

Project Name: (TypeB-I) Cooperative education programs with American universities

Project aim and image of Global Human Resources to be developed :

Ritsumeikan Asia Pacific University (APU) and St. Edward's University (SEU) will work to create a high quality collaborative education program for students from both universities to study together, improve their language and communication skills, enhance their intercultural understanding skills and become a human resource who can succeed in the global arena.

Project Summary:

GLUE consists of two main components: a building-block style collaborative liberal arts program and a collaborative dual-degree program. Under GLUE, students participate in a pre-enrollment study abroad program (For APU students only) before progressing into the aforementioned component sub-programs, which culminate in Capstone Subjects that serve to tie together all of the knowledge and experience gained from the liberal arts and major education subjects taken.

Program Progress & Student Mobility

(1) Pre-enrollment study abroad program (March)

This is a 3 week pre-enrollment study abroad program for students slated to enroll at APU. This program aims for students to be able to plan their university study with a global perspective by taking English class by SEU faculty and a Pre-Enrollment Class by APU faculty, communicating with SEU student buddies, and participating in some field work. 8 students participated in the program in the 2011 Academic Year (AY) and 23 in AY2012.

(2) Building-block style collaborative liberal arts program

Business In Japan – BIJ (March)	SEU students majoring in international business come to APU for a week of classes on Business in Japan and Asia. Students deepen their knowledge of business in Asia by taking lectures by APU faculty, visiting Japanese companies, US companies based in Japan, and public organizations. 16 students participated in AY 2011 and 20 in AY2012.
Gateway Program (June - July)	SEU students spend two months at APU learning Japanese language and culture. Students take a Japanese language course and APU-SEU joint communication course, participate in a field trip, farm-stay, and activities with APU student buddies, allowing them to experience Japanese culture from multiple angles and to learn "real live" Japanese. 10 students participated in AY 2012 and 6 are expected to participate in AY2013.
Global Communication Program - GCP (June- July)	APU students study abroad at SEU for 2 months. The aim is to improve students' English proficiency and communication skills, skills they will require to become global human resources. This is achieved by students taking SEU's acclaimed liberal arts education subjects, participating in volunteer activities in local community, and communicating with SEU buddies. 13 students participated in AY 2012 and 28 are expected to participate in AY2013.
Southeast Asian Studies Program - SEAS (August)	APU students participate in GCP and SEU students participate in BIJ or Gateway Program, then students from the Catholic University of Korea join them in conducting two weeks of field work in Thailand and Malaysia on the topics of Southeast Asian religions, cultures and societies. This program aims to further develop students' intercultural skills and communication skills by having the participants work together in cultures unfamiliar to all. 25 students participated in AY 2012 and 20 are expected to participate in AY2013.

(3) Collaborative dual-degree program

APU and SEU students study abroad for 2 years each at the host university, thus enabling them to receive two degrees upon graduation. 2 APU students will start their study at SEU from August in 2013, and SEU students will study at APU in 2014.

(4) Capstone Subjects

Capstone Subjects are major subjects that integrate the diverse and wide-ranging liberal arts knowledge that APU and SEU students have obtained through exchange in the various GLUE programs. In 2012, they were held as part of SEAS.

Pre & Post Program Classes, Advising, and e-portfolio

By providing pre and post classes, individual advising and the e-portfolio, students are able to set their study abroad goals clearly prior to departure, check their progress during their study abroad, and make progress towards their future goals by utilizing study abroad outcomes after completing study abroad. E-portfolio helps create a supportive learning community. In one program of 3 months, 13 students gave over 200 comments to encourage each other. This program also provides opportunities for students who went on different programs share their experience and motivate each other for their future goals.

# of participants	2011	2012	2013	2014	2015
Outgoing	8	49	70	70	70
Incoming	16	40	30	35	35

Total participants. Numbers from 2013 are estimates.

Outcomes

English Ability ••• APU students feel their English has been improved. GCP participants' improved their TOEFL-ITP score 25.3 average, and TOEIC-IP score 94.0 average.
Intercultural skills and Global perspective ••• Both of the APU and SEU students felt their intercultural skills had been improved according to the post program survey, and many became student buddies back in their university. Most students who participated in GCP will take study abroad programs after GCP and the rest gained jobs at international companies, and continued studying to work at an international organization.
APU-SEU Partnership ••• Members from both universities, from the president level to the staff level, are actively exchanging opinions to further develop the program, and thus partnerships between the two universities are getting stronger.

Dissemination of Outcomes

We publicize our program outcome via the program website and make presentations at conferences in Japan. In June this year, we will hold a mid-term report with the external evaluation committee members (open to public), and also plan to make presentations at overseas conferences as well.



Southeast Asian Studies Program Joint study in Thailand & Malaysia