

Number of Undergraduate Students: 6,520

[Target Faculty: School of Political Science and Economics*(1,030)]

1. Objectives, Specific Image of the Ideal Global Human Resource

School of Political Science and Economics has produced quality graduates who take leading roles in the fields of politics and economics. As a leader in the University, the school aims to become a hub cultivating "Global Public Human Resource". The school fosters people who respect the individual and understand others. Our students will combine the expertise in the field and the necessary communication skills to contribute to the world.

2. Summary of the Plan

The School will strengthen cooperation with overseas partner institutions including the new development of a double degree program and student-driven project-type practical training.

In the name of target faculties, marked *shows representing faculty.

1. Internationalization of the Curriculum

(I) Measures to Internationalization of the Curriculum

Further strengthen the relationship with Northeastern University, Duke University, and UC Berkeley, as well as curriculum reforms including the introduction of a numbering system and the quality enhancement of study abroad programs.

(II) Transmission of Information

Further enhance the transmission of information on the G30 website, JUMP.

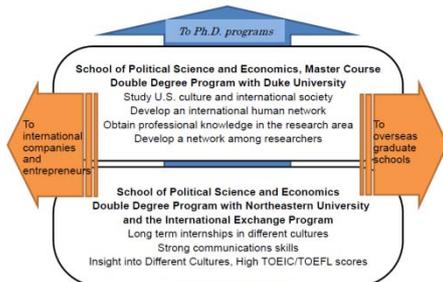
(III) Globalization of External Evaluation and Administrative Functions

Establish an external evaluation system including faculty from connected U.S. institutions. Increase the number of administrative staff who have sufficient English skills; TOEIC 800 or equivalent. Increase 1 staff member is to be assigned to each department.



〈Program at Northeastern University〉

2. Efforts to Cultivate Global Human Resources



〈collaborative platform with the connected U.S. institutions〉

(I) Double Degree Program with Internship

Develop a double degree program utilizing "Experimental Education" that combines a long-term internship at Northeastern University and undergraduate/post graduate education.

(II) Global Projects

Create a new practical training that includes research activities at seminars, overseas fieldworks, and internships at international organizations.

(III) Programs for Improvement of English Proficiency

In addition to study abroad preparation courses and ACE (Advanced Communicative English) program, open IELTS courses and programs utilizing the Callan Method for cooperation with overseas organizations.

3. Improvement of Foreign Language Competencies

(I) Evaluation of Foreign Language Proficiency and Study Abroad Experiences in the Entrance Exam

In addition to admissions for returnee students, admissions that take into account international English tests (e.g., TOEIC, TOEFL, and IELTS) and special admissions that target high school students who have high English abilities.

(II) Effective Language Education and Education System

Require to check students' degree of achievement TOEIC to be taken every year, and offer guidance according to students' level of proficiency. Students can individually review their degree of achievement of the target goals through e-portfolio.

4. Faculty Development for Global Education

(I) Globalization of the Education System

Promote employment of faculty from overseas. Invite faculty from prestigious overseas institutions as guest professors to expand of the intensive course called "Top School Seminars" to promote globalization of the education system.

(II) Measures to Develop Global Education

Continue the international FD program at the University of Nebraska. Promote workshops and symposiums co-hosted by overseas partner institutions and Meiji University, and increase the number of classes taught in English.

5. Support System to Promote Study Abroad

(I) Motivation for Study Abroad

Assign an international career counselor to support study abroad. Offer options of international experiences such as short/long term study abroad programs and overseas internships to meet the needs of each student.

(II) Support System during and after Study Abroad

Provide students with online counseling for mental and physical health management while studying abroad. In cooperation with external organizations, strengthen the 24 hours support system in times of emergency or disasters.

Specific Competencies for Graduates

■ Insight into Different Cultures: Respect others who have different backgrounds

Insight into different cultures means to respect others who have a different culture or background in the context of global society, and to understand one's own culture as a premise. The School of Political Science and Economics has been traditionally involved in research and education in the area of the social sciences and has been aiming to foster insight into others as a premise of the "Global Public Human Resource." Through participation in the "Global Project" including global fieldwork and volunteering, insight into others is to be cultivated.

■ Sense of Responsibility and Ethics: Empowering the individual, not withdraw into individual, and link Individual

A sense of responsibility and ethics education the indicates a way of to linking "individual" and leading the "public" so that an "Empowered Public" may be promoted under the circumstances where a system of economics and society changes rapidly, based on "empowering the individual" which is one of Meiji University's founding philosophies. All education programs in Meiji University share a sense of responsibility and ethics, which is fostered through the "Top School Seminars."

■ Practical Professional Knowledge: Professional knowledge for problem resolution

Practical professional knowledge represents professional knowledge for problem resolution that is to be cultivated through the subjects provided at the Department of Political Science, the Department of Economics, and the Department of Local Government, as well as through global internship, global volunteering, and global fieldwork linked to seminars. Professional abilities that contribute to problem solving in global society improve through practical experiences at project seminars.

■ Language Proficiency and Active Communication Skill: understand other's opinions and deliver own ideas effectively

Language proficiency and active communication skills means not only language proficiency but an ability to understand others' opinions and deliver one's own ideas effectively. These skills are developed through intensive training in academic writing, presentation and discussion. Considering listening and reading ability, the attainment target is that 100 students will obtain TOEIC 800 or above in 2016.

Indicative Outputs of the Project

Total		2011	2012	2013	2014	2015	2016	
Number of students who meet requirements for foreign language proficiency				70	80	90	100	
Of the above, Number of students not to study abroad (A)				50	56	63	70	
Number of students studying abroad (B)		50	60	70	80	90	100	
Number of graduates (C)		1,167	1,000	1,000	1,000	1,000	1,000	
Ratio ((A+B)/C)				12.0%	13.6%	15.3%	17.0%	
School of Political Science and Economics	Requirement for Foreign Language Proficiency	TOEIC 800		70(50)	80(56)	90(63)	100(70)	
	Number of Students Studying Abroad		50	60	70	80	90	100
	Less than 3 months		44	50	55	60	65	65
	3 months to 1 year		0	4	9	14	19	29
	More than 1 year		6	6	6	6	6	6
Number of graduates		1,167	1,000	1,000	1,000	1,000	1,000	

Note:

*1 The number in "()" indicates "Number of students not to study abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.