

Re-Inventing Japan Project

Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Type II)

Twin College Envoys Program (TWINCLE)

【Aim of project, Ideals of Global Human Resource in the project】

To facilitate development of teachers' and researchers' *global ability and global perspective* through internship.

【Summary of project】 We aim to develop a program by pairing up graduate students who are skilled in educational research with those who are adept in cutting-edge practical scientific research. We prepared a curriculum that promotes international cooperation, and implement its goals by sending graduate and undergraduate students from different academic disciplines to study at universities located in ASEAN countries. Students acquire academic credits for their teaching and research activities in the program.

Forming a University Network with Quality Assurance

Global Japan Curriculum

Through this curriculum, TWINCLE participants can become more proficient in English and intercultural communication. The competencies in the curriculum aim to enrich their international internship experience. The academic credits will be included in their performance evaluation.

Setting up a flexible course

By setting up a trial course (two weeks) and a short course (one month), we can accommodate a large number of students who want to participate in the program. The long course (six months) provides greater opportunity for students to deepen their educational research.

Promoting active learning by making use of CALL and English House

In Chiba University, there are many establishments for *Active Learning*. For instance, a newly-established facility for study, the *Academic Link Center*, provides a conducive environment for self-study. In addition, through Computer Assisted Language Learning (CALL) software developed by Chiba University and *English House*, students can develop their English communication ability in a relaxed setting.



Indonesian universities and high school teachers at a debriefing session with the first group of TWINCLE participants

A class in one of the participating high schools in Indonesia



Contents of the Program and Preparation for the Program

Development of Experimental Courses in English

In the *Global Japan* curriculum, we develop teaching materials for cutting-edge scientific researchers as a part of our outreach program. We are also working in conjunction with the Center for International Research and Education to provide opportunities for the study of Japanese language and culture. Together with the National Institute of Education, Singapore and the Institute of Education, University of London and Phnom Penh University, we have been developing programs for teaching science in English and local languages.

Recognition of credits gained in the TWINCLE Program

In FY 2013, we instituted a credit approval system as part of the *Global Japan* curriculum starting with our partner university in Indonesia.

Student-Mobility

Outbound

In the 2012 trial course, we sent 39 students to Indonesia and Cambodia on the "trial course". This year we added Thailand, Vietnam, and Singapore; and 80 students will be participating.

Inbound

In FY 2013, using a scholarship system, we are planning to accept up to 100 international students for the "Global Japan curriculum" courses.



Activities of TWINCLE students in Indonesia

	2012	2013	2014	2015	2016
Outbound	39	80	80	80	80
Inbound	0	16	16	16	16

Note : FY2012 results, FY2013 -2016 planned

Development of Student-Support System

Chiba University's policy to employ special assistant professors in the IEC Office

Specially appointed staff have been assigned to the Chiba University International Exchange Centre (IEC Office). In addition special coordinators have been appointed to the participating universities for local support. Further, we increased the number of special assistant professors from two to four. For the duration of the trial and short courses, these specially appointed staff provide practical and educational support and guidance so that the exchange activities in the ASEAN countries may be carried out safely and effectively.

Working together with the International Support Desk (ISD) to spread the TWICLE exchange program throughout the whole university

Together with the ISD, we are planning to set up a university-wide system for sending and receiving exchange students.

Visualization of the Content of Education, Dissemination of the Outcomes

Making the syllabus public, providing information on the Homepage <http://www.twincle.jp/>

Regarding the classes taken by the students, a special secretary (Amanuensis) is employed to enhance the support system. She will publish the syllabus and details about students completing the courses in both printed form and on the homepage in order to provide transparency. We will also make the contents of our program public, for example, by holding a symposium.

Evaluation by an external evaluation committee

The program will also be evaluated by outside groups, such as the Educational Exchange section of the Japan Association of Corporate Executives. Based on their advice and suggestions, we will make further improvements to the program.