## Re-Inventing Japan Project

**Ehime University** 

during a service learning program. Feb. 2014.

Support for the Formation of Collaborative Programs with ASEAN Universities

【Name of project】(Adopted year: FY2012, Category I )

Six-University Coordinated Service-Learning Program in Rural Communities in Japan and Indonesia

[Aim of project, Ideals of Global Human Resource on the project]

Train international 'servant leaders' who, by supporting primary industry at the regional level, will contribute to sustainability for future society.

(Summary of project)

Students in the undergraduate course of the Japan/Indonesia 6-university (SUIJI) consortium will live 1 week to 3 months in a local community and participate in themed service learning. Joint degree and double degree programs are offered to graduate students in the field of agriculture.

### ■ Forming a University Network with Quality Assurance

O An MoA agreement for a service learning program was signed by the SUIJI Consortium

In Aug. 2013 the 6 member universities from Indonesia and Japan established a service learning program with a system for quality assurance for undergraduate students.

\( \seta \text{Students at an Indonesian elementary school}, \)

#### O SUIJI Joint Degree Master Program refined

Issues raised before between Japan and Indonesia concerning credits, curriculum content, etc. were discussed and resolved.

#### O SUIJI Joint Degree Doctor Program talks begun

The process of establishing the system and quality assurance for a doctoral course level of the Joint Degree Program was begun.

# ■ Contents of the Programs, Preparation for the Start of the Programs

O Service learning program is launched

A total of 200 undergraduate students from the 6 universities of the SUIJI Consortium participated in service learning programs at 5 sites on Shikoku in Aug, 2013 and 5 sites in Indonesia in Feb. 2014. The students studied the current issues facing the villages where they stayed.

#### O Joint Degree Programs

A master course level Joint Degree Program for agriculture-related fields was started and research topics were matched with participating faculty members. It was agreed to begin talks on a doctoral level program in Sept. 2013.

O 2nd External Evaluation carried out Dec. 2013

A committee of outside experts reviewed the program, provided advice and shared information on similar programs.

#### Student-Mobility

O Sending Japanese students abroad 58 undergraduate students from the 3 Shikoku universities joined the service learning program, and 8 joined the Joint Degree Master Program.

	2012	2013	2014	2015	2016
Outbound	2	66	69	80	97
Inbound	19	39	55	61	69
Note: FY2012-2013 results. FY2014 -2016 planne					

#### O Receiving students from Indonesia

33 undergraduate students from the 3 universities in Indonesia joined the service learning program in Japan, while 6 master course students participated in the Joint Degree Program.

### ■ Promotion of Student-Mobility Environment

#### O Enhancing the study abroad experience for Japanese students

Students were given lectures introducing Indonesia and language classes in 'survival Indonesian' were held. The staff worked closely with the consulate for the visa application process. Support for lodging and life in Indonesia was provided by the Indonesian universities.

(At the service learning final presentation in Indonesia, March, 2014)

O Providing support for incoming Indonesian students
The Japanese universities provided lodging and support for
life in Japan. Partial financial support for airfare was
provided to the Indonesian students by Japanese industry.

# ■ Visualization of the Content of Education, Dissemination of the Outcomes

O Facebook is used to send and share information Students (out-going/in-coming) and faculty use social media for networking, program planning & implementation.

### O Outcomes Reported in Seminars and Workshops

SIX - LINVERSITY INTIATIVE JAPAN NIGINESIA

Discussion and outcomes were reported in an int'l seminar (Indonesia 3/2014), and a workshop (Japan 12/2013).