

Form 3

Date (日付)

22/06/2009 (Date/Month/Year:日/月/年)

Activity Report -Science Dialogue Program-
(サイエンス・ダイアログ事業 実施報告書)

Fellow's name (参加外国人研究者氏名): Herman Hidayat Ph.D (ID No. P08310)

Participating school (参加機関(受入学校名)): Fujishima High School, in Fukui Prefecture

Date (実施日時): 16/06/09 (Date/Month/Year:日/月/年) Time: from 17:00 to 18:00

Lecture title (講演題目): (in English) "I love Indonesia and ASEAN Forestry"

(in Japanese) インドネシアとアジア諸国の森林を守ろう

Lecture summary (講演概要): Tropical rainforest is very interesting. Previously this forest is provided for timber and non-timber production. The production of natural resources mainly export to overseas such as advanced countries, especially to Japan. But, after forest degradation was happened in some Asean countries, 'plantation forestry (Man made forest) such as Eucalyptus and Acasia Mangium, etc.,are best option preserved as raw material for pulp and paper industries I ASEAN and Japan. The sustainable plantation forestry is challengeable among stakeholders in the future.

Language used (使用言語): English and Japanese

Lecture format (講演形式):

Lecture time (講演時間) 30 min (分), Q&A time (質疑応答時間) 30 min (分)

Lecture style (examples: used projector, conducted experiments)

(講演方法 (例: プロジェクター使用による講演、プレ実験など))

Use power points and projector

Interpreter (example: assistance by host or colleague, provided Japanese explanation by yourself)

(通訳 (例: 受入研究者によるサポート、外国人研究者本人による日本語説明))

The lecture provides by interpreter for explaining in question and answer

Name and title of assistant (協力者 職・氏名) (example: host or colleague)

Dr. Kazuo Watanabe

Other note worthy information (その他特筆すべき事項):

The 'science Dialogue Program' is very excellent program as means for sharing knowledge and experiences for among high school students.

Impressions and opinions of assistant (協力者から本事業に対する意見・感想等がございましたら、お願いいたします。): I think the 'interpreter' is very good performance for mastering the subject of lectures. Therefore the discussion of this presentation is very a nice.