

*Study in English
at Japanese Universities*

Global30 Project Follow-up FY 2012

大学の国際化のためのネットワーク形成推進事業 2012年度 フォローアップ



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Table of Content



1. Accomplishments (Status of Achievement)

- ① Remarkable outcome and spillover effects p.3
- ② Student evaluation on English Courses p.4
- ③ Inbound p.7
- ④ New collaboration program with universities p.8
- ⑤ Expansion of student exchange based on partnership p.9
 - Number of partners overseas
 - Student exchange based on partnership agreements
- ⑥ Improvement of educational regime p.11
 - Employment of faculties from overseas
 - Promoting Japanese faculties to education/research overseas

2. Initiatives

- ① Degree programs in English p.13
 - English Courses
 - Quality education and effort for its improvement

- ② Building environment for inbound p.15
 - International student support (enrollment, living, finance, employment, etc.)
 - Opportunities to learn Japanese language and culture
 - Establishment of overseas offices and promotion of inbound
- ③ Globalization and networking of G30-university p.18
 - University's globalization strategy
 - University network and collaboration with industry
 - Internationalization of administrative function
 - Evaluation and remediation

3. Status of subsidy use p.23

- ① Budget and its actual use
- ② Internal Audit

4. Future tasks and prospect p.24

- ① Future tasks and outlook
- ② Prospect after G30 (2014-)

1. Accomplishments (status of achievement)



① Remarkable outcome and spillover effects

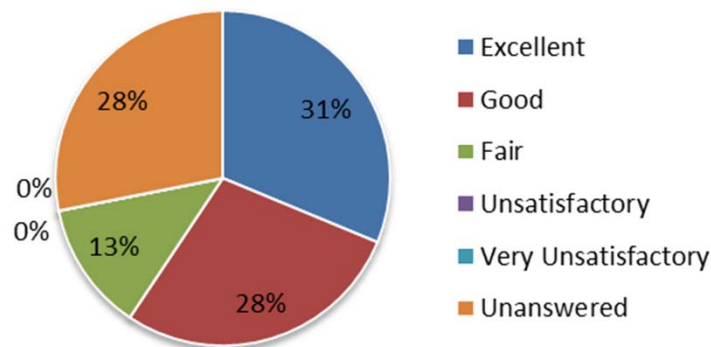
- Quality improvement of courses in English (higher international faculty ratio, appointment via recruitment from overseas, increased active learning via “Top-School Seminar” etc.), Increase of classes in English (400)
- Enhancement of Japanese language education for international students, Strengthened support for international students (increased assignment of government funded students, support for short-term outbound by scholarship) , Psychological consultation, job-hunting support, etc.
- Collaboration with G30-universities (share of information, Study in Japan Fairs at overseas offices, India, Singapore, Korea, etc., Academic-industrial alliance via Career Forum with Keidanren, etc.)
- Expanded global presence : Strengthened collaboration with overseas universities (Increased partnership agreements, increased programs with credit-transfer, increased outbound, improved student mobility, double-degree programs, Japan-Canada Academic Consortium)
- Re-form of faculty/staff consciousness, competition among schools/departments, enhancement of governance
- Contribution to the infrastructure of universities in Japan by development of “Study-abroad Common Platform” via industry-academia collaboration, and its dissemination to other universities



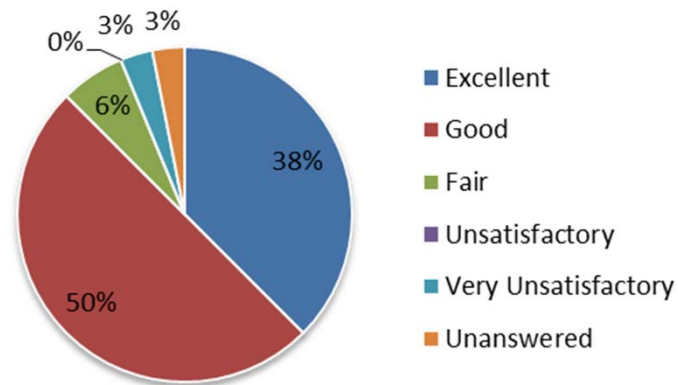
1. Accomplishments (status of achievement)

② Student evaluation on English Courses #1

1. Overall rating of your student life at Meiji



2. Quality of education (course contents)



China (Hong Kong)

Tong Ho Yong, Bernie

School of Global Japanese Studies

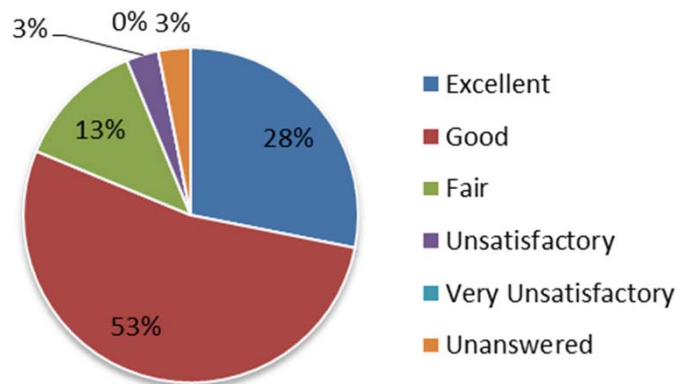
(Admission : April, 2011)

As there were few high school where I could get good Japanese language education in Hong Kong, I was lucky enough to have been able to take the entrance examination directly from overseas to enter Meiji University. Since I was a small child, I have admired Japanese baseball, so coming to Japan to live and study was always my dream. In classes, I can meet and have good communication with many Japanese friends who are all friendly and flexible with international mind. This is a very good environment to get to understand Japanese culture deeply.

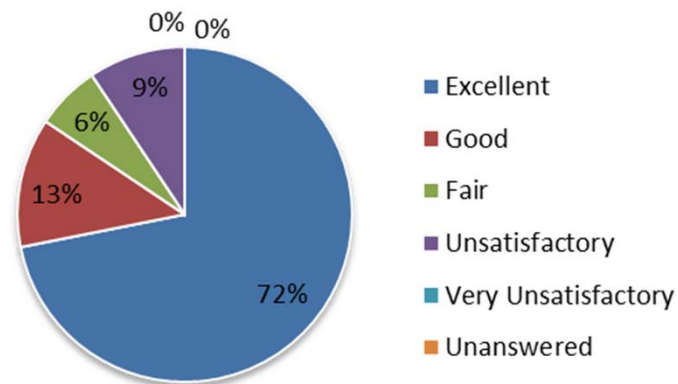
1. Accomplishments (status of achievement)

② Student evaluation on English Courses #2

3. Quality and level of classroom instruction in English



4. Support systems, including administrative services



Democratic Republic of the Congo
Patrick M. Behuhuma
Graduate School of Governance Studies
(Admission : April 2012)

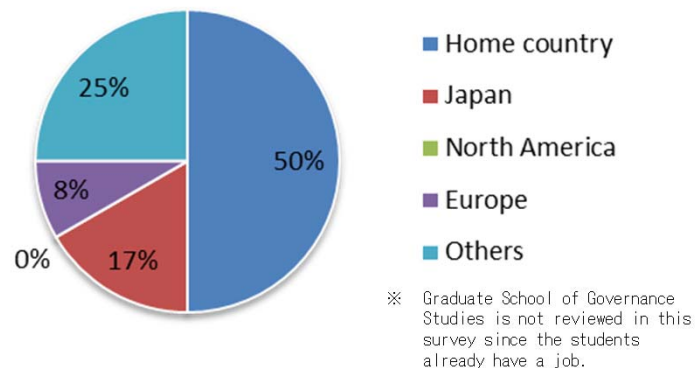
When I came to Japan last year, I didn't have a good command of Japanese at all. Since time for studying Japanese language during my study period at the master's program here is limited, it is so beneficial that I can study in English and I can adjust to this new student life much more easily.

There are many choices of class subjects in my course and each class has high academic quality with small-sized number of students. I can enjoy each class with relaxed atmosphere. In the future, I would like to continue my research in the doctorate program.

1. Accomplishments (status of achievement)

② Student evaluation on English Courses #3

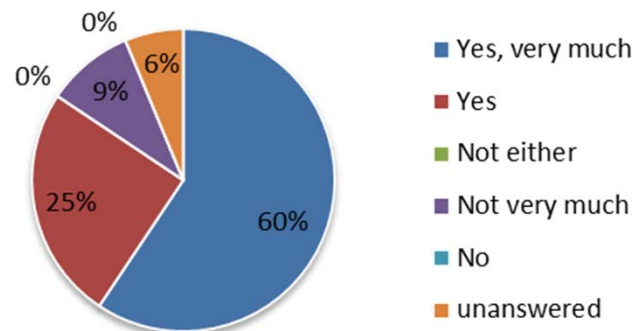
5. After you graduate from Meiji University, in which country/region would you like to work?



Comments from Students (Positive Answers)

- Faculty members and staff are very kind and supportive.
- Facilities such as classrooms and library are very good and clean.
- Level of each class is academically high and substantial.
- Opportunity to encounter students from many different countries is good.

6. Would you like to recommend Meiji University to high school students from your home country?



Requests from Students (Things to be improved)

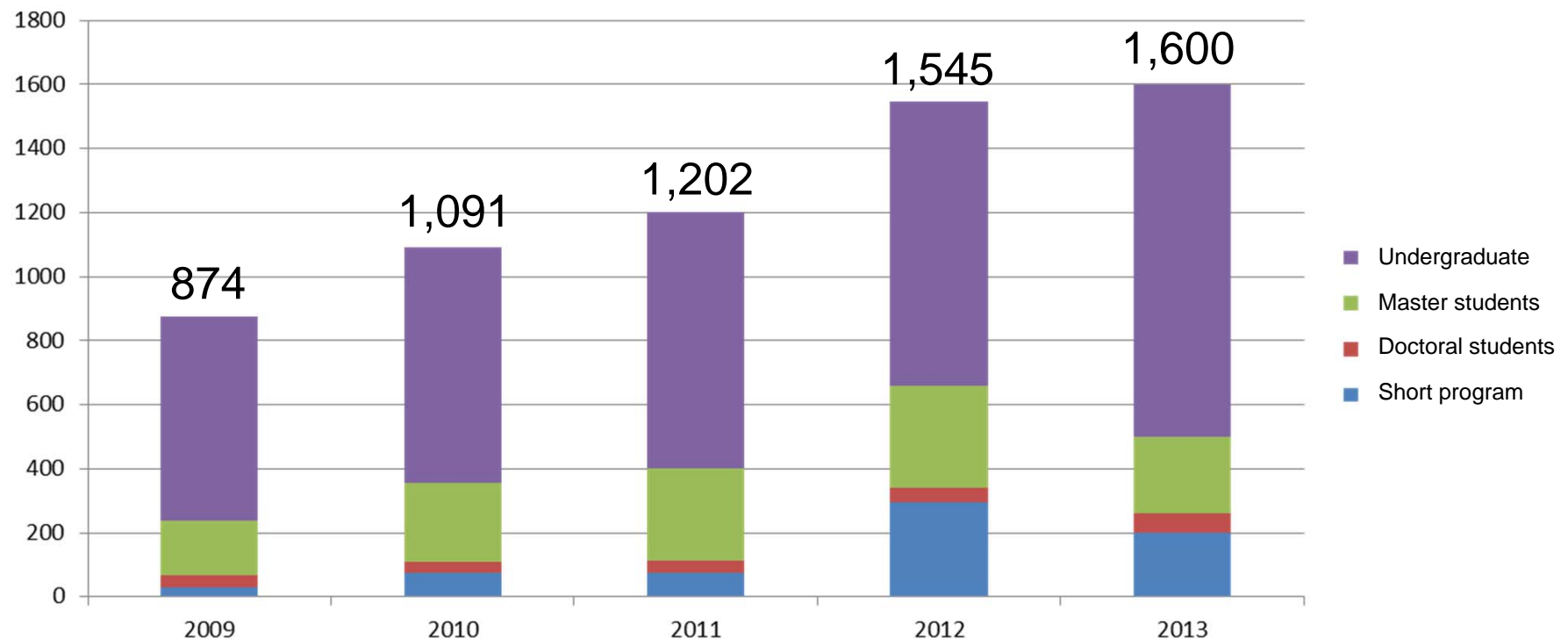
- Want more choices of class selection.
- Want more information material in English.
- Want more opportunities to meet Japanese students.
- Dormitories for international students want to be provided.

1. Accomplishments (status of achievement)



③ Inbound

The number of international students has been steadily increasing since 2009



*1) AY2009 – AY2011:actual number, AY2012:estimated number, AY2013:target number

*2) The annual number is calculated at the date of May 1st.



1. Accomplishments (status of achievement)



④ New collaboration program with universities

○ Short-term Programs for International Students

Meiji University hosts short-term programs that international students learn specific themes such as Japanese Language, Japanese Law, Political Science, Economics, Japanese Pop-culture through original curriculum contents based on workshops, field-trips and lectures during their school holidays.

- Programs offered in English: Cool Japan Summer Program, Law in Japan Program
- Programs offered in Japanese: Summer Program in the Social Science, Japanese Language Program (Summer / Winter)

○ Study Abroad Programs

Undergraduate and Graduate schools develop the programs by themselves and the number of programs is steadily increasing. Very positive effects of this trend push up the number of student studying abroad.

- Cambridge Summer Law Course, Pre-MBA York University in Canada, Northeastern University Short-term Student Exchange Program, University of California, Berkeley Summer Sessions, IBP (International Business Program) at Portland State University and San Jose State University, Srinakharinwirot University Summer Program, School of Global Japanese Studies Semester Study Abroad Program (University of Oregon, State University of New York at New Paltz, The University of Alabama, Indiana University-Purdue University Indianapolis, Florida State University and The Florida State University Semester Internship Program at the Walt Disney World Resort) and Intensive Language Programs (English, German, French, Spanish, Chinese and Korean)

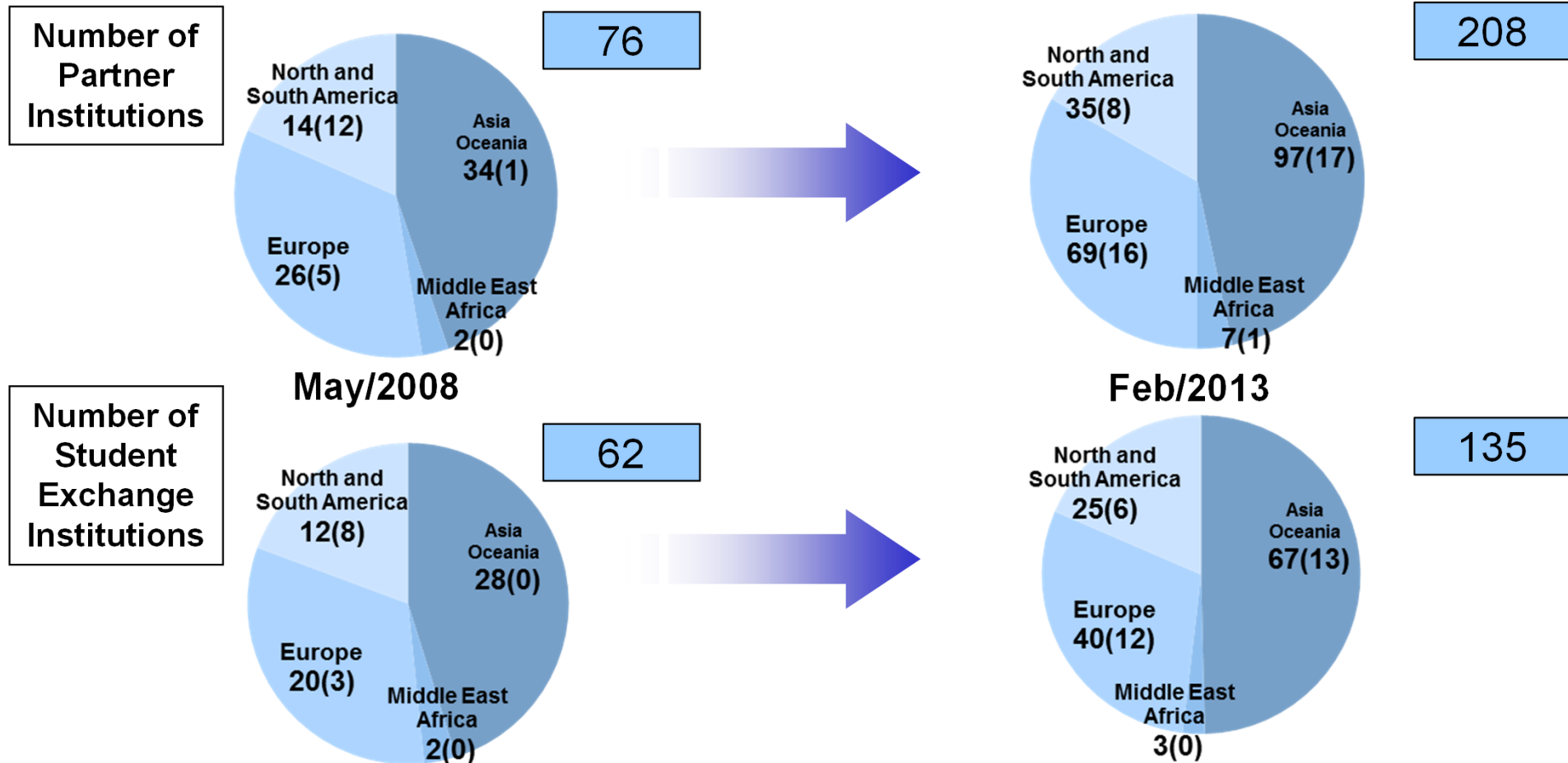
20 programs are selected by the Student Exchange Support Program (Scholarship For Short-Term Visit / Short-Term Stay Program) in AY2012. The estimated number of students studying abroad is 809.

○ Interuniversity Consortium

Japan-Canada Academic Consortium (11 Japanese universities and 8 Canadian universities) hosts own study abroad program. In AY2011, 15 Japanese students and 5 Canadian students participated in Japan-Canada Academic Consortium Student Forum in Kyoto, Japan, in February 2012.

1. Accomplishments (status of achievement)

⑤ Expansion of student exchange based on partnership 【Number of partners overseas】



* The number of partner institutions includes student exchange institutions.

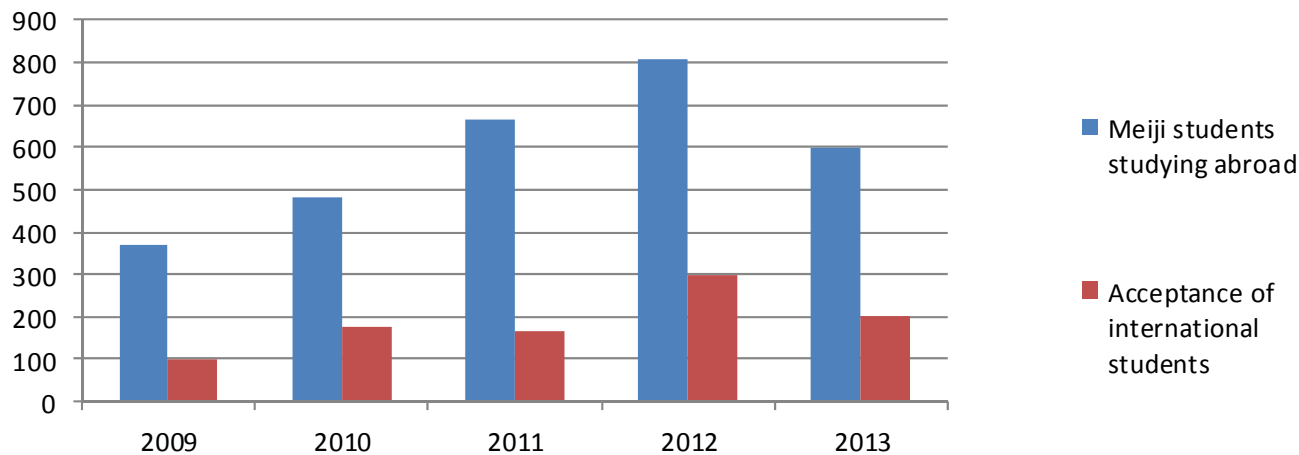
1. Accomplishments (status of achievement)



⑤ Expansion of student exchange based on partnership

【Student exchange based on partnership agreements】

- The number of acceptance of international students and Meiji students studying abroad has already reached the target number.
- Along with the growth in International Partner Institutions (University-wide, Department-wide) , the number of annual student exchange is progressively increasing.
- Developing new Short-term Programs including SS&SV programs and new Intensive Language program effect the number of student mobility positively.
- In addition to regular student exchange programs, Meiji has been developing 1 semester-long / 1 year-long Study Abroad Programs.



1. Accomplishments (status of achievement)



⑥ Improvement of educational regime

【 Employment of faculties from overseas 】

Active recruitment of foreign faculty members enriches the courses offered in English.

2009	2010	2011	2012
6.3%	6.9%	7.0%	7.4%

Number of faculty/staff members in Organization for International Collaboration

	2009	2010	2011	2012
Adjunct & Visiting professors	-	6	6	6
Part-time lecturers	-	-	5	5
Full-time office staffs	11	19	21	21
Contractual office staffs	3	6	6	7
Total	14	31	38	39



1. Accomplishments (status of achievement)



⑥ Improvement of educational regime

【Promoting Japanese faculties to education/research overseas】

・Number of business trips overseas, collaboration with overseas universities

AY	# of trips overseas	thereof collaboration with overseas universities	Examples
2008	631	82	<ul style="list-style-type: none"> •Workshop for developing summer program in law with University of Western Sydney •Intensive lectures at Crawford School of Economics and Government, Australian National University •Research exchange event with Universiti Teknologi Malaysia (UTM)
2009	712	104	<ul style="list-style-type: none"> •Japan-Taiwan Joint Workshop for Graduate Students in Applied Mathematics •Workshop at the University of Sheffield •Joint symposium with the University of Vienna
2010	873	168	<ul style="list-style-type: none"> •Summer program in law at University of Cambridge •Lecture on Cool Japan at School of Foreign Languages, Peking University •Joint academic conference with Korea University •Guest lecture at UTM for Double Degree Program, Seminar for public officials
2011	922	159	<ul style="list-style-type: none"> •Joint symposium with University of Siegen, Dongduk Women's University •Participation of 150th anniversary of Japan-German ties event at Friedrich Schiller University of Jena •"Graduate Program for Interdisciplinary Specialists in Ancient Studies of Japan" at Korea University

・ Number of airfare grant for attending international conferences

Academic Year	2008	2009	2010	2011
# of airfare grant for Int'l conferences	94	87	115	136

・ Invitation programs run by Organization for International Collaboration

	2007	2008	2009	2010	2011
Long-term invited scholars	1	2	0	0	1
Short-term invited scholars	9	6	11	11	5
Appointment Program	2	1	4	3	2
Staff Seminar	9	10	7	4	5
Visiting scholars	2	5	9	6	6
Aid for Int'l symposium			4	7	6



2. Initiatives

① Degree programs in English

【English Courses】

- Meiji Institute for Advanced Study on Mathematical Sciences (MIMS) Ph.D. Program
- Graduate School of Governance Studies English Course Public Policy Program
- Graduate School of Business Administration English Course in Double Degree Program
- School of Global Japanese Studies English Course
- Graduate School of Science and Technology,
International Professional Course in Architecture and Urban Design (to open spring 2013)

Program Name	School	opened in	Degree	# of recruit	enrollment
MIMS Ph.D. Program	Meiji Institute for Advanced Study on Mathematical Sciences	2009/4	D	5	25
Graduate School of Governance Studies English Course Public Policy Program	Graduate School of Governance Studies	2010/4	P	20	34
Graduate School of Business Administration English Course in Double Degree Program	Graduate School of Business Administration	2010/4	M	5	16(8)
School of Global Japanese Studies English Course	School of Global Japanese Studies	2011/4	B	15	21
Graduate School of Science and Technology, International Professional Course	Graduate School of Science and Technology	2013/4	M	28	-

2. Initiatives

① Degree programs in English

【Quality education and effort for its improvement】

1. Invitation of leading faculties from overseas and employment of Japanese faculties with global experience of education/research
 - (1) Systematic employment of foreign scholars and Japanese scholars with global experience, based on appointment policy of the university
 - (2) Invitation of leading faculties from overseas: Top-School Seminar
Intensive lectures on political science, economics, social science etc., given by guest lecturers from top-universities overseas
 - (3) Employment/Invitation of professors with global research performance and experience
Acceptance of foreign scholars at Organization for the Strategic Coordination of Research and Intellectual Properties and MIMS / Appointment of part-time faculties for Graduate School of Business Administration Double Degree Program / International workshop held by Dept. of Architecture, Graduate School of Science and Technology

2. Quality improvement of faculties by Faculty Development (FD) etc.

- (1) Establishment of Center for Educational Development and Support
The Center contains working teams each for FD, international education program, faculty evaluation and semester system. The teams aim to promote FD into global standard by training, lectures and symposiums, advertisement of activities, tightening of academic assessment and evaluation.
- (2) Participation in workshop at U.S. universities for teaching and making of teaching-materials in English
Sending of faculties who has classes in English to programs at U.S. universities - from 2009
School of Political Science and Economics has program with Northeastern University and University of Southern California, on both the education for students and the FD of Japanese faculties.
- (3) Systematic outbound of faculties using foreign residency research program, international conference grant, etc.
- (4) Invitation programs run by Organization for International Collaboration
- (5) Introduction of i-Tunes U



2. Initiatives

② Building environment for inbound

【International Student Support (enrollment, living, finance, employment, etc.)】

- Enhancement of entry support (processing application, management of resident status, accommodation and orientation) by specialists
- Securement of accommodation by contract with dormitory providers, home-stay program and hiring of dormitory
- International Lounges available on 3 campuses, interaction with Japanese “Campus Mates”, Study guidance by Study Support Room and tutors
- Counseling to international students is provided by faculty of Organization for International Collaboration
- Tuition discount (30%) and own scholarship program
- Company tour, company briefing sessions/seminars, correction/introduction of entry form and seminars of business manner only for international students
- Job counseling to international students
- Running of workshop/lectures with enterprises which implement global employment/global human resource development

2. Initiatives

② Building environment for inbound

【Opportunities to learn Japanese language and culture】

- Various proficiency levels of Japanese language class, from introductory level to discussion level; Especially an enhancement of introductory courses for students enrolled in English Track
- For students without previous learning of Japanese, e-learning system is provided to study Kana letters.
- Intensive Japanese Language classes (equivalent to 1 credit) along with Field Program (to experience Kimono dressing, Tea Ceremony, etc.) are provided in Summer/Winter Japanese Language Program
- Opportunities to experience Japan via bus trip, Japanese culture experience event (by International Student Center), Tokyo field program (by Japanese Language Center), etc.; they will also promote the communication between international students and Japanese students, as well as interaction between international students.

2. Initiatives

② Building environment for inbound

【Establishment of overseas offices and promotion of inbound】

○ Satellite Office in Beijing

Satellite office in Beijing was opened in April, 2011 to survey current situation of high schools, Japanese language education and study abroad.

○ Development of Study in Japan Platform

The web application system has developed: School of Global Japanese Studies introduced online registration and the screening fee payment system at English Track application in AY2011. The portal site and homepage of Meiji University were revised.

○ Participation in “Study in Japan Fair” held abroad

Actively participated in Study in Japan Fairs and international education conferences for the purpose of recruiting international students, especially focusing on some target countries and areas.

(Participated in 52 events in last two and half years)

2. Initiatives

③ Globalization and networking of G30-university 【University's globalization strategy】

In order to promote the G30 Project and the internationalization of Meiji University, we set a goal of accepting 4,000 international students and sending 1,500 students in AY 2020.

To this end, we established our own internationalization strategy entitled the “Global Common Program” which includes initiatives such as

1. Establishment of Organization for International Collaboration in Oct. 2009, to strengthen the governance by President being at the top of the Organization
2. Establishment of “Study in Japan Platform” with the Meiji's International Education Partners.
3. Promoting our strategic international collaboration through an establishment of overseas offices.
4. Transmission of information regarding Japanese culture, technologies and social systems.
5. Enhancement of education and research by forming worldwide inter-university networks.

We try to enhance mobility of all students including Japanese ones by expanding credit transfer system at Undergraduate and Graduate levels, increasing student exchange agreements (Expected to be 250 universities in 2020) and newly developing joint education programs and Double Degree Programs with overseas partner universities.

Also, nurturing global human resource is a strong demand in society. Therefore, we strengthen initiatives to encourage more students to study abroad for the purpose of fostering student's qualities such as autonomy, cooperativeness, value creation and English proficiency.

We will steadily execute three major projects: “Project for Promotion of Global Human Resource Development” and “Re-Inventing Japan Project”, selected by MEXT in 2012, and the Global 30 Project selected in 2009, which will make a synergetic effect to our university's globalization.

2. Initiatives

③ Globalization and networking of G30-university

【University's globalization strategy ~ collaboration with Japanese universities ~】

- The agreement regarding credit transfer was concluded between the Graduate School of Governance Studies in Meiji University and Graduate School of International Relations in International University of Japan.
(Implementation of remote teaching and Stay-type classes.)
- Doctor's Program (English Track) of MIMS (Meiji Institute for Advanced Study of Mathematical Sciences):
Joint research program with Hiroshima University, Shizuoka University and Ryukoku University.
- Wide-open short-term programs for international students studying in other universities.
(Cool Japan Summer Program, Summer Program in the Social Sciences and Japanese Language Program)

【University's globalization strategy ~ collaboration with overseas universities ~】

- Playing a key role as a chair university in the Japan-Canada Academic Consortium.
- Participation in a worldwide university network "WC2: World Class Universities in World Cities".

【University network and collaboration with industry】

- Implemented overseas internship at Japanese companies in Thailand, collaborating with partner universities in Thailand.
(School of Political Science and Economics)
- Implemented "Semester Internship Program at the Walt Disney World Resort" based on the agreement with the Florida State University.
(School of Global Japanese studies)
- Implementation of short-term Internship for UTM Malaysian students studying at the DDP of Graduate School of Business administration.
- Visited some Japanese companies as one of activities in short-term programs. (e.g. Visited HONDA in Japanese Language Program)
- Hosted "Symposium on Global Human Resources" on March 2011: Open to public and other universities.
(Co-hosted by Nikkei Inc. Approximately 20 universities and 100 companies participated.)
- Offered endowed lectures "International Career Design" at Interfaculty Interdisciplinary Colloquium, collaborating with some companies.
- Co-hosted a symposium in February 2011. (48 universities and 43 institutions participated)
- Co-hosted a Study Abroad Fair "European Higher Education Fair 2012" in May 2012.
(Open to public and other universities. 40 universities from EU countries participated)



2. Initiatives



③ Globalization and networking of G30-university 【Internationalization of administrative function】

- Faculty, staff and English program coordinators are employed to handle internationalization in Meiji University.
- As a staff development, beginning staff training, OJT and overseas training were implemented. Foreign language training programs (English & Chinese) were also implemented on campus. (Participants: total 340 in 9 courses)
- Organization for International Collaboration held “Workshop for administrative staff engaged in international affairs” and “Workshop ~ How to establish collaborative work-style with faculty and staff members ~”, for the purpose of enhancing the staff’s expertise.
- Established the English version of the student web-portal service “Oh-o! Meiji System”, which enable international students and faculty to search syllabus and input class data in English.
- Modified the web-based course registration system to enable students to use miscellaneous functions in English such as class-chat, uploading of lecture materials, submitting a report and referring to a transcript.
- Make English version of miscellaneous forms. (e.g. enrollment, application for use of library)

2. Initiatives

③ Globalization and networking of G30-university

【Evaluation and remediation】

➤ Response to Remarks in the Interim Evaluation Result

— Extracts from Comments in the Interim Evaluation Result —

“Internationalization in the university is strengthened and promoted under the leadership of president. ...The plan including the targets for AY 2010 has been achieved as a whole. ... Since the targets for AY 2013 and AY2020 are challenging,... an even greater effort and ingenuity are essential for achieving them.... In the English courses at graduate schools, English-language abilities vary among students whose native languages are not English. Therefore, English education for international students needs to be strengthened. ※1 Few Japanese students take the subjects opened in the English courses at graduate schools. More opportunities for an exchange between international students and Japanese students are desirable. ※2”

【Response to Remarks】

※1: Graduate schools and professional graduate schools opened the new inter-departmental common subjects including Fundamentals of English Communication Skills in Academic Settings and Fundamentals of Research Methodology in English Paper Writing to strengthen English abilities of international students. In addition to these subjects, one of the professional graduate schools offers, 1) Tutoring in English-Language Academic Writing, 2) Thesis Workshop, and 3) a subject titled Speech, Presentation and Performance.

※2: Graduate School of Government Studies is a professional graduate school that adapts a day/evening course system, and most of general Japanese students are professionals. Therefore, it is hard to ensure a frequent interaction between Japanese students and international students in the English course who take classes during a day. However, international students have a chance to meet alumni of Graduate School of Government Studies as well as to visit places where alumni are active in their respective areas. Faculties and alumni with practical experience play a central role in arranging fieldworks and educational visits to places where international students can observe government, civil society, and urban management in action in order for students to talk with those actually involved.

2. Initiatives

③ Globalization and networking of G30-university

【Evaluation and remediation】

➤ External Evaluation and Improvement

The Organization for International Collaboration External Evaluation Committee consists of six external evaluators to promote and improve the plan of Global 30 project as well as to evaluate the progress of the project and accomplishment of the targets.

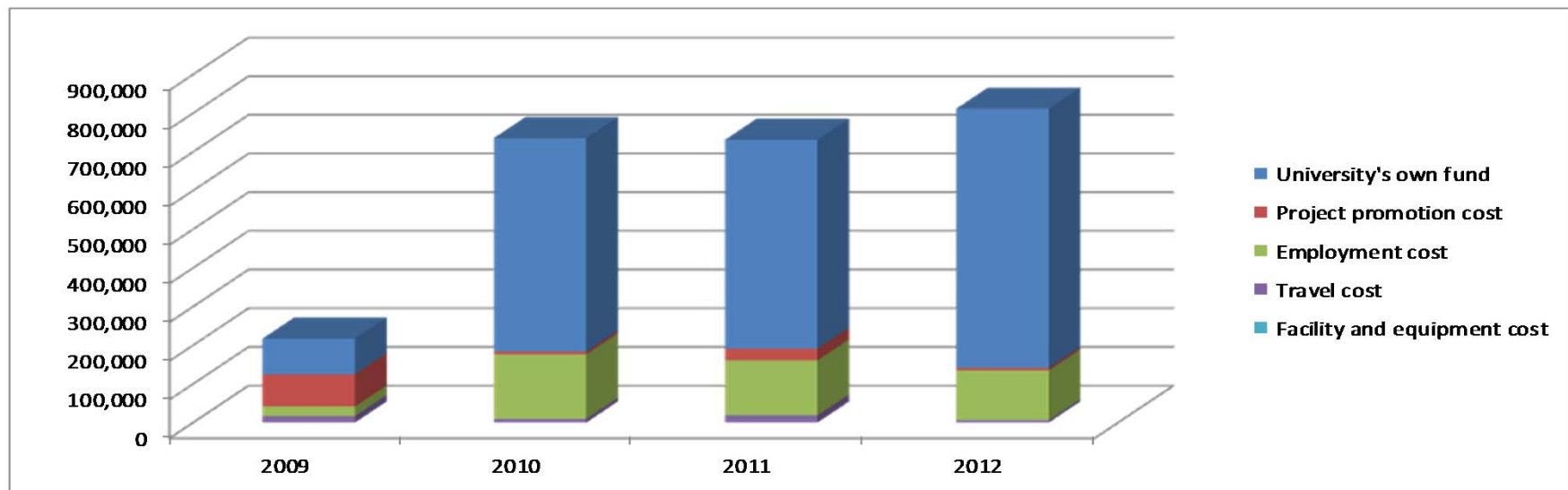
The Organization for International Collaboration Council considers reform and improvement if needed, and on receiving a result of the considerations, each department implements them. In addition, the Council verifies implemented reform and improvement to follow a PDCA cycle.

The Self-study Committee carries out self-studies considering a corporate action as well as educational and research activities including internationalization in each department. In this manner, measures for internal quality assurance are implemented so as to maintain and enhance a level of education and research.

3. Status of subsidy use

① Budget and its actual use

➤ A budget is allocated not only to the Organization for International Collaboration on a priority basis but each school and graduate school so that the university as a whole promotes Global 30 project. 70% of the budget for Global 30 project is covered by university's own funds.



Note: AY2009 - AY2011: Settled, AY2012: Planned budget, 1KJPY

② Internal Audit

➤ An internal audit is conducted so that subsidies and subsidized projects are properly implemented.

4. Future tasks and prospect

① Future tasks and outlook

To recruit excellent international students, a foreign designated school admission through high-level high schools or partner institutions needs to be expanded. In addition, not only various scholarships and dormitories but services including counseling in English and Japanese-language education for international students who have a Japanese language deficiency are to be enhanced. Moreover, to build a framework of global human resource development, the relationship between international students and businesses needs to be strengthened as well as to be offered employment support such as career and internship guidance under business-academia collaboration.

② Prospect after G30 (2014-)

○ Expansion of English Courses

In addition to existing 1 undergraduate and 3 graduate courses, International Program in Architecture and Urban Design, Graduate School of Science and Technology will open in AY2013 at Nakano Campus, Tokyo. English Track, School of Global Japanese Studies will start transfer admission in fall AY2013. Plan to set up cross-departmental English Track in Social Science and Science/Technology field in Graduate School.

○ Promotion of Accepting International Students

To achieve the target that the number of int'l students will be 4,000 in AY2020, 1) the number and a level of classes taught in English are to be increased, 2) PR activities abroad as well as the web application system and the portal site are to be expanded, 3) networks with partner institutions are to be strengthened, 4) support for entry of international students is to be elaborated, and 5) short-term programs are to be developed.

○ Securement of Alternative Revenue Source after Subsidization

After Global 30 subsidization, the structure for internationalization is to be established as planned, proper project management is to be promoted anew by self-study, and an ordinary budget policy is to be created so that existing projects proceed under a stable and sustainable financial plan.