited all seven partner universities to discuss about the course selection that would enhance the student mobility program, quality assurance and issues for the future.

■ Contents of the Program 【Sophia AIMS Program (SAIMS)】

Partner Universities in SEA

◆ Indonesia

Bogor Agricultural Univ. (Food Science and Technology)
Gadjah Mada Univ. (Agriculture, Economics)

◆ Thailand

Chulalongkorn Univ. (Language & Culture, Economics)
Mahidol Univ. (International Business)

◆ Philippines

Ateneo de Manila Univ. (Language & Culture, Economics)
De La Salle Univ. (International Business, Engineering, Economics,)

◆ Malaysia (New partner university from 2015)

The National University of Malaysia (International Business, Language & Culture)

【Planned】
25 - 42
students

←
→
27
students

Sophia University (SAIMS Program)

Trans-disciplinary program

◆ Required Course "Introduction to TDHD"

◆ Opening of six new courses designed for SAIMS
Environmental Science, Conservation, Sustainable Development, Urban Ecology, Environmental Change and Human Development
A Critical Approach to Sustainable City

◆ Electives

【Engineering】 Basic Environmental Science, Applied Environmental Engineering (approx. 23 courses)

【Language & Culture】 Culture & Society, Global Affairs, Environmental Studies (approx. 86 courses)

◆ Fieldwork Seminar - Human Ecology: Rivers (Elective)

◆ Summer Session in Asian Studies (Optional)

■ Student-Mobility

Note: FY2013-2014 results. FY2015-2017 planned.

| | 2013 | | | 2014 | | | | 2015 | | | | 2016 | | | | 2017 | | | |
|----------|------|---|---|------|---|---|----|------|----|---|----|------|----|---|----|------|----|---|--|
| | I | T | P | I | T | P | I | T | P | M | I | T | P | M | I | T | P | M | |
| Outbound | 0 | 0 | 0 | 2 | 8 | 5 | 10 | 9 | 11 | 2 | 12 | 11 | 12 | 2 | 14 | 13 | 13 | 2 | |
| Inbound | 0 | | | 8 | | | | 27 | | | | 27 | | | | 27 | | | |

I: Indonesia T: Thailand P: Philippines M: Malaysia (From 2015)

■ Promotion of Student-Mobility Environment

【for all participating students】

- Counselling and individual support by the SAIMS Program Coordinators
- Course advice and guidance by the registrars
- Program which enables students from SEA and Japan to study together
- Program Orientation and All SAIMS students Gathering
- Program Assessment through Follow-up Orientation
- Campus publicity through flyers, official website, and Facebook

URL: <http://dept.sophia.ac.jp/pj/saims>

Facebook: <https://www.facebook.com/Sophia.AIMS.SAIMS.Program>

【for SEA students】

- Counseling services in English
- Active interactions with Sophia students and local communities at the Sophia Soshigaya International House – "Sophia Soshigaya Festival"

【for Sophia students】

- Study Abroad Fair, Information Session
- Study Abroad Safety and Security Guidance, Study Abroad Safety Tips and Advice
- The Experience Sharing Meeting for SAIMS Program Returnees



Fieldwork Seminar - Human Ecology: Rivers



Required Course "Introduction to TDHD"



The Experience Sharing Meeting



Follow-up Orientation for incoming students