

【Name of project】(Adopted year: FY2011, Type A-I)

Northeast Asian Consortium for Policy Studies

【Aim of project, Ideals of Global Human Resource on the project】

To enhance practical solution-oriented skills rooted in the social sciences. To encourage networking among policy professionals who share a common social scientific background and knowledge. To foster the consortium of Japan, China, and Korea as Asian and global intellectual hub.

【Summary of project】

GRIPS, the KDI School (KDIS) in Korea, and the School of Public Policy and Management (SPPM) at Tsinghua University in China jointly conduct global-standard public policy education for mid-career professionals in the public sector and key private sectors, centered on the social sciences.

〈CAMPUS Asia Fortnight -- Joint Study Trip〉



## Forming the University Network with Quality Assurance

### Effective Utilization of Credit Transfer System

Clarified procedures for the credit transfer system expedited its approval process and enabled 2014/15 double-degree students to build their overall course plans at an early stage of the academic year. Japanese students who earned credits from Summer Programs, to which credit transfer is not applicable, had them recorded in the footnote of their GRIPS transcripts.

## Contents of the Programs, Preparation for the Start of the Programs

〈 KDI School Short Term Study Trip  
-- Ph.D Seminar 〉



### KDI School Short-Term Study Trip (May)

Dispatched 9 Japanese students for the purpose of encouraging a longer exchange. The trip consisted of auditing of lecture, student interchange event etc.

### CAMPUS Asia Fortnight (Aug)

Students from KDI School, Tsinghua Univ. and GRIPS got together here at GRIPS and took a regular credit-earning course, participated in Development Policy Program – CAMPUS Asia joint study trip & workshop, a cultural experience event, etc.

### Summer Program in KDI School / Tsinghua Univ. (Aug)

Dispatched 4 students to KDI School and 2 to Tsinghua Univ. for their respective 1 month programs consisting of field trips, auditing of credit-earning courses, etc.

### Tsinghua Univ. Short-Term Study Trip (Nov)

11 Japanese students were dispatched to audit several lectures and to participate in student interchange events and a field trip.

### The Global Government Officials Seminar on G20 and International Policy (Dec)

2 GRIPS students participated in this seminar on G20's policies hosted by KDI School targeting government officials.

### First-Ever Long-Term Exchange Student Sent to KDI School for its Spring Semester (Feb – May, 2015)

### KDI School Short-Term Study Trip (Mar, 2015)

14 Ph.D students including international students visited KDI School's brand new building in Sejong. Joint seminar was held there and 5 students from GRIPS and KDI School made presentations about their studies and dissertation. The students also audited a special lecture given by our professor and went for a field trip in Seoul.

## Student-Mobility

### Outbound

KDI School/Tsinghua Univ. Summer Programs,  
KDI School/Tsinghua Univ. Short-Term Study Trips,  
Global Government Officials Seminar

### Inbound

Dual Degree Program, CAMPUS Asia Fortnight

## Promotion of Student-Mobility Environment

### Hiring of Chinese-Speaking Research Assistant

Hired a Research Assistant who speaks English as well as Chinese. His communication skill as a student helped a lot in building human network for inbound students. His speaking Chinese was also helpful in China trip where English is not often understood.

### Close Contact with Partner Universities

In dispatching a first-ever long-term exchange student to KDI School in February, we created a safe environment for her by keeping close contact with the school's coordinator throughout the process from admission to dispatch, even after the start of her studies. The student's feedback will serve as an indication for next possible candidates in considering long-term study.

## Internationalization of the university Information disclosure and Publication of outcome

### More Website Postings

We drew attention from not only Japanese students but also international students by sending up-to-date event information both in English and Japanese via our Website. We also promoted our program through a graduate school information website and received some feedback.

	2011	2012	2013	2014	2015
Accepted number in Japan	C0, K0	C0,K23	C8,K12	C4,K12	C10,K10
Accepted number in China	J7, K1	J11, K3	J8, K6	J13,K9	J10,K4
Accepted number in Korea	J9, C0	J20,C0	J16,C4	J29,C9	J10,C6

Note : FY2011-2014 results, FY2015 planned