FY2012 Re-Inventing Japan Project

Support for the Formation of Collaborative Programs with ASEAN Universities

[Name of project] (Adopted year: FY2012, Category II)

Cyclical Educational Program for Human Resources Development through Multi-faceted Exchanges by Utilizing Japanese Language Educati

[Aim of project, Ideals of Global Human Resource on the project]

This educational program has been established in response to the diversification of Japanese language students and their educational needs both inside and outside Japan. By promoting personnel exchanges and the rotation of personnel through various roles, we train both Japanese language instructors capable of accommodating a variety of students as well as individuals with practical Japanese language skills who can thrive in a wide variety of fields.

(Summary of project)

We provide Japanese language students majoring or minoring in Japanese language education with the opportunity to have practical training in Japanese language education outside Japan (overseas field work). This also promotes student exchange programs by providing practical Japanese language education to students majoring in the Japanese language at international institutions.

Forming the University Network with Quality Assurance © Establishment of Joint Program Committee

We set up a joint program committee comprising Waseda University and partner universities to discuss courses, the care of students, and methods of evaluating joint programs.

O Academic results management & recognition of credits

Attainment targets and academic assessment methods of credits are presented to students in syllabuses in advance, and a system of class evaluation by students has been introduced. We also promote the mutual recognition of credits earned through student exchange programs.

O Assignment of program coordinators

Highly experienced Japanese language instructors are assigned to partner universities to co-ordinate between them and Waseda, together with advising and managing students participating in the programs.

University of Padjadjaran



■ Contents of the Programs, Preparation for the Start of the Programs

O Creating "Japanese Language Education" Integrated Training Program
The graduate and undergraduate schools of each partner university participating in
the programs will establish the following courses and hold student exchange
programs that operate between these courses and Waseda: (1) Practical Japanese
Language Education and Research (Field Work Outside Japan), a graduate course
for Japanese language students majoring or minoring in Japanese language
education (2) Japanese Language Education Research, Cross-cultural
Communication Theory, and Overseas Field Work, three undergraduate minor
courses, and (3) Practical Japanese, an undergraduate course for Japanese
language students in universities outside Japan.

■ Student-Mobility

O Dispatching Japanese language students to institutions outside Japan

As Practical Japanese Language Education and Research (Field Work Outside Japan) incorporates practical experience in education outside Japan, graduate students taking it are dispatched to international partner universities. In addition, Japanese undergraduate students taking the Overseas Field Work course, which forms part of Japanese Language Education Research, which is a minor subject common to all of these courses, are also dispatched to provide practical education in Japanese language and culture.

O Admission of International Students

Graduate students from outside Japan majoring in Japanese language education are admitted to Waseda and are provided with an opportunity to experience practical training as a teaching assistant (TA). Students studying the Japanese language at overseas universities are also admitted on a very short-term basis at Waseda to develop practical Japanese language skills.

	SEAN語 ・安全・相互理解のため	国と日本語	教育のけて	
学:	本語		B	
	台湾·国立政治: 2013/1/27 @	大学 嘉敦勝美 9早稲田大学		
0040	0040	0044	0045	0046

	2012	2013	2014	2015	2016
O u t	19	70	70	70	70
I n	0	64	64	64	64

■ Promotion of Student-Mobility Environment

O Setting up schedule for dispatching students in consideration of differences in academic calendars

In consideration of the differences in academic calendars between programs at international partner universities and at Waseda University, we dispatch students outside Japan during two periods each year: between early February and early March, and late July and late August.

O Support for students before coming to Japan and orientations post-arrival to and pre-departure from Japan

Students enrolled at Waseda are given support regarding their preparations to visit Japan, and once they have arrived, are given orientation to support them in living and studying in Japan. The students are given another orientation session before they leave Japan on the procedure for having the credits they received at Waseda recognized by their home institution.

■ Visualization of the Content of Education, Dissemination of the Outcomes

O Publishing information on the Internet and presenting research outcomes via an international consortium

Introductions to participating universities, details of the programs' content, and the experiences of students who participated in the programs are published on Waseda's website. At the same time, research outcomes are presented at an international conference held by an international consortium of which Waseda University is a member.