Re-Inventing Japan Project

CAMPUS Asia Pilot Program

[Name of project] (Adopted year: FY2011, Type A - I)

Training human resources for the development of an epistemic community in law and political science to promote the formation of "jus commune (common law)" in East Asia

[Aim of project, Ideals of Global Human Resource on the project]

The objective of the project is to develop suitable human resources in order to enable the formation and operation of the East Asian "jus communes" for closer economic, diplomatic and political cooperation in the region.

(Summary of project)

This project is aimed at developing, on the basis of an understanding of the Western "global standards of law," human resources for an epistemic community in law and political science that can take an active role in discussions with a view toward forming a jus commune (common law) in East Asia. Collaborating with partner universities in China and Korea through exchange programs for undergraduate students based on reciprocal conferment of academic credits, as well as other forms of exchange of quality-assured research and education, the participating universities thus exchange legal information in East Asia, together working toward forming theories on Asian law and assistance for legal infrastructural development, as well as establishing common standards for jurist training and law school education.

■ Forming the University Network with Quality Assurance

O Japan, China, and Korea Quality Assurance Council

The Quality Assurance Council, composed of partner universities in China, Japan, and Korea, held two meetings to discuss various topics. The council was held in July in Seoul to discuss the progress of preparation, and once more in March in Beijing, to discuss credit acquisition and quality of education for students.

O Dean's Meeting

This meeting is held for graduate school of law chiefs and school of law chiefs at universities of the three countries to understand the significance of the project, share their views on the project's future prospects, and to discuss realistic measures. The 2012 meeting was held December in Nagoya, where various topics such as curriculum, exchange, and prospects of building an East Asian educational network were discussed.

⟨5th QA Council in Beijing (March) ⟩



⟨ 3rd Dean's Meeting in Nagoya (December)⟩

Contents of the Programs, Preparation for the Start of the Programs

〈 International Summer Seminar 〉



O International Summer Seminar

From August 5th to the 30th, Nagoya University hosted the International Summer Seminar providing English lectures on law and political science, as well as research visits to companies, courts and bar associations. 9 students each from China and Korea participated in this program, as well as many Japanese students. Preparation for the August 2013 program is in progress.

O Preparatory training program

9 students participated in this program at Renmin University (Mar. 11-20) of China, and 5 at Sungkyunkwan University and Seoul National University (Feb. 21-Mar. 2) in Korea, attending lectures, student exchanges, and visits to jurisdictional facilities (court, law firm, etc.).

Student-Mobility

O Outbound

As an one year exchange program, 4 Japanese students to Renmin University of China and 5 to Sungkyunkwan University of Korea were sent, and one to Shanghai Jiao Tong University of China from February. Also, 9 undergraduate students to China and

5 to Korea were sent for the prerequisite training program, and 7 to China and 4 to Korea were sent for the adjunct program for graduate students.

O Inbound

In August, 5 undergraduates and 4 graduate students from China and Korea each participated in the ISS. For the one year exchange program beginning in October, 4 students from Renmin University and one from Shanghai Jiao Tong University, 4 students from Sungkyunkwan University and one from Seoul National University were accepted.

	2011	2012	2013	2014	2015
Accepted number in Japan	C0,K0	C14,K14	C15,K15	C15,K15	C15,K15
Accepted number in China	J7	J21,K5	J19,K5	J19,K5	J19,K5
Accepted number in Korea	J4	J14,C3	J19,C5	J19,C5	J19,C5

Note: FY2011-2012 results, FY2013 -2015 planned

Promotion of Student-Mobility EnvironmentPreparatory Education

For prospective Japanese students that wish to be sent, lectures on law, political science, the languages of each country, and English are provided for a total of 7 hours per week a year before their departure. Special lectures from invited scholars are also held once every two months.

O Committee for credit accreditation

To establish a system so credits obtained by students at their host university can be transferred smoothly, a committee meeting is held periodically in the department of Law.

O Improvement of Japanese education for accepted students

As well as being able to take Japanese classes that are provided at the Education Center for International Students, our original classes are provided. Liberal arts courses are also open to students who wish to improve their Japanese to an academic level.

■ Visualization of the Content of Education, Dissemination of the Outcomes

While our homepage provides information regarding the purpose and activities of the program, the outcomes and educational activities are informed in public relations events such as school events and seminars for high school students. Reports on Dean's meetings and the International Summer Seminar are also widely distributed to related institutions.