

【Name of project】(Adopted year: FY2011, Type A – I)

Training human resources for the development of an epistemic community in law and political science to promote the formation of "jus commune (common law)" in East Asia

【Aim of project, Ideals of Global Human Resource on the project】

The objective of the project is to develop suitable human resources in order to enable the formation and operation of the East Asian "jus communes" for closer economic, diplomatic and political cooperation in the region.

【Summary of project】

This project is aimed at developing, on the basis of an understanding of the Western "global standards of law," human resources for an epistemic community in law and political science that can take an active role in discussions with a view toward forming a jus commune (common law) in East Asia. Collaborating with partner universities in China and Korea through exchange programs for undergraduate students based on reciprocal conferment of academic credits, as well as other forms of exchange of quality-assured research and education, the participating universities thus exchange legal information in East Asia, together working toward forming theories on Asian law and assistance for legal infrastructural development, as well as establishing common standards for jurist training and law school education.

■ Forming the University Network with Quality Assurance

〈 4th Dean's Meeting in Nagoya 〉

○ Japan, China, and Korea Quality Assurance Council

The council was held in July 2013 (Seoul) and in February 2014 (Nagoya). In July, common diploma and common courses were discussed, and common textbook for common courses and the possibility of implementing a dual degree program were discussed in February.

○ Dean's Meeting

The 4th Deans meeting was held in Nagoya on February 2014. The future of the Campus Asia program was discussed, along with a recapitulation of the past two years.

○ Conferment of Common Certificate

A common certificate from all three countries was decided to be given for graduating students who studied abroad for a year and received credits for common courses. In March 2014, one student each in Japan and Korea received this certificate.

○ External Evaluation

In February 2014, the Campus Asia Program was evaluated by the Nagoya University Graduate School of Law Assessment Committee, which consists of external experts.



■ Contents of the Programs, Preparation for the Start of the Programs

〈 Short-term program to China 〉

○ The 1st Student Symposium and Foundation of Alumni Association

To build a community and to follow up with students who finished their one year study abroad, students from the three countries gathered and held a Student Symposium and established the Alumni Association in February 2014.

○ Short-term program

In addition to the "prerequisite program" for undergraduates and "adjunct program" for graduates, a "follow-up program" for students who returned from their one year study was held, providing students an opportunity to reflect upon the experience and knowledge they earned from studying abroad.



■ Student-Mobility

○ Outbound

From September 2013, ten students were sent to China and Korea's affiliated schools as second term students. 6 students to China and 3 to Korea were sent for the prerequisite program, 2 each to China and Korea for the adjunct program, and 2 to china were sent for the follow-up program.

○ Inbound

From the end of September 2013, 5 students from China and 4 from Korea were accepted. In August 2013, 9 students each from China and Korea were accepted for the International Summer Seminar.

	2011	2012	2013	2014	2015
Accepted number in Japan	C0, K0	C14, K14	C19, K18	C15, K15	C15, K15
Accepted number in China	J7	J21, K5	J20, K9	J19, K5	J19, K5
Accepted number in Korea	J4	J14, C3	J15, C8	J19, C5	J19, C5

Note : FY2011-2013 results, FY2014-2015 planned

■ Promotion of Student-Mobility Environment

○ Utilizing Student Feedback

A survey on the quality of support, registration procedures, and daily life was given to all inbound and outbound students and has been used to analyze the results and improve the quality of the program.

○ Improvement of preparatory education

For the preparatory education class, syllabuses are handed out before every semester and a class survey for each classes are taken. Results from the survey help provide feedback to the instructors to assure and improve the quality of the preparatory education.

○ Utilizing Students association

Outbound students are being placed in the center of publicity activities to recruit new students, manage events such as Student Symposiums, and create a community for inbound and expected outbound students. Such activities are contributing to helping students feel more comfortable participating in activities.

■ Visualization of the Content of Education, Dissemination of the Outcomes

○ Report of return from abroad

To visualize and disseminate the program outcomes, students who finished their one year study abroad reported on their academic performances in a presentation.

○ Preparation of Report

The results from studies of the project and student surveys were amalgamated and analyzed in the "Japan-China-Korea CAMPUS Asia Jus Commune Triangle Exchange Program Report". Also, a bidirectional report that includes feedback from CAMPUS Asia related professors and students reports for the Student Symposium is in process of editing.