

Global 30 Project Follow-up FY 2012

Establishing University Network for Internationalization FY 2012 Follow-up

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1. Current Status and Efforts under Global 30 Project

① Current Status of English Courses Offered (Global 30)

- 14 English courses have been launched under the Global 30 Project as of April 2012. 285 students study under the Global 30, which includes 220 international students.
- The first English courses at undergraduate level (PEAK) started in October 2012, which accepted 27 students from 11 countries. As a result, a total of 20 courses are implemented under the Global 30 as of October 2012.

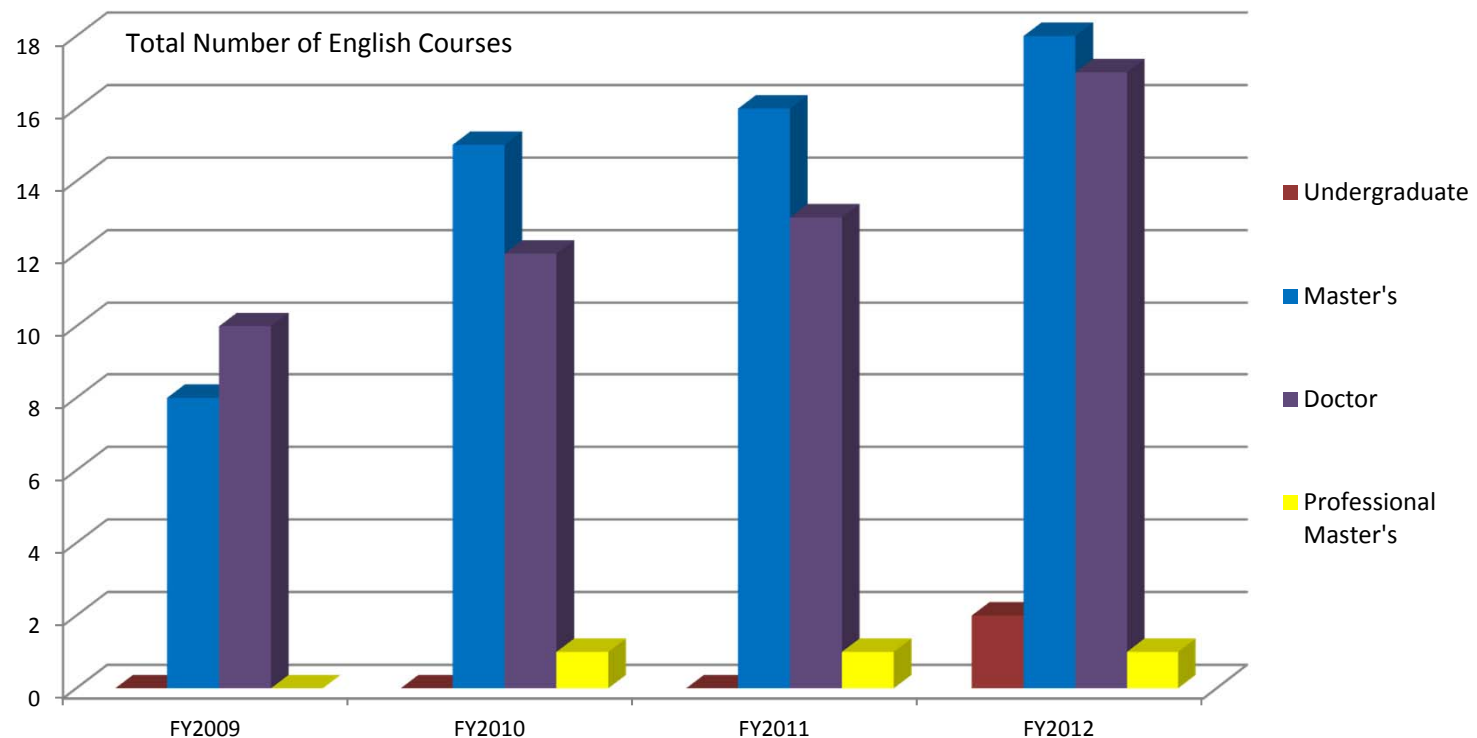
Department	Course	Degree	October 2011		April 2012	
			Number of New Enrollment	Number of Enrolled Students	Number of New Enrollment	Number of Enrolled Students
College of Arts and Sciences	The International Program on Japan in East Asia	Bachelor	-	-	-	-
	The International Program on Environmental Sciences	Bachelor	-	-	-	-
Graduate School of Economics	International Program in Economics	Doctor	-	-	2 (2)	2 (2)
Graduate School of Arts and Sciences	Graduate Program on Global Society	Master's	-	-	-	-
		Master's	-	-	-	-
	Graduate Program on Environmental Sciences	Master's	-	-	-	-
		Doctor	-	-	-	-
Graduate School of Science	Graduate Program for International Students	Master's	7 (7)	16 (14)	0	13 (11)
		Doctor	2 (2)	15 (14)	3 (3)	17 (16)
	Ph.D. Program at Frontier Physics Research Centers	Doctor	4 (4)	13 (13)	-	11 (11)
Graduate School of Engineering	International Bioengineering Program	Master's	3 (3)	4 (4)	0	4 (4)
	Architecture & Urban Design Program	Master's	8 (8)	11 (11)	0	11 (11)
	International Technology Management Program in the Department of Technology Management for Innovation (TMI)	Master's	7 (7)	14 (14)	0	14 (14)
Graduate School of Agricultural and Life Sciences	International Program in Agricultural Development Studies (IPADS)	Master's	4 (4)	7 (7)	0	7 (7)
Graduate School of Medicine	Global Health Sciences: Program in International Health	Master's	0	24 (7)	20 (13)	44 (20)
		Doctor	2 (1)	14 (8)	13 (6)	52 (25)
Graduate School of Frontier Sciences	Graduate Program in Sustainability Science- Global Leadership Initiative (GPSS-GLI)	Doctor	2 (2)	8 (7)	3 (2)	11 (9)
Graduate School of Information Science and Technology	The English Program in Information Science and Technology	Master's	0	17 (17)	8 (8)	25 (25)
		Doctor	2 (2)	14 (14)	4 (4)	18 (18)
Graduate School of Public Policy	Master of Public Policy, International Program (MPP/IP)	Professional Master's	32 (28)	52 (46)	0	56 (47)
Total			73 (68)	209 (176)	53 (38)	285 (220)

Note: Number of international students are written in the brackets.

1. Current Status and Efforts under Global 30 Project

① Current Status of English Courses Offered (Total)

- In addition to English courses under the Global 30 Project, various courses are taught in English. Since 8 English courses were added in October 2012, the total number of English courses offered at the University of Tokyo has increased to 38 in 2012.
- Apart from the courses under the Global 30, the International Program in Agricultural Development Studies started a new doctoral course in October 2012.



1. Current Status and Efforts under Global 30 Project

① Current Status of English Courses Offered (Program List)

	Undergraduate/Graduate Schools	Program	Bachelor	Master's	Doctor	Professional Master's	Start Year
1	College of Arts and Sciences	The International Program on Japan in East Asia	○				2012/10
2	College of Arts and Sciences	The International Program on Environmental Sciences	○				2012/10
3	Graduate School of Economics	International Program in Economics		○			2010/4
4	Graduate School of Economics	International Program in Economics			○		2012/4
5	Graduate School of Arts and Sciences	Graduate Program on Global Society		○			2012/10
6	Graduate School of Arts and Sciences	Graduate Program on Global Society			○		2012/10
7	Graduate School of Arts and Sciences	Graduate Program on Environmental Sciences		○			2012/10
8	Graduate School of Arts and Sciences	Graduate Program on Environmental Sciences			○		2012/10
9	Graduate School of Science	Ph.D. Program at Frontier Physics Research Centers			○		2006/10
10	Graduate School of Science	Graduate Program for International Students		○			2010/10
11	Graduate School of Science	Graduate Program for International Students			○		2010/10
12	Graduate School of Engineering	International Graduate Program in the Field of Civil Engineering and Infrastructure Studies		○			1982/10
13	Graduate School of Engineering	International Graduate Program in the Field of Civil Engineering and Infrastructure Studies			○		1982/10

1. Current Status and Efforts under Global 30 Project

① Current Status of English Courses Offered (Program List)

	Undergraduate/Graduate Schools	Program	Bachelor	Master's	Doctor	Professional Master's	Start Year
14	Graduate School of Engineering	International Graduate Program in Mechanical, Electrical and Materials Engineering		○			1999/10
15	Graduate School of Engineering	International Graduate Program in Mechanical, Electrical and Materials Engineering			○		1999/10
16	Graduate School of Engineering	Special Graduate Program in Engineering for Systems Innovation		○			1989/10
17	Graduate School of Engineering	Special Graduate Program in Engineering for Systems Innovation			○		1989/10
18	Graduate School of Engineering	Graduate Programs for Foreign Students in Urban and Environmental Studies		○			1982/10
19	Graduate School of Engineering	Graduate Programs for Foreign Students in Urban and Environmental Studies			○		1982/10
20	Graduate School of Engineering	Specially-promoted Graduate Program for Creation of the Asian Engineering Framework Based on Tripolar Alliances among Japan, China and Korea			○		2008/10
21	Graduate School of Engineering	International Bioengineering Program		○			2010/10
22	Graduate School of Engineering	Architecture & Urban Design Program		○			2010/10
23	Graduate School of Engineering	International Technology Management Program in the Department of Technology Management for Innovation (TMI)		○			2010/10
24	Graduate School of Engineering	Special Graduate Program in Nuclear Engineering		○			2009/10
25	Graduate School of Engineering	Special Graduate Program in Nuclear Engineering			○		2009/10
26	Graduate School of Agricultural and Life Sciences	International Program in Agricultural Development Studies (IPADS)		○			2010/10

1. Current Status and Efforts under Global 30 Project

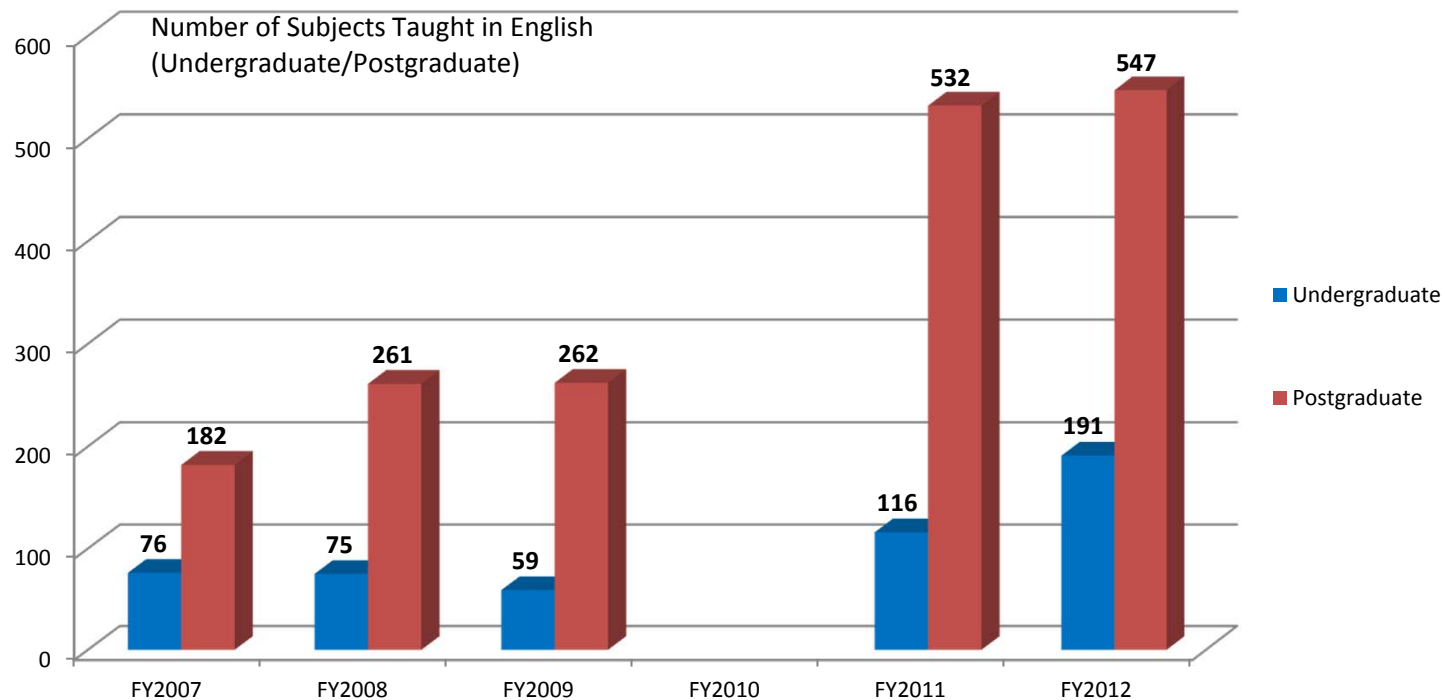
① Current Status of English Courses Offered (Program List)

	Undergraduate/Graduate Schools	Program	Bachelor	Master's	Doctor	Professional Master's	Start Year
27	Graduate School of Agricultural and Life Sciences	International Program in Agricultural Development Studies (IPADS)			○		2012/10
28	Graduate School of Medicine	Global Health Sciences: Program in International Health		○			2011/4
29	Graduate School of Medicine	Global Health Sciences: Program in International Health			○		2011/4
30	Graduate School of Frontier Sciences	Environmental Studies Program – Asian Development Bank Japan Scholarship		○			2000/4
31	Graduate School of Frontier Sciences	Environmental Studies Program – Asian Development Bank Japan Scholarship			○		2000/4
32	Graduate School of Frontier Sciences	Graduate Program in Sustainability Science – Global Leadership Initiative (GPSS-GLI)		○			2007/10
33	Graduate School of Frontier Sciences	Graduate Program in Sustainability Science– Global Leadership Initiative (GPSS-GLI)			○		2009/10
34	Graduate School of Information Science and Technology	The English Program in Information Science and Technology		○			2010/10
35	Graduate School of Information Science and Technology	The English Program in Information Science and Technology			○		2010/10
36	Graduate School of Interdisciplinary Information Studies	International Master's/Doctoral Degree Program: Information, Technology, and Society in Asia (ITASIA)		○			2008/10
37	Graduate School of Interdisciplinary Information Studies	International Master's/Doctoral Degree Program: Information, Technology, and Society in Asia (ITASIA)			○		2008/10
38	Graduate School of Public Policy	Master of Public Policy, International Program (MPP/IP)				○	2010/10

1. Current Status and Efforts under Global 30 Project

① Current Status of English Courses Offered (No of Subjects)

- Number of subjects taught in English significantly increased. 738 subjects are taught in English in 2012.
- Among them, 547 subjects are offered at postgraduate level while 191 subjects are taught in English at undergraduate level as of October 2012.



Note: Survey has not been implemented in FY2010 due to the Great East Japan Earthquake.

1. Current Status and Efforts under Global 30 Project

② Efforts for Quality Improvement of Education

- Launch of English Courses in 2012

- ✓ Under the Global 30 Project, the first English courses at undergraduate level (PEAK) were launched in 2012, which consists of *International Program on Japan in East Asia* and *International Program on Environmental Sciences*.
- ✓ At postgraduate level, *Graduate Program on Environmental Sciences* and *Graduate Program on Global Society* as well as *International Program in Agricultural Development Studies* started in October 2012.

- Improvement of Course Contents

- ✓ Continuous efforts are made in improving and upgrading of curriculum and increasing the number of subjects taught in English.
- ✓ Remote lectures using TV conference system with Seoul National University (Graduate School of Engineering) and Kyoto University (Graduate School of Information Science and Technology) are being conducted.
- ✓ English seminars and intensive courses by inviting renown researchers from home and abroad (Graduate School of Medicine).

- Actions targeted for professors / teachers

- ✓ PEAK teachers were gathered to discuss improvements to the course and Japanese and foreign experts on international education were invited to provide lectures to PEAK professors/teachers.

1. Current Status and Efforts under Global 30 Project

③ Efforts for Securing International Students

- Promotion of English Courses
 - ✓ Visited 31 countries to promote the newly launched undergraduate English courses, PEAK. Not only explaining programs and giving trial lessons at high schools abroad but also providing information more widely through Facebook and Twitter.
- Diversification of Entrance Examination
 - ✓ Document screening without applicant's visit to Japan and interview in English abroad
 - ✓ Remote interviews using TV conference system and Skype has been introduced.
- Online Application for the School of Engineering (T-cens)
 - ✓ Graduate School of Engineering introduced the integrated online application system (T-cens) to process all application and entrance procedure. The number of users was around 550 in 2011.
 - ✓ To enhance convenience and usability among other departments and universities, a more generalized system is currently under construction. Online reference application system and exam fee collection function will be added.
- Summer Internship Program
 - ✓ Graduate School of Science organizes a 6-week summer internship program, UTRIP (The University of Tokyo Research Internship Program) for overseas undergraduate students in order to secure highly motivated and competent international students.

1. Current Status and Efforts under Global 30 Project

④ Arrangements for Accepting International Students

a. Social Support

- Support for PEAK students
 - ✓ Secured sufficient rooms in a dormitory which is 5-minute walk from the campus. Nearly all students has entered. Postgraduate students who are appointed as Resident Assistants live in the same dormitory to provide social and personal support to PEAK students.
 - ✓ Japanese undergraduate students can register to become *PEAK Friends* to provide various support to PEAK students. Above 200 students have applied to register.
- International Centers on Campuses
 - ✓ International centers on each campus provides comprehensive support such as immigration support, accommodation/housing care, financial support, Japanese language class, career planning, counseling, etc.
 - ✓ English-speaking cross-cultural counselor provides multi-cultural mental support for international students.
- Systematic Upgrading of Accommodation
 - ✓ The University-wide Housing Office was established to provide global standard accommodation to international students and researchers.
 - ✓ Departments provide additional support such as proxy application to secure accommodation, establishment of dormitory for international students with co-payment of rent.

1. Current Status and Efforts under Global 30 Project

④ Arrangement for Accepting International Students

b. Financial Support

- Scholarship

- ✓ In response to the launch of PEAK, a new scholarship, *the University of Tokyo Scholarship* has been introduced. It provides admission fee and considerable amount of money equivalent to tuition for the period of 4 years to selected competent students.
- ✓ Attempt to strengthen and widen scholarship availability by obtaining scholarship from private corporations.

c. Academic Support

- Tutor System

- ✓ Academic support system by students has been established such as the tutor system in which Japanese students and international students support other students with difficulty. In other cases, students who have already taken the course provide supplementary classes.
- ✓ Online guidance by tutors has been introduced, which facilitates communication between tutors and students so as to share issues before coming to Japan. Also, there is a system that foreign professors/teachers and equivalent Japanese teachers provide academic support to international students.

1. Current Status and Efforts under Global 30 Project

④ Arrangement for Accepting International Students

d. Japanese Language Classes

- ✓ The Japanese Language Center has been established under the International Affairs Department, which provides regular Japanese classes (summer and winter) as well as short-term classes to meet various needs from international students.
- ✓ The whole design of Japanese language classes have been reviewed in 2012 and the revised classes for advanced learners as well as short-term classes according to purposes have started.
- ✓ A pre-course is available for students who come to Japan early and take the class before enrollment.
- ✓ Graduate School of Engineering checks the level of Japanese language on-line before enrollment to divide students into appropriate classes.
- ✓ Various events to experience Japanese society and culture such as study tour and cultural field trip are planned.

e. Promotion of Communication with Japanese Students

- ✓ FACE Program was established to promote cross-cultural exchange by one-to-one matching of international students and Japanese speakers (students as well as local citizens).
- ✓ The International Friday Lounge has become common as a place to facilitate communication between international students and Japanese students.
- ✓ Japanese students participate in various peer support efforts such as language support during orientation and publishing English information magazine for international students.

1. Current Status and Efforts under Global 30 Project

④ Arrangement for Accepting International Students

f. Job Opportunities after Graduation

• Information on Job Opportunities

- ✓ The International Centers distribute e-mail newsletters about job-related information from private companies and organizations.
- ✓ In addition, the International Centers hold job seminars (8 times/year) and companies' seminars (4 times/year) to support international students' job search activities.
- ✓ Job Fair targeted for international students is organized every year in cooperation with Japanese companies. Job seminars are also organized specifically for doctoral courses including post-doctoral research which many international students belong to.
- ✓ Graduate School of Engineering and Graduate School of Science has set up the Career Support Office and hired career counselors with abundant experience. In addition, useful support and know-how is provided to explain job hunting processes, instruct how to fill in entry sheets and how to succeed in interviews.
- ✓ Graduate School of Information Science and Technology organized guidance seminars for career options by inviting active researchers in private corporations for fostering future global creative leaders.

1. Current Status and Efforts under Global 30 Project

⑤ Activities by the Overseas Branch Office

a. The University of Tokyo India Office

- The India Office was established in Bangalore in January 2012.
- Opening ceremony was held in February 2012, followed by the Japan-India Working Symposium which more than 200 people participated.
- The alumni organization, *Koyukai* was set up to establish a network of alumni.
- Activities to promote more Indian students to Japan. Frequent visit to well-known high schools and universities as well as local companies to facilitate academic exchange and partnership with industry between India and Japan.
- Disseminate information on studying in Japan and provide one-stop services to Indian students who are interested in studying in Japan.



b. Japan Education Fair

- Organized *the Japan Education Fair 2012* in September with the participation of 13 universities under the Global 30 Project (document participation by 3 universities).
- More than 300 high school / university students visited the Fair. Many students from prestigious high schools such as Delhi Public School Bangalore South joined the Fair.

1. Current Status and Efforts under Global 30 Project

⑥ Establishing University Network for Internationalization

a. Internationalization of the University

- Based on the goal of “Creation of the Global Campus” presented in the Action Scenario: FOREST 2015 of the University of Tokyo, internationalization of the University has been promoted as the top priority.
- The English courses for a degree were launched to accept more international students. In particular, the first English courses at undergraduate level (PEAK) started in October 2012.
- Exchanges with overseas universities are expanded to encourage Japanese students to study abroad at postgraduate as well as undergraduate level.
- Short-term study programs such as summer programs have been reinforced to accept more short-term students from abroad.

b. Establishing of University Network

- Establishing a network with other universities and collaboration has been facilitated.

c. Partnership with Industry

- Based on the partnership with industry, field works and internship programs are implemented in cooperation with private corporations.
- The framework of supporting job search activities for international students has been established such as the Job Fair for international students in cooperation with Japanese corporations.

1. Current Status and Efforts under Global 30 Project

⑥ Establishing University Network for Internationalization

c. Establishment of Strategic Partnership

- “Strategic partnerships” are being established with overseas universities in research and education in order to promote a more focused cooperation.

d. Internationalization of Office Administration

- Administrative staffs with high skill of international response are hired and assigned. In addition, training seminars on English skill and international affairs have been provided while selected staffs were dispatched on overseas training program.
- Internationalization of the University is tackled based on “*The International Response of Office Administration Working Group - Final Report, January 2012*” (事務組織の国際化対応WG検討結果報告書) and is reviewed through “*The International Environment Improvement for Human Resource Development Working Group*” (人材育成国際環境整備検討WG).

e. Assessment System and Improvement

- Departments have introduced their own internal and external assessment system such as an assessment system by experts as well as an advisory board for the improvement of the course management. In particular, the newly started PEAK is scheduled to implement an assessment after 5 years of the course launch.
- Other departments are also considering the introduction of assessment systems by experts.

2. Results and Impact of Global 30 Project

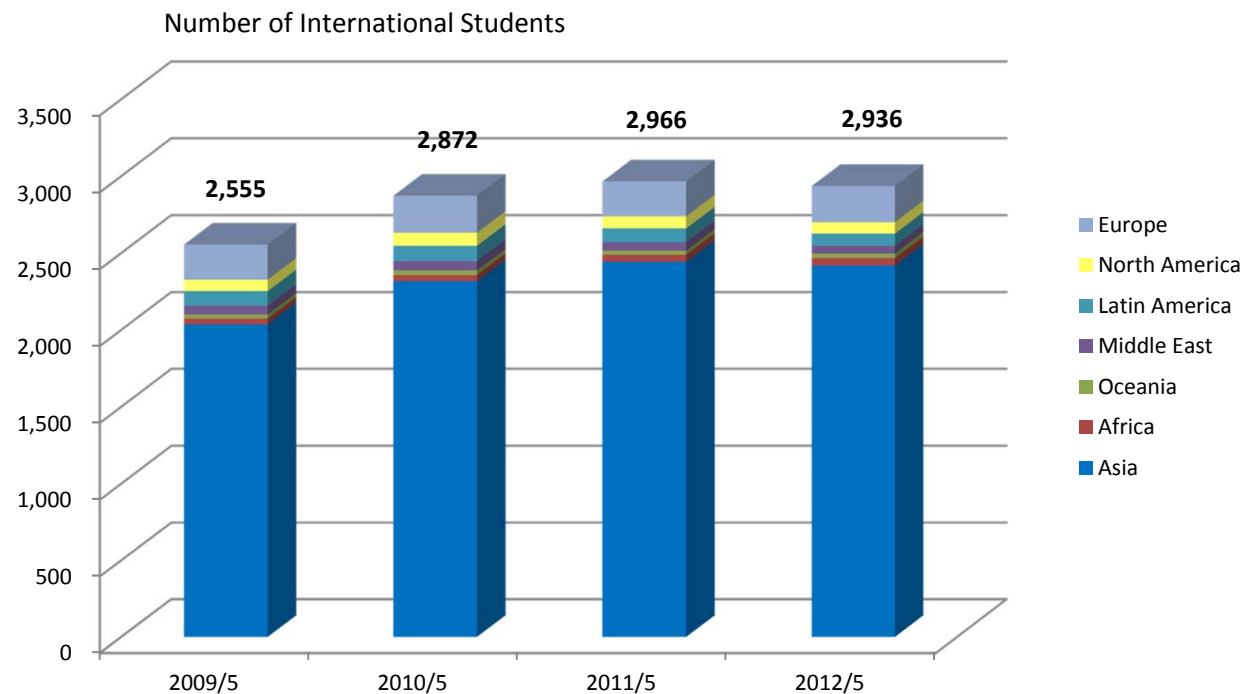
① Outstanding Results and Impact

1. **Launch of English courses at undergraduate level (Programs in English at Komaba: PEAK)**
2. **Increase in number of English courses and subjects taught in English**
3. **Strengthening of internationalization of academic environment such as office administration and introduction of documents in English**
4. **Strengthening of career support system for international students in cooperation with industrial sectors**

2. Results and Impact of Global 30 Project

② Acceptance of International Students

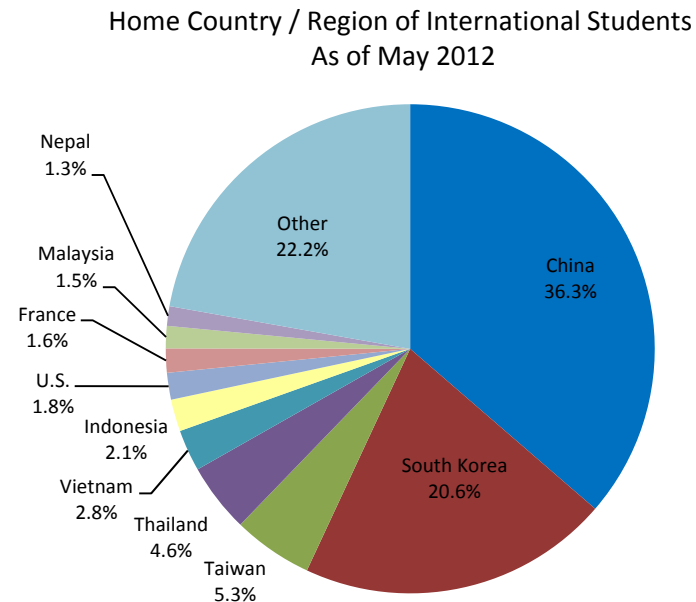
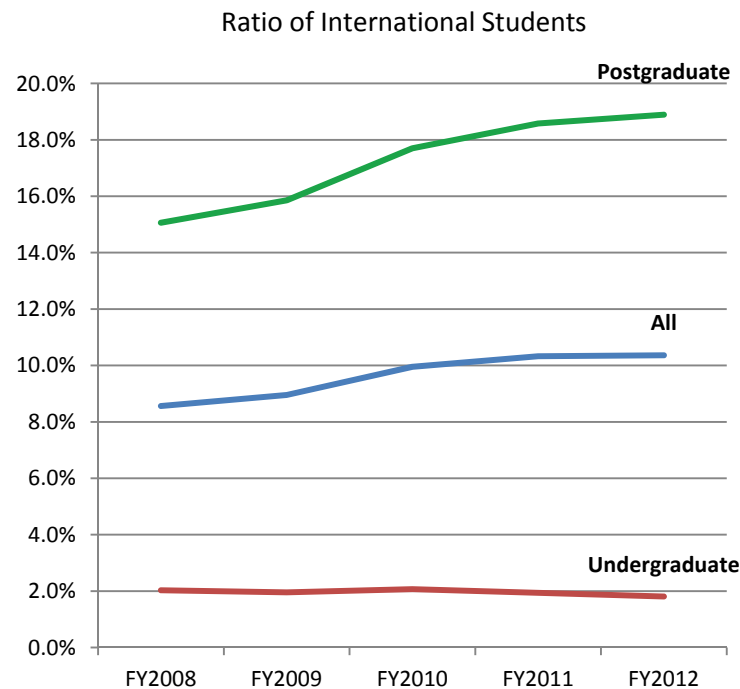
- Number of international students studying at the University of Tokyo reached 2,936 (as of May 2012).
- With the launch of the English courses at undergraduate level (PEAK) in October 2012, the number of international students is expected to increase further.



2. Results and Impact of Global 30 Project

② Acceptance of International Students

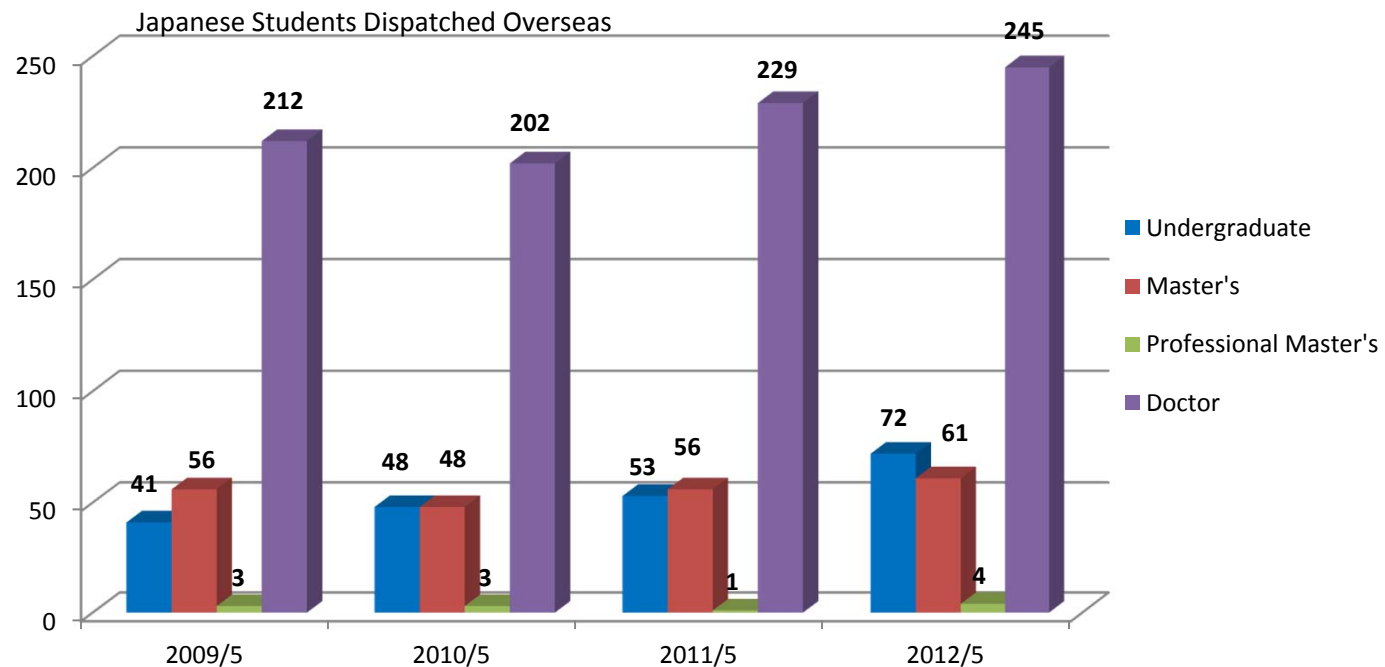
- Ratio of international students to all students exceeded 10% in 2012. In particular, the ratio at postgraduate level reached 18.89%.
- More than half of the international students come from China and South Korea, followed by Taiwan, Thailand, Vietnam and Indonesia.



2. Results and Impact of Global 30 Project

② Dispatch of Japanese Students

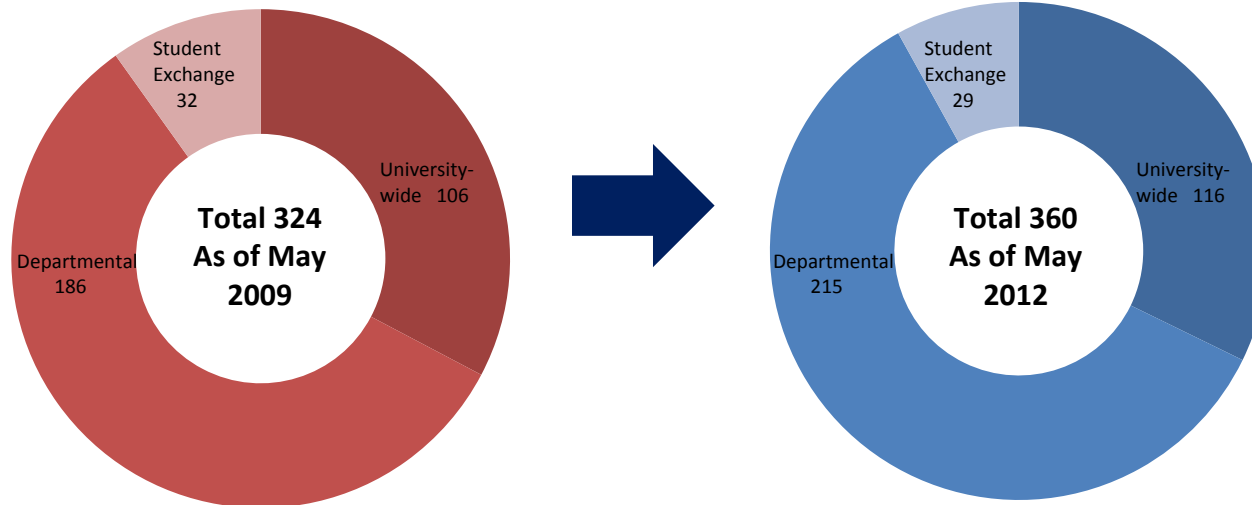
- Exchange of students has been promoted both at the university-wide and departmental level, providing more opportunities for our students to study abroad.
- 382 Japanese students have been dispatched overseas as of May 2012. While graduate students account for the large portion, the number of undergraduate students has increased up to 72.



2. Results and Impact of Global 30 Project

③ Partnership with Overseas Universities / Academic Exchange Agreement

- Number of academic exchange agreement has increased from 324 in May 2009 to 360 in May 2012. Agreements are concluded so far in more than 53 countries.

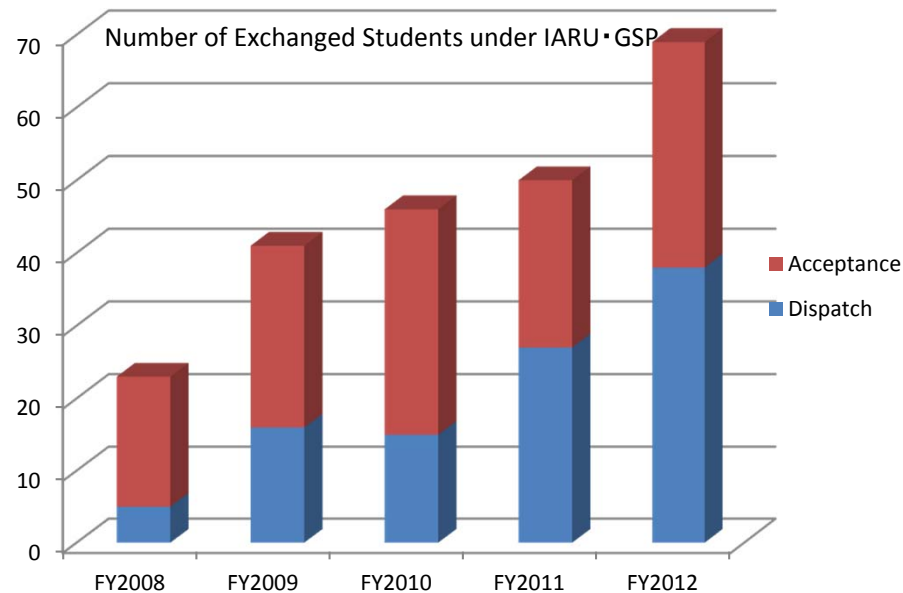


- Academic exchange agreement at the university-wide level have been concluded with 14 universities, such as Yale University, University of Toronto, University of British Columbia, Köln University, École Polytechnique, Royal Institute of Technology, Stockholm (KTH Stockholm), Shanghai Jiao Tong University, Pohang University of Science and Technology, National Taiwan University, and National University of Singapore. More agreements are expected to be concluded in the future.

2. Results and Impact of Global 30 Project

③ Partnership with Overseas Universities / Academic Exchange Agreement

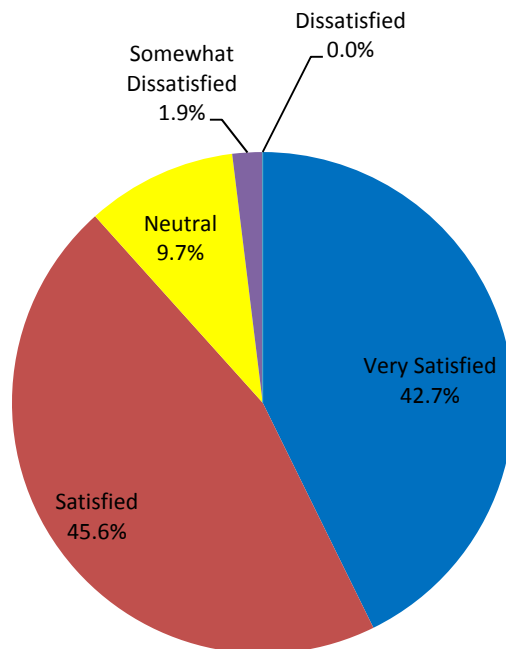
- Exchange of students has been promoted through various summer programs organized by IARU, AEARU, APRU as well as short-term programs conducted by prestigious overseas universities such as Yale University.
- IARU Global Summer Program, which the 10 universities implement at each university for from 2 weeks to 5 weeks, significantly facilitates the exchange of students at the University of Tokyo.



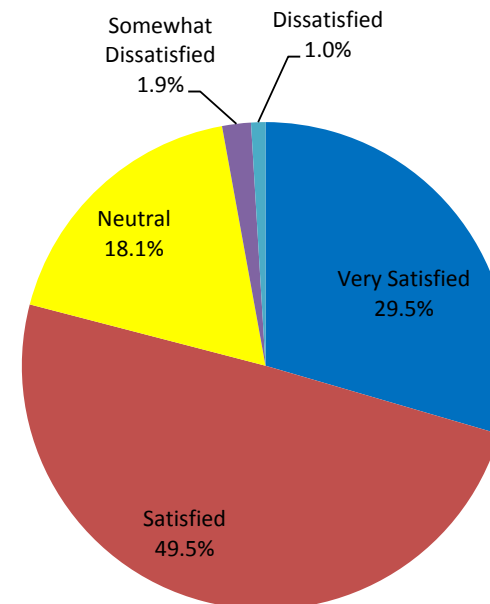
1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Questionnaire Result)

Q1. What is your general impression of studying at the University of Tokyo?



Q2. Are you satisfied with the content and quality of research and lectures you attended?

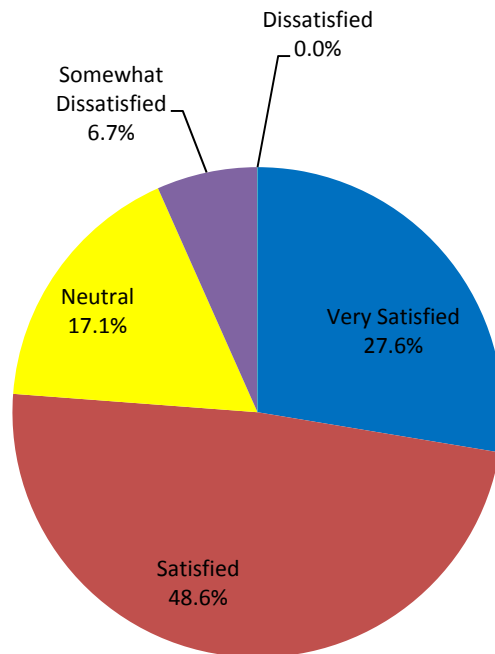


Respondents: 103

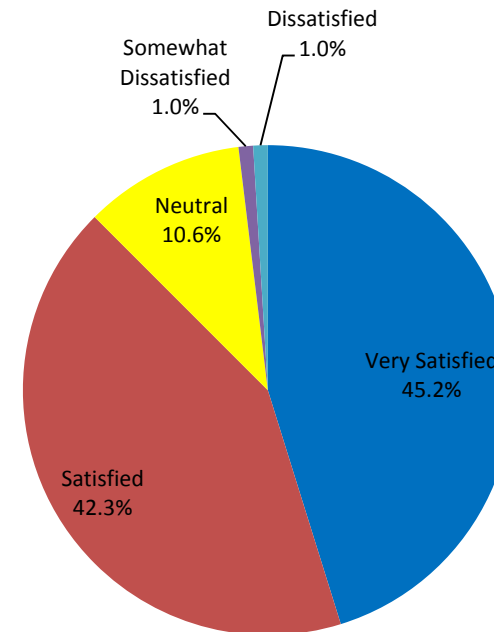
1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Questionnaire Result)

Q3. Are you satisfied with the English skills of professors/instructors?



Q4-1. Are you satisfied with the admission procedure, general instruction and guidance before enrollment?

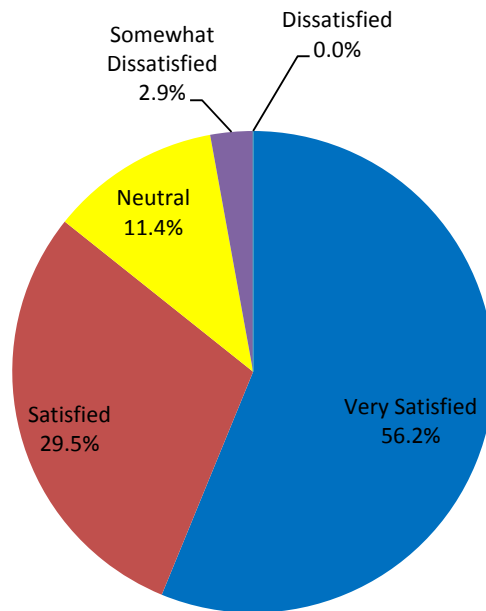


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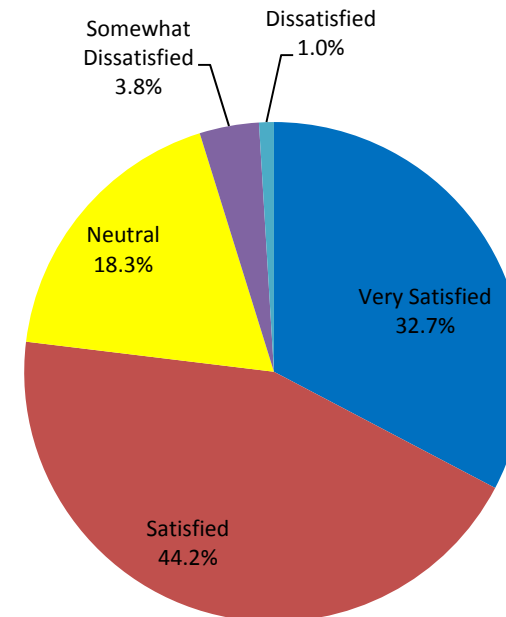
1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Questionnaire Result)

Q4-2. Are you satisfied with the university facilities, e.g. library, laboratory, etc.



Q4-3. Are you satisfied with the academic support for international students?

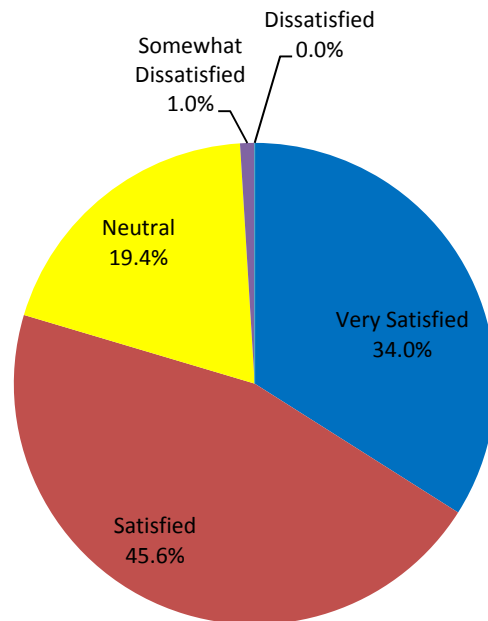


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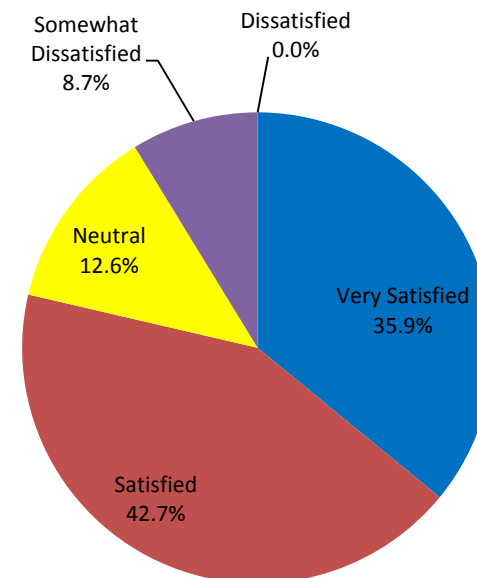
1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Questionnaire Result)

Q4-4. Are you satisfied with the personal and social support, e.g. housing, healthcare, visa application, etc.



Q4-5. Are you satisfied with the scholarships and other financial supports?

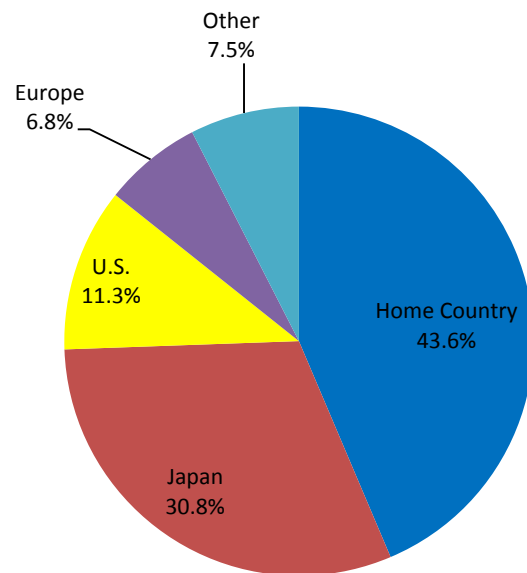


Respondents: 103

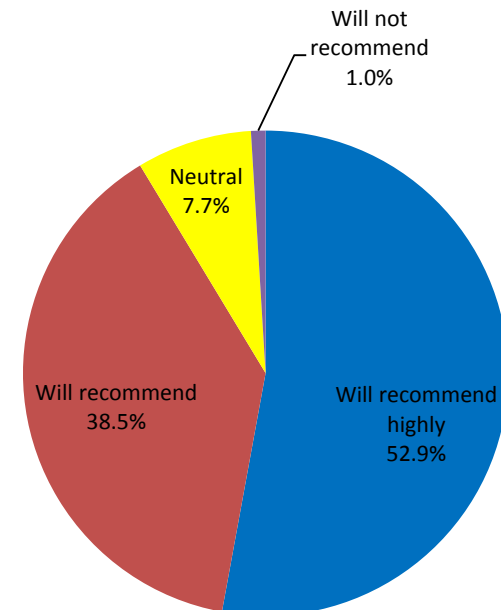
1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Questionnaire Result)

Q5. Which country do you plan to work in after you graduate? (Which country do you want to work in?)



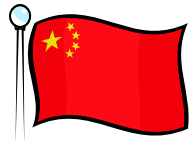
Q6. Would you recommend studying at the University of Tokyo to students in your home country?



Respondents: 103

1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Students' Comments)

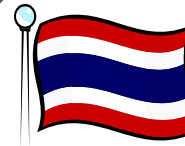


Student from China, Doctoral Course
Graduate School of Information Science and
Technology

The G30 English Program is very good, not only in the course or education it provides but also in the personal and social life support for foreign students.

I can enjoy speeches and classes from famous and excellent Japanese researchers or company leaders without worrying about the barrier of communication due to Japanese non-proficiency. Also, I can enjoy plenty of books or digital materials provided in the library.

The bus tour arranged by the department was my favorite part. I enjoyed Japanese culture and social life. I hope more and more foreign students can enroll in the English programs to enjoy studying and life here.



Student from Thailand, Master's Course
Graduate School of Engineering

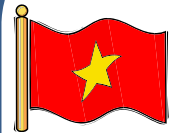
Studying at the University of Tokyo is a great experience. I have met a lot of interesting people here, whom I can learn so many things from and be inspired by.

The environment here in a way forces one to motivate oneself constantly and I believe this makes Japan such a unique and fascinating destination for studying.

I looked for a job here and felt greatly the disadvantage of not being able to speak Japanese fluently along the process. Thus, the Japanese language course for job hunting provided by the School of Engineering was very useful.

1. Results and Impact of Global 30 Project

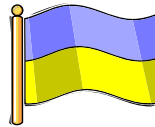
④ Assessment of English Courses (Students' Comments)



Student from Vietnam, Master's Graduate School of Public Policy

The program is well-designed in terms of diversification of the subjects. Students with different background and interest can freely choose their favorite courses.

Administration staffs are really helpful, though the procedure is from time to time very complicated. Generally, I am satisfied with 2-year Master's Program at the University of Tokyo.



Student from Ukraine, Master's Graduate School of Engineering

I enjoy studying at the University of Tokyo. It is very different from the way of studying in Ukraine. The G30 program focuses more on digital simulations, which is new for me. Now, I am very much interested to continue to study on parametric design.

I also like to work more in a team not as an individual. Working in a team can make the project more advance and by working together, we can learn a lot from each other.



Student from Thailand, Master's Graduate School of Frontier Sciences

The program has a strong base to carry out inter-, trans-disciplinary research. I have learned the way of systems thinking from my teachers, my supervisor as well as my friends during the weekly seminar.

The program also gave me a chance to attend the Intensive Program on Sustainability (IPoS), the International Conference on Sustainability Science (ICSS) and related conferences. To this extent, I have found both learning outside the campus and networking valuable.

1. Results and Impact of Global 30 Project

④ Assessment of English Courses (Students' Comments)

Good Points of the English Course

Program / Course

- Academic and research-wise, Todai is excellent. I feel challenging to compete with top professional researchers in the world.
- The lectures are always very interesting and help us know the state of the art of my field or any areas I am concerned about.
- The curriculum arrangement matched my need quite well. Classes/lectures are of high quality.
- Program is of very high quality. Professors are all world renowned economists.
- Professors are very kind, enthusiastic and good at English, so even you have zero knowledge of Japanese, it won't be much trouble.
- I could make friends with foreign students from all over the world, discuss with them, share ideas so that I could learn opinions from different cultures and broaden my horizons.
- Subject matter covered many international cross-cutting issues and this exposure helps tackle health problems in our country.

Support

- I continuously receive greetings and helps from our university administration such as scholarship information, new available school dorms, up-coming social parties and events. I feel at home here.
- Housing support is very good for foreign students as the university can introduce apartments, explain the process for renting in Japan and provide a guarantor service.
- Most students of the program are supported by various scholarships, which helps them concentrate on improving their academic performances and in experiencing Japanese culture and society to the most possible depth and dimension.
- Good infrastructure and equipments in laboratory. I also get a laptop computer from the G30 program, which is very helpful.

1. Results and Impact of Global 30 Project

④ Assessment of the English Courses (Students' Comments)

Improvements for the English Course

Program / Course

- If more foreign researchers could be involved, the G30 program might become more successful.
- There should be more varieties of classes under the program.
- It would be really helpful if there are some counseling services, e.g. writing center to check our research paper and to improve our writing skill.

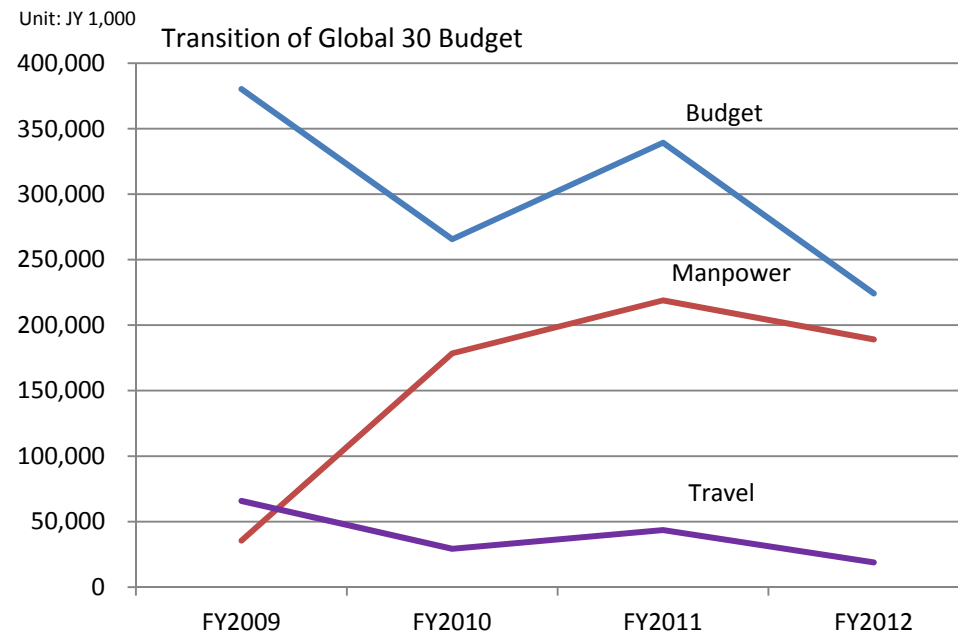
Support

- I will appreciate if there are more scholarships provided by the University of Tokyo.
- The school can be of more help with our career planning and job hunting activities. For instance, helping us seek internship opportunities.
- Professors are proficient in English, but the communication with university staffs, paperwork & documents, information, etc. are still mostly in Japanese.
- I hope there will be orientation and preparation sessions for international students.
- Efforts should be made to get students from a wider range of countries.
- Library should provide more English textbooks and/or related documents.
- More events for interactions between G30 students and Japanese students.

3. Implementation of Global 30 Budget

① Transition of G30 Budget and Implementation

- Implementation of G30 budget is shown below. Appropriation of the University budget makes it possible to maintain the scale of the project.



② Implementation of Internal Auditing

- Internal auditing is implemented every year to confirm the adequate implementation of the budget. In addition, departments are obliged to submit schedules and actual performance of their implementation every quarter.

4. Further Issues and Prospect beyond Global 30 Project

① Further Issues

- In addition to the continuous efforts to increase awareness of the English courses and secure competent and diversified students from abroad, the strengthening of financial support system such as scholarship remains the urgent task.
- Another issue is the continuous employment of project professors under the Global 30 Project now and after 2014, which has to be dealt with in conjunction with securing the sufficient finance.

② Prospect beyond Global 30 Project (after 2014)

- While every effort is made to continue and maintain the quality of the English courses under the Global 30 Project after 2014, securing the budget from/with other projects under MEXT as well as the University budget requires further efforts.