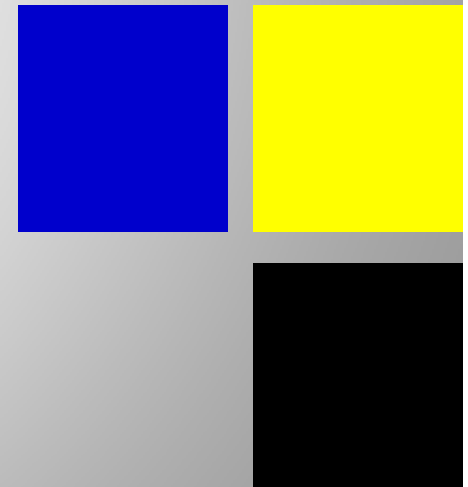Global 30 Project Follow-up FY2012

Project for Establishing University Network for Internationalization

Follow-up for FY2012

Kiyoshi HIGASHIJIMA

Trustee and Vice-President

Osaka University

目次

Noteworthy Outcomes and Knock-on Effects

◆ Operation of undergraduate and graduate degree programs in English and establishment of support systems

◆ Operation of the Support Office offering one-stop services

Presenting Osaka University's initiatives at a joint explanatory meeting (India)

◆ Formation of networks with other Japanese universities, along with diverse partnerships and collaborations

◆ Engaging in partnerships and collaborations with industry in the Kansai region
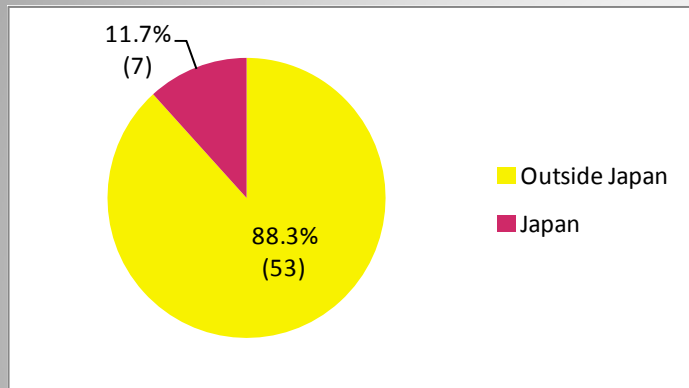
Signing ceremony for an agreement to build a network linking Osaka University, Kobe University, Kansai University, and Kwansei Gakuin University with a view to promoting internationalization (Osaka University)

大阪大学
OSAKA UNIVERSITY

Student Evaluation of Degree Programs Taught in English (1)

Country of origin

11.7%
(7)

88.3%
(53)

- Outside Japan
- Japan

Name of countries/region (44 students answered their origin)
China:13, Vietnam:4, Indonesia:4, Korea:3, Macau:3, USA:3, Canada:2, UK:2, Turkey:2, Countries of South East Asia:2, Bangladesh:1, Estonia:1, Hong Kong:1, India:1, Sudan:1, Brazil:1

Student A (undergraduate degree program）

What is interesting about this program is that it offers a wide range of choices, so I can absorb all sorts of knowledge in the fields I'm interested in.
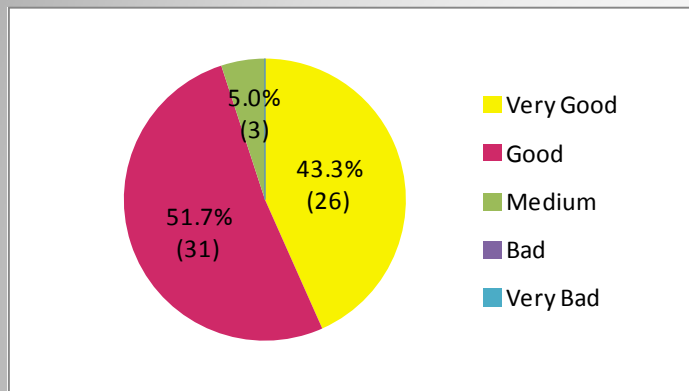
It's also appealing because I can study English and Japanese at the same time. It's great to be able to develop international relationships while living in Japan.
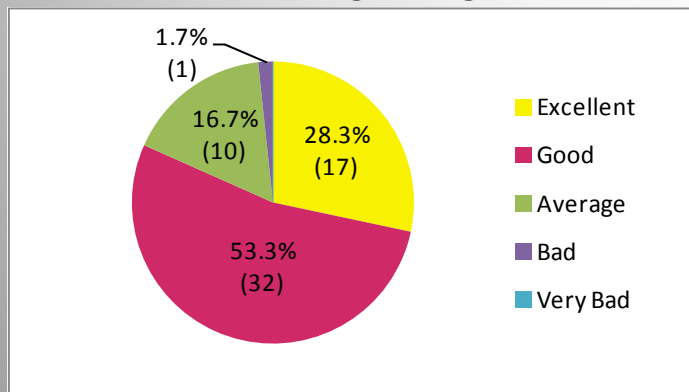
Student Evaluation of Degree Programs Taught in English (2)

Q1 What is your impression of studying as an international student at Osaka University?

- Very Good
- Good
- Medium
- Bad
- Very Bad

5.0% (3)
43.3% (26)
51.7% (31)

Q2 Is the teachers' English good enough?

- Excellent
- Good
- Average
- Bad
- Very Bad

1.7% (1)
16.7% (10)
28.3% (17)
53.3% (32)

Student B (undergraduate degree program）

There are people from many different countries enrolled in this program, making it like a microcosm of the world.
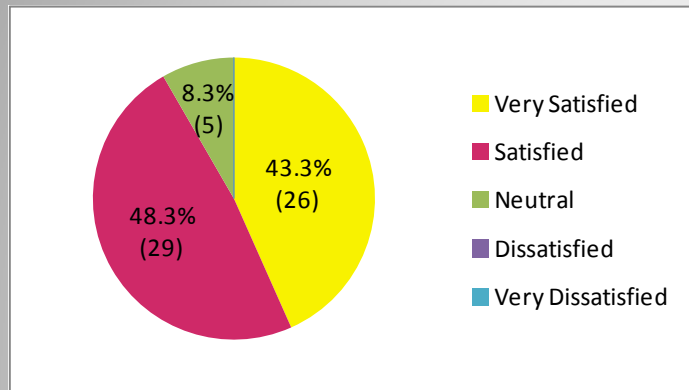
The advantage of this program is that a single class includes people from different countries' cultures, meaning you can learn that real people are different from images based on cultural stereotypes.
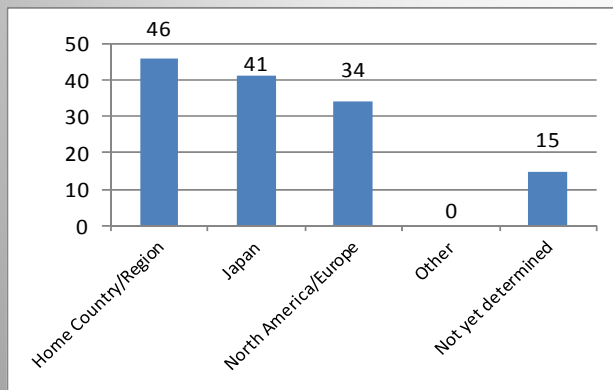
Student Evaluation of Degree Programs Taught in English (3)

Q3 Do you receive enough support?

- Very Satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very Dissatisfied

8.3% (5)
43.3% (26)
48.3% (29)

Q4 In which country or region do you want to work in future? (Multiple answers permitted)

	Home Country/Region	Japan	North America/Europe	Other	Not yet determined
	46	41	34	0	15

Student C (graduate degree program)

The university offers very generous support to students, meaning that I can concentrate on my studies without worrying about other matters
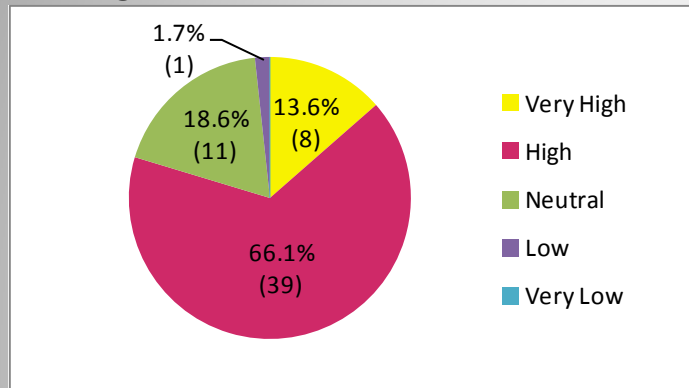
If I were to ask one thing, it would be to offer a more detailed orientation at the time of enrollment, which would enable people to enjoy a more fruitful student life.
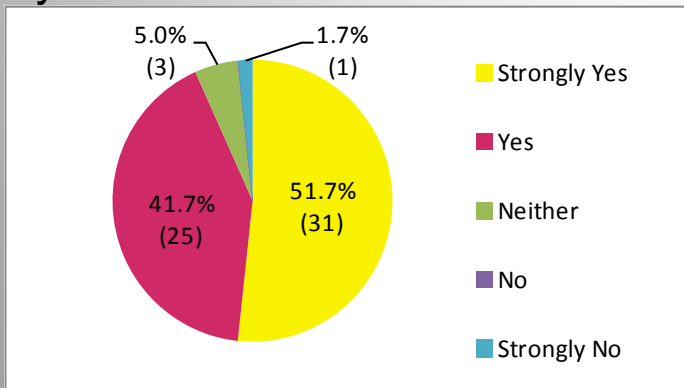
Student Evaluation of Degree Programs Taught in English (4)

Q5 Do you find the level of educational content high or low?

- 1.7% (1)
- 13.6% (8)
- 18.6% (11)
- 66.1% (39)

- Very High
- High
- Neutral
- Low
- Very Low

Q6 Would you recommend Osaka University to people in your home country?

- 5.0% (3)
- 1.7% (1)
- 41.7% (25)
- 51.7% (31)

- Strongly Yes
- Yes
- Neither
- No
- Strongly No

Comments from students (points for future improvement)

- The university should offer better support for finding employment in Japan.

- The number of elective subjects should be increased.

- There should be more opportunities to interact with Japanese students.

Approach toward Internationalization

◆ Osaka University Academic Initiatives for 2012–2015:
"To be a university that shines forth even into the 22nd Century"
→ Becoming a global university with worldwide aspirations
to which the world aspires

－ Project for Establishing University Network for
Internationalization comprise one priority policy for
enhancing the internationalization of Osaka University

◆ Internationalization of administrative framework

－ Send employees to overseas every year (cumulatively totaling over 60 staff)
－ Implementation of a staff recruitment examination unique to Osaka
University (from FY2011)

◆ Evaluation and improvement
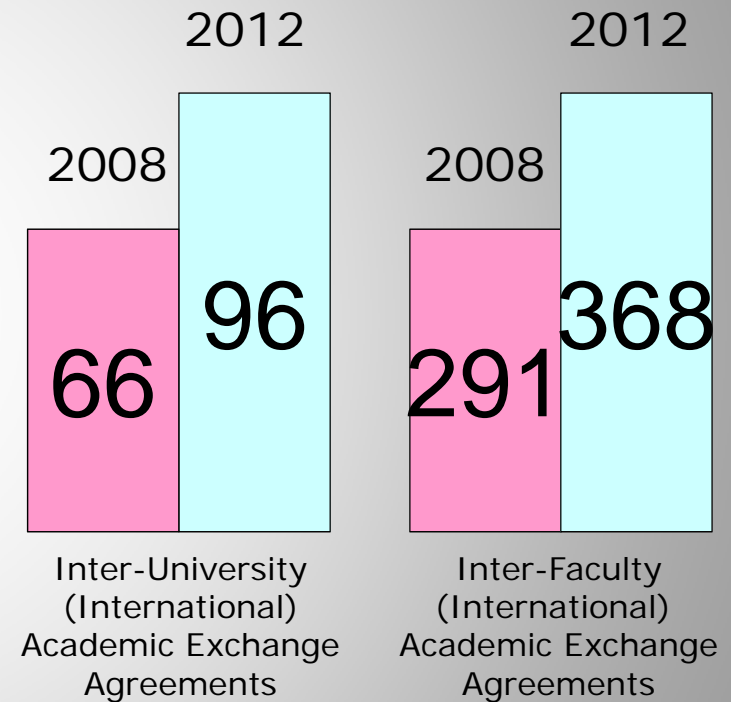－ G30 External Evaluation Committee (to be carried out during FY2012)

Partnership with Overseas University and Student Exchange

◆ Improved educational partnerships with overseas universities

◆ Enhancement of SS (Short Stay) and SV (Short Visit) project

　∗ JASSO short stay/short visit projects: FY 2012 - 27 programs involving 623 students selected (2nd nationally, 1st among national universities)

　∗ Osaka University's own system of grants for sending students for training overseas: FY 2012 - 16 programs involving 206 students

　∗ Improvement to systems at university
　　－ Guidelines on credit conversion, orientations and meetings

2012   2012

2008   2008

66   96   291   368

Inter-University (International) Academic Exchange Agreements

Inter-Faculty (International) Academic Exchange Agreements

Inter-university and University-industry Collaboration

◆ Osaka-Kobe University Network for Internationalization
  - Joint Education Fairs (Thailand, Vietnam)
  - Student Global Competence Workshop (December 2011)

Joint Education Fair (Thailand)

◆ Collaboration with industry
  - Global 30 University-Business Joint Forum
  - Global Human Resources Utilization Study Group
    (led by Kansai Economic Federation)
  - Recruitment experience seminars by alumni/alumnae
    who have found work, and corporate seminars

Student Global Competence Workshop
(Osaka University)

OSAKA UNIVERSITY

Degree Programs Taught in English

	Course Title	Course Start Year	Student Intake	Total Number of Students
Undergraduate	Human Sciences All-English Undergraduate Degree Program	2011/10	7	19
Undergraduate	Chemistry-Biology Combined Major Program	2010/10	Limited	44
Graduate — Master Course	International Physics Course	2010/10	5	7
Graduate — Doctor Course	Same as above	2010/10	5	7
Graduate — Master Course	Special Integrated Science Course	2010/10	4	13
Graduate — Doctor Course	Same as above	2010/10	6	24

(As of January 1, 2013)

Providing High-quality Teaching

◆ Faculty with a record of international teaching and research

◆ International College
  – Support the operation (PR, admission, etc.) of undergraduate degree programs taught in English
  – Provide general education subjects

◆ Coordinated and systematic curriculum design
  – Curriculum designed following the recommended curriculum of higher education institutes of UK
  – Outstanding students can graduate early after a shortened period of 3.5 years
  – Interdisciplinary class
  – Honor seminars with world-renowned lecturers

◆ "Teaching Quality Handbook"

◆ Improvement of teaching skills through FD

Overseas Centers

◆ Network of Overseas Centers
  − Directors are either stationed in the countries concerned or seconded from Osaka University

Location	Area to Be Covered	Year of Establishment
San Francisco	North America	2004
Groningen (The Netherlands)	Europe	2005
Bangkok	South-eastern Asia	2006
Shanghai	China	2010

◆ Features
  − Promote PR activities
  − Support student recruitment activities (education fairs, high school visits)
  − Used as interview locations for the G30 programs
  − Plan and provide support for short-term overseas study programs
  − Continue routine interactions with major local universities

大阪大学
OSAKA UNIVERSITY

Initiatives to Accept International Students

◆ Preparation for the PR and student recruitment system
- Assignment of full-time faculty with priority responsibility for the PR and student recruitment
- Five countries set as priority targets for international students: China, Thailand, Vietnam, USA and the Netherlands
- Holding seminars including faculty and staff involved in PR and student recruitment activities

◆ Specific activities for student recruitment
- Participation in education fairs run by JASSO and other organizations
- Visits to leading local high schools and schools in Japan approved to offer the International Baccalaureate
- Visits to universities with which Osaka University has signed academic exchange agreements and other leading universities

Support for International Students

◆ Provide various support such as daily life, economic, study and career development

◆ Specific examples
  - Priority allocation of 30 rooms in Osaka University International House to students enrolled in G30 programs
  - Waiving application fees for applicants to G30 programs
  - Students enrolled in G30 programs with outstanding grades exempted from enrollment and tuition fees
  - Holding seminars for students regarding experience of former international students
  - Holding "Internship Lectures" with invited speakers
  - Collaboration between the Support Office and the Information Room for International Students at the Center for International Education and Exchange
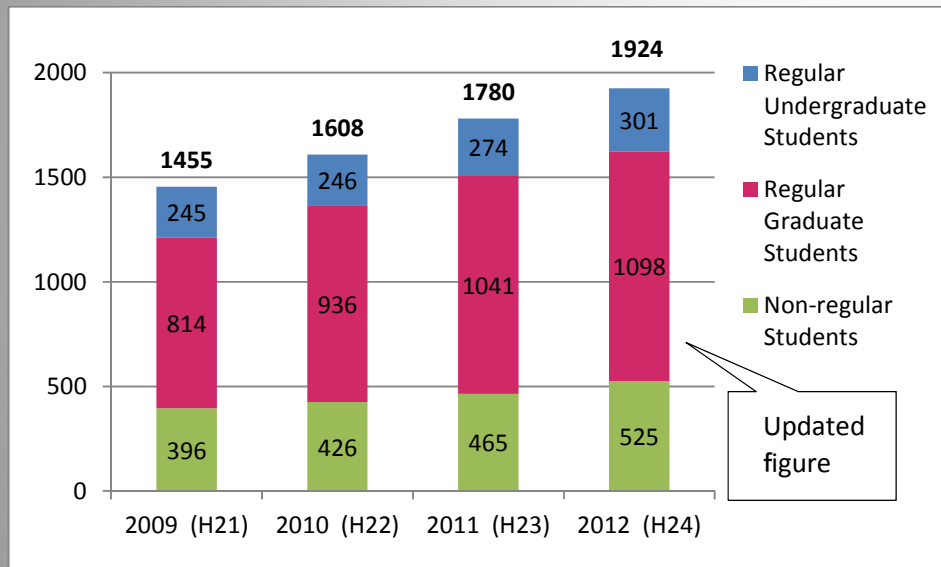
Support Office

Response to Interim Assessment

◆ Comments pointed out in interim assessment
  – Increase opportunity for interaction between students on the G30 programs and Japanese students
  – Increase the level of awareness of the G30 Project within the university

◆ The following initiatives are being or will be implemented
  – G30 subjects will be offered to Japanese students as classes offered by the Center for Education in Liberal Arts and Sciences
  – Some of experimental class and lectures will be taken by both students enrolled in G30 programs and Japanese students
  – Visits to several research laboratories among several schools, with opportunities for interaction with Japanese students
  – G30 subjects will be offered to "Consortium of Universities in Osaka"
  – The International College will provide articles for the internal student magazine
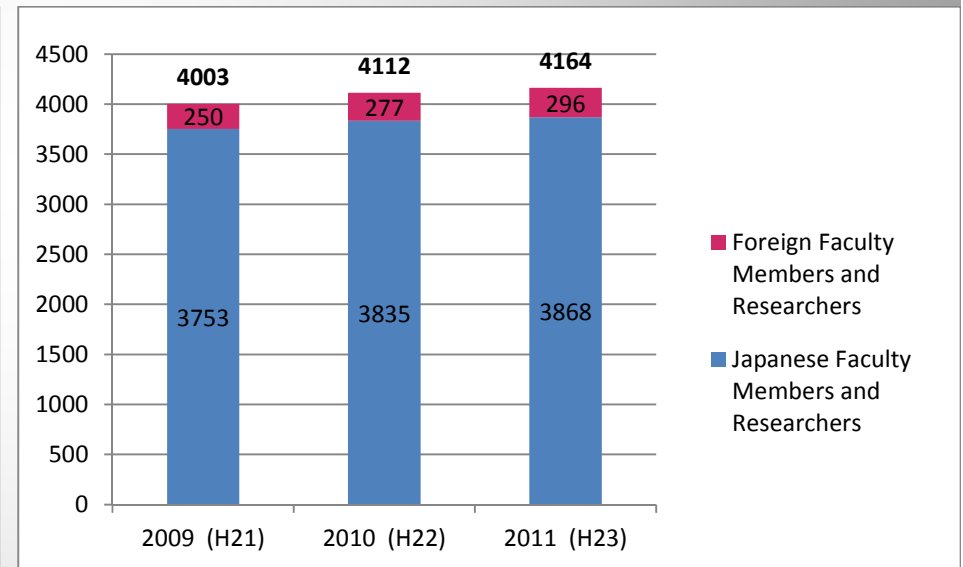 – Symposia led mainly by faculty of G30 programs will be held

3. Progress toward Achieving Targets
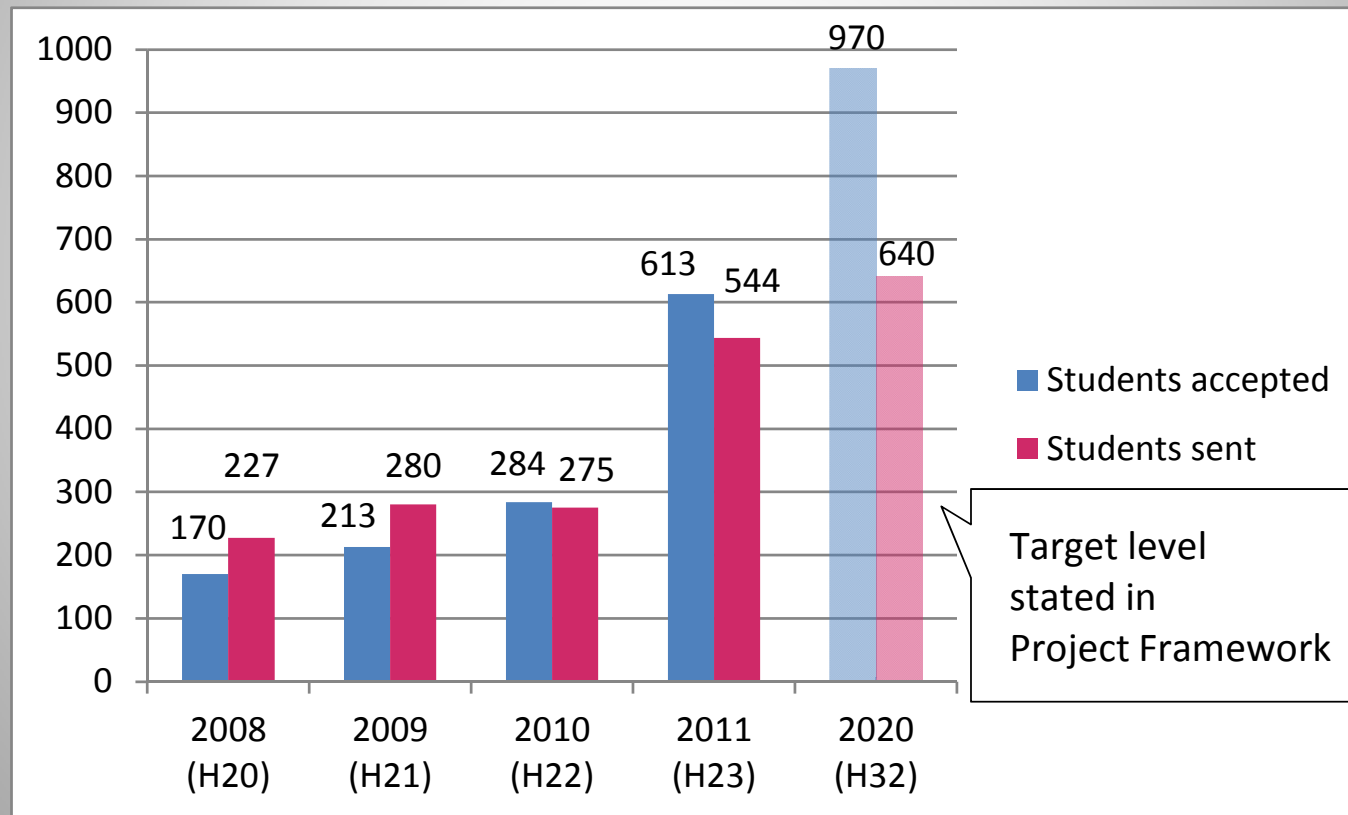
Number of International Students

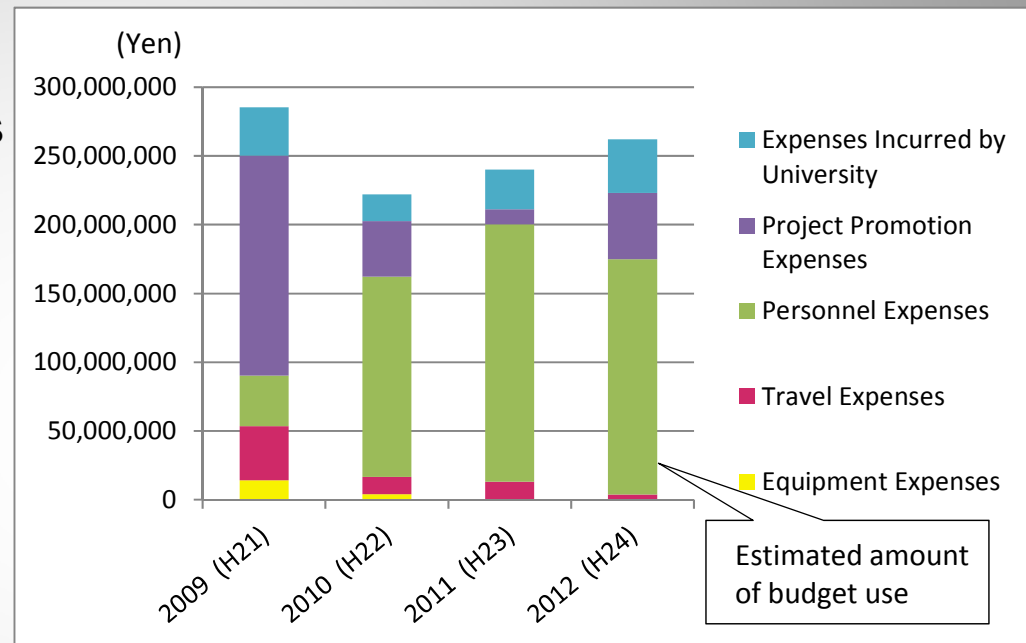## Foreign Faculty and Researchers

(As of May 1 each year)

(As of the end of each academic year)

3. Progress toward Achieving Targets

Number of Students Accepted and Sent

◆ Use of funding to date
  – PR and student recruitment activities in Japan and overseas
  – Basic preparation for project implementation
  – Hiring of faculty and staff

◆ Characterization of funding provided by Osaka University
  – Supplementary funds for project implementation

◆ Status of internal audit
  – Funds will be distributed after the screening and approval by the Planning Office Meeting and by the Planning Coordination Committee, based on budget request from each departments
  – Regular audits are carried out by the Audit Office of Osaka University (annually)

(Yen)

Legend
Expenses Incurred by University
Project Promotion Expenses
Personnel Expenses
Travel Expenses
Equipment Expenses

2009 (H21) 2010 (H22) 2011 (H23) 2012 (H24)

Estimated amount of budget use

18

◆ Future issues and prospects
  - Continue to offer degree programs taught in English
  - Attract outstanding international students and offer them solid career support after graduation or course completion
  - G30 subjects will be made available within the university, and interaction between international students and Japanese students will be encouraged
  - Improve the English-speaking abilities of Japanese students, promoting their participation in overseas study programs
  - Further improve networks with other universities and encourage more in-depth communication between faculty and staff

◆ Prospects following project completion
  - Establish new programs for unsponsored international students and increase the percentage of international undergraduate students to 10%
  - Improve English-speaking abilities of Japanese students and promote their participation in overseas study programs
  - Continue to employ foreign faculty and researchers hired as part of the G30 Project
  - Obtain new external funding for implementing projects to promote internationalization

The G30 Project at Osaka University is supported by the university and enthusiasm of all the faculty and staff involved.

Thank you for your attention.