

## **【Name of project】(Adopted year: FY2011, Type A-II)**

East Asian University Institute (EAUI) for Asian Regional Integration

## **【Aim of project, Ideals of Global Human Resource on the project】**

This project aims to contribute to Asian regional integration through the establishment of the East Asian University Institute (EAUI) as a permanent graduate education center, to be opened by FY 2020. This center will train highly-skilled and specialized human resources who can contribute to both global and regional interests.

## **【Summary of project】**

This concept is based on the creation of a core center through a coalition of five universities - Waseda University (Japan), Peking University (China), Korea University (Korea), Thammasat University (Thailand) and Nanyang Technological University (Singapore) – for the development of an Asian Regional Integration Program (semester exchange programs, summer and winter schools, Intensive Courses) and joint research. The program aims to cultivate human resources through a holistic, comprehensive social-science based curriculum engaged with the diverse issues of Asian regional integration.

## **■ Forming the University Network with Quality Assurance**

### **1 Conclusion of a Memorandum of Understanding (MOU) , Establishment of Courses for Asian Regional Integration**

MOUs have been concluded with all four partner universities. In addition, we have established a 4 x 4 matrix curriculum divided into thematic and disciplinary clusters, which enables exchange students to clearly identify the respective strengths of each of the five universities.

### **2 Implementation of Joint Faculty/Staff Meetings, Bilateral Meetings, Summer/Winter School Organizing Committees**

We have held a total of four joint faculty/staff meetings as well as bilateral meetings and Summer/Winter School organizing committees, through which we have developed a fundamental framework for course offerings, academic performance management, joint certificate requirements, etc.

### **3 Field Research on International Joint Graduate Programs in Europe**

As the concept for EAUI is based on the models of the European Union Institute (EUI) and the College of Europe (COE), we have dispatched faculty and staff to these programs in a joint mission together with our partner universities to conduct field research and exchange ideas. This has enabled us to deepen our understanding of the actual process involved in establishing an international joint graduate program.



〈3rd Joint Faculty and Staff Meeting@NTU〉

## **■ Contents of the Programs, Preparation for the Start of the Programs**

### **1 Implementation of Summer/Winter School and Campus Asia Intensive Courses (Outbound/Inbound)**

The first Summer School session was held at Waseda University, and the second Winter School session was held at Nanyang Technical University, with participation by faculty/staff and graduate students from all five universities. Faculty/staff from all five universities led the lectures, which provided the opportunity for students to exchange ideas and perspectives through group discussions. Furthermore, we have implemented two bilateral Intensive Courses including dispatching faculty/staff and graduate students to Peking University and hosting faculty/staff and graduate students from Thammasat University.

### **2 Implementation of the Semester Exchange Program (Outbound/Inbound)**

We have successfully conducted the inaugural class of the EAUI's Semester Exchange Program.

## **■ Student-Mobility**

	H23	H24	H25	H26	H27
Outbound	19	26	45	45	45
Inbound	20	40	60	60	60
Between partner schools		15	15	15	15

※) Actual number for H23, and H24 / Planed number for H25 onwards



〈 Winter School 2013@NTU 〉

## **■ Visualization of the Content of Education, Dissemination of the Outcomes**

### **Dissemination of Information through Program Homepage and Visualization of Educational Content through Various Reports; Advertising of EAUI Concept in Newspapers; Implementation of the Evaluation Panel**

Reports regarding the content and results of the Summer/Winter School sessions, workshops, and faculty/staff meetings have been drafted and distributed to affiliated parties. In addition, these reports have been made available on the program homepage, where we have also disclosed the particular courses offered at Waseda University as part of the 4 x 4 disciplinary and thematic matrix. Moreover, we have taken out full-page advertisements in two newspapers describing the concept of the program, which has advertised the significance of the program to broader society. Furthermore, we have held the first Evaluation Panel consisting of six elected external experts, including individuals from industry, international institutions, and educational institutions, where we received validation on the results of the program.