

### 【Name of project】 (Adopted year: FY2011, Type A-I)

Plan for a Joint Campus representing Korea, China and Japan which will foster leaders in East Asian humanities for the next generation.

### 【Aim of project, Ideals of Global Human Resource on the project】

The program is designed to nurture East Asian leaders for the next generation who have insight into regional issues, knowledge of humanities, and a good command of three languages: Korean, Chinese and Japanese.

### 【Summary of project】

With the network established with Guangdong University of Foreign Studies (Guangzhou, China, hereinafter referred to as "GDUFS") and Dongseo University (Busan, Korea, hereinafter referred to as "DSU") in 2003, the three universities select pilot students from each country and jointly run a 4-year curriculum with a campus mobility system as the core of the program.

## Forming a University Network with Quality Assurance

### ○ Tri-nation joint university faculty meeting

The three universities jointly hold faculty meetings to discuss the operation of the campus mobility system, the core of the program, as well as the course policy, and the internship. (Held three times: Jul. 2013 in Ritsumeikan University (RU), Sep. 2013 in DSU, Feb. 2014 in GDUFS)

### ○ Working-level meetings using remote system

On-site staff members at each university conduct meetings with the use of a remote system in preparation for the Tri-nation joint university faculty meetings. (Held five times: Apr. May, Jul. Sep. and Oct. 2013)

### ○ Questionnaire to assess academic achievement

In February of 2013 and February of 2014, questionnaires to assess academic achievement were given to students using the joint online management system. We also interviewed students to see if they had any problems on the program. The comments and requests from the students were shared among faculty and staff and are being reflected in the management of the program.

(Joint faculty meeting held at GDUFS)



## Contents of the Programs, Preparation for the Start of the Programs

(Visits to historical and cultural places)



### ○ Joint-campus program

In 2013, the program was held at GDUFS (Feb. – Apr.), at RU (May – Jul.), and at DSU (Sep. – Nov.). The program will take place according to the same schedule in 2014. It offers language courses, seminars and specialized courses on culture, history and other topics at each university. The participating students visited Zili Village in China, areas affected by the Great East Japan Earthquake, and Cheongsando Island in Korea.

### ○ Career development program

Through providing the opportunity to learn about Ritsumeikan graduate school, hear about the customs and strategies of Japanese companies. Attending corporate tours and academic conferences, the program provides participants with useful experiences to reflect upon when considering their careers. A business etiquette seminar was held in May and a lecture by a corporate executive took place in June. There are plans for a company tour and internship-style experience.

## Student-Mobility

### ○ Outbound

In 2013, RU sent 10 students to each of DSU and GDUFS in the Joint-Campus Program, and sent 11 students to GDUFS as part of the "Japan-Korea-China Joint Course – Spring Seminar" in February 2014. RU sent 12 students to Seoul and Busan in Korea in September 2013 and 23 students to Guangzhou, Shenzhen and Hong Kong in China in March 2014 as part of the "East Asia Field Study Program (short stay)" for first- and second-year students of the College of Letters.

### ○ Inbound

In 2013, RU received 16 students from GDUFS and 15 students from DSU as part of the "Japan-Korea-China Joint Course – Summer Seminar". In May 2013, RU received 10 pilot students each from the two universities during the second semester as part of the "Joint-Campus Program".

	2011	2012	2013	2014	2015
Accepted number in Japan		C40, K34	C26, K25	C35, K30	C30, K25
Accepted number in China	K20, J16	K25, J29	K22, J44	K10, J10	K25, J25
Accepted number in Korea		J41, C33	J22, C10	J30, C35	J5, C5

Note : FY2011-2013 results, FY2014 -2015 planned

## Promotion of Student-Mobility Environment

### ○ Shared accommodation and language cafe

RU provided shared housing (2 buildings). Through sharing living spaces – kitchen, study room, etc. – and helping each other not only in studies but in daily life too the students from China, Korea, and Japan enhanced their mutual understanding. The housing was located in the heart of the cultural center that is Kyoto, giving students from China and Korea the opportunity to learn about and understand the society and culture of Japan. Holding "Language Cafe" and language exchange at CAMPUS Asia Cafe daily also helped improve linguistic abilities and promoted interaction with international students at RU.

(Living with students at shared housing)



## Visualization of the Content of Education, Dissemination of the Outcomes

### ○ Development of joint classes and media coverage

The course with content most in line with the objective of the program – to develop the next-generation of leaders for East Asia – the year-round course covering the history of the three countries, where students are taught in the language of each country, has received a lot of media coverage.