

Form 3

Date (日付) (13/06/2011:日/月/年)

Activity Report -Science Dialogue Program-

(サイエンス・ダイアログ事業 実施報告書)

Fellow's name (参加外国人研究者氏名): Heo Seunghoon 許升薫 (ID No. P10789)

Participating school (参加機関(受入学校名)): 筑波大学附属駒場高等学校

Date (実施日時): (11・06・2011) Time: from 10 : 30 to 12 : 20

Lecture title (講演題目):

Facing Cultural and Ethnic Diversity: The Life of a Researcher in International Relations
(in Japanese) 国際関係と文化的多様性

Lecture summary (講演概要):

Tokyo and Seoul, ranked in the Top 10 Global Cities 2010, seemed to become today a miniature of a "United Nations." If the internationalized life style gives an impression that they fully enjoy their multicultural diversity, it overlooks the hidden face of globalization: the invisible wall between "us" and the "others." In the people's mindset, ethnicity, culture, and religion are often regarded as a cause of division and not as an expression of harmony among nations. This lecture deals with one of the most challenging issues in our times: Is encountering the "Others" a threat or richness to humanity?

With the intention to show students that a scientific research has a close connection with a real life, I first shared my personal experience, my childhood in Switzerland, back to Seoul and experienced いじめられる、struggling to get familiar with the Korean culture, life choice of going abroad again, studying in Paris and Geneva, overcoming loneliness, becoming a public official in Korea, quitting the job to return to academia, and now in Japan where my challenge as a researcher continues. Then, I focused on my research topic in a more scientific way by exploring multiculturalism in Korea and Japan.

Language used (使用言語): English

Lecture format (講演形式):

Lecture time (講演時間) 75min (分), Q&A time (質疑応答時間) 25 min (分)

Lecture style (examples: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、プレ実験など))

Power Point Presentation

Interpreter (example: assistance by host or colleague, provided Japanese explanation by yourself)

(通訳 (例: 受入研究者によるサポート、外国人研究者本人による日本語説明))

I was asked not to bring an interpreter

Name and title of assistant (協力者 職・氏名) (example: host or colleague)

Hideyuki Konishi (UNU colleague)

○Other note worthy information (その他特筆すべき事項):

Although I was asked not to bring an interpreter (Teachers at Komaba wanted the lecture to be entirely in English, no Japanese), Hideyuki kun was nice enough to accompany me, just in case there might be some misunderstanding between me and students or teachers.

Impressions and opinions of assistant (協力者から本事業に対する意見・感想等がございましたら、お願いいたします。):

普段高校生にとって触れ合う事が難しい、“研究者”と対話ができる貴重な機会である。

また研究者にとっても、普段の研究を発表する場と違い、自らの経験や興味、また研究などを高校生と共有できる非常にすばらし事業だと肌で感じた。レクチャーだけに限らず、ディベートや議論(Q&A だけでなく)など様々な形態の授業があっても良いと思う。