



Ritsumeikan University

Global 30 Project

AY 2012 Follow-up

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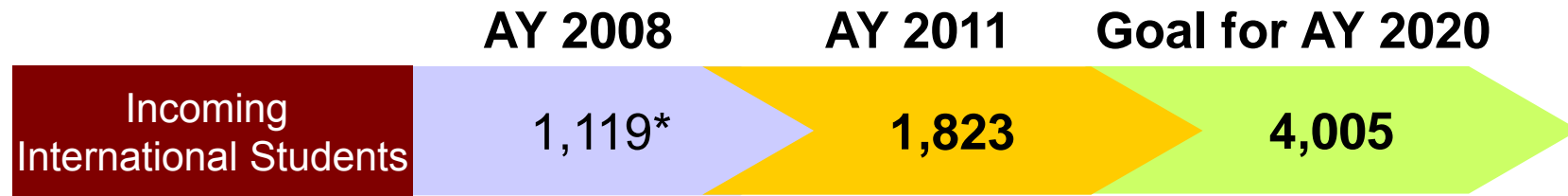
Global 30 Project Achievements and Related Results



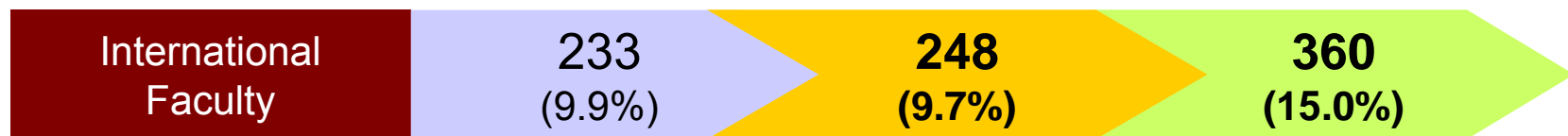
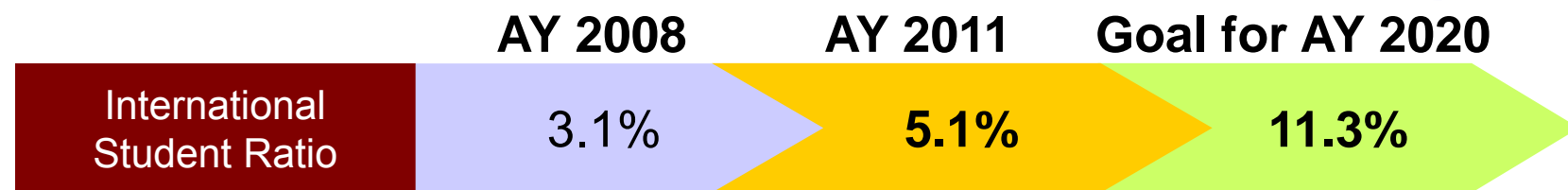
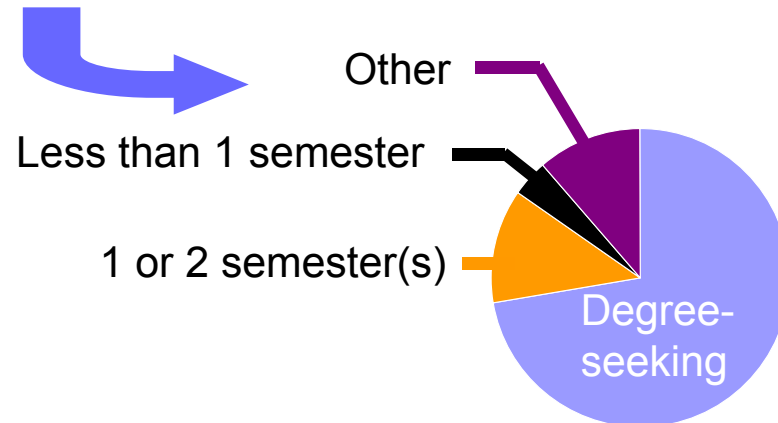
**Development of
Global Human
Resources**

- Student's growth in a multicultural environment
 - Establishment of English-based degree programs
 - Variety of international students received for short-term and other programs
 - Enrichment of outgoing study abroad programs and promotion of study abroad
- Strengthening of domestic and global network
 - Strengthening of collaboration with domestic and overseas universities and institutions
- Internationalization of University sparked by the G30 Project
 - Development of internationalization incorporated into curriculum

Global 30 Project Achievements and Goals for 2020



*Only those with a residence status of "college student"



Establishment of English-based Degree Programs

- New concept of two new undergraduate programs in two Colleges, and three new graduate programs in two Graduate Schools.
- Total of 11 programs (two undergraduate programs in two Colleges, nine graduate programs in five Graduate Schools)

As of the end of Sept. 2012

Name of Degree Program		College/ Graduate School	Date of Establishment
Under-graduate	Global Studies Major	College of International Relations	April 2011
	Community and Regional Policy Studies Major	College of Policy Science	September 2013
Graduate	Doctoral Program in Technology Management	Graduate School of Technology Management	September 2010
	Doctoral Program in Policy Science	Graduate School of Policy Science	September 2011

College of International Relations

Global Studies Major

~ A Unique Learning Structure ~

- 60 students/year
(30 domestic students + 30 international students)
 - Domestic students and international students encourage each other to engage in learning at a deeper level.
- Course Numbering System
 - Course codes are designated for each course level and topic, providing a systematic curriculum.
- Admission in both spring and fall semesters
 - Applicants can select the date of admission based on their country's academic calendar.

“I wanted to study other cultures and international politics in Japan. I was glad I could start in the fall semester without a gap in my studies.”

–Student enrolled in fall 2012



Nationalities of Global Studies Major Students

21 countries/regions, 125 students
(74 international students, 51 domestic students)



Global 30 Project Achievements ~ Student's Voice ~ (1)



LEUNG KING YAT CHRIS (Hong Kong)
2nd year, Global Studies Major
College of International Relations

Global 30 Project Achievements ~ Student's Voice ~ (2)



RYO SUZUKI (Japan)
2nd year, Global Studies Major
College of International Relations

Peer Support

~ Learning Exchange between Domestic and International Students ~

- There are peer support groups independently formed by upperclass students to support international students in undergraduate English-based degree programs.
- Peer support group members are provided training programs on topics such as “understanding other cultures and diversity” and “communication and listening.” Assistance is provided by the Office of Student Affairs, specialized faculty, and administrative organizations.
- Peer support group is made up of a mix of Japanese students and international students. The members overcome differences of opinion and learn from each other while managing the group. Participation in this program provides effective learning skills to support group members as well.

As opposed to when I only worked with Japanese students, now, when I organize events, I have to explain the event properly, and the event must have meaningful content, or else not many people will participate. I have learned the importance of clearly explaining the main idea. (3rd year, College of IR)



Expanding International Student Programs ~ Recruitment of Gifted International Students ~

- Students are not required to travel to Japan for the admissions test.
 - Interviews are conducted at countries of the students: a face-to-face or web-based (Skype) interview.
 - Strict admissions procedures are implemented while consideration is given to the convenience of international students.
- Recruitment of gifted international students
 - Admission by recommendation - for students in competitive high schools of Korea, China, Indonesia and Mongolia
 - Attending study abroad fairs, and visiting high schools and universities
- Promoting the benefits of studying in Japan
 - Use of Google and Facebook
 - Study abroad fairs in India

Expanding International Student Programs

~ Programs for 1 Semester or Longer ~

● Study in Kyoto Program (SKP)

- 1- or 2-semester program

Intensive Japanese language and culture study programs

Specialized course-focused programs that are taught in English

- Students can apply for the programs individually as well as through exchange programs.
- Students are exposed to a high-quality cultural experience at the heart of the traditional and distinctive city of Kyoto.
- Domestic students and SKP students engage in collaborative learning and cultural exchanges.

➡ High level of satisfaction and positive effect on learning for both domestic students and SKP students



Expanding International Student Programs

~ Programs for less than 1 Semester ~

- Ritsumeikan Summer/Winter Japanese Program (RSJP/RWJP)
 - 2 to 5 weeks, depending on the academic calendar of each country
 - Provides a comprehensive introduction to Japanese language and culture.
 - Offers plenty of interactions with Japanese “buddies.”
- Customized programs upon request from partner universities since AY 2011.
 - June 2011 – received 12 students from Princeton University.
 - Plans to hold 5 programs in 2013.



Expanding International Student Programs

~ Wide Variety of Programs for Incoming Students ~

- Various types of programs for international students incorporated in the curricula (short-term study abroad programs, advancement to degree programs including graduate programs)
 - Student exchange programs between College of Economics/Business Administration and Dalian University of Foreign Languages, China with the possibility of going to graduate school
 - Workshops between Ritsumeikan University College of Policy Science and Thammasat University, Thailand
 - Japan-Korea-China cooperative program in College of Letters
 - Programs based on specific fields at each College/Graduate School
 - Other new programs are also being developed.
- Human resource development programs as a part of international cooperation and contribution activities
 - Special Training Program for Administrator from Chinese Universities
 - Indonesia Public Policy Development Program

Expanding International Student Programs ~ Enhancement of Facilities and Support Systems ~

- A 160-room dormitory, BKC International House, was built at the Biwako-Kusatsu Campus in September 2012.
 - Plans to build a new dormitory in the Kinugasa Campus as well.
- Counselors are available to support international students in their daily lives.



Expanding International Student Programs

~ Enhanced Structure of Faculty and Administrative Staff ~

- Appointed Japanese and non-Japanese faculty who are recognized internationally for their outstanding achievements in their academic field and who can offer high-quality education in English, upon the establishment of English-based courses.
- The administrative divisions are reinforced as a foundation for internationalization in the university.
 - Increased the number of staff at the Division of International Affairs.
 - Assigned administrative staff with specialized skills to positions at Colleges that have English-based courses and Colleges that have started new joint programs with overseas universities.
- In addition, staff development programs, including overseas training, are organized to develop international perspectives and skills of administrative staff.

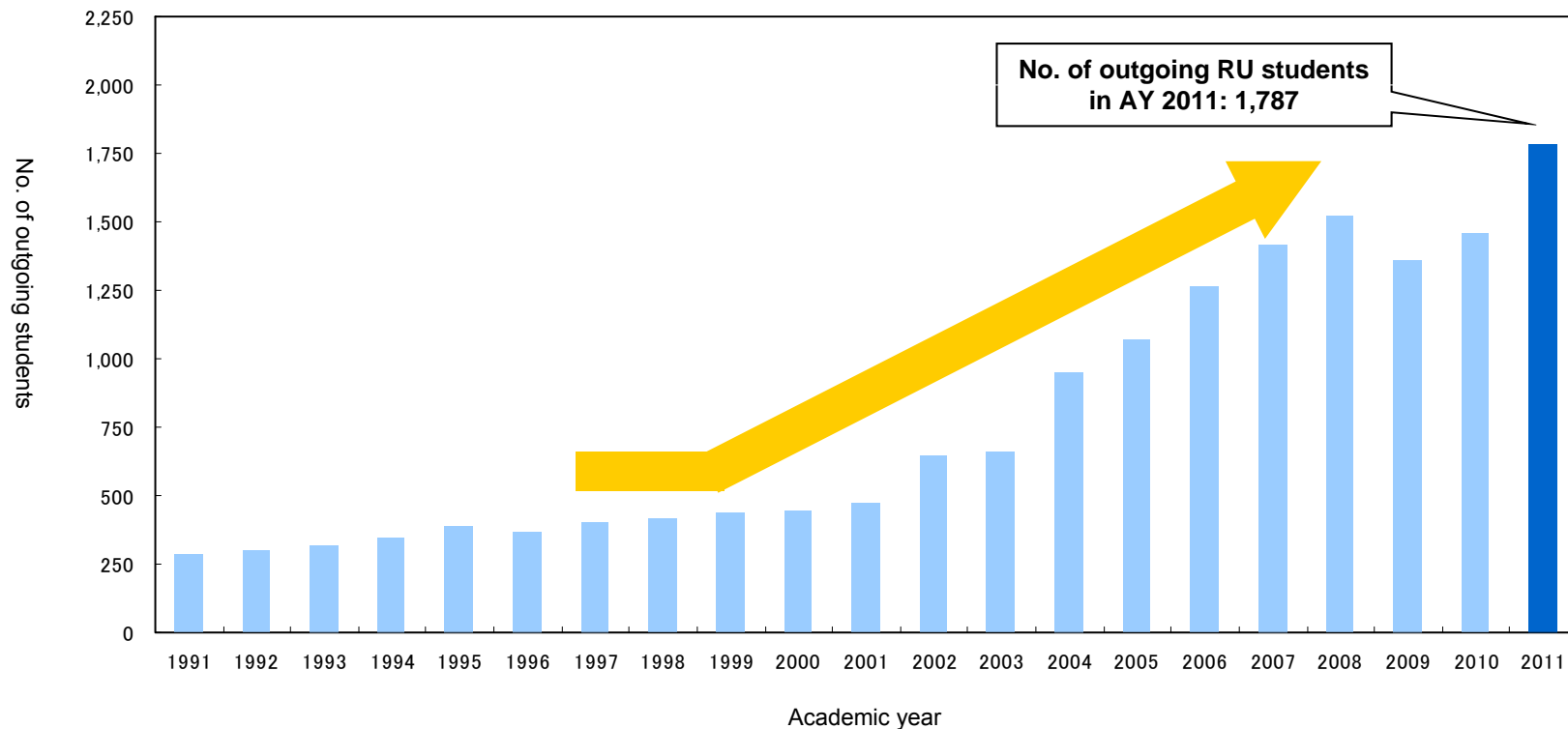
Enhancement of Study Abroad Programs and Promotion of Study Abroad

~ Number of Outgoing RU Students ~

- Providing **a variety of programs** at different levels from beginner to advanced, including exchange programs and dual undergraduate degree programs.



Learning abroad opportunities expanded!



Enhancement of Study Abroad Programs and Promotion of Study Abroad

~ Wide Range of Programs that Meet Student Needs ~

Type	Purpose	Program Examples
Initiation	To enhance language skills and understand different cultures	Intercultural Understanding Seminar (6 languages, 13 courses) Ritsumeikan – Boston University “English Language and American Culture” Program
Motivation Improvement	To take courses in foreign languages and improve language skills	Ritsumeikan – Macquarie University “Australia-Japan Relations” Program Inter-Faculty Institute for International Studies (9 courses) Ritsumeikan – University of Alberta “Language, Culture and Society in North America” Program
Advanced	To take regular major courses in foreign languages	Exchange programs Dual degree programs

Enhancement of Study Abroad Programs and Promotion of Study Abroad
~ Examples of Short-term Study Abroad Programs
Related to Curriculum of Each College ~

- **College of Social Sciences:** Special Lectures in Sports and Society
(Short-term study program at San Diego State University and in the vicinity of Phoenix, USA)
 - The program helps students acquire both academic and first-hand knowledge of various sport-related topics such as sports and eco-tourism, sports and urban development and the role of the sports industry in local community through lectures and a field trip.
- **College of Law:** Field Study in English on Law and Politics
- **College of Business Administration:** Business Study Abroad I – IV
- **College of Image Arts & Sciences:** Historical Development of CG in Modern Hollywood Films
- **Liberal Arts Education:** International Peace Exchange Seminar (in China/Korea) etc.

Enhancement of Study Abroad Programs and Promotion of Study Abroad

~ GGP (Global Gateway Program) ~

First and second year

Take major courses

Ritsumeikan

Pre-departure Courses

GGP English
Special lectures

Second and third year

Study Abroad

Exchange program
UBC(1 year)
DUDP(2 years)

Third and fourth year

Take major courses in English
Improve English proficiency and develop expertise
Receive career education

Ritsumeikan

Take major courses

Individual consultation and advising offered by GGP coordinators

Provides students with full support for four years including before and after they study abroad.

Enhancement of Study Abroad Programs and Promotion of Study Abroad

~ Personal Growth / From Students to Students ~

Student's Voice

I didn't quite understand the professors' lectures in the beginning. I was so desperate that I asked the professors a lot of questions during office hours to keep up with the classes. They explained the material to me in simple terms, and I was able to catch up with my studies.

I shared a house with 13 students from nine countries. Listening to international students broadened my view. It was a valuable experience for me to learn about the diversity of their perspectives on international political issues.

4th year, College of Letters
Participant in exchange program at Alfred University, USA

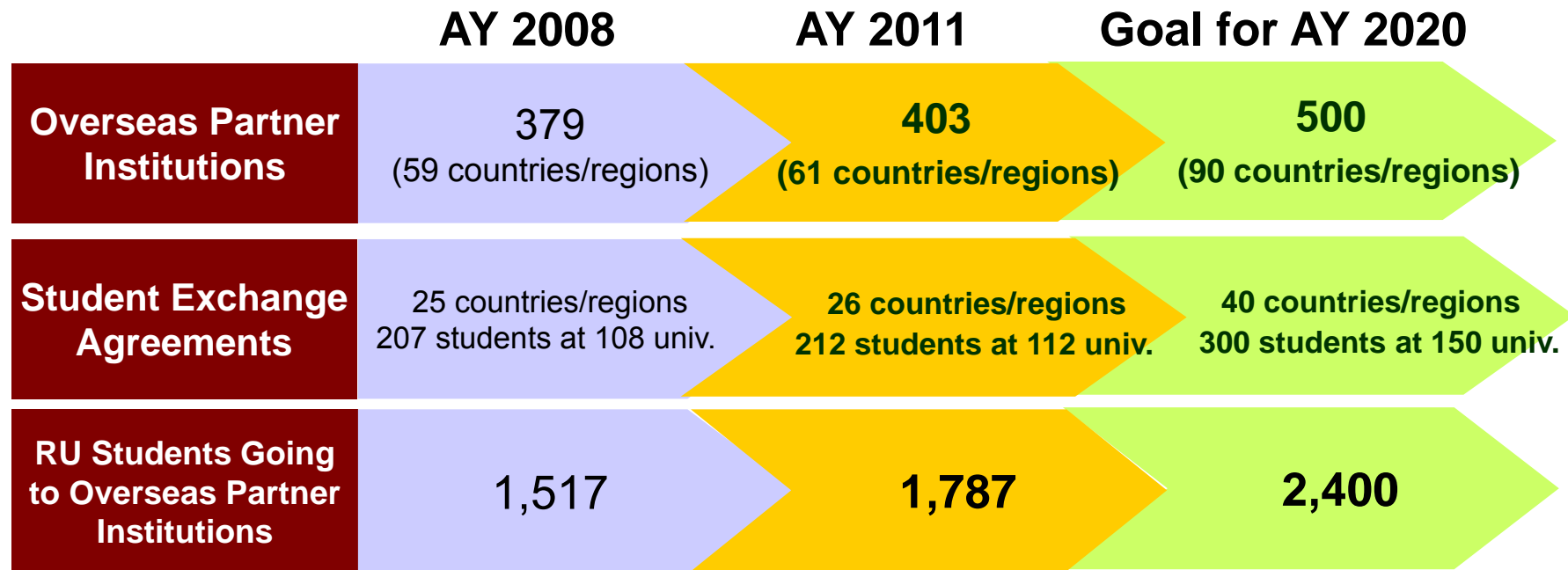


Student Study Abroad Advisor System

Students who previously participated in a study abroad program offer advice and local information to students who are interested in studying abroad. This system provides a place where students can feel free to stop by and ask the student advisors questions.

This is also a great opportunity for student study abroad advisors to support fellow students as well as to look back on what they have learned from their study abroad experience.

Strengthening of Network with Overseas Universities and Institutions

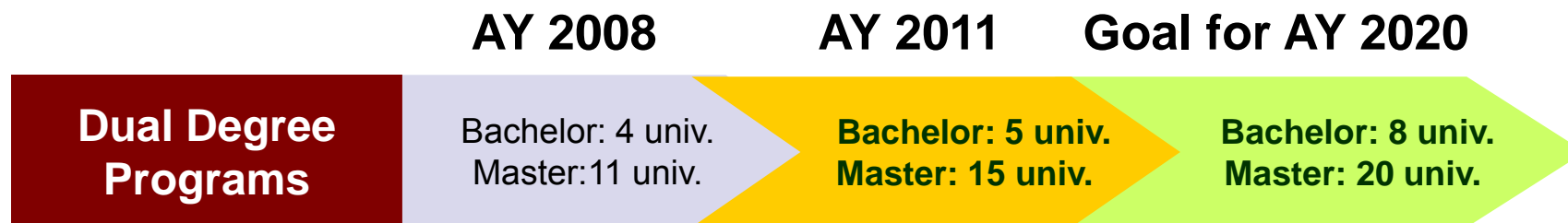


Number as of the end of each AY

- Networking with international educational organizations
 - INU (International Network of Universities)
 - APSIA (Association of Professional School of International Affairs)

Strengthening of Network with Overseas Universities and Institutions

~ Development of Collaborative Education Programs ~



- Dual Undergraduate Degree Programs (DUDP)

Canada: University of Alberta (new program starting in AY 2012)

United States: American University (since AY 1994)

Others

- Dual Master's Degree Programs (DMDP)

United States: American University

United Kingdom: Lancaster University

Korea: Korea University, Chung-Ang University

Others

No. of degree recipients from both AU and RU:

Total: 262

(as of Sept. 2012)

Strengthening of Network with Domestic Universities and Institutions (1)

- Strengthening a network of universities and sharing resources and experience with other universities.
 - Holds regular meetings with Kyoto University, Osaka University and Doshisha University.
 - Organizes FD and SD activities jointly sponsored by the universities.
- Offers English courses to the Consortium of Universities in Kyoto.
 - The following three courses were made available in AY 2012 to students from other universities and the public.
 - Introduction to the United Nations
 - Introduction to Peace Studies
 - Special Lecture (Area Studies Course)

Strengthening of Network with Domestic Universities and Institutions (2)

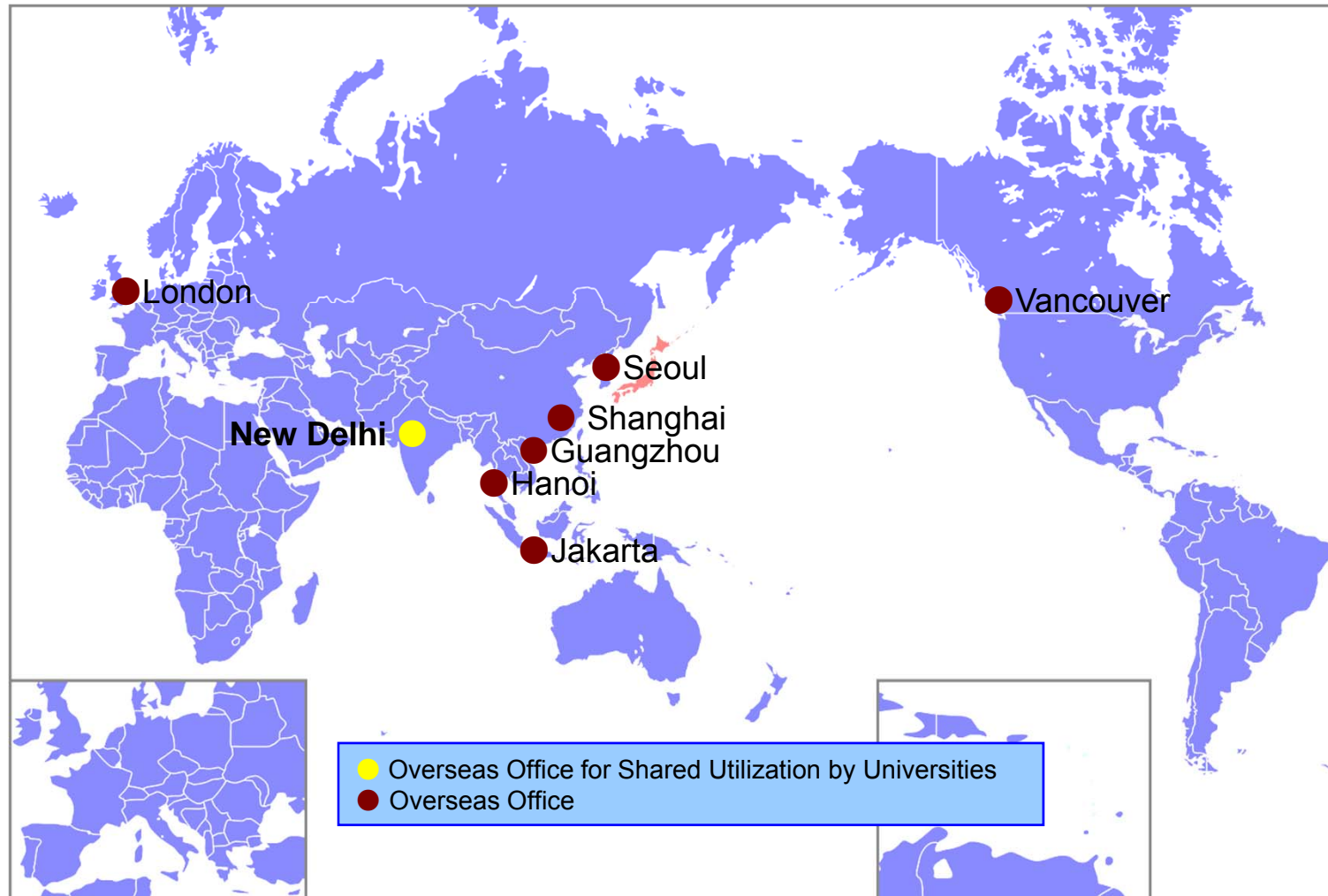
- Organizes symposiums and implements FD/SD programs.
- Organizes symposiums and programs jointly with JAFSA and makes them open to faculty members and staff of other universities and the public.
- The following is an international seminar conducted in AY 2012 spring semester.

“Learning Outcome Assessment: How can we see the evidence of students’ growth?” (May 21, 2012)

- Keynote lecture under the theme of assessment of learning outcome in international education programs by Ms. Darla Deardorff (Duke University, USA)
- Introduction of case studies utilizing e-portfolio by experts at US and Australian institutions and a faculty member from Ritsumeikan Asia-Pacific University
- Attended by about 110 people, including those from Kanto and Chugoku regions.

Operations of Overseas Offices

~ Locations ~



Operations of Overseas Offices

~ Ritsumeikan India Office, New Delhi (1) ~

- November 2010 – opened an Overseas Office for Shared Utilization by Japanese Universities.
 - Located in the same building as the Japan Foundation New Delhi.
 - Produces synergy effects to provide information on higher education in Japan for Japanese language learners.
- The office functions as a one-stop center for study abroad in Japan:
 - Provides information and brochures of Japanese universities.
 - Holds study abroad information sessions by video conference with Japan.



Operations of Overseas Offices

~ Ritsumeikan India Office, New Delhi (2) ~

- Following the fair held in 2011, the Japan Education Fair 2012 in India was held in New Delhi on August 30, 2012. The purpose of the event was to introduce Japanese culture as well as the benefits of studying in Japan.
- The event had booths for 11 Japanese universities those selected for the G30 project, the Embassy of Japan in India, and Kyoto government officials. Brochures of eight Japanese universities were available as well.
- Approx. 570 people, including Indian high school students, came to the event.

Comments from attendees from Japanese universities:

- There were many students who are serious about studying in Japan.
- The event received more people than expected and we were able to offer a lot of information.



Cooperation with Industry

~ Participation in Global 30 University-Business Joint Forum ~

- August 2010

Collaborated with the University of Tokyo for the launch of the 1st Global 30 University-Business Joint Forum.



- August 2011, 2nd Forum

Organized a group discussion session titled “Career Issues of International Students in Japan”.

- September 2012, 3rd Forum

The forum has become established as a place for discussion on global human resource development between industry and academia.

Cooperation with Industry

~ Global Human Resource Development Programs (1) ~

- The program aims to develop global-minded human resources through collaborative learning between domestic and international students.

**No. of participants in
AY 2012**

**Domestic students: 32
International students: 24**

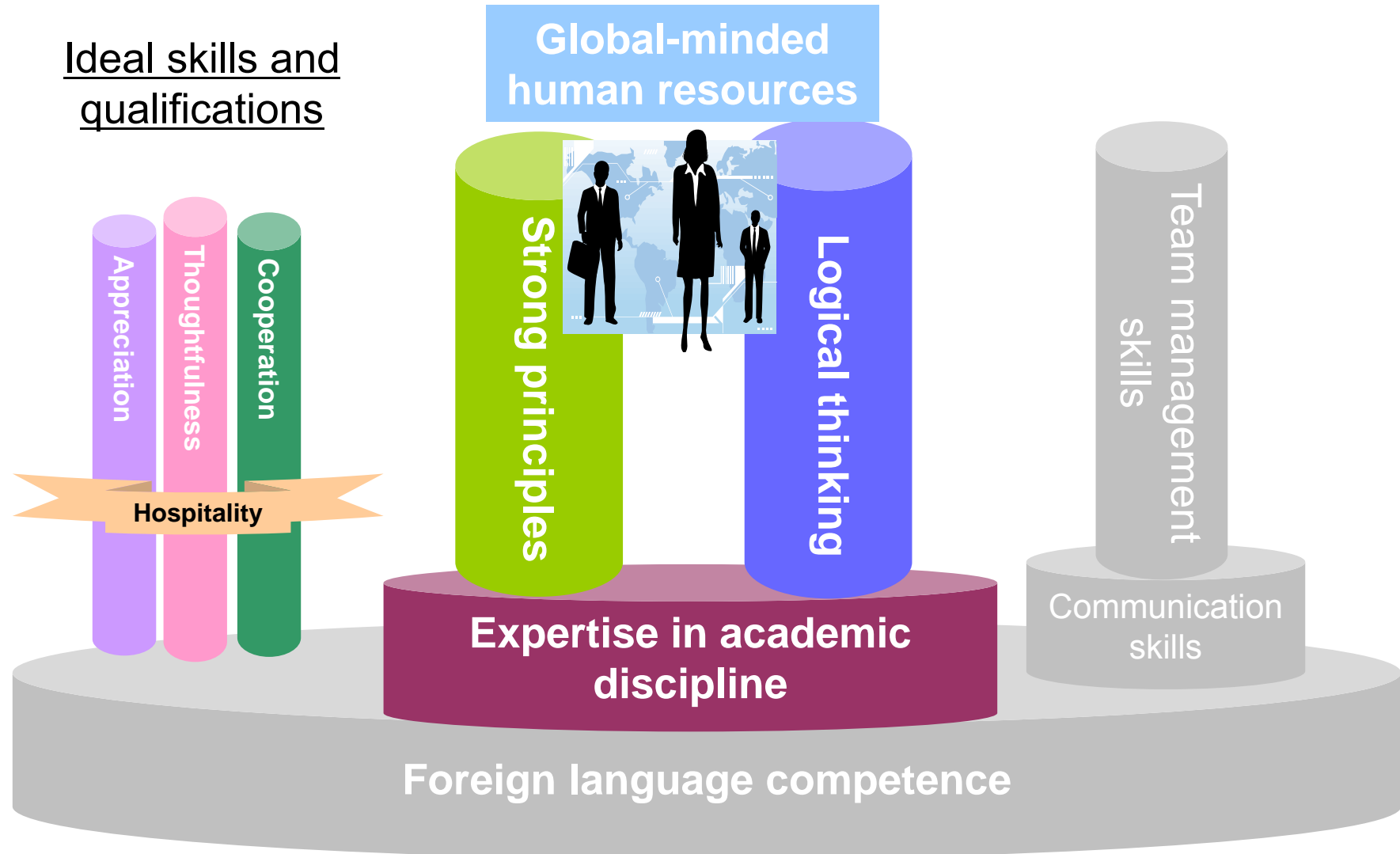


- Cooperation with industry
- Proposal of solutions for various issues faced by companies through a Project-Based Learning approach
- Internships in global businesses

Cooperation with Industry

~ Global Human Resource Development Programs (2) ~

Ideal skills and qualifications



Cooperation with Industry

~ Global Human Resource Development Programs (3) ~

経営者よりも響いた学生の提言！ マンネリ化する 関西財界セミナーに新風

2012.2.19 07:00 (1/2ページ)[ビジネスの裏側]

関西の政財界人らが一堂に会する恒例の「関西財界セミナー」がこのほど、京都市内で開かれた。今回で50回目を数え、歴史を重ねてきた財セも昨今は“マンネリ化”が指摘され、関西の地盤沈下の影響か、開催の意味さえ問う声も少なくない。そんな中、今回はセミナー史上初となる意外な試みが行われた。

「ASEAN圏の国家はいつか淘汰(とうた)されると思う。ぜひ、日本を広く見てほしい！」。企業のグローバル競争と人材戦略について議論を交わした分科会会場に、立命館大大学院国際関係研究科の趙俊秀(ジョ・ジュンス)さんの声が響き渡った。

関西経済や成長戦略などテーマごとに6つの分科会に分かれて、議論が交わされた財セ。この分科会では外国人留学生の採用の実態とその課題について、企業側や大学教授らが意見を繰り広げた。その後、セミナーに初めての参加となった趙さんら外国人留学生3人と日本の大学生2人が企業の採用についてそれぞれの思いを語った。

グローバル化が重要と叫ばれながらも、外国人留学生に対する企業の採用数は少ないのが現実。「留学生は母国と関係を切っている。環境が変わることにアレルギーはない」。韓国から来日して5年という趙さんはこう続けた。

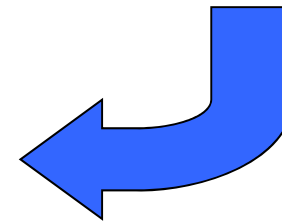
中国・上海から神戸大経営学研究科に留学している叶承啓(ヨウ・ショウケイ)さんも、流暢(りゅうちょう)な日本語で「優秀な日本人だけでなく、多国籍の人材を採用することは今の流れ。企業と留学生の間にもっと接点を作ってほしい」と呼びかけた。



関西財界セミナーに参加した大学生たち=2月9日、京都市

Students speak at Kansai Zaikai Seminar.

The article explained that they brought new perspective to the business world.

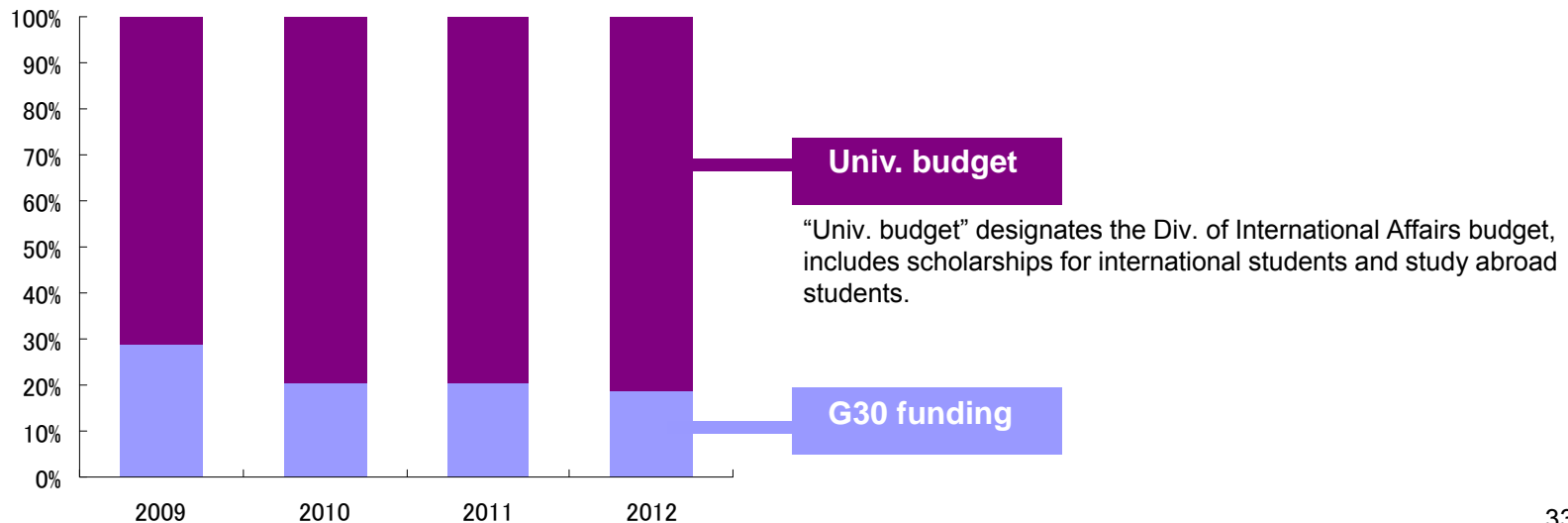


Excerpts from an online article published on Feb. 19, 2012 by the Sankei Shimbun Co., Ltd.

Expenditure for Internationalization

- By providing a greater percentage of expenses without relying on the G30 funding, the University is advancing internationalization independently to continue internationalization efforts after ended the G30 project period.

[Ratio of University budget and the G30 funding used for internationalization efforts]



Midterm Evaluation and Response


- Midterm evaluation: A rating
 - Established an environment suitable for receiving international students and actively operate overseas offices.
 - Advanced dynamic efforts to collaborate with other universities.
 - Surpassed goal for number of incoming international students and employment of international faculty.

Response to evaluation suggestions:

- Implement student hearings and projects that reflect student voices
 - Lower Japanese language requirements (required credits 12→6)
 - Enrichment of opportunities for international students to learn with domestic students
- Improve living environment such as international dorms
- Endeavor to achieve our goal of internationalization of Colleges and Graduate Schools along with the establishment of the Osaka-Ibaraki Campus scheduled for 2015.

RU's Internationalization with the Global 30 Project

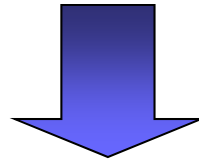
~ Path to Internationalization ~

- 
- 1985** International Center established
- 1986** Special admissions test for international students established, acceptance of degree-seeking international students begins
Short-term study abroad (“International Seminar” [now “Intercultural Understanding Seminar”]) begins
- 1987** Student exchange programs (outgoing) begin
- 1988** **College of International Relations established**
- 1991** “UBC-Ritsumeikan Academic Exchange Programme” begins; 100 students sent on long-term study abroad program (8 months)
- 1994** Dual undergraduate degree program with American University begins
- 2000** Inter-Faculty Institute for International Studies established
- 2001** First English degree program established in Graduate School of Science and Engineering (International Program for Advanced Industrial Technology)
- 2009** **Selected for Global 30**
- 2011** **College of International Relations, Global Studies Major established**

AY 2000: Ritsumeikan Asia Pacific University (APU) established as part of The Ritsumeikan Trust

Internationalization of the University Starting with the Global 30 Project

- **We are advancing for the internationalization of our University, with the G30 project as a starting point.**



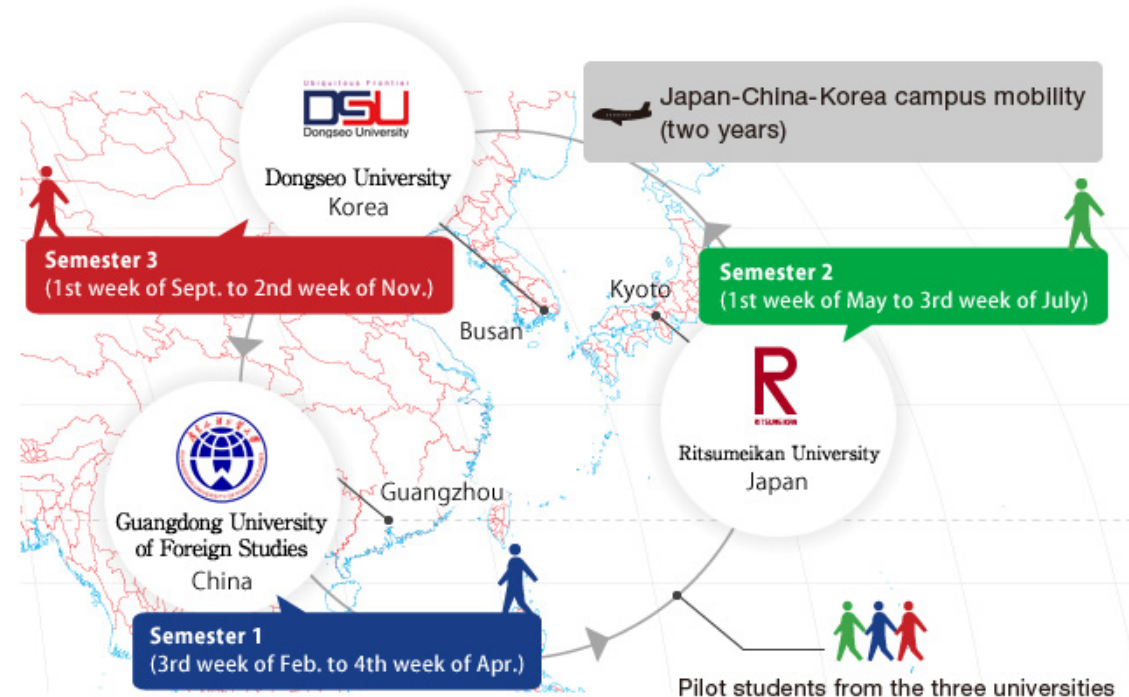
- **From the development of University-wide programs to internationalization of curriculum at each College/Graduate School**
- **Development of independent efforts by Colleges/Graduate Schools adapted to the strengths of each department**
 - 1) College of Letters – CAMPUS Asia Program (selected for Re-inventing Japan Project)
 - 2) College of Information Science and Engineering – Joint establishment of “International School of Information Science and Engineering” in Dalian University of Technology
 - 3) College/Graduate School of Information Science and Engineering Information “Global IT Leader Development Program” (selected for Project for Promotion of Global Human Resource Development)

University-wide Internationalization Efforts (1)

~ CAMPUS Asia Program - College of Letters ~

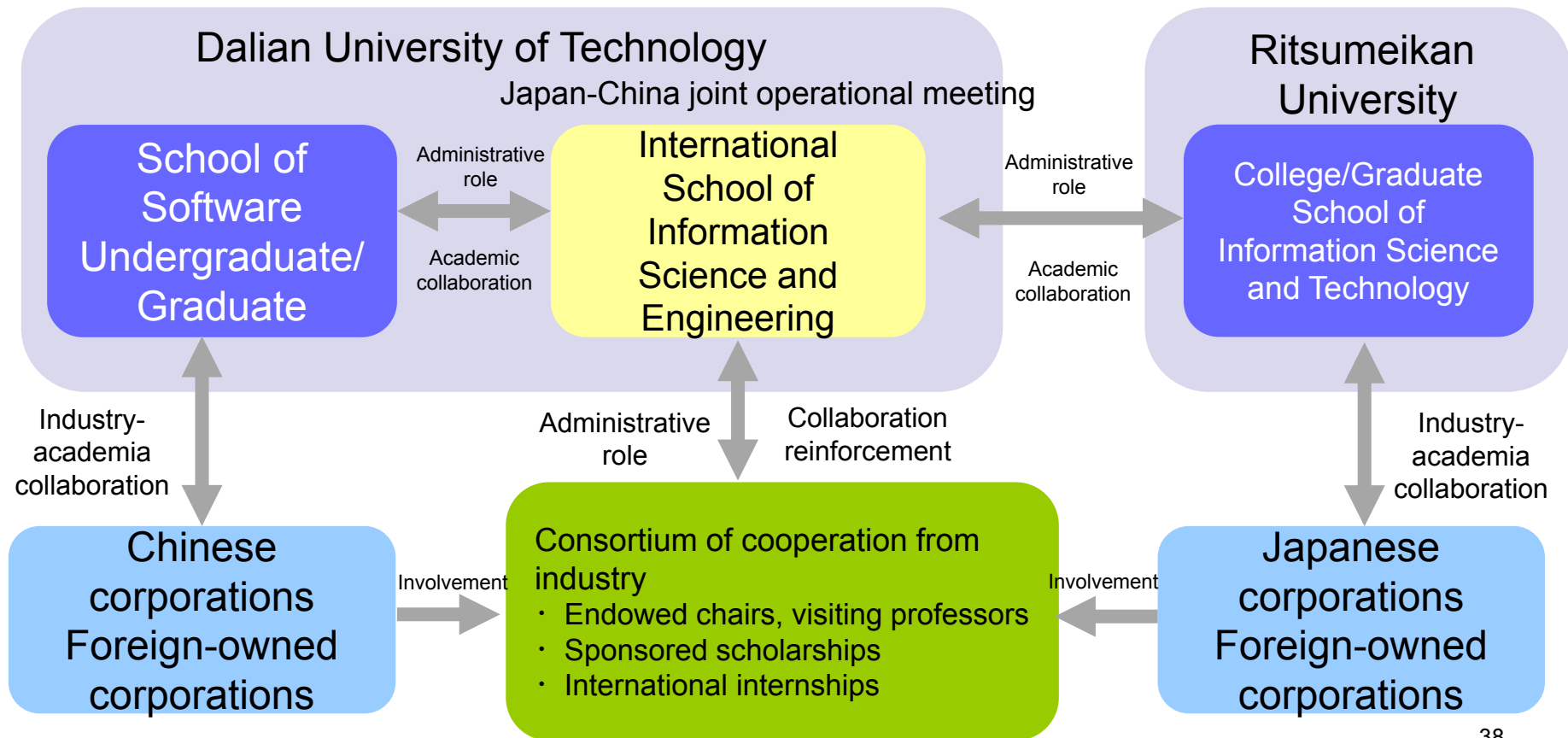
(Selected for MEXT FY 2011 Re-inventing Japan Project)

- Program operated jointly by three universities: **Ritsumeikan University**, **Dongseo University (Korea)**, and **Guangdong University of Foreign Studies (China)**.
- Under a campus mobility system between Japan, China, and Korea, students from three universities travel together and study language and specialized subjects.
- Over the span of two years, students experience communal living in a dorm, debates, intercultural friction and collaborative learning that equips them with cross-cultural communication skills.



University-wide Internationalization Efforts (2) ~ Joint Establishment of a Faculty with China ~

- The first international IT faculty co-established by Japan and China.
- Aims to develop global human resources in the field of IT.

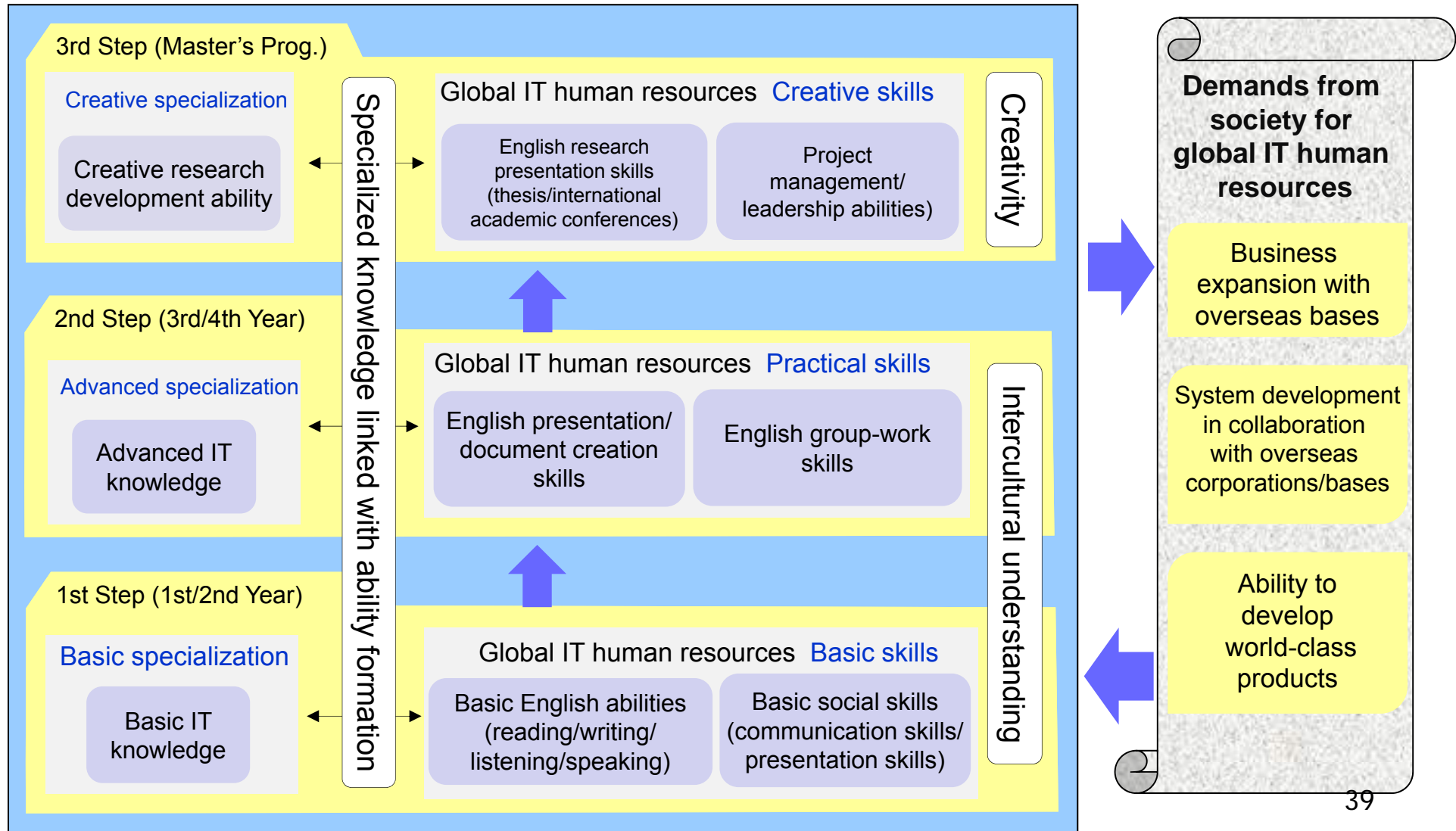


Win-win relationship between Japan and China

University-wide Internationalization Efforts (3)

~ Global IT Leader Development Program ~

(Selected for MEXT AY 2012 Project for Promotion of Global Human Resource Development)



Ongoing Vision

- Ongoing efforts to achieve our goals
 - Promoting recruitment of diverse international students and enhancement of learning environment.
 - Establishment of admissions test that does not require travel to Japan
 - Establishment of international dormitories at each campus
 - Promotion of joint learning and interaction between domestic students and international students on campus
- Establishment of new campus in Ibaraki, Osaka in AY 2015, and development of internationalization at each campus that takes unique features of each campus into account
 - New campus concept: “The Gateway of Asia”
 - Promotion of diverse international collaborative programs
 - Development of curriculum at current campuses that incorporates internationalization

R2020

Creating a Future Beyond Borders