

# Project for Promotion of Global Human Resource Development

Type B

Faculty of Regional Development Studies (RDS), Toyo University

## Number of Undergraduate Students: 6,220 as of 2013.

[Target Faculty: Faculty of Regional Development Studies (RDS): 490 students]

### 1. Ideals of Global Human Resources at “Toyo Global RDS”

RDS is enabling students to A) attain advanced English communication skills, B) participate in international activities, C) participate in study-abroad programs, and D) complete content-based instruction in English. RDS students will gain the ability to “think globally and act locally” in regional development and tourism. RDS defines “global human resource development” as creating professionals who contribute to regional development and tourism inside and outside Japan with a globalized mindset.

### 2. Summary of the Plan

Toyo Global RDS will establish four new operations to achieve **four specific goals**. These operations and goals will enable students to attain **four global skills**. The four new operations are 1) Committee on Global Human Resource Development (GHRD Committee); 2) RDS Global Office; 3) Language Center; 4) an overseas field office.

## 1. Skill Set for “Global Human Resources” as defined by Toyo Global RDS

### (I) Communication skill in foreign language

### (II) Intercultural understanding while maintaining national identity

### (III) Critical thinking skills to analyze issues and implement solutions by way of experiential learning in field work

### (IV) A capacity to use technical information in English



〈experiential learning in field work〉

## 2. Four Specific Goals for students of Toyo Global RDS

### (I) Attain TOEFL ITP score of 550

### (II) Participate in international activities

### (III) Participate in study-abroad programs

### (IV) Complete 40 credits of RDS content-based instruction in English



〈Content-based Instruction in English〉

## 3. Four New Operations of Toyo Global RDS

### (I) Committee on Global Human Resource Development (GHRD Committee)

This is a RDS faculty member committee which plans, administers, and supervises all the activities related to “Toyo University Project for the Promotion of Global Human Resource Development”

### (II) RDS Global Office

This is the administration arm of the GHRD Committee, which executes the initiatives and coordinates activities with other sectors within Toyo University, especially the International Programs Office. RDS Global Office also manages innovative institutional arrangements such as Study Abroad in Hakusan, Toyo (SAIHAT) program, as well as RDS International Rewards program in which students are credited points for their participation in international activities.

### (III) Language Center

The Language Center supports RDS students in their content-based English learning and especially the development of writing skills.

### (IV) Overseas Field Office

An overseas field office will be the foundation of student activities abroad.

## 4. Toyo University and RDS

The founding spirit of Dr. Inoue is to educate students in philosophy in order for them to gain the ability to examine the essence of things deeply. Based on this spirit, RDS is providing experiential learning in field work and content-based instruction in English in order for students to gain the ability to “think globally and act locally” in regional development and tourism.

### Specific Competencies for Graduates

RDS has a set of standards and goals to develop students as global human resources. These standards correspond to the above-mentioned skills. The first standard is a TOEFL ITP score of 550. The goal in 2016 is that more than 160 students reach the targeted score. The second standard is student participation in international activities. The goal in 2016 is that more than 230 students take part in international activities per year. The third standard is student participation in study-abroad programs. The goal in 2016 is to have more than 175 students study abroad per year. The fourth standard is successful completion of 40 credits of RDS content-based instruction in English. An additional goal for 2016 is that at least 800 RDS students will have experienced content-based subjects in English.

### Projected Outcome

Total		2011	2012	2013	2014	2015	2016
Number of students who meet the stated requirements for foreign language proficiency				105	126	147	168
Of the above, number of students not participating in study abroad (A)				73	84	104	115
Number of students participating in studying abroad (b)		40	106	110	135	162	190
Number of graduates (C)		462	462	530	550	550	550
Ratio ((A+B)/C))				34.5%	39.8%	48.4%	55.5%
Faculty of RDS (Total)	Requirement for Foreign Language Proficiency	TOEFL 550		105(73)	126(84)	147(104)	168(115)
	Number of Students Studying Abroad	40	106	110	135	162	190
	Less than 3 months	34	85	96	118	140	162
	3 months to 1 year	6	21	14	17	22	28
	More than 1 year	0	0	0	0	0	0
	Number of graduates	462	462	530	550	550	550
Faculty of RDS (Daytime Course)	Requirement for Foreign Language Proficiency	TOEFL 550		100(70)	120(80)	140(100)	160(110)
	Number of Students who Study Abroad	40	106	102	125	150	175
	Less than 3 months	34	85	90	110	130	150
	3 months to 1 year	6	21	12	15	20	25
	More than 1 year	0	0	0	0	0	0
	Number of graduates	462	462	430	450	450	450
Faculty of RDS (Evening Course)	Requirement for Foreign Language Proficiency	TOEFL 550		5(3)	6(4)	7(4)	8(5)
	Number of Students who Study Abroad	—	—	8	10	12	15
	Less than 3 months	—	—	6	8	10	12
	3 months to 1 year	—	—	2	2	2	3
	More than 1 year	—	—	0	0	0	0
	Number of graduates	—	—	100	100	100	100

Note:

\*1 The number in "( )" indicates "Number of students not studying abroad with credit recognition or credit transfer" out of "Number of students who meet requirements for foreign language proficiency".

\*2 "Number of students studying abroad" excludes the number of students studying abroad without credit recognition or credit transfer.