

Form 3

Date (日付)

18/11/09 (Date/Month/Year:日/月/年)

**Activity Report -Science Dialogue Program-**  
(サイエンス・ダイアログ事業 実施報告書)

Fellow's name (参加外国人研究者氏名): Belle Asante Tarsitani (ID No. P08006)

Participating school (参加機関(受入学校名)): Naragakuen Tomigaoka High School

Date (実施日時): 28/10/2009 (Date/Month/Year:日/月/年) Time: from 13:30 to 15:10

Lecture title (講演題目): (in English) A global adventure: Gaining an international perspective on cultural diversity and heritage management

(in Japanese)グローバルな冒険: 文化の多様性と文化遺産管理について国際的な視野でとらえる

Lecture summary (講演概要):

The introductory portion of the lecture included information about the researcher's country of origin, cultural background and research interests. The researcher then introduced the audience to aspects of cultural anthropology, Ethiopian cultural heritage, and conservation and preservation in the context of community museums.

Language used (使用言語): English speech with Japanese text

Lecture format (講演形式):

Lecture time (講演時間) 60 min (分), Q&A time (質疑応答時間) 30 min (分)

Lecture style (examples: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、プレ実験など))

PowerPoint with audio and video examples (プロジェクター使用による講演)

Interpreter (example: assistance by host or colleague, provided Japanese explanation by yourself)

(通訳 (例: 受入研究者によるサポート、外国人研究者本人による日本語説明))

An English teacher translated answers for students; all questions presented in

English

Name and title of assistant (協力者 職・氏名) (example: host or colleague)

None

Other note worthy information (その他特筆すべき事項):

Impressions and opinions of assistant (協力者から本事業に対する意見・感想等がございましたら、お願いいたします。): Local English teacher was excellent