**Re-Inventing Japan Project** 

Support for the Formation of Collaborative Programs with ASEAN Universities

# [Name of project] (Adopted year: FY2012, Category I)

Six-University Coordinated Service-Learning Program in Rural Communities in Japan and Indonesia

[Aim of project, Ideals of Global Human Resource on the project]

Train international 'servant leaders' who, by supporting primary industry at the regional level, will contribute to sustainability for future society.

[Summary of project]

Students in the undergraduate course of the Japan/Indonesia 6-university consortium will live 1 week to 3 months in a local community and participate in themed service learning. Joint degree and double degree programs are offered to graduate students in the field of agriculture.

O Service learning pilot programs

received at Ehime Univ.

formally put into operation from April 2013.

O Joint Degree Program for master's course students

O External Evaluation Committee was organized

## Forming the University Network with Quality Assurance

O Operational and evaluation systems set up under the SUIJI Consortium Six universities of Japan and Indonesia - the SUIJI Consortium - established a SUIJI Servant-Leader Center to monitor, evaluate, and improve the programs.

## O Plans considered for a program framework and criteria standards

Six universities agreed upon the program framework. Common criteria for evaluating student performance were discussed.

### O Establishment of an On-line information sharing system

An on-line information sharing system was established to be used by the teaching staff at the three Japanese universities to share teaching materials and progress.



## Contents of the Programs, Preparation for the Start of the Programs

(Six university meeting held at Indonesia to discuss program framework. March 2013)



(Service Learning in Japan : Oct. 2012)

## Student-Mobility

#### O Outbound

O Inbound

Two master's course students at Ehime Univ. went to Indonesia from Nov. 2012 for the JD Program.

committee of external experts for the improvement of the program.							
		2012	2013	2014	2015	2016	
e Univ. went to rogram.	Outbound	2	51	69	80	97	
	Inbound	19	37	55	61	69	

Ehime Univ. conducted two service learning programs where students of Japan and Indonesia stayed together and encountered actual issues in rural communities. These were the basis of the servant leader program curriculum

The JD program was started at the graduate level in the fields of Forestry, Hydrological Cycle, Soil Science, Food Science, Plant System Management and Marine Production. Master's course students were sent to Indonesia and

The program framework and performance during FY2012 was evaluated by a

Note : FY2012 results, FY2013 -2016 planned

Ehime Univ. accepted 14 undergraduate students from 3 universities in Indonesia for service learning programs, and also accepted 5 master's course students from 3 universities in Indonesia for the JD program from March, 2013.

### Promotion of Student-Mobility Environment

### O Academic and office staff

Full- time instructors at Ehime (Japanese and Indonesian), Kochi, and Kagawa (from Apr. 2013) Universities, and two full-time office staff at Ehime Univ. were employed for this project. Program coordinators were chosen at 3 Universities in Indonesia. An organizational system to carry out and manage the program was established.

#### O Agreements for student exchange

Agreements were signed by the six universities concerning the selection of students, especially those in the long-term JD program, and the procedure for student exchange.

### Visualization of the Content of Education, Dissemination of the Outcomes

## O Pamphlets and website

Pamphlets were made to introduce the educational content and curriculum of the servant leader program. A website reports on the progress and outcomes of the program.

