# FY2013 Re-Inventing Japan Project (AIMS Program) Hokkaido University

[Name of project] (Adopted year: FY2013, AIMS Program )

Collaboration on veterinary education between Japan and Thailand: For the sound development of Asia [Aim of project, Ideals of Global Human Resource on the project]

The program is to train veterinarians as well as veterinary researchers and educators to confront the various problems facing Asia—such as emerging and re-emerging infectious diseases, food safety, animal welfare as well as environmental conservation—from a global perspective, and aims to contribute to the sound development of Asia. The program leads measures from an international perspective against these many problems related to veterinary medicine in veterinary universities, research institutes, administrative bodies, and animal hospitals in Asian countries, and fosters veterinarians as well as veterinary researchers and educators who can see Asia from an overhead view.

#### [Summary of project]

To conduct an exchange program for veterinary undergraduate students with credit transfer between three Japanese universities (Hokkaido University, The University of Tokyo, and Rakuno Gakuen University) and the Kasetsart University of Thailand, and to develop veterinarians in Thailand to become leaders among ASEAN countries and veterinarians in Japan who can play an active part in understanding situations in Asia from a global perspective.

#### Program with Quality Assurance

#### Project promotion organization

•Establish headquarters in Hokkaido University and Thailand to support student welfare and academics, and to facilitate coordination between universities.

• Establish two committees. The first shall be a domestic committee consisting of five members each from Hokkaido University, Tokyo University, and Rakuno Gakuen University. The second shall be an internationa committee consisting of two members each from the previously mentioned Japanese universities, plus Kasetsart University and Chulalongkorn University in Thailand. The purpose of these committees will be to discuss the key items necessary for operating fair programs.

#### Mutual credit recognition & substantiation

• The international committee will make a final determination on recognition of academic results based on evaluations by the teachers in charge and the domestic committee. Teachers stationed at the headquarters will interview students and teachers in charge, ensure the transparency and objectivity of academic assessments, and strictly observe the validation of credit hours. Students may access the recognition criteria and the academic assessment criteria from the project's homepage.

#### Contents of the Programs

Hokkaido University (base school) \* 1 University of Tokyo Rakuno Gakuen University

> Every year, 25 people + 5 undergraduate students are mutually dispatched. \* 2

#### Kasetsart University (base school) \* 1 Chulalongkorn University

- In Japan, 5<sup>th</sup> year students dispatched in the second semester; in Thailand, 6<sup>th</sup> year students
- 15-23 UCTS transfer credits
  possible:
- possible
- Each university offers a distinct course curriculum for clinical rotation and advanced subjects; for example, highly-advanced veterinary medicine is offered in Japan and wild animal medical care is offered in Thailand.
- These programs place emphasis on the exchange between students and regions by allowing Japanese students and Thai students to conduct field work and participate in internships together.

To foster veterinarians as well as veterinary researchers and educators who can see Asia from an overhead view

- Suppression of infectious disease
- Prevention of environmental pollution
- Securing food safety
- Provision of advanced veterinary medicine
- Conservation of endangered species
- Improvement of laboratory animal welfare
- Development of novel drugs

\*1 - Branch offices are established at Hokkaido University and Kasetsart University. \*2 - Voluntary exchange program between Hokkaido University and Chulalongkorn University

Student-Mobility

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Note: FY2013 results, FY2014 - 2017 planned .
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	2013						2014						2015						2016						2017					
	М	I	т	V	Ρ	в	М	I	Т	V	Ρ	в	М	Ι	Т	V	Р	в	М	I	т	V	Ρ	в	М	I	т	V	Р	в
Outbound	0	0	0	0	0	0	-	-	25	-	-	-	-	-	25	-	-	-	-	-	25	-	-	-	-	-	25	-	-	-
Inbound	0						25						25						25						25					

M: Malaysia I: Indonesia T: Thailand V: Vietnam P: Philippines B:Brunei

### Promotion of Student-Mobility Environment

### O Support system for foreign students(Accepted)

- At the Hokkaido University branch office, students can receive support on course guidance, educational support, counseling, etc.
- + English syllabi will be distributed. Course information and the like will be published in HP.
- Japanese teachers stationed at Kasetsart University will conduct pre- and post-study training.

## O Support for Japanese students studying abroad (Dispatched)

- At the Kasetsart University branch office, students can receive support on course guidance, educational support, counseling, etc.
- Foreign teachers stationed at Hokkaido University will conduct pre- and post-study training.