# Re-Inventing Japan Project WASEDA University Support for the Formation of Collaborative Programs with ASEAN Universities

# [Name of project] (Adopted year: FY2011, Type A - II)

East Asian University Institute (EAUI) for Asian Regional Integration (Aim of project, Ideals of Global Human Resource on the project)

This project aims to contribute to Asian regional integration through the establishment of the East Asian University Institute (EAUI) as a permanent graduate education center, to be opened by FY 2020. This center will train highly-skilled and specialized human resources who can contribute to both global and regional interests.

# [Summary of project]

This concept is based on the creation of a core center through a coalition of five universities - Waseda University (Japan), Peking University (China), Korea University (Korea), Thammasat University (Thailand) and Nanyang Technological University (Singapore) – for the development of an Asian Regional Integration Program (semester exchange programs, summer and winter schools, Intensive Courses) and joint research. The program aims to cultivate human resources through a holistic, comprehensive social-science based curriculum engaged with the diverse issues of Asian regional integration.

# Forming the University Network with Quality Assurance

# 1. Development of a Certification System

Waseda University (the Graduate School of Asia-Pacific Studies) put in place a certificate of program completion and issued the first certificate to a student who graduated in March 2014, thus laying the groundwork for developing a joint certification system operated by the five partner universities.

# 2. Implementation of Joint Faculty/Staff Meetings

The five partner universities held a total of two joint faculty/staff meetings to discuss such issues as the joint certification system, ways to improve the quality of the Summer/Winter School, the future of the EAUI program and the development of joint education contents.

# 3. Preparing for the Development of Joint Education Contents

The five partner universities have initiated discussion and preparation for developing online lecture videos as a tool for supplementing the existing study abroad programs and face-to-face courses.

# Contents of the Programs, Preparation for the Start of the Programs

(2<sup>nd</sup> Summer School at Waseda University)



# Program at Korea University

The second Summer School session was held at Waseda University with participation by faculty and graduate students from the five universities. The faculty led the lectures allowing the students to exchange ideas and perspectives through group discussions. Two bilateral Intensive Courses (outbound program for Waseda students held at Korea University and inbound program for Nanyang Technological University students held at Korea bad a field water program to rear at korea University students held. at Waseda University) were held. A fieldwork program at Korea University was held in lieu of the third Winter School session at Thammasat University which was canceled due to the civil unrest in Bangkok.

### 2. Semester Exchange Program (Outbound & Inbound)

The semester exchange program (outbound& inbound) was implemented. Exchange students took classes built around a specially designed matrix composed of four thematic and four disciplinary clusters. Through lectures and discussions, they deepened their understanding of the theme of Asian regional integration and cooperation.

# Student-Mobility

#### 1. Outbound (Note: the figures in brackets indicate non-Japanese students.)

Four (one) Waseda University students were dispatched through the semester exchange program to Nanyang Technological University while two were dispatched Peking University. To Korea University, Waseda University sent six (five) students via the Campus Asia Intensive Course and fourteen (eight) via the Fieldwork Program respectively. In addition, Waseda University sent a total of two (one) students to Nanyang Technological University and Thammasat University respectively for the purpose of fieldwork.

#### 2. Inbound

Waseda University received six Korea University students, eight Nanyang Technological University students, seven Peking University students and three Thammasat University students via the semester exchange program. For the Summer School, a total of twenty students (five from each partner university) were invited to Waseda University. In addition, five Nanyang Technological University participated in the Campus Asia Intensive Course held at Waseda University.

Promotion of Student-Mobility Environment

	2011	2012	2013	2014	2015
Outbound	19	26	28	45	45
Inbound	20	40	49	60	60
Between Partner Schools		15	*	15	15

Note : FY2011-2013 results, FY2014 -2015 planned \*As a result of the cancellation of the Winter School due to the civil unrest in Bangkok, student exchanges among the non-Waseda partner schools were never realized.

#### 1. Outbound

We sought to enhance Japanese students' interest in study abroad prior to enrollment by featuring the program in the Graduate School of Asia Pacific Studies' student recruitment materials and including an interest survey in the admissions application form. In order to encourage a wider range of Japanese students to participate in the semester exchange program, we made it possible for participants to do coursework in the official language of the host country (Mandarin, Korean and Thai) instead of English and recruited participants outside the Graduate School of Asia-Pacific Studies.

#### 2. Inbound

The Campus Asia-EAUI Program office assisted inbound international students with their travel and accommodation arrangements while two specially assigned assistant professors mentored exchange students through special tutorial sessions and fieldtrips.

# Visualization of the Content of Education, Dissemination of the Outcomes

#### International Symposium, Presentations by Program Participant, Media Coverage and Program Website

We hosted an international symposium by inviting speakers from ASEAN nations in cooperation with the "40<sup>th</sup> Year ASEAN-Japan Friendship and Cooperation" initiative with financial support from the Japan Foundation. Held as a part of the Summer School session, the symposium served as a great opportunity to showcase the program's research outputs both nationally and internationally. One of our program participants presented on the Summer School session, the symposium served as a great opportunity to showcase the program's research outputs both nationally and internationally. One of our program participants presented on the Campus Asia-EAUI Program at the ASEAN +3 Higher Education Quality Assurance Forum organized by the MEXT and went on to do a presentation on the same theme at an international academic conference held in Bangkok, thus contributing to the promotion of the program outside of Japan. A faculty member of Waseda University contributed an article on the Summer School session held at Waseda University to a major Japanese daily newspaper. We translated articles on a Winter School participant from Nanyang Technological University featured in a major Chineselanguage newspaper in Singapore into English for wider dissemination. Information about the program's activities is made available via the program website.



(2<sup>nd</sup> Summer School at Waseda University)



